SELF STUDY REPORT

FOR

4th CYCLE OF ACCREDITATION

MANIBEN NANAVATI WOMEN'S COLLEGE

MANIBEN NANAVATI WOMENS COLLEGE, VALLABHBHAI ROAD, VILE PARLE (WEST).
400056
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Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Shree Chandulal Nanavati Women's Institute & Girls High School, our managing Trust, established in 1947 has been one of the pioneers in imparting education to women. The Management are direct descendants of Late Smt. Maniben Nanavati, a freedom-fighter and Gandhian. They uphold her values of serving the nation.

Bhagini Seva Mandir Kumarika Stree Mandal started Nootan Mahila College in Arts Stream on 12th June, 1972.

Shree Chandulal Nanavati Women's Institute and Girl's High School took over the management of Nootan Mahila College and renamed it as Maniben Nanavati Women's College(MNWC).

In 1979, MNWC received permanent affiliation to S.N.D.T. Women's University, Mumbai. With the introduction of Commerce Stream in 1978, MNWC geared up for opening up new opportunities for women in the world of Commerce. Further, MNWC introduced more Undergraduate, and Postgraduate programmes. MNWC is a 'Gujarati Linguistic Minority' institution.

The medium of instructions for B.A.is in English and Gujarati medium. B.Com., BMS, B.Des.(Fashion Design), M.A. and M.Com, are offered in English medium. BMS and B.Des. (Fashion Design) are AICTE approved programmes.

This College is recognised by UGC under 2(f) and 12(B). MNWC has been adjudged the **Best College** (2018-19) by SNDT Women's University. In its 3rd cycle, MNWC has been accredited with 'A' Grade by National Assessment and Accredited Council.

MNWC has:

1. Is listed under the Participating Institutions in National Institute Ranking Framework (NIRF).
2. The UGC sponsored Gandhian Studies Centre continues to conduct activities till date.
3. Registered as a Local Chapter of UGC's SWAYAM -NPTEL program.
4. Received approval for Certificate Courses under UGC's National Skill Quality Framework scheme(2020-2021).
5. Since 2020, MNWC is registered with Institution Innovation Council(IIC), an initiative of Ministry of Education, Government of India. We are registered with National Innovation & Startup Policy(NISP), Ministry of Education's Innovation Cell.
6. Conducted Diploma courses under Tata Institute of Social Sciences(TISS)'s National University Students' 'Skill Development Programme.
7. Implemented New Education Policy (NEP)2020 since 2023-2024 at Postgraduate level and June 2024 at Undergraduate level.

The College has taken up a large number of initiatives to strengthen academics, research, innovation, culture, sports, extension and community outreach.

Vision

Our Vision :

Sa Vidya Ya Vimuktaye

*(***Knowledge is that which Liberates)**

Mission

Our Mission:

Empowerment of Women through Access to Higher Education.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

With a history spanning more than 50 years, our institute caters to women's education having a stellar reputation owing to its selfless service, academic leadership, value-oriented education & transparent participatory governance. With having a visionary, proactive and progressive Management that provides support for smooth functioning, we have created an inviting, modern and user-friendly infrastructure. Our strengths:

- The Institute has well-equipped laboratories (Psychology, Food & Nutrition. 4 Laboratories for Fashion Design & Language) Lab with state-of-the- art Equipments updated to ensure rich learning experience for students.
- An excellent updated fully air-condition library to supports the teaching-learning and research programme of the institute. This fully digitalised library is well equipped with latest software e-resource and anti-plagiarism software & J-Gate, N-List databases.
- Sound ICT infrastructure -Smart-Classrooms, LMS & Computer Labs
- Highly qualified and dedicated Teaching-Faculty.
- Learner-Centric pedagogy and Academic Mentoring.
- AICTE Approved courses BMS & B.Des.(Fashion Design)
- Skill-Development courses :UGC's SWAYAM-NPTEL (we are a Local Chapter): UGC's National Skill Quality Framework (NSQF), TISS-NUSSD and others.
- UGC sponsored Gandhian Studies Centre for value education . The Centre has published an edited book *Gandhi For All Times.*
- Nanavati Innovation & Entrepreneurship Development Incubation Centre(NIEDIC) is currently at a pre-incubation state, registered with IIC, ARIIA (NIRF Innovation) , NISP with Ministry of Education, Government of India.
- Research support to students and teachers at Smt. Kantaben Shah Research Centre for Multidisciplinary Studies.
- Huge demand for MA Psychology programme
- Teachers are actively involved in publications.
- Well-maintained infrastructure for sports, games, cultural events, seminars, conferences, exhibitions,

fashion shows and performances.
- Customised Documentary Management Systems handled by highly efficient Administrative Staff.
- Strong Alumni engagement.
- Management supports and appoints necessary faculty to coverup the pausity of Graint-In Aid teachers.

Institutional Weakness

The institute weaknesses lies in space constraints due to aviation norms preventing the expansion of the building. There is a reluctance among students for academic progression and towards taking upjobs. There is an absence of financial support for hiring teachers in Department of Commerce.The strength in BA Gujarati medium is declining because of decreasing number of Gujarati medium schools. The institution struggles with a low placement ratio, indicating challenges in securing employment for graduates.

- Lack of space inhibits the introduction of new academic programs & physical facilities.
- No Grant in- Aid Commerce teacher due to Government Procedure.
- Low enrolment in Gujarati medium due to closure of Gujarati medium schools.
- There is low Placement ratio due to conservative families of students

Institutional Opportunity

The institution has implemented New Education Policy giving way to opt for more academic flexibility. The Science, Technology, Engineering & Mathematics(STEM) courses for women can be promoted in institution. Fostering partnerships with industries will increase employability. More entrepreneurial ventures will lead to self-employment. Students to be encouraged for being job-givers rather than be job-seekers. Academic programmes to be made more market-friendly.

- To opt for academic autonomy and flexibility.
- To offer STEM relevant courses keeping in mind the NEP implementation.
- To increase many facilities for staff and student welfare.
- To start the Ph.D. Research centre in Psychology and Commerce under the Parent university S.N.D.T Women's University.
- To provide financial assistance for the Faculty Development Programme and sanction leaves for the same.
- To have Industry-academia interface to bridge gap between the course & employability.
- To convert pre-incubation activities to full-fldged incubation centre.
- Industry oriented courses can be designed to ensure employability
- With having experienced staff the institute has opportunity of motivating teachers for developing e-content.
- Potential for effective implementation of NEP 2020.

Institutional Challenge

The institution has been trying to get teaching, administrative and support staff posts sanctioned by

Department of Higher Education, Maharashtra State. Efforts are put in by teachers to encourage and support students to continue their education beyond the undergraduate level, emphasizing the benefits and opportunities associated with advanced degrees. Funding for research, infrastructure augmentation and skill development in the absence of grants from government bodies to be availed from individual donors and philanthropic agencies.

- To obtain NOC from government to fill up vacant posts of teaching and administrative & support staff.
- Motivate students to pursue higher education.
- Resource mobilization from agencies apart from government bodies.
- Retention of the staff

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

MNWC, affiliated to SNDT Women's University, Mumbai offers courses in English medium with specialisation **B.Com. (Financial Accountancy, Travel & Tourism Management, Office Management & Secretarial Pracitce, Accountancy Finance & Insurance & Accountancy and Finance), BMS (Human Resource Management & Marketing), B.Des.(Fashion Design), M.Com (Human Resource Management &Advanced Management Accounting & Auditing), MA(Psychology- Clinical & Counselling), BA (Psychology, Sociology, English)** offered in English medium, **B.A (Economics & Gujarati)** in Gujarati medium. The BMS and B.Des.(Fashion Design) are AICTE approved programmes.

The major thrust at MNWC is on academics for which the College has an effective Curriculum Policy. Add-on Courses are integral part of academics. Departments identify subject-related courses and conduct them either totally free or by charging nominal fees. Maximum number of enrolment is ensured. MNWC facilitates courses other than those designed by Departments. For instance, we are a registered Local Chapter of UGC's SWAYAM- NPTEl, NSQF & TISS-NUSSD. Over last 10 years, there has been a significant increase in number of Add-On courses (around 50) offered by us. Approximately 2400 students enrolled for them in last 5 years.

MNWC Teachers are actively involved in the designing of curriculum at the University level. Their presence and contribution to various committees of the University are noteworthy.

Topics related to the Cross Cutting issues like Professional Ethics, Gender, Human Values, Environment, and Sustainability are covered in the syllabus. Departments and Committees like Placement Cell, NSS, NCC, Youth Red Cross, Ethics Committee, Women Development Cell and others come together to actualise the concepts.

Field-work and internships are part of curriculum for a few programmes. MNWC collaborates with various agencies for this. The Head / Coordinator track the performance of students..

The Feedback Committee collects feedback on curriculum, teacher-effectiveness and other natters. The findings are communicated to Teachers and Departments for improvement/ enhancement.

Teaching-learning and Evaluation

MNWC follows SNDT Women's University directives for admission procedures. 9 programmes are offered across Arts, Commerce, Management and Design streams. Students from diverse intellectual, socio-economic, linguistic and religious backgrounds are enrolled. Enrolments are done through PMS Scheme for J&K territories.

MNWC recruits full time teachers as per University guidelines. Out of all teachers, 18 teachers are Ph.D., 1 with M.Phil, 4 have enrolled for Ph.D. and 17 teachers are NET/ SET qualified.

The QUEST Committee monitors Teaching-Learning & Continuous Internal Assessment processes. Participatory and Experiential Learning methods- workshops, visits etc are integrated with conventional classroom learnings. Debates, group-discussions, case studies, research papers prepare students for problem-solving & critical thinking. Creative thinking abilities are tapped. ICT is integrated into Teaching-Learning by using LMS, Smart-classrooms and others. Internship opportunities and extension activities are conducted by Departments to give students a real-world experience. Remedial and special coaching is provided to Slow & Advanced Learners, respectively.

Different evaluation methods are encouraged to assess different abilities of students, such as understanding, application, presentation skills and analysis. Rubrics are made by Departments. Mechanism of evaluation of internal examinations is transparent and time-bound. Grievances are redressed on time. Grievances related to University level exams are directed there.

The POs, PSOs and COs are displayed on the website and shared with students along with syllabus to students. The course outline prepared for each course connects attainment of learning outcomes to the internal evaluation. CO attainments are measured using direct and indirect methods. The institution has about 22 University Toppers.

Research, Innovations and Extension

MNWC fosters a sound environment to promote research in institution. This is evident from *Research Horizons* (since 2002), our international, multidisciplinary, multilingual, peer-reviewed, annual journal. Research Cell, established in 2009, was expanded to Smt. Kantaben Shah Research Centre for Multidisciplinary Studies(KSRC) in 20200. Funded by philanthropists, KSRC provides annual research grants for: Short-Duration-Research Projects for teachers and students.

Anveshan is the Intercollegiate Research Paper Competition for students since 2012. MNWC has won accolades at **Avishkar** -Inter-university Research Convention and represented Western Zone at **Anveshan National Research Convention.**

MNWC has hosted various seminars & conferences at National/International level funded by ICCSR and others.

Teachers have published papers/ chapters / books in last 5 years- 51 in UGC listed publications & 60 in others. Teachers have won "Best Research Paper Awards"

Nanavati Innovation & Entrepreneurship Development Incubation Centre (NIEDIC), currently at Pre-incubation stage, is registered & actively conducting activities with IIC & NISP, Ministry of Education, Govt. of India.

Departments have contributed extensively to community outreach work in the areas of mental health, nutrition, teaching, .and supporting transgender community.

Our NSS unit works extensively in the vicinity. Nehru Nagar, a slum was adopted to carry out cleanliness drives, remedial teaching , medical camps, skill development etc. The NSS Program Officer won the State Award . Youth Red Cross. NCC(University Coy) and Rotaract Club are actively involved in community services.

The College has established linkages, collaborated and signed MOUs with various organisations for faculty/student exchange, internship opportunities, and research work.

Infrastructure and Learning Resources

MNWC has well maintained infrastructure, equipment and resources. Set in a campus admeasuring 1.90 acres, the building has Ground + 5 storeys with a Front-Garden, Playground, Amphitheatre, Serenity Area, Parking-Lot for 2/4 wheelers & spacious Backyard.

The Infrastructure for Teaching–Learning includes 34 Smart-Classrooms & LMS. Fully equipped Psychology-Laboratory, English Language-Laboratory, Food & Nutrition Laboratory, Textile, Dyeing & Printing Laboratory, Pattern-Making & Draping Laboratory, Art-Room/Designing Lab, Garment Construction Laboratory, and 3 Computer Laboratories.

The airconditioned & well-equipped Conference Hall, Seminar-Hall, Board-Room are used for, presentations, seminars ,conferences cultural events & meetings.

MNWC Library is a fully automated and airconditioned, bright sprawling area with separate reading spaces for Undergraduate and Postgraduate/research scholars. It has a Cyber-space for internet-users. Automation systems like SLIM 21, Vizlog, OPAC and others are used. There are 39915+ books, 50 periodicals, 10 newspapers, J-Gate, N-List databases, DrillBit Plagiarism-checking software.

ICT Facilities include 190 Desktops, 12 laptops, scanners. Printers, book-readers,sign-age boards etc. An Technician is available on campus. The Student: Computer ratio is 8.29 :1 (9:1).

MNWC has 10 WI-FI routers, 25 Browsing Centers, LAN, & 100 Mbps internet-speed.

The Playground, airconditioned Sports-Room and Backyard provide amenities for Indoor & Outdoor games/sports. Gym Equipments are available. We have the following rooms- AC Staff-room & Office, IQAC, Examination room, NSS, Placement, Ghandhian Study Center, CHETNA/SWAYAM, WDC, Medical-Room, Counselling-Room, NIEDIC and KSRC room. The rooms are well-equipped. Serenity-Area provides space to teachers & students for informal chats. Common-Room is used by students to relax. Canteen has been functioing efficiently. The clean washrooms with Napkin-dispensers and Incinerators offer comfort to students and staff.

Student Support and Progression

MNWC facilitates the process of applying for Government scholarships & freeships for SC/ST/OBC students.

Non-government freeships are available for needy students.

More than 60 Capacity-Building & Skill-Enhancement initiatives: Soft Skills, Communication Skills, Life Skills, ICT Skills and others have been conducted for students in last five years. Resultantly, 3000+ students have benefitted in life.

The College conducts both academic and extracurricular activities for the overall growth and progress of students. Department and Placement Cell arrange training programmes, guest lectures and campus recruitment. For skill enhancement and career counselling, expert agencies are invited for personal guidance and training. Students are pursuing higher education and take up NET/ SET, TOEFL CAT/GATE.

Students participate in cultural events & sports events at University, State , Zonal & National levels and have brought laurels : International Award -Miss ROTASIA 2019; Miss RYLA 2018; Best Talented Leader at SNDT Women's University Leadership-Camp; Won Bronze Medal at National Level Taekwondo Championship; Won awards in Badminton and Cricket in multiple categories. At inter-college festivals, they have won prizes in literary, performing and fine arts.

 Student-Grievance Cell, ICC and Anti-Ragging are in place for redressals. Students are nominated on different bodies for administration, and organisation of events.

Maniben Nanavati Alumni Association(MNAA) is registered with Office of Charity Commissioner -Reg. No.1387/2019. Our alumnae facilitate campus recruitments, share their expertise with current students, contribute partially to fees for needy students, and support us in many ways. MNAA publishes annual directory for final year students.

Governance, Leadership and Management

At MNWC, decentralisation and participatory management is very visible in every section of the college -academics, administration, library and others. Academics involves the liberty of decision-making at Department and Committee levels. There are well-defined policies for effective and efficient functioning. MNWC follows all rules and regulations laid by Competent Authorities for Appointment of Teaching and Non- teaching staff.

The college has 37 committee which are statutory as well as non-statutory. These committees help to conduct program for overall development of students.

MNWC has customised its own Data Management System (DMS), Academic Data Management System (ADMS), Learning Management Systems(LMS), E-Attendance. The First Year Examination are conducted by College. A software is customised for it.

Our ethos and ideology are influenced by Smt. Maniben Chandulal Nanavati (Mani Ba), our role-model. She was a freedom fighter, visionary and humanitarian. MNWC has strong and supportive welfare policies for Non-Teaching Staff like Medical Aid, Free Counselling, Interest-Free Loan & others. Teachers are supported with fees for registration at conferences, FDPs, Membership for Professional Bodies and others. Maternity/Sick/ Study and all   other leaves are availed by Staff. The Promotion, Increment, Appreciation policies are in place.

The working of MNWC is very transparent - funds received from various sources under various heads are being used for the designated purposes. All accounts are timely audited by internal as well as external auditors.

IQAC is the backbone for enhancing all the quality initiatives in order to bring excellence to every sphere. It has monitored Teaching-Learning processes, recommended new courses/programmes, conducted audits and feedback, encouraged incubation activities, and contributed to many areas for institutional growth & development.

Institutional Values and Best Practices

Our Vision - *Sa Vidya ya Vimuktaye (*Knowledge Is That Which Liberates) is actualized in our Mission- Empowerment of Women Through Access to Higher Education. Since the inception of MNWC in 1972, the major focus has been on the all-round development of women.

The institution believes in equal opportunities for all and promotes equity. Genderlogue (a platform for deliberation on issues of all genders) in collaboration with Friedrich Ebert Stiftung- India, *Satrangi, Haq Se* (Studemt-Led initiative), & RAAH are our unique initiatives to sensitize students towards the mutual and harmonious co-existence of all genders.

MNWC has always been open to educate students from diverse intellectual, socio-economic and other background. Come-back learners & Divyangajan are given special attention. Students & teachers from North/East easily find themselves one with all.

Project SHILPI works to skill students for employment by enrolling them with our UGC's SWAYAM-NPTEL Local Chapter and other courses. Value-education initiatives are taken for students to inculcate feeling of compassion, peace, harmony and co-existence.

Environmental studies and practice are well taken-up by Extension units - by engaging students in cleanliness drives, waste management and others. 'Clean & Green' begins from home- Our campus is clean, well maintained, lush green and hosts a few rare, old trees.

At MNWC, the focus has always been on holistic development of students. Students get ample opportunities to participate in personality-development workshops, leadership programs, team-building activities, cultural events, community/extension services and self-development platforms. MNWC has excelled in sports and won accolades. Similarly in research aera also student have excelled.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	MANIBEN NANAVATI WOMEN'S COLLEGE
Address	Maniben Nanavati Womens College, Vallabhbhai Road, Vile Parle (West).
City	MUMBAI
State	Maharashtra
Pin	400056
Website	www.mnwc.edu.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Rajshree Trivedi	022-48251721	9820375069	-	mnwcollege@hotmail.com
IQAC / CIQA coordinator	Twinkle Sanghavi	022-48251722	9820467129	-	iqac@mnwc.edu.in

Status of the Institution	
Institution Status	Grant-in-aid and Self Financing

Type of Institution	
By Gender	For Women
By Shift	Regular

Recognized Minority institution	
If it is a recognized minroity institution	Yes Minority Cerificate.pdf
If Yes, Specify minority status	
Religious	
Linguistic	Yes
Any Other	

Establishment Details	

State	University name	Document
Maharashtra	Smt. Nathibai Damodar Thackersey Women's University	View Document

Details of UGC recognition		
Under Section	Date	View Document
2f of UGC	30-04-1976	View Document
12B of UGC	21-01-2016	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
AICTE	View Document	27-05-2024	12	Received approval for BMS and BDesign

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	Yes
If yes, name of the agency	Quality Veritas Certification Limited
Date of recognition	27-07-2024

Location and Area of Campus				
Campus Type	**Address**	**Location***	**Campus Area in Acres**	**Built up Area in sq.mts.**
Main campus area	Maniben Nanavati Womens College, Vallabhbhai Road, Vile Parle (West).	Urban	1.9	7287.43

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	**Name of Programme/Course**	**Duration in Months**	**Entry Qualification**	**Medium of Instruction**	**Sanctioned Strength**	**No.of Students Admitted**
UG	BA,English,	36	HSC Passed	English	35	29
UG	BA,Economics,	36	HSC Passed	Gujarati	40	27
UG	BA,Sociology,	36	HSC Passed	English	55	48
UG	BA,Psychology,	36	HSC Passed	English	40	37
UG	BA,Gujarati,	36	HSC Passed	Gujarati	20	5
UG	BCom,Commerce,Accountancy Finance and Insurance	36	HSC Passed	English	60	0
UG	BCom,Com	36	HSC Passed	English	70	63

	merce,Accountancy and Finance					
UG	BCom,Commerce,Vocational Office Management and Secretarial Practice	36	HSC Passed	English	23	23
UG	BCom,Commerce,Tourism and Travel Management	36	HSC Passed	English	16	16
UG	BCom,Commerce,Financial Accountancy and Auditing	36	HSC Passed	English	82	82
UG	BMS,Management Studies,	36	HSC Passed	English	66	66
UG	BDes,Fashion Design,Fashion Design	48	HSC Passed	English	24	9
PG	MA,Psychology,Counseling Psychology	24	B.A. Psychology Degree	English	33	31
PG	MA,Psychology,Clinical Psychology	24	B.A. Psychology Degree	English	33	29
PG	MCom,Commerce,Advance Financial Management Accountancy and Auditing	24	B.Com Degree	English	21	21
PG	MCom,Commerce,Human Resource Management	24	B.Com Degree	English	30	20

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				**Associate Professor**				**Assistant Professor**			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	1				3				14			
Recruited	0	1	0	1	1	2	0	3	0	8	0	8
Yet to Recruit	0				0				6			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				22			
Recruited	0	0	0	0	0	0	0	0	3	19	0	22
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				22
Recruited	9	8	0	17
Yet to Recruit				5
Sanctioned by the Management/Society or Other Authorized Bodies				23
Recruited	9	14	0	23
Yet to Recruit				0

Technical Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				1
Recruited	1	0	0	1
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	1	0	1	2	0	0	6	0	10
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	2	0	2
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers									
Highest Qualification	Professor			Associate Professor			Assistant Professor		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	2	0	2
M.Phil.	0	0	0	0	0	0	0	1	0	1
PG	0	0	0	0	0	0	3	16	0	19
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers									
Highest Qualification	Professor			Associate Professor			Assistant Professor		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	1	0	1
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	Male	Female	Others	Total
	2	9	0	11

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	0	0	0	0	0
	Female	1129	4	0	0	1133
	Others	0	0	0	0	0
PG	Male	0	0	0	0	0
	Female	170	0	0	0	170
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		Year 1	Year 2	Year 3	Year 4
SC	Male	0	0	0	0
	Female	13	8	20	14
	Others	0	0	0	0
ST	Male	0	0	0	0
	Female	2	0	3	6
	Others	0	0	0	0
OBC	Male	0	0	0	0
	Female	21	12	51	42
	Others	0	0	0	0
General	Male	0	0	0	0
	Female	469	469	461	416
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	7	2	7	6
	Others	0	0	0	0
Total		512	491	542	484

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	• MNWC offers two mediums of instructions for its programmes - English and Gujarati medium. B.Com, BMS, B.Des.(Fashion Design), MA & M.Com are offered in English medium and BA is offered in English and Gujarati mediums. • In BA, students select a Major subject in Humanities (Psychology/Sociology/Economics/ English/ Gujarati) and a course on Child Development/ Food & Nutrition/ Hindi. • In B.Com, specialization is offered in: Financial Accounting &Auditing; or Vocational Courses like Tourism & Travel Management / Office Management & Secretarial Practice; or Professional Courses in Accounts & Finance. • MNWC encourages Add-on/Value-Added courses at UG and PG levels. We are a registered Local Chapter of UGC's SWAYAM-NPTEL platform. Students have enrolled for a wide range of courses: Speaking Effectively, Emotional Intelligence, Developing Soft Skills and Personality, The Psychology of Language, German – I, Financial Institutions and Markets, Psychiatry - An Overview and How the Brain Creates Mind, Psychology of Everyday, Foundation Certificate In Palliative Care, Indian Feminisms: Concepts and Issues, Effective Writing, Financial Accounting, Maternal Infant &Young Child Nutrition, Investment Management, English Language for Competitive Exams, Banking, Self-awareness, and others. Thus, students from different streams are exposed to diverse disciplines. • All the First Year UG students take a Basic & Advanced Course in Computers. SNDT Women's University has introduced a wide range of 2-credit courses per semester under the initiative -CHETNA for First Year students. Our students have completed these courses.
2. Academic bank of credits (ABC):	As per the directives of the University majority students have completed the registration process on the ABC portal. As per university rules, a student can take break in her degree programme and resume the same afterwards. With the advent of NEP, efforts will be taken to streamline it. The organization is now guiding faculty members through the goals, procedures, and results of the Academic Bank of Credits. The admission is given to the students only after having ABC- ID. A Nodal Officer is nominated by MNWC to support students for it.

3. Skill development:	• MNWC applied to UGC- National Skill Quality Framework (NSQF) programme for approval of certificate courses on Hospital and Health Care Management, Customer Relationship Management, Event and Media Management. The college has signed MOUs with three organizations- K.K. Hospital, Innovations Global Services Pvt. Ltd and Manjiri Arts. • An MOU was signed with Tata Institute of Social Sciences for their NUSSD project for Diploma courses in Hospital Management, Digital Marketing, and Banking & Finance. • Department offers various skill development workshops, training programmes like- LIC training, Tourism, Tally with GST, Basic Baking, Advance Excel, Retail Management by Micro, Small and Medium Enterprises (MSME) to bridge the gap for being job ready.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	Our college offers degree programmes in English and Gujarati languages. These two are also the medium of instruction is BA. A course on Hindi is offered in BA and B.Com. Students are introduced to literary classics and canonical works in all the three languages. Seminars and conferences on Women in Performing Arts, Sindhi-Hindi Literature, Media, Culture and Literature, Bhakti Kaal and Kavita, Yatha-Katha-the Literature & Film Festival and others were organised to promote rich Indian culture, tradition and knowledge. The institution aims to cater to the needs of students from different stratums of the society with appropriate integration of Indian Knowledge Systems. It will be incorporated in an accurate and scientific manner through the curriculum under NEP where various courses are prescribed in syllabus by the Parent- University.
5. Focus on Outcome based education (OBE):	The Program Outcomes (PO's), Program Specific Outcomes (PSO's) and Course Outcomes (CO's) are systematically framed. Our institution uses a variety of teaching-learning pedagogy and various different evaluation methods to meet the objectives of the courses. While encouraging students to do additional skill-based courses, we intend to concentrate on outcome-based learning. For faculty, workshops on Mapping of POs and COs are planned in the next academic year. Tools that are appropriate for evaluating each CO are identified. Bridge courses and Remedial actions are implemented to enhance learning in accordance with the evaluation results and

	each student's individual ability.
6. Distance education/online education:	During COVID – 19 lockdown, online learning was incorporated. The institute encourages blended learning by developing the necessary infrastructure and training faculty on the usage of ICT in varied ways. Faculty members were encouraged to integrate various tools and techniques of e-resources and ICT for learning and evaluation process. Learning Management system under Project SANAARI was created. Students and Faculty members are encouraged to enroll for online courses offered by recognized platforms like SWAYAM, Coursera and other MOOC platforms. Various digital platforms and e-resources are used for library reference work.

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	Electoral literacy programmes have been conducted by the NSS Committee.
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	NIL
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	The NSS Committee conducted a program of Voter ID campaign. The objectives were: 1] To inform students about the process of applying for Voter ID. 2] To facilitate the process of voter form filling in the premises. Another program was conducted by them with the objectives: 1] To inform about the process of applying for Voter ID. 2] To apply for Voter ID for self and family members.
4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.	Maniben Nanavati Women's College undertakes the following initiatives: 1. The College offers its premises to Election Office as and when they require, for setting up a unit for spreading awareness and making Voter- Identity cards. 2. The College offers its premises for Polling Station as and when the request comes from Election Office. 3. Our administrative staff is sent for the pre-election work. 4. Our teachers and administrative staff are given

	Election duties and they dilligently perform it.
5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.	NIL

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
1303	1312	1231	1195	1180

File Description	Document
Upload Supporting Document	[View Document](#)
Institutional data in prescribed format	[View Document](#)

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 64

File Description	Document
Upload Supporting Document	[View Document](#)
Institutional data in prescribed format	[View Document](#)

2.2

Number of teaching staff / full time teachers year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
36	35	35	35	33

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
62.21	51.57	21.40	64.14	63.81

File Description	Document
Upload Supporting Document	[View Document](#)

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

A cohesive, systematic, and well-integrated mechanism is in place at Maniben Nanavati Women's College(MNWC) for effective curriculum planning & delivery. Being an affiliated college, follows prescribed syllabi of SNDT Women's University(SNDTWU). However, the Departments, in consultation with **IQAC,** carry out curriculum transaction in classrooms by using innovative, ICT-integrated and learner-centric pedagogy.

Curriculum Planning:

MNWC makes **Academic Calendar** every year in alignment with that of SNDTWU. Departments, Committees and the Library plan curricular, co-curricular and extra-curricular activities accordingly. There are **Master Time-Tables** for Classrooms with/without Smartboards, Laboratories & Conference Hall, to ensure equity in allocation of resources.

MNWC has a well-defined **Curriculum Policy**. It describes strategies, methods & process for effective Teaching-Learning(TL). Continuous Evaluation & Assessment methods, Feedback, and Expected Outcomes are clearly mentioned here. Based on **Policy**, Departments have made **Standard Operating Procedures(SOPs)**. A month-wise plan is made to organise events & activities. The major thrust is on encouraging:

- Student-centric methods: participatory &experiential learning, problem-solving, and activities encouraging creative & critical thinking.
- Bridge Courses.
- Extra Coaching for Slow & Advanced Learners(SAL).
- Subject Related Skill & Add-on Courses.
- Activities under MOUs & Collaborations.
- Career guidance Sessions.
- Continuous Internal Evaluation methods.

During the **Internal Audit,** a review of its execution is taken up by **IQAC**; recommendations are made, if any.

Curriculum Delivery:

Quality & Excellence in Systems(QUEST), an IQAC initiative, ensures the deployment of appropriate pedagogy for curriculum. At MNWC, traditional TL methods are cohesive & comprehensive; blended with innovative techniques using ICT. Departments organise film-screenings, guest-lectures, talks, panel-discussions, brain-storming sessions, industrial-visits, performances, entrepreneurial activities, displays and others.

SAL are identified by teachers; extra coaching is given to them by providing workbooks and other material. Resources are carefully selected to cater to students with different capabilities.

During COVID-19 lockdown, the College worked online in full capacity. Pre-admission counselling, online classes, sessions for co/extra-curricular activities and internal exams (including University online exams) were well-conducted.

The College has well-maintained infrastructure for TL:

- Online Learning Management Systems(LMS)
- Smart Classrooms
- Amphitheatre
- Conference-Hall
- Seminar-Hall
- Laboratories-Psychology, Language, Food& Nutrition, Computers, Fashion.

Academic Mentoring: is executed very effectively, it's a platform where manatee meets assigned mentors discuss their academic issues, Mentor Teacher addresses the issues and help them in their studies

Diksharambha: Parents& Freshers are oriented for rules, attendance, examination, activities and code of conduct. **Parents' meetings** are conducted for absentees & low performance.

Workshops on, for and by teachers are arranged for: deciding strategies for SAL; Program & Course-Specific Outcomes; Rubrics.

Conduct of Continuous Assessment:

The Principal, Vice-Principal, IQAC Coordinator & Examination Committee together plan the Unit-Test. Internal Assessment & Examination dates are announced well in advance. Evaluation methods are subject-specific. Projects, assignments, dissertations, viva-voce, internships, presentations -oral & written, performances, displays, enactments, co-curricular & entrepreneurial activities are Students get frequent chances for assessment.

Documentation:

Faculty Log-Book contain Semester-wise TL plans, Academic Calendar, Time-table, lectures taken &

activities conducted

ADMS is installed to document records for each event conducted by Departments.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

1.2 Academic Flexibility

1.2.1

Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 74

File Description	Document
List of students and the attendance sheet for the above mentioned programs	[View Document](#)
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Evidence of course completion, like course completion certificate etc. Apart from the above:	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

1.2.2

Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 72.54

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
1177	1223	683	714	716

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

1.3 Curriculum Enrichment

1.3.1

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

The courses taught in the college under the curriculum prescribed by S.N.D.T Women's University have a balanced integration of all the cross-cutting important issues which are relevant to Gender Equity, Environmental significance and sustainability, Human Values, and Professional Ethics. Teachers attempt to mainstream socio-cultural issues in the curriculum and teaching pedagogy. These issues teach students in a way that they learn to appreciate alternate viewpoints and explanations – an ability that transcends disciplinary boundaries to form the foundation of a value-driven professional.

Professional Ethics: The Business communication syllabus prepares students to conduct themselves with professional ethics and etiquette. The department of Commerce equips Accountancy specialization students with professional ethics under the Auditing topic. Students are taught to follow ethical practices in preschool by the department of Child Development. The UG and PG Psychology programs cover ethics in research, psychological assessment, diagnostics, and intervention as per the APA guidelines. The BMS curriculum integrates ethical practices in HRM, Financial Management, Strategic Management. The Sociology program covers Media Ethics. B.Com (AFI) curriculum provides insight into the Role of Ethics, morals, and values of an individual.

Gender: The courses in Hindi, English, Gujarati through various literary genres Dalit literature and Gender empowerment. It sensitizes the students towards contemporary feminist issues and marginalized sections of society like the LGBT communities and lower social-economic groups. Students of Economics study problems faced by women labour. The topic of Prejudice & Discrimination are included in the syllabus of Psychology. Syllabus of Sociology has one paper on women. Foundation course also has a paper on "Women in Changing India".

Human Values: The syllabus of Sociology includes varied topics that inculcate values of tolerance, equity, acceptance with bonding, and love for our culture and nation. The syllabus includes population education, mass media, and industry and gives in-depth knowledge about the problems arising in society and social movements to combat the inequalities. Child Care and Guidance paper impart human values to

the students to understand the care and guidance required for each stage of childhood. The Gujarati and Hindi literature, students learn human values and human relations in society. They also preserve the regional and national language. M.A Psychology has a paper on Social Psychology and Positive Psychology that sensitizes students to the nuances of privilege/prejudice also helps them identify and encourage the strengths in the self. The curriculum of BMS gives insight to labour welfare and team building.

Environment and Sustainability: Environmental Studies, a subject is included in the B.com, B.com (AFI), and B.A. Foundation Course & B. Design curriculum. It helps students to understand the environment and its sustainability. The Department of Economics includes Environmental Policy in the paper on the Indian Economy. The Travel and Tourism vocational course promotes ecotourism to safeguard the environment in today's atmosphere of global warming that leads to Environment Sustainability. Third-year students of Sociology have a full paper on Environment where they also learn about the environment protection Act.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

1.3.2

Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 23.02

1.3.2.1 **Number of students undertaking project work/field work / internships**

Response: 300

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

1.4 Feedback System

1.4.1

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response: A. Feedback collected, analysed, action taken& communicated to the relevant bodies and

feedback hosted on the institutional website

File Description	Document
Feedback analysis report submitted to appropriate bodies	[View Document](#)
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	[View Document](#)
Action taken report on the feedback analysis	[View Document](#)
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 87.41

2.1.1.1 **Number of seats filled year wise during last five years (Only first year admissions to be considered)**

2022-23	2021-22	2020-21	2019-20	2018-19
484	542	491	512	511

2.1.1.2 **Number of sanctioned seats year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
594	584	584	584	560

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Final admission list as published by the HEI and endorsed by the competent authority	[View Document](#)
Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 100

2.1.2.1 **Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)**

2022-23	2021-22	2020-21	2019-20	2018-19
68	81	22	43	33

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
68	81	22	43	33

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	[View Document](#)
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	[View Document](#)

2.2 Student Teacher Ratio

2.2.1

Student – Full time Teacher Ratio
(Data for the latest completed academic year)

Response: 36.19

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

Teaching is an active process and students are important stakeholders in it. At our institute we believe in supplementing classroom teaching with tasks and experiences that help students interact with course content first-hand and personalize it to themselves. This is used to take the learning deeper with our students through **Student centric methods like Experiential Learning, Participative Learning, Problem Solving along with ICT tools.**

Students take up internships which involve direct real-world experience to help students map what they are learning to the field, understand the challenges that crop up, and to structure critical thinking-led solutions while also being exposed to best practices in the industry. **Field-trips, Industrial visits, Exhibitions** like Rainbow event, Euntrabuzz, Fashion Show are a significant part of experiential learning.

Movie and documentary screening organized by various departments to bring in a real perspective that students can relate to real life. **Participative Learning** through novel ideas like Preparing teaching aids, creating new recipes, Cloth Making. making newsletters etc. **Experts from industry for Guest Lectures or Workshops** to provide exposure of the topic in the field of their experience. Group discussions, debates, brainstorming, mind mapping, poetry recitation, book review and film reviews are arranged by different departments to enable clarity in understanding and expression. **Flipped, Cooperative and Collaborative learning** are promoted by Group, individual projects and presentations undertaken by most of the departments promote cooperative learning as well as interpretation of the information related to courses. Use of case study method as a tool for critical thinking techniques to encourage students, analyze and suggest methods to resolve problems.

ICT has become integral to the teaching-learning interaction. **Project SANNARI** has been launched to enhance the ICT way of teaching –learning processes keeping in view the needs and demands of technological and digitalized age in the field of academics. College has provision for LMS, Computers, Laptops, Book-Reader, Language Labs, Zoom, Google Meet, Smartboard. Well Equipped Computer laboratory is made available to the students for making use of ICT in learning. Teachers have attended workshops, Faculty development programs for ICT enabling them to effectively deliver curriculum and evaluation. **Google classrooms and Learning Management System** are used for providing syllabus, question bank, study material, supplementary resources and for evaluation purposes. Youtube Links, Scribd PPTs are provided to enrich the learning experience. Padlet, Mentimeter, Jam board Canva and Pinterest Quizlet, Kahoot is used. For extra reading and critical thinking Blogs, E-magazine, Case- study, Research Articles from open source cites are provided to students. E- textbooks are provided for reference purposes. Linguaphone course is available to facilitate the language learning with additional course. College encourages students to enroll for online courses offered by the institute SWAYAM, NPTEL and MOOC. P.G students use SPSS & JASP software for statistical analysis for their dissertation. The faculty members and P.G students use **open-source sites** such as N-List, Shodhganga, J-Gate, J-stor, I-scholar, Google Scholar, Proquest for additional reference. Students are encouraged to access the National Digital Library of India.

File Description	Document
Upload Additional information	[View Document](#)

2.4 Teacher Profile and Quality

2.4.1

Percentage of full-time teachers against sanctioned posts during the last five years

Response: 100

2.4.1.1 **Number of sanctioned posts year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
36	35	35	35	33

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

Response: 68.39

2.4.2.1 **Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
23	23	25	24	24

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	View Document
Institution data in the prescribed format	View Document
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities	View Document

2.5 Evaluation Process and Reforms

2.5.1

Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

The process of conduct of Internals and Semester-End Examination and Revaluation of answer sheets is governed by the affiliating University Ordinances and Statutes. The institute has formulated an efficient mechanism to deal with examination related grievances which are transparent in the pattern and conduction of CIE and rectification of grievances is time bound. The grievances related to internal assessment are resolved and managed at the department level. The grievances related to external college and university level examinations are managed by the Examination Committee.

Students are briefed about the policies and procedures pertaining to internal and university evaluations during the Orientation Program College Website, Prospectus, and during the introductory class for every course in the concerned academic year. Notices regarding common internal examinations are displayed for all stakeholders on the institute website and notice boards and circulated through WhatsApp Groups or On Google Classroom.

Teachers explain to pupils the 25:75 / 50:50 ratio and the grading scheme for the various courses they are taking in class. Students are also briefed of the penalties of employing unethical exam-taking practices, as well as the requirement to pass the internal exam in order to be qualified for the external exam, in accordance with university policies.

Issues raised regarding examination are:

- Marks related
- Revaluation of Answer book
- Photocopy of Paper
- Duplicate Mark sheet
- Name correction on Mark sheet

Grievances related to CIE:

The internal examinations are conducted adhering to the norms and regulations of the university. The students are given opportunities to get their grievances redressed related to CIE through their concerned teacher. The Head of the department can intervene in the process if the students are not satisfied by the feedback. The grievances are resolved by showing their performance in the answer book or is reassessed by the teacher in presence of the student. Any corrections in the total of marks or is modified immediately by the teacher in the college marksheet before submitting to the portal of the university. Whatever grievances related to the evaluation are reported in the past are sorted out with all transparency system adopted by the college.

Grievances related to College examination:

The entire grievances are sorted out immediately as per the rules and regulations of the university with the help of the examination committee. The grievances related to this are resolved as:

- Students have to approach the concerned staff in the office and submit the application.
- The staff member reports the grievances to the In-Charge of Examination Committee.
- The committee will consult with respective departments.
- After seeking the opinions of the HOD and teacher concerned, the student will be informed.
- The process is completely transparent and completed in a stipulated time.

Grievances about external examinations:

These are the grievances of students related to University examinations. If there are any grievances related to marks or mistakes in the mark list of students, the institute directs students to contact the Director, Board of Examination and Evaluation of SNDTWU for further process. Institute provides supporting documents if required.

File Description	Document
Upload Additional information	[View Document](#)

2.6 Student Performance and Learning Outcomes

2.6.1

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

Maniben Nanavati Women's College offers a diverse range of programs and courses, the curriculum for which is designed in accordance to the syllabus prescribed by S.N.D.T Women's University. The college offers degree programmes in Arts, Commerce, Management Studies, B.Design, Accountancy, Finance and Insurance as well as three Post-Graduate programmes. The courses under each programme are geared towards attainment of Program Outcomes and Program Specific Outcomes, credits for which are planned by the Board of Studies, and approved by the Academic Council of the University.

The Courses under each programme are designed to achieve Programme Outcomes and Program specific outcomes. Program outcomes (POs) are designed from the overall perspective of knowledge and skills imparted during the Program. Programme Specific Outcomes (PSOs) describe the expected outcomes from the specialization in the programme. Bloom's taxonomy is used as a guiding principle for formulating Course Outcomes (Co's).

The department Departments prioritises inducting new faculty members to understand the program outcomes, program specific outcomes and course outcomes for the concerned subjects. Regular department meetings ensure the existing faculty members are also geared towards the designed outcomes by brainstorming different activities that would facilitate the attainment of those outcomes, also helping plan the department budget accordingly.

Syllabus Hard copy is kept in the department for teachers' reference and soft copy is shared to the students. The objectives and outcomes, as part of the syllabus for different subjects, can be accessed on the college website, along with the weightage different modules carry and blueprint for methods of assessment brought to the forefront. Before the beginning of the semester, an orientation program is organised, with the main aim of familiarising the students with the expected outcomes for that semester, along with providing a broad overview of different department activities designed in line with those outcomes. Every course faculty discusses expected Course outcomes with the students at the beginning of each semester. The internal and external assessment methods and patterns are conveyed to the students right at the beginning to aid expectation-setting about the learning outcomes.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.6.2

Attainment of POs and COs are evaluated.

Explain with evidence in a maximum of 500 words

Response:

Multiple measures are taken to ensure smooth and fair evaluation of the attainment of program outcomes, program specific outcomes, and course outcomes. Right at the outset, the academic performance of students is noted to help them make the best-informed choice for the programmes offered, keeping in mind the best fit for them. Instead of restricting evaluation to the end of the year, continuous evaluation is undertaken through performance in internal assessments. These range from book and movie reviews to classroom and written assessments. Participation in class, attendance, and participation in intra and inter college events and activities also form a share in the evaluation. Group-based activities are also employed to assess the attainment of outcomes including group research work, presentations, etc. Using diverse evaluation methods, helps in assessing not only the attainment of program outcomes, program specific outcomes and course outcomes, but also ensures a holistic evaluation of the student.

The faculty assigns the internal assignment based on identification of academically advanced and weak learners. Remedial, Bridge Course and Add- on Courses also play significant role in achieving the academic challenges. In recent time, the institute also encourages its faculty to use digital avenues like Google Classrooms, WhatsApp groups to disseminate knowledge and share information in the form of notes, presentations, important questions etc.

The academic calendar is designed to demarcate important days, activities and periods of assessment. Regular department meetings facilitate discussion of the performance and needs of different students, as well as periodically evaluating overall progress. For students working at internships, feedback forms are used to understand their level of application of learning to the real world.

By encouraging periodic assessment of teacher quality, curriculum relevance, and program satisfaction inputs by different stakeholders, the strengths and weaknesses in the process of attainment of outcomes are highlighted and can be worked on. The programme outcomes and Programme Specific outcomes are assessed with the help of course outcomes of the relevant programme through direct evaluation process. It is provided through University Examinations, terminal exams, internal and home assignments, unit tests, surprise tests,

open book tests, etc. Throughout the year the faculty records the performance of each student on each programme.

A record of the progress of students into further education or tracking their employment opportunities also helps in planning more innovative evaluation techniques and understanding the gaps in execution of course content that could be worked on. Many departments have the ultimate goal of encouraging students into the pursuit of higher education or towards employment is kept at the root of assessment of the PO, PSO and CO.

At our institute we conduct Analysis of Results of students as a measure of the learning outcome of students. Result analysis, internal and external academic and Academic Administrative Audit for understanding the attainment of goals. Many departments have been able to produce Rank Holders at the University level.

Departmental activities range beyond classroom teaching and conventional pedagogical methods to workshops, experiential learning, co-curricular events, trainings, interactions with past alumni now working on the field, paper presentations, and an extensive use of ICT and E-resources and aids including e-books, presentations, videos, to name a few. The methods and resources are selected keeping in mind the range of capabilities of the students within the course. Intra, as well as inter-department participation, is encouraged.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.6.3

Pass percentage of Students during last five years (excluding backlog students)

Response: 81.95

2.6.3.1 **Number of final year students who passed the university examination year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
291	284	376	363	307

2.6.3.2 **Number of final year students who appeared for the university examination year-wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
416	411	402	381	368

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	[View Document](#)
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.7 Student Satisfaction Survey

2.7.1

Online student satisfaction survey regarding teaching learning process

Response: 3.58

File Description	Document
Upload database of all students on roll as per data template	[View Document](#)

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 33.04

3.1.1.1 **Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
3.10855	3.69529	3.06932	11.8	11.3655

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS),including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

Maniben Nanavati Women's College (MNWC) offers a sound ecosystem for innovations. At the same time, we celebrate the rich tradition of Indian Knowledge Systems which has been an integral part of our curriculum and practice. MNWC has taken remarkable initiatives for creation and transfer of knowledge. Nanavati Innovation & Entrepreneurship Development Incubation Centre (NIEDIC), launched on 19th September 2019, aims to encourage innovations and entrepreneurship.

1. NIEDIC : Registered with **Institution Innovation Council (IIC), Ministry of Education, Government of India,** we are listed by **Atal Ranking of Institutions on Innovations Achievements (ARIIA2020-2021).** We are registered on the **National Innovation and Start up Policy (NISP)** portal.

A. Innovations: Students are encouraged to innovate and participate in innovation research competitions.

Outcome of such participation is the initiative by Department of Child Development -RAAH: This Digital Platform (https://linktr.ee/Raah_manzil) developed for the "wellbeing of Transgender children and their parents" is an outcome of the 2nd Prize at ANVESHAN (West Zone Inter-University Student Research Convention; 2019-2020). Training & skill programmes, awareness & acceptance programmes and creating employment opportunities for transgenders are ongoing activities

B. Creation & Transfer of Knowledge :

- Development of Psychological Tests on various attributes related to Psychology for the general population have been taken by Department of Psychology.
- 'Canines Can Care,' trained 5 students of the college to encourage them towards self-employment.

C. Pre-incubation & Incubation Facilities and Support:

- Self-driven & IIC Calendar activities reported on IIC portal.
- Training for Faculty & Students-Teachers attended **Innovation Ambassador traini**ng, , seminars, workshops Quarterly reports organised by other institutions.
- Students are trained for acquiring entrepreneurship skills by conducting training programmes, inviting experts for talks, Impact Series lectures, guest lectures and encouraging students to participate in competitions on making business plans or models.
- Entrepreneurship Support- NIEDIC takes assistance from Micro, Small, and Medium Enterprises (MSME) for imparting knowledge related to Entrepreneurship Departments of Management Studies, Commerce, Food & Nutrition & NIEDIC encourage their annual entrepreneurial events EUNTRA BUZZ, BUDDING ENTREPRENEURS & BITE DELIGHT respectively.

D. Institutional Support:

1. NIEDIC has a room with computer, internet & other facilities.
2. It is currently funded by the Management.
3. NIEDIC has a well-constituted body of mentors, teachers, students, alumnae and others.
4. We are mentee of MET Institute of Management, Mumbai.
5. Students are oriented towards **intellectual Property Rights, Trademarks, Patents** and other topics.

2. Indian Knowledge System (IKS):

- An integral part of curriculum, BA students study 'History as Heritage,' and 'Women in Changing India.'
- Students of B.Des. Fashion Design study *Paramparik* weaving traditions from craftsmen by attending **exhibitions.** Students participated in competitions to learn about Ancient Indian fashion.
- Applying techniques of Yoga and meditation to deal with abnormal disorders in Psychology.
- Visit to RBI Museum and participate in the competitions to gain knowledge about the economy of India.
- International Conferences : "Women in Performing Arts" ; and Representation & Expressions of Women in Arts had sessions on Indian art forms.
- Yatha-Katha -National Film & Literature Festival hosted erstwhile Governor of Maharashtra.

- Students participation in Cultural activities & festival celebration.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 36

3.2.2.1 **Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
9	6	8	7	6

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

3.3 Research Publications and Awards

3.3.1

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 0.8

3.3.1.1 **Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
9	2	13	11	16

File Description	Document
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

3.3.2

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0.66

3.3.2.1 **Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
10	11	9	2	10

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	[View Document](#)

3.4 Extension Activities

3.4.1

Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

Response:

Extension activities, carried out by MNWC, in the neighboring community are aimed at addressing contemporary social issues. Our extension units like NSS, YRC, Rotaract Club, NCC (University Unit) have well defined objectives. Nonetheless, Departments also take special initiatives to sensitize students to the needs of the marginalized sections of society. By participating in various community outreach activities, students develop a sense of responsibility, discipline, empathy and camaraderie. MNWC inculcates strong leadership qualities, ethical consciousness and patriotic feelings by engaging students in extension work. These factors lead to their holistic development.

Health & Wellness of community: Students organise as well as volunteer for medical camps-

- Health check- up for women & children
- Rubella Vaccination
- Blood Donation
- Diabetes Detection
- Pulse Polio

Various health related programs include street plays, surveys, rallies, walkathons & pinkathons to spread awareness on:

- Hepatitis-B
- Cerebral Palsy
- Breast Cancer
- Female Sexual Health and Hygiene
- Drug-Addiction
- Aids Awareness
- Organ Donation
- Menstrual Hygiene

Volunteers have undergone training for CPR, First- Aid & Disaster-Management at camps conducted by University.

Tree-Plantation events like Vrukshak & Vanmahotsav are carried out regularly at various locations in collaborations with reputed NGOs. Water Conservation and Waste-Management activities are conducted for awareness about environment.

Civic Awareness campaigns on Voter-Id, Traffic-Rules, Road-Safety, Cashless-Transaction and others were conducted by our extension units.

Shramdaan (donating labour)**,** a Gandhian principle has been an integral part of NSS Special Camp, a week long program held every year at Nehrunagar, the adopted slum. The main focus is on self-development through intensive community work. Responding to nation's clarion call- Swachh Bharat Abhiyan*,* volunteers took up:

- Massive cleanliness-drives
- Bag-making from used material
- Street Plays
- Rallies for Plastic Pick-Up
- Waste-Management practices

Under the able guidance of teachers, the volunteers make creative teaching aids to edutain the children of Nehrunagar Balwadi, a Municipal school. Volunteers also use fun games, songs, dance and other techniques to make subjects like arithmetic, languages and moral science interesting.

Departments also engage students in extension activities such as visits to Old-Age Home, Disability Care Centres etc. To enlist a few other significant contributions:

Department	Cause	Flagship Event
Psychology	Mental Health	The Rickshaw Drivers Project
Food & Nutrition	Nutritional Counselling for Special Children	Project at ADAPT
Child Development	Parenting the Transgender Child	RAAH-Digital & Offline platform to educate parents
Sociology	Teaching children craft Maths etc.	Project SNEH
Commerce	Skill Development for Rural children	Project at Titwala Village
Economics	What is GST?	Workshop for small businessmen
Gujarati	Language activities at Gujarati medium school	Preservation of Regional Language
English	Language Teaching	Extension with Spark-A-Change

Impact: These extension activities promoted the sense of strong community bonding. It also gave an opportunity to the students to widen their horizons by applying knowledge for societal good. A remarkable feature of MNWC extension activities is many of our students who belong to disadvantaged sections, develop a profound sense of mutual respect, solidarity and empathy towards the fellow-beings around.

File Description	Document
Upload Additional information	[View Document](#)

3.4.2

Awards and recognitions received for extension activities from government / government recognised bodies

Response:

Extension activities are an integral part of our institution as they bridge the gap between academia and the community, fostering a culture of practical learning and social responsibility. Our extension units like NSS, YRC, Rotaract Club, NCC (University Unit) have well defined objectives. Nonetheless, the Departments also took special initiatives to sensitize students to address the needs of the marginalized sections of society. By participating in various community outreach activities, students develop a sense of responsibility, discipline, empathy and camaraderie. MNWC inculcates strong leadership qualities, ethical consciousness and patriotic feelings by engaging them in extension work related to local, national and global concerns. These factors lead to their holistic development. The activities conducted under NSS, NCC and various departments allows our students to develop essential life skills, promote civic engagement, and contribute to community development. They engage in promoting literacy, education, vocational guidance, healthcare, nutrition, mental health, geriatric care, and environmental conservation. Students imbibe the values of respect for all and mutual co-existence by participating in community outreach activities that contribute to their holistic development. The institute has carried out various extension activities outside the campus and helped institutions build stronger relationships with external stakeholders, enhancing their reputation and impact on the society at large, which has been acknowledged and rewarded by government and non-government agencies. Both students and faculty

have been acknowledged for their contributions to NSS. State Level Programme Officer Appreciation Certificate Award was given to Prof. Geeta Varun by Government of Maharashtra, Higher & Technical Education Department for outstanding contribution towards NSS programmes, 2019-2020. Villagers appreciated the work done by the NSS team during the residential camp in relation to teaching and medical camp awareness drives. The college has received appreciation letters and thank you letter for tree plantation drive, beach cleaning, blood donation drive and Swachata Abhiyan Ms. Glenda D'silva, Ms. Gupta Arti Ramniwas received a participation certificate for University Level Pre Republic-Day Selection Camp organized by National Service Scheme Cell. Below is the table:

2022-23	**2021-22**	**2020-21**	**2019-20**	**2018-19**
21	**7**	**4**	**17**	**15**

File Description	Document
Upload Additional information	[View Document](#)

3.4.3

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response: 118

3.4.3.1 **Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
40	15	12	27	24

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

3.5 Collaboration

3.5.1

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 71

File Description	Document
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	[View Document](#)
List of year wise activities and exchange should be provided	[View Document](#)
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and other facilities for,

- **teaching – learning, viz., classrooms, laboratories, computing equipment etc**
- **ICT – enabled facilities such as smart class, LMS etc.**

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

Situated in 1.90 acres of land in Vile Parle-West, Mumbai, **Maniben Nanavati Women's College (MNWC)** is well-connected by bus, local train and other modes of transport. In a city where space is a far-fetched image, MNWC building is located amidst a lush-green campus. The well-maintained, fully-renovated building is Ground+ Five floors, with a playground, front-garden, back-yard & serenity area. There is an ample parking-space for 2/ 4 wheelers. The long corridors, majestic building and open spaces around provide the comfort and warmth of "a-home-away-from-home" with an inviting working-ambience to our beloved Students & Staff.

Infrastructure for Teaching–Learning :

1. Smart Classrooms: 34 Smart-Classrooms with CPU, LCD/ Touch smart Interactive Board with pens/ projector.

2. Learning Management System(LMS)- Customized for Departments.

3. Fully-equipped Laboratories :

- **Psychology Laboratory -** Advanced Testing-kits- WiSC 4, MACI, VABS 3, Family Environment Scale, STAXI 2 from Pearson India Education Services and Psycho Matrix and counseling equipment. Touch Smartboard, Podium with Mike (PwM), Public-Address System (PAS), Desktops.
- **English Language-Laboratory**- Airconditioned (AC). Linguaphone Learning-Systems, Smartboard & Computers.
- **Food & Nutrition Laboratory-** Commercial-Kitchen features, Laptop, PAS, PwM, Smartboard, Camera for Demonstration.
- **Computer Laboratories- 3 AC** Labs with latest-technology computers.
- **Textile, Dyeing and Printing Laboratory**: AC, Equipment for practicals, Smart Board.
- **Pattern Making & Draping Laboratory**: AC, Machines, Tracing-Tables, Smart-Board.
- **Art-Room/Designing Lab**: AC, Adjustable tables, Smart board.
- **Garment Construction Laboratory**: AC, the lab is equipped with overlocking machine, Juki sewing machines, Smart-board.

Locker-facilities, trial room, mannequins, dummies, glass-display case, electric hot-plates, iron & boards and other equipment

4. Library :

- Air-conditioned Library with Smartboard, PAS, PwM, Vizlog, OPAC.
- Book-Bank facilities.
- Cyber-Space with 10 desktops.
- N-List, J-Gate database.
- Drillbit Anti-Plagiarism software.
- 39000+ books, 800+ e-Resources.
- Periodicals, Newspapers, Bound Volumes.
- Reprography services.

5. Computing Equipment & ICT Facilities :

- 190 Desktops, 12 laptops, scanners.
- 10 WI-FI routers, 25 browsing centers, with LAN and Wi-Fi facilities.
- 100 mbps internet speed.
- Two Book readers combined with PPT, Digital Camera, DSLR camera, Handy cam and tripod.
- Printers, sign-age boards, CCTV for surveillance.
- Technician on duty for daily IT management.

6. Conference-Hall: Airconditioned with Smartboard, PAS, PwM, Wifi.

7. Air-Conditioned Board-Room with Wifi, LED Projector.

8. Infrastructure for Cultural/NSS Events:

- Airconditioned Seminar-Hall with PAS, PwM, Stage, Capacity for 250, LED Projector, 3 exits, collar/cordless mikes for Displays, Fashion-Shows, Conferences, Seminars, Enactments etc.
- Amphitheatre
- Serenity Area, Backyard, Front-Garden for Stalls, Exhibitions, Street-Plays.
- Harmonium, Tabla, moveable sound-systems.
- Blazers & Jackets with Logo.
- Common Room strictly for women for costume-change /dressing with mirror.
- Coaches, choreographers, drama-directors for training students.

9. Sports, Games, Yoga, NCC, Gym:

- Airconditioned Sportsroom with kits for Indoor Games- Taekwondo, Malkhambh, Chess, Carrom. Fencing, Boxing.
- Playground with turf for cricket, tug-of-war & other games.
- Treadmill & Cycle for Gym.
- Coaches for students.
- Nutritional support.
- T-shirts, shoes, helmets.
- Yoga mats, Floor-mats, *Durries,* Pole/Rope-Malkhambh devices, Cricket-kits

10. IQAC Room

11. Examination Room

File Description	Document
Upload Additional information	[View Document](#)

4.1.2

Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response: 48.18

4.1.2.1 **Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
35.74	24.66	5.30	18.28	42.80

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

4.2 Library as a Learning Resource

4.2.1

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

MNWC Library is a fully automated & air conditioned place with an area of 2650 sqft, fully revamped and renovated to meet the reading and reference requirements of students, teachers and research scholars. It hosts guest-members from the close-by vicinities.

MNWC Library consists of & provides facilities as below:

1. Library Automation:

Library uses Fully Automatic SLIM 21 (Version 3.8.0.20922) Library Management Software. It consists modules on : Cataloguing, Circulation, Acquisition, Serial Control, OPAC and Statistics, Online Membership. **SLIM AMC is renewed annually**:

- Vizlog : SLIM21 LibVizLog module collects library visitors' data by scanning the Readers Library Card barcode. It analyses data and generates statistical reports.
- Online Membership: Library readers can register themselves by filling an online membership form; after verifying data by staff, library cards are prepared and distributed to users.
- Acquisition: Supports a range of activities from books recommendation to final payment and accession.
- Cataloguing : Enables Cataloguing of any type of physical and digital material.
- Circulation: Provides accurate & faster Issue / Return of books.
- Serial Control system maintains records of Magazines & Journals.
- OPAC Facility: It helps to locate reading materials by Title, Author & Subjects.
- OPAC on Website: Online Facility available at mnwc.edu.in
- dCOLL21: helps in managing an Institutional Repository digitized material such as Question Papers, research publications of the institute.
- SLIM 21 Stats: Provides statistical reports based on circulation transactions

2. Barcode Systems & QR Code: Barcode & QR code system for circulation of books

3. Cyber Space: 13 Computers with internet connectivity for library users

4. Online Databases: N-List & J-Gate Database

- N-LIST databases **-** Access to e-resources (6,000+ e-journals and 31, 35,000+ ebooks)
- J-Gate **-** Access to millions of journal articles on this single platform.

5. E-Resources: 800 + AVs

6. Print Sources:

- **Books:** 39,000+ including Text-Books, Reference-Books, Encyclopedias, Dictionaries.
- **Rare Books:** 171 (Publication year 1904-1950).
- **Periodicals:** 50+
- **Newspapers:** 10 (English/ Hindi/ Marathi/ Gujarati).
- **Maps (44) & photos (55).**

7. Drillbit Anti-Plagiarism Checking Software: For Research Scholars & Students.

 8. Book Bank Facilities: Available for Undergraduate & Postgraduate students.

9. Reprographic Services: Printout, Scanning & Photocopying services.

10. Quality Digest- The IQAC Newsletter compiled by Library.

11. Other Facilities- CCTV for Security, Interactive TV, Automatic Canon machine, Receipt **-** Printers, Barcode Scanners, Printers & Book Readers.

12. Displays, Orientations, Exhibition of Books, Giveaway of Books.

13. Celebration of College Foundation Day, Vachan Prerna Din, Collaborative activities like Literature Review workshop, Orientation for teachers

14. The Library Advisory Committee meets twice a year for selection and recommendation of books and other resources.

15. Optimal Utilization of Library Resources : Total Visitors during the Assessment Period - 143467 + visitors at online databases.

16. Other Facilities:

- Counters for New Arrivals
- Leisuread with Books.
- Separate Section for Postgraduate students & Research Scholars
- Hosting Film Festival, Film Screenings, Reading Sessions, Guest Lectures.
- Podium with Mike, Public Address System
- Celebrities like Amrut Deshmukh, Aniket Salvi

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

Informational technology has become an integral part of higher education. It has played a significant role in academic and administrative functioning. **Maniben Nanavati Women's College (MNWC)** regularly upgrades and updates its IT resources regularly. Full time IT technician is available on campus to resolve IT related issues and emergencies.

A. Internet & Software Facilities:

1. College has high-speed Internet connection with 100 Mbps speed.
2. **Number of WIFI Routers: 10**
3. **LAN:** All over college
4. Annual Maintenance Contracts and services from S-infoline, Waicomp Solutions, ERP services with Frugal Solutions, Mumbai.
5. Website maintained by White Code Solutions, Pune.

B. IT Facilities:

The institute has 191 Desktop computers for the staff and students. The college has 3 computer labs, 25 browsing centers connected with Internet.

1. The computers and Printers are located in various rooms like- Staff-Room, Computer Labs, Food Lab, Psychology Lab, Library, NSS Room, IQAC Room, Exam Room, Language Lab and updated regularly.
2. The college uses 07 LCD projectors, 04 Smart Scanner Machine, 01 smart Interactive board in the classes connected with internet.
3. MNWC has 12 Laptops for academic/non-academic purposes. We also have Risograph, computer networking devices, scanners and 26 interactive touch screen teaching boards etc.
4. IT facilities are regularly updated. College has two book readers, used in combination with LCD projectors for reading rare books in a class.
5. Digital signage TV is installed in foyer to broadcast important announcements.

C. Software Infrastructure:

1. MNWC has pioneered in installing customized Documentary Management Systems since 2012. Administrative Staff has been invited by Colleges and Universities, RUSA and other agencies as Resource Persons for Administrative Staff Training.
2. The Admissions, Fee Collection, Attendance, Examination marks and question papers, Identity Cards, Accounting systems, Documentary Management Systems, Records Management, Inventory, Inward/Outward Managements systems are exemplary at MNWC.
3. The College has a high configuration Windows Based Active Directory server to allow fast transmission of data enabled with Quick Heal antivirus for data protection.
4. The Library has SLIM 21 library management software, Drillbit plagiarism checker software, OPAC and Internet facility.
5. All the computers are supported by 100 Mpbs LAN and latest Wi-fi routers. 10 Wi-Fi routers are stationed in various areas. The 190 desktops and 12 Laptops run on Windows 7, windows 7 pro, windows 8 and windows 10 pro operating systems and updated regularly. Office automation packages like Open Office, Tally ERP-9, Office 365, QuickHeal Antivirus, MS Office, Photoshop, CoralDraw, and Antivirus are purchased and updated regularly.
6. Language Lab has 21 Computers with 10 Linguaphone Learning Systems software. Skype and

Webex are used in the Language lab.

7. We have highspeed Linux Server for DMS in Boardroom. Use of DMS by administrative staff has ensured smooth and efficient in the functioning of the administration system. High speed internet connected through a Firewall.

8. The institution installed a licensed Google domain-mnwc.edu.in- that gave access to teachers to use Google suite for online classes during pandemic.

9. The Learning Management Systems are installed.

10. ZOOM Pro licensed services have been subscribed since the Covid Lockdown.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

4.3.2

Student – Computer ratio (Data for the latest completed academic year)

Response: 8.3

4.3.2.1 **Number of computers available for students usage during the latest completed academic year:**

Response: 157

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	[View Document](#)
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

4.4 Maintenance of Campus Infrastructure

4.4.1

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

Response: 11.82

4.4.1.1 **Expenditure incurred on maintenance of infrastructure (physical facilities and academic**

support facilities) excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
2.70	4.15	3.58	6.87	13.79

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 10.09

5.1.1.1 **Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
143	221	72	97	95

File Description	Document
Year-wise list of beneficiary students in each scheme duly signed by the competent authority.	[View Document](#)
Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).	[View Document](#)
Upload policy document of the HEI for award of scholarship and freeships.	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.1.2

Following capacity development and skills enhancement activities are organised for improving students' capability

1. *Soft skills*
2. *Language and communication skills*
3. *Life skills (Yoga, physical fitness, health and hygiene)*
4. *ICT/computing skills*

Response: A. All of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	[View Document](#)
Report with photographs on ICT/computing skills enhancement programs	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 53.09

5.1.3.1 **Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
900	727	362	963	351

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**
4. **Timely redressal of the grievances through appropriate committees**

Response: A. All of the above

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	[View Document](#)
Proof related to Mechanisms for submission of online/offline students' grievances	[View Document](#)
Proof for Implementation of guidelines of statutory/regulatory bodies	[View Document](#)
Details of statutory/regulatory Committees (to be notified in institutional website also)	[View Document](#)
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 30.85

5.2.1.1 **Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
114	105	103	80	98

5.2.1.2 **Number of outgoing students year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
291	284	376	363	307

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	[View Document](#)
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years

Response: 4.19

5.2.2.1 **Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)**

2022-23	2021-22	2020-21	2019-20	2018-19
13	8	7	14	5

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.3 Student Participation and Activities

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 24

5.3.1.1 *Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years*

2022-23	2021-22	2020-21	2019-20	2018-19
5	3	0	12	4

File Description	Document
Upload supporting document	[View Document](#)
list and links to e-copies of award letters and certificates	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 4.4

5.3.2.1 **Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
5	7	0	6	4

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.4 Alumni Engagement

5.4.1

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

Maniben Nanavati Alumni Association (MNAA) is registered with Societies Registration Act, 1860; (Registration No. 1387/2019). It was registered on 29th July 2019. The managing committee of the association consists of a 12-member team that includes the Principal, faculty who are also alumni and other alumni.

- **Initiatives taken by MNAA:**

1. Legal aid: Free legal services are offered to students and their parents.
2. A MNAA Directory is compiled every year to keep in contact with our Alumni.

- Alumni meet is held every year in March. In 2019 a surprise was that 83 Alumni from 1990-91 batch visited the college and participated in the Alumni meet.
- **Distinguished Alumni:** Our alumni who have distinguished themselves in various fields like law, mental health, Banking industry, Human Resource management, theatre, education, entrepreneur, aviation industry, media, fitness, fashion world, etc. Some of them are-Dr. Nooruzia Kazi, Dr. Bhavna Dubey,Darshika Maiyaa, Sonal Jani, Rupal Dalal, Surbhi Joshi, Kanchan Khilare, Manisha Ajara, Shafa Khan, Sabahat Shaikh, Asfiya Khan, Kirtana Kundar, Dr. Padmini Achwal, Princy Shah, Viral Vasani, Dharati Raval, Poonam Sur. Dr. Sheetal Parekh aka Rudra
- **Alumni engagement:** The institution encourages networking between current and former students in various ways:
- **Alumni as Subject Experts:** Alumni of various departments are invited to conduct Bridge Course, Workshops and Guest Lectures for their department.
- **Our Faculty (Alumni):** Some alumni have rejoined as faculty.
- **Teacher- Assistantship and Mentorship**: MA Psychology students help students at their internship centres and mentor them for the dissertation.
- **Alumni Trainers/Judges for Events:** Our Alumni have trained students for cultural events like dance, skit, singing and personality contest etc. Many have also been invited as judges for different competitions.
- **Financial contribution:** Our Alumni (Adveka foundation, Insight Counseling Services) give sponsorship and support for Social Outreach Programmes of the Department of Psychology. Alumni also contribute by giving their free services in the areas of legal advice, lectures, workshops, etc.
- **Green campus:** Members of MNAA actively participated in the Clean Campus Green Campus project which is a collaborative project with Retired Teachers, Teaching and Non-Teaching Staff Members, Students, Parents, officers from Bombay Municipal Corporation (BMC) and Mr. Shubhajit Mukherjee, an environmentalist.
- **Professional training:** Alumni come back to train their juniors in various areas of professional development like Resume writing, Interview skills, preparing for common competitive exams and skill development workshops.
- **In-house Counsellor:** The in-house counsellors are selected from qualified and suitable alumna from the PG Department of Psychology.

Alumni are our greatest advertisement who encourage friends and family members to join the institution for higher education. A remarkable feature is that alumni encourage their daughters to pursue education through this same institution from where they have received their degree. And it is a moment of pride when alumni bring in their mothers, who could not complete their graduation, to join college and study

for a degree

File Description	Document
Upload Additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

The Vision- *Sa Vidya Ya Vimuktaye* (Knowledge is That Which Liberates) and Mission- Empowerment of Women through Access to Higher Education- are well-integrated in the ethos of the institution. They are displayed in the College Foyer, Website, Prospectus, Diary, Magazine, Identity-Cards and Faculty Log-Books.

At the core of our governance lies the legacy of Smt. Maniben Chandulal Nanavati, a freedom fighter, humanitarian and visionary. We uphold her values of preserving tradition yet being progressive with the changing times.

The Management & Staff of MNWC work together to offer a safe, conducive and stimulating environment to learners by providing the best physical infrastructure and resources. To address the challenges of diversity, we have undertaken initiatives like 'Need-Based Scholarships, 'Akshaya' & 'Samatva' that promote inclusiveness and equity on campus. Our teachers put in efforts to offer a wide range of learning experiences to learners. The curriculum, prescribed by SNDTWU is multidisciplinary at Undergraduate level. One of the programmes is offered in Gujarati medium. The approach to curriculum is outcome-based. There are : clear-cut prescribed leaning-outcomes; varied assessment methods; regular feedback; acquisition of global skills; research & innovation projects; and engagement with community services and areas of global concerns. The learner, at the end of the academic programme, is all set for progression or employment. Thus, the major thrust thus, is on the holistic development of learner, a feature that well resonates the core principles of NEP 2020

The Principal plays a key role in connecting and coordinating all the sections of the College. The Departments, Committees, Library and Administrative Office have well-designed Standard Operating Procedure (SOPs). The Departments & Committees. make SOP- based annual plans. The **IQAC & QUEST** ensure that they are in alignment with the short and long term Perspective Plans of the Institution. Regular meetings, reviews, and audits (internal & external) help in maintaining quality and excellence at all levels.

The **College Development Committee (CDC),** a statutory body is constituted of **Students, Alumna,** and members from **IQAC** & **College Managing Committee**(MC). **CDC** reviews, recommends and approves proposals & budgets that are finally sanctioned by **MC** which is the apex body.

Students' participation and representation in IQAC, CDC, Women Development Cell and other bodies contribute in many ways to support institutional governance. This is evident from their inputs received

from Suggestion Box and Feedback. As an active taskforce, students share responsibilities with staff in smooth and easy organization of events.

Maniben Nanavati Alumni Association(MNAA) contributes to the development of institution by arranging recruitment drives, providing scholarships and sharing expertise. At MNWC, the Parent-Teacher Association work together to support academic/non-academic initiatives.

The NEP-2020 is implemented at Postgraduate level in 2023-2034. At Undergraduate level it is now being introduced in 2024-2025. As Members / Chairpersons of University Subject Boards and Academic Council, teachers have contributed to designing the new syllabi.

To conclude, one among many best examples of decentralization & participatory management, is the renovation work on campus. Members of all the sections came together to make the premises user-friendly.

File Description	Document
Upload Additional information	[View Document](#)

6.2 Strategy Development and Deployment

6.2.1

The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

Maniben Nanavati Women's College(MNWC) has a well-structured Perspective Plan that integrates goals for quality learning, introduction of new academic programmes, faculty development, research and innovations, technology-use and upgradation, and infrastructure augmentation. At the centre is the ethos of offering optimal learning environment.

The College has well-constituted bodies that possess a clear understanding of their roles and responsibilities. These have been constituted as per the Government, University and UGC guidelines. The Principal is the central figure that coordinates and connects these bodies to lead the institution to realise its objectives. These bodies are:

Managing Committee(MC)- the Main Body that sanctions major plans, proposals, budget and funds for executing them. It is the apex body that approves the audited accounts and balance sheets of the College.

College Development Committee(CDC)- Formed as per The Maharashtra State Public University Act(2016), CDC recommends the introduction of new academic programmes and overall academic, administrative & infrastructural growth.

IQAC- It introduces and ensures the implementation of quality initiatives at all levels. Under its initiative QUEST, it guides, reviews and advises the In-House bodies to work diligently towards sustaining quality and excellence. To name a few areas, it works to: strengthen academics; introduce add-on & skill development courses; facilitates mentoring; establish linkages & MOUs; generates feedback; etc.

Departments, Committees & Library- The Principal leads academic and administrative functioning. Along with Vice-Principal, she holds regular meetings with Heads of Departments to review the SOP based annual plans and their execution. The major thrust is on making teaching-learning, evaluation & assessment a rewarding process. Academic calendar, time -table, examination, attendance, student and faculty development programmes & activities are monitored by Principal & Vice-Principal. Together, they handle grievances/complaints, if any. Committees & Cells contribute to the holistic development of students. The Library maintains a systematic record of requisitions received from students and teachers. The Heads of Departments are members of Library Committee take joint decisions regarding the purchase, withdrawal, upgradation of print and e-resources etc.

Administrative set up- The Principal, Vice Principal and Office Superintendent look after the day-to-day handling of administrative matters. The College Office has a well-developed & customised DMS, regularly upgraded with a commendable record slump in use of paper over the last decade. Teachers' promotion, University & Joint-Directors, NIRF, AISHE, AICTE and other documents/correspondences are up-to-date in our records.

The roles & responsibilities of Administrative & Support Staff are clearly defined in the Administrative SOP. The Account Department also functions as per their SOP.

The NEP 2020 is already implemented at Postgraduate level and is being introduced at Undergraduate level. The NEP Committee guided by IQAC ensures smooth functioning.

Policies- Policies & Procedures for Admission, Scholarships, Curriculum Delivery, Fund & Resource Mobilisation, Anti-Ragging, Prevention of Sexual Harassments are followed.

Appointment and Service Rules- As per the Government & University norms, appointments are made for Grant-in-Aid and Self-Financed sections. Service rules and regulations are adhered to.

Procedures- Of appointments, confirmations retirements, resignations, leave records, increments and promotions of all staff are strictly followed

File Description	Document
Upload Additional information	[View Document](#)
Institutional perspective Plan and deployment documents on the website	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.2.2

Institution implements e-governance in its operations

1. **Administration**
2. **Finance and Accounts**
3. **Student Admission and Support**
4. **Examination**

Response: A. All of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	[View Document](#)
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	[View Document](#)
Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

6.3 Faculty Empowerment Strategies

6.3.1

The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

MNWC has a well-designed performance-appraisal system for Teaching & Non-Teaching Staff. Their welfare and career development/ progression are of topmost priority :

A. Non-Teaching Staff

1. Performance Appraisal: There is special format for Administrative and Support staff. The Office-Superintendent reviews them and discusses the same with Principal. Appreciations are generously shared and suggestions for improvement , if any, are given to the Staff. It is noteworthy that the BEST NON-TEACHING STAFF AWARD conferred by SNDTWU has TWICE been bagged by MNWC.

 2. Welfare:

- **Leaves :Casual, Maternity, Privilege, Duty & Compensatory**
- **Gratuity Scheme, Management Contribution to PF, Annual Increments & Diwali Bonus for Management employees**

- **Medical Aid and Interest Free Loans**
- **Awards, Prizes, Gifts in sports & cultural events**
- **Lunch, Gifts & Celebrations in Diwali**
- **Washing Allowances, Uniforms, Umbrellas, Overnight Trips**
- **Free Counselling & Medical Advice**

3. Career Development/Progression:

- **Promotion process and Service-Books for Grant-in-Aid maintained ot**
- **Workshops for self and professional development**
- **Registration fees for professional development workshops/seminars**

B. Teaching Staff:

1. Performance Appraisal: There is a Performance Appraisal System for Teachers:

- Self-Appraisal Books are mainatianed by Grant-in-Aid Teachers. At the end of the year, Principal reviews them and gives useful suggestions for improvement.
- Faculty Log Book is maintained daily by teachers. It is reviewed by Principal.
- Service – Books of Grant- in-Aid teachers are updated from time to time. Teachers can view the soft copies online on DMS using their user-id.
- Academic Performance Indicator- API : The IQAC & Principal review books of Grant -in–Aid Teachers applying for promotion under Career Advancement Scheme (CAS).
- Feedback is taken from students for Teacher's effectivtness in classroom. It is analysed and shared with teachers.

2. Welfare:

- Casual, Sick, Maternity Leaves are granted. Special Casual Leave when needed
- Teachers having outstanding achievements are felicitated by Management
- Free Counselling and Medical Assistance.
- Sports, games, gym and cultural events
- Pantry, Parking for two-wheelers & Serenity Area

3. Career Development & Progression:

- Duty Leave & Registration Fees for Orientation/ Refresher/ Faculty Development & Short Term courses/ Paper Presentations.
- Leave for Chairing Sessions, Being Resource Persons, Attending meetings at University and other bodies; and for attending workshops, seminars, conferences and training programs
- On-Duty Leaves are granted for University work such as Central Assessment Work, Paper -Setting etc
- Teachers are encouraged and supported to publish chapters/ books under KSRC.
- Papers encouraged for *Research Horizons* and other journals.
- Faculty pursuing Doctoral Program is given concessions for PhD data collection or any other work.

- Fresh Ph.D degree holders are felicitated by Management.
- Teachers are encouraged to become Members of professional bodies.

Rs. Five Thousand Cash to each staff-member on the occasion of completing 50 years of College.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 5.75

6.3.2.1 **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
3	0	3	4	0

File Description	Document
Policy document on providing financial support to teachers	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.	[View Document](#)
Audited statement of account highlighting the financial support to teachers to attend conferences / workshop s and towards membership fee for professional bodies	[View Document](#)

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative

training programs during the last five years

Response: 64.97

6.3.3.1 **Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP),** *Management Development Programmes (MDPs)* **professional development /administrative training programs during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
39	29	75	69	31

6.3.3.2 **Number of non-teaching staff year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
39	42	42	43	34

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Copy of the certificates of the program attended by teachers.	[View Document](#)
Annual reports highlighting the programmes undertaken by the teachers	[View Document](#)

6.4 Financial Management and Resource Mobilization

6.4.1

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

A. Mobilisation & Optimal Utilisation of Funds & Resources:

The College Management, Principal and IQAC monitor the effective implementation of strategies:-

 1. Government Grants:

- **Salary-Grant** for teaching / non-teaching staff   fully disbursed

- **Grants from UGC, ICSSR & other government bodies** for seminars, conferences, doctoral fellowship etc. audited regularly
- **Scholarship-grants for students under PMSS & others** utilised for beneficiaries. Students are encouraged & counselled for applying for it

2. Based on inputs received from College Development Council. Finance and Purchase Committee, the **College Management** sanctions budget for –

- Infrastructure development & annual maintenance
- IT resources & Services
- Need & Merit Based Student-Scholarships
- Extra and Co-Curricular activities. Sports, Fitness & overall well-being of students
- Skill Development/ Add-on Courses for students
- Faculty Enrichment
- Staff Welfare
- Incubation Centre
- Green Campus Initiatives

Equitable distribution, fair practice and transparency are maintained at each level for the utilisation of resources:

- Human Resources- Appointments are made as per the eligibility criteria set by Joint- Director's Office, University and College Management. Teachers are supported for undertaking research and faculty development activities. Professional development activities are organised for the Administrative and Support Staff. Along with academics, skill-development, sports, culture and holistic development are also important. The college values the importance of inclusivity, secularism and equality on campus.
- Infrastructure : The College adheres to the fair allocation of classrooms, smart classrooms, laboratories, sportsroom, gym and others. Academics are of prime importance and so are extra & co-curricular activities, sports etc. Library services are offered to guests, students and faculty beyond the stipulated timings. On holidays, classrooms are given to government &NGOs for conducting exams, meetings, cultural events etc.

3. NGOs/ Philanthropists :The College sends appeals to donors for **partially** supporting student-fees, knowledge-sharing and sponsorships of events and equipment

4. Smt. Kantaben Shah Research Centre is fully supported by donors.

5. Maniben Nanavati Alumni Association for facilitating recruitment drives, fee-support etc

B. Internal and External Audits :

- Internal Audit is conducted every six months by Sunil V. Dedhia & Co., Chartered Accountants, Borivali (West), Mumbai. At the end of financial year, balance sheets are finalised, presented & approved in the Managing Committee Meeting.
- Joint Director's Assessment of Salary Grant & Non Salary file is submitted every year before

31st July in their prescribed proforma i.e. A to K Forms, Form No. 5 of Salary Assessment, Form No. 6 of Non Salary Assessment

- Joint Director's Assessment of Salary Grant & Non Salary is conducted every 3 years and it is completed till 2016-17 and the report of the same is recorded in College Digital Archive
- Based on above, Senior Audit is conducted every 3 years by State Government Auditors. It is completed till 2015-16. The report is Recorded in College Digital Archive
- Accountant General Office, Pratishtha Bhavan, Mumbai for the period from 2008-09 to 2017-18. Completed. The report is Recorded in College Digital Archive

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

The IQAC plays a central role in setting, sustaining and increasing quality standards in an institution. Its main objective is to take the institution to higher levels of excellence in academic & administrative areas, keeping the institution's vision and mission at the centre. The IQAC of Maniben Nanavati Women's College(MNWC) is fully conscious of its role as a key body in institutionalising quality assurance strategies and processes in all the spheres. Constituted in 2004, it is a robust body that works closely with Departments, Committees & Administration by guiding, facilitating and regulating their activities. It also ensures a close coordination between all the sections of the College.

Quality & Excellence in Systems (QUEST): The **IQAC** has taken this initiative to **review and monitor Teaching-Learning processes.** QUEST has been instrumental in implementation of NEP2020 curriculum at Postgraduate level last year and is going to introduce it this year at Undergraduate level. Each Department has a set of Standard Operating Procedures(SOPs). Annual plans are made on their basis. The QUEST Committee ensures the integration of creative and innovative pedagogic structures, learner-centric methods such as experiential and participatory learning, problem solving methods, The IQAC initiated the Learning Management Systems(LMS) to facilitate online learning process. IQAC ensures the availability of the required infrastructure, equipment and resources like Smart Boards, Smart classrooms, high-end computers and other facilities.

To strengthen, support and extend the scope of **TL** process, Departments conduct:

- Bridge Courses for beginners
- Subject-related Add-on Courses
- Skill Acquisition Courses
- Training for Research
- Guidance on academic progression
- Internship & Placement opportunities
- Entrepreneurship Development

The IQAC **reviews structures and methodologies** of institution. Regular meetings with Departments, Committees & Library are conducted. Academic plans, time table, assessment & evaluation methods, rubric patterns and allocation of infrastructure & resources are revieweed. IQAC was instrumental in institutionalising various processes by forming:

- Smt. Kantaben Shah Research Centre
- Nanavati Innovation and Entrepreneurship Development Incubation Centre(NIEDIC)
- Local Chapter of UGC's SWAYAM NPTEL
- Reviving Gandhian Studies Centre
- UGC- NSQF courses
- Registration of Maniben Nanavati Alumni Association
- E-Attendance System
- Online Learning Management Systems
- Upgradation of Computer, Psychology, Fashion, Food &Nutrition, Language Labs
- Library E- Resources
- Smart Boards & Classrooms
- Proposals for STEM and other programmes submitted to University

The Divyangjan Cell, North East Cell, YAMI are formed to facilitate and support students. Teachers maintain Faculty Log Book. Academic mentoring is provided to students.

IQAC conducted workshops for making Program Objectives, Course Specific Objectives, Methods & Material for Slow & Advanced Learners, Student-centric methods, Evaluation & Rubric. IQAC submits its report to **College Development Council.**

IQAC reviews learning outcomes periodically by conducting Result Analysis every year. The Slow & Weak learners are given remedial coaching. Advanced learners are prepared for obtaining ranks in University exams.

It is important to **record and document the incremental improvement in various activities of institution.** IQAC collects and documents Department, Committee and Library reports using online platform-**Academic Documentary Management Systems.** The AQAR, NIRF, AISHE data are regularly uploaded. Recommendations made by the last Peer Team have been implemented.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.5.2

Quality assurance initiatives of the institution include:

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
2. **Academic and Administrative Audit (AAA) and follow-up action taken**
3. **Collaborative quality initiatives with other institution(s)**
4. **Participation in NIRF and other recognized rankings**
5. **Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Response: A. Any 4 or more of the above

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period.	[View Document](#)
NIRF report, AAA report and details on follow up actions	[View Document](#)
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)
Link to Minute of IQAC meetings, hosted on HEI website	[View Document](#)

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

Empowerment of Women Through Access to Higher Education - the **Mission** of Maniben Nanavati Women's College, resonates the motto of SNDT Women's University. - **An Enlightened Woman is a Source of Infinite Strength.** At MNWC, our Vision, Mission and Goals are directed towards bringing transformative change for gender equity and equality in personal/professional and public lives of our women. Our aspirations owe allegiance to the ideals of **Late Smt. Maniben Chandulal Nanavati**, a freedom fighter and humanitarian who worked closely with Mahatma Gandhi.

Being an affiliated College, we follow the curriculum prescribed by the Parent-University. The **curriculum** of B.A., B.Com., and M.A. includes courses on gender/women's studies:

- Women in Changing India
- Women's Writing in 20th Century
- Financial Markets. and Women Empowerment
- Business Finance and Women Empowerment
- History of Fashion and Women's Studies

Courses other than these contain modules like: Women and Health/ Violence/ Entrepreneurship/ Rights; Gender Disparity; Queer Theory; The *Hijra*; The Dance of Eunuchs; and others. Such a large and insightful spectrum of topics is made engaging, participative and experiential by Departments.

1. Department-Led Activities: Conferences-International (2) and National (1); Gender-Mela; RAAH for Transgender Community; Guest-Lectures; Book-Launch; Display and Exhibition of Posters; Film-Screenings, Quiz, Debates; and others. Students have won prizes at intercollege events.

2.Students' Initiatives: Student-Led Seminars, Entrepreneurship activities like Euntrabuzz, Bite Delite and Rainbowz.

Satrangi, Haq Se is a unique Student-Run awareness program to create spaces for students facing gender-identity crisis. The volunteers are primarily the Second-Year students of Psychology. They invite experts and members of LGBTQIA+ communities for talks, webinars, open-mic and counselling.

3. Women Development Cell (WDC): A very robust unit, its activities include:

- **Genderlogue:** Since 2019, **Friedrich Ebert Stiftung,** a non-profit German foundation

committed to the values of democracy and social justice and has been funding 2 events per year. Panel discussions by experts, short film-making, elocution, reading from diary-pages, poetry, photography, street-play are organized. A few themes of Genderlogue: Moving Towards Gender Equality: Form Mathura to #MeToo'; 'Gender-Lens on COVID-19 Crisis'; 'Gender-based Violence in the Cyber Spaces'; 'Women in Sports;' "Roads, Mall And Beyond: Walking Without Fear".

- **Samatva:** Equity For All. Under this initiative, workshops on self-defense, talks, guest lecture, film-screenings, health check-up and other activities are conducted.
- **International Women's Day:** Students, teachers and administrative staff participate every year for a colourful programme of dance, songs, poetry, enactments to celebrate womanhood. Eminent personalities are invited to perform.

4. A few themes of *SRISHTI* – the College magazine and **Anveshan-** the Intercollege Research Competition are based on gender.

5. The College has **Prevention of Sexual Harassment Cell.**

6. Gender Audit: It has been conducted and external experts gave their report that college has an all-inclusive environment.

7. Infrastructure and Facilities:

- Round-the-clock Security with women in team.
- Ladies Wash-rooms on each floor with Napkin-Dispensers and Incinerators.
- Wash-room for Divyangjan girls.
- Common Room for girls.
- Women Support Staff
- Medical Doctor and Counselling
- During COVID Lockdown, free Counselling
- Free Legal Assistance- Adv. Darshika Maiya , our alumna

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

7.1.2

The Institution has facilities and initiatives for

1. **Alternate sources of energy and energy conservation measures**
2. **Management of the various types of degradable and nondegradable waste**
3. **Water conservation**
4. **Green campus initiatives**
5. **Disabled-friendly, barrier free environment**

Response: A. 4 or All of the above

File Description	Document
Policy document on the green campus/plastic free campus.	[View Document](#)
Geo-tagged photographs/videos of the facilities.	[View Document](#)
Circulars and report of activities for the implementation of the initiatives document	[View Document](#)
Bills for the purchase of equipment's for the facilities created under this metric	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

1. **Green audit / Environment audit**
2. **Energy audit**
3. **Clean and green campus initiatives**
4. **Beyond the campus environmental promotion activities**

Response: A. All of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	[View Document](#)
Policy document on environment and energy usage Certificate from the auditing agency	[View Document](#)
Green audit/environmental audit report from recognized bodies	[View Document](#)
Certificates of the awards received from recognized agency (if any).	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

7.1.4

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance

and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

Maniben Nanavati Women's College provides an inclusive environment for students. A harmonious and tolerant atmosphere is fostered by addressing linguistic, cultural, regional, cultural, socio-economic and other diversities. Students and employees are conscious of their rights, duties and responsibilities of citizens. Following the legacy of Late Smt. Maniben Chandulal Nanavati, a Gandhian, freedom fighter and visionary, MNWC cherishes Gandhian values of integrity, service, equality and sustainability.

A. Addressing Diversities:

- **Multilinguality:** College offers English as main medium of instruction. Gujarati medium is offered in Arts program. Hindi is offered in Commerce and Arts. *Matrubhasha Diwas* is celebrated.
- **Comeback-learners:** They enrol as Undergraduates, complete Postgraduation to make careers.
- *Divyangajan:* Teaching-Learning is made an enriching experience for them. ***Divyangjan Cell*** supports them and provides required resources too.
- **North/East Cell:** Takes care of J&K, and Ladakh students enrolled through AICTE.
- **Need & Merit Based scholarships.**
- **AKSHAYA:** Breakfast Scheme for needy students.
- **Special coaching:** To Slow and Advanced Learners.

B. Towards Rights, Duties & Responsibilities as Citizens:

- **Themes of *Srishti*,** (College magazine): 'Commemorating 150 years of Mahatma Gandhi; Gender Divesrsity; *Azadi ka Amrut Mahotsav* & others.
- College Staff goes for **Election Duties.**
- **Staff Services** to Department of Higher Education, Maharashtra.
- College premises given for Elections.
- **Voter ID Camp:** 167 Vile Parle Constituency put Counters in Main Foyer to make Voter-Id Cards.
- Departments organised various **lectures on Women's Rights, Intellectual Property Rights** and others.
- **Anti-Dowry Oath Taking:** Webinar 10 Teachers and 100 NSS Volunteers tool pledge with an NGO- Anti-Dowry Movement.
- **No Tobacco Pledge:** 12 Teachers and 500 NSS Volunteers participated on 1st June 2021.
- **Youth for Action, Mission & Intellect (YAMI):** A Student-Led Initiative,

1. Collaborated with Blue Ribbon Movement(BRM). Students engage with civic authorities to bring about change in their surroundings,
2. *Tum, Main Aur Samvidhan-* online webinar on Constitutional Rights on 26th January 2023. Display of posters in college for two weeks.
3. Dr. Ambedkar Jayanti celebrated.
4. Collaboration with Project Mumbai for Accessibility Program to identify accessibility for local

train network in Mumbai.

- **Rallies-**

1. **"Peace Rally for Pulwama"** by Rotaract Club of Mumbai Western Elite. 15 students made posters and attended this silent March to pay their tributes to the Martyrs.
2. **'Say No To Nuclear Bombs'-** by **Sarvodaya Mandal & NSS** for elimination of nuclear weapons." 32 students participated.
3. **'Touching Lives, Spreading Smiles- Road Safety** - 300 + participated in Walkathon by Rotary Club 314.

C. Value-Education:

- UGC Sponsored Gandhian Studies Centre:

1. 150th Birth Anniversary of Gandhiji was celebrated.
2. *Gandhi For All Times* – A book was published.
3. A 15-hour online certificate course **'Value Education through Gandhian Philosophy'** for students.

- Sarvodaya Mandal & NSS Unit of College organize Gandhi exam every year. 900 + students taken exam till date.
- Visits to Home for the Blind, Café, Arpan, ADAPT School for Spastics and other places.

D. Promote Integrity:

- National Anthem on all occasions.
- Celebration of National Festivals.
- Students' participation in inter-university cultural exchange and other camps

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

BEST PRACTICE 1:- STRENGTHENING STUDENT RESEARCH

Objectives:

1. To develop critical thinking abilities of students.
2. To initiate and engage students in research activities and projects.

Context:

Maniben Nanavati Women's College is committed to provide quality education. One of the most important aspects of higher education is research. We have always had a sound research culture. With the financial support of philanthropists, we launched Smt. Kantaben Shah Research Centre for Multidisciplinary Studies (KSRC). KSRC continues to encourage, promote and fund research activities.

Practice:

To create a robust research culture, MNWC facilitates:

- **Training students for :**
- **ANVESHAN-**National & Zonal Student Research Convention
- **AVISHKAR-** Maharashtra State Inter-University Convention
- **AVISHKAR -** SNDTWU
- **URJITA-** SPN Doshi College
- **Other Inter-College Competitions**
- **Student Aid for Research(STAR) Project:** Under the aegis of KSRC, this project, launched since 2021-2022, trains a group of interested students from Undergraduate section to conduct qualitative and/or quantitative research in academics and beyond. Five to six students are selected across two Departments every year. The training takes place in hybrid mode and includes sessions on how to: select a research-topic and methodology; data-collection; analysis and compiling findings etc.
- **ANVESHAN (since 2012):** MNWC's Inter-college competition is an annual event aimed to develop scientific culture and research abilities of students. It has been funded by Friedrich Ebert Stiftung (India), United Nations Population (UNFPA-India) and others.
- **Workshops and Add-on Courses:** The academic programs having research in their curriculum regularly conduct Workshops and Add-on courses on Research Methodology and Statistical Analysis for Undergraduate and Postgraduate students.
- **Student-Led Seminar:** The Department of English has been conducting it every year under the MOU with SNDT Arts College.
- **RAAH-** This Student- Research Project of Department of Child Development started in 2019 for supporting trans genders is now an established body with active alumna-participation. An Action-Based Research Project for skilling 20 trans genders was funded by Rotary Club of Bombay Airport.
- **Library Support:** The College Library has subscribed N-LIST & J-GATE databases for researchers. Drillbit, an Anti-Plagiarism Software has been installed to help students to check the plagiarism status. Books, periodicals and journals are available for researchers in sufficient numbers. The Print & E-Resources are upgraded from time to time.
- **Ethics Committee:** The Research Ethics Committee has been established for more than a decade to review research proposals. The Committee is constituted of experts, lawyer, academicians and researchers.
- **Ph.D. Study Centre**: Application for the same in the subjects of Psychology and Commerce has

been submitted to SNDTWU. The Scrutiny Committee has submitted report. A positive response is awaited.

Success: The College has received laurels for:

- **Representation at ANVESHAN National Research Convention**
- **Second Prize at ANVESHAN Western Zone**
- **AVISHKAR Research Convention: First Prize at SNDTWU**
- **Paper presentations by students in 60 + Intercollege Research events**
- **Prizes- 30 + in Intercollege research competitions**
- **Publications in Journals:** 30 PG students have published.
- **Student-Led Seminar:** Total beneficiaries 190.

Problems:

- Research Funding was a major challenge.
- Establishing linkages with research organizations and other institutions is not an easy process.

BEST PRACTICE 2:- SELF-CARE CENTRAL: Mind Mela- A Mental Health Awareness Initiative Awareness Campaign (PG Dept of Psychology)

Objectives:

1. To Promote understanding and acceptance of mental health issues to encourage more people to seek help.
2. To familiarize students with opportunities of decision-making, team management and fund-raising skills.

Context:

According to WHO, mental health is an integral part of health. The prevalence of mental health issues(depression, anxiety, and stress) has been increasing. Mind Mela- A Mental Health Awarness Intitiative was a program developed to give students and alumni a platform to promote mental health practices within the community.

Practice:

Since 2015 Annual mental health awareness campaigns are planned for a week/ month. The Community Outreach Program, focused on creating awareness amongst care givers of terminal illness patients. The students conducted interviews and created awareness in the nearby vicinity and hospitals. They reached around 80 caregivers. This activity was in collaboration with Adveka Foundation.

With the successful outreach program, month long online events were added in the next year under Self-care Central. During the campaign, many activities were planned to generate funds which were to be donated to an NGO working for Suicide Awareness and Prevention. A Walk-a-thon was conducted in collaboration with Samaritans (NGO) for mental health awareness. A sum of Rs 10000 was donated to Samaritans as an aid in their sincere suicide prevention efforts.

During the lockdown, students planned an online awareness campaign on Instagram (@selfcarecentral_mnwc). Students deliberated on challenges of the pandemic (unemployment, difficulties in online education, toxic productivity, and sleep quality etc).

The theme was 'Mental Health in an Unequal World'. Interview sessions were conducted with experts. Panel discussion and other activities were conducted. For fund raising two 'Bake-alongs' were organised by @thedoughnutarea and @teatralicious. The funds raised from their sales were donated to 'The Plane Jar' (an activism, outreach and prevention organisation) that focused on mental health, trauma and LGBTQIA+ community.

Post Pandemic, mental health campaign continued with the theme "Make mental health & well-being for all a global priority". Several online and offline activities were planned and Adveka Foundation, SFC foundation and SOHO house were collaborators for the events. Online events included- Establishing Boundaries, Parents as Partners, Panel discussion on relationships(Badalte Rishton ka Safar). The online events were attended by over 166 participants from varied backgrounds. The offline events included Bol-Meethe-Meethe, Clay therapy workshop, Yoga and Dance Movement. PG Psychology students conducted workshops at Snehsadan, Gandhi Shikshan Bhavan School and several old age homes addressing issues for populations of these institutes. A fun and fair was organized to raise funds for a charitable cause-Rs. 21,000/- was collected and donated to Smile Foundation.

Evidence of success:

- Through the event 2500 plus people have been reached out to every year across various socio-economic strata in the city of Mumbai.
- Department has collaborations with various organizations- The Changing Entrepreneur, Adveka Foundations, SFC Foundation, SOHO House and Samaritans.

Problems encountered and Resources Required:

- The major challenge was generating funds for the support groups.
- Another challenge is to reach out to the masses for long term.

File Description	Document
Any other relevant information	[View Document](#)
Best practices as hosted on the Institutional website	[View Document](#)

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Maniben Nanavati Women's College, established in 1972, cherishes the **Vision-** *Sa Vidya Ya Vimuktaye* (Knowledge is That Which Liberates). Our Vision finds its actualization in our **Mission- Empowerment of Women Through Access to Education.** The institution derives its rich legacy from **Late Smt. Maniben Chandulal Nanavati,** a freedom fighter who worked relentlessly for the upliftment of the deprived. We continue to cherish her ideals of compassion and service to society.

MNWC is committed to the cause of social responsibility; for bringing positive change in the lives of many- the ones within the institution and beyond it. Engaging students in various community outreach activities, events and projects makes them socially responsible individuals. Our teachers put in painstaking efforts to instill in them values such as empathy, integrity, respect and gratitude. The Management, Administrative and Support Staff contribute in their own distinct ways to reach out to society. Our initiatives have reached out to more than 10,000 beneficiaries in different ways.

A. Community Outreach Initiatives by Departments: These initiatives, not a part of NSS or NCC, are taken by various Departments to implement the subject-knowhow for serving the society. Both, students and teachers, are actively involved in it. The Departments & their initiatives are:

1. Child Development:

RAAH for Transgenders –

- Courses on Digital Literacy and English skills with Tweet Foundation (18 individuals).
- Documentaries on entrepreneurship, immunity-booster recipes.
- Kavach -Clothes-Distribution Drive (60 individuals)
- Poshan -Nutritional Food-Kits (62 persons)

At Pre-schools for Needy Children: Teaching-Learning aids, celebration of Children's Day, Fun Activities, Intergenerational Bonding Event.

2. Sociology:

SNEH: Students were placed in different NGO's like Mumbai Gujarati Sangha, JDT School, NGO Trishul, Mumbai Education and Charitable Trust, Master Pro Institution, Sanskrutik Seva Kendra, Kalyandeep. The schedule is for 30 hours of work.

Chaitanya: Students made eco-friendly cloth-bags to distributed in the community and vegetable vendors.

3. Food and Nutrition:

ADAPT: Nutrition Education at ADAPT School for 75 spastic children was carried out using Flash

cards & Charts on importance of hygiene, sources of vitamins, minerals etc. 50 parents were given personal counseling for children with feeding problems.

Students visited an ICDS centre and imparted nutrition education to Anganwadi sevikas. Students conducted a demonstration on Low salt, Low sugar, high protein recipes. Around 175 Anganwadi sevikas from 5 different ICDS centre were present for the event.

4. Commerce (UG):

Over 190 F.Y. students participated in Cleanliness drive, teaching in BMC school and underprivileged children, distribution of paper bags to vendors, rally on awareness about women violence.

15 students visited Zilla Parishad School to conduct RC.

Under an MOU with L-Earning Lifeline OPC Pvt. Ltd, students conducted awareness programmes on Insurance for illiterate women. Students conducted talks for children on introducing financial literacy.

5. Gujarati:

Ration-Kits were given to 62 needy children of Chimanlal School.

1500 paper-bags from old newspapers distributed to vegetable-vendors.

6. Psychology (PG):

Vocational Guidance provided by Counseling over 100 Students of 9th and 10th Grade.

World Suicide Prevention Day- Students reach out to netizens through Instagram page called as Self-Care Central with 2000+ beneficiaries. Activities like video messages from experts, competitions, workshops, walkathon are also conducted.

Self-Care Centre Project reaches out to a large number of beneficiaries.

7. Psychology (UG):

Students offered remedial Coaching to 80 children from Class III and IV of Vidya Vikas Mandal School.

8. Commerce (PG):

Students offered remedial coaching for 30 hours to needy children at the Centre of the NGO Spark-A-Change.

9. Economics: Students offered remedial coaching to needy children from Matruchhaya High School.

10. English: 11 Students offered remedial coaching to needy children of NGO Spark-a-Change

11. Management Studies- Students offered remedial coaching to needy students of different schools-Dynamic Welfare Sanstha, Mother Teresa Home and others.

B. UGC Sponsored Gandhian Studies Centre:

1. A 15-hour online course on "**Value Education through Gandhian Philosophy.**" 232 students completed the course.
2. **Birth Anniversary of Mani Ba:** As a mark of respect in honour of our beloved, Mani Ba who believed in the principle of reuse and reduce, student make cloth bags from waste cloths and distribute them to vegetable-vendors and needy women.
3. **Gandhi For All Times:** A book published commemorating 150th Birth-Anniversary.
4. **Webinars & Talks:** Dr. G.S. Chauhan from UGC, Ms. Sonal Parikh (5th Direct Descendent of Gandhiji), Dr. Kanyakumari Padayachee (South Africa), Ruqailya Joshi & others.

C. Students' Initiatives:

YAMI: Youth for Action Mission and Intellect: 8 students were selected as YAMI core committee in 2021-22. In 2022-23- YAMI collaborated with the Blue Ribbon Movement and engaged students in socially relevant issues. A significant achievement was building of student civic leaders who engaged with civic authorities to bring about change in surroundings through their Community Connect Challenge. Students from SY BCom connected with civic authorities to bring about a change in the college and home surroundings.

YAMI's Accessibility Program is an ongoing initiative with Project Mumbai to study and report about the networking of Mumbai Local Trains across all suburbs.

YAMI a celebration of the constitution through an online webinar titled, *Tum, Main Aur Samvidhan"* was organised in January 2023 where students were made aware about our constitution in a fun and exciting way.

Students of Sociology department conducted a "Consumer Awareness" Drive in collaboration with YAMI and NIEDIC, to spread awareness on adulteration of food. They demonstrated the ways to check food item adulteration.

Satrangi, Haq Se: a unique student-led initiative to spread awareness and understanding about gender identity crisis by organizing open Mic, talks, counselling and webinars.

D. Donations by MNWC:

1. 5 water-coolers installed at Goregaon & Borivali station-platforms. Thousands of beneficiaries daily.
2. 19 Computers to Maharashtra Railway Police; Sushiksha Intervention Centre, Saksham Vocational Centre of IWC of Bombay Airport.
3. Furniture- 14 cupboards donated to Zilla Parishad School, Palghar District.
4. Classrooms given for Bank Exams, Swadhyaya Kendra, Church meetings, Readers Club. Child-N-

You conducts classes for Diploma in Applied Arts for Individuals with Intellectual-Disability

File Description	Document
Any other relevant information	[View Document](#)
Appropriate web in the Institutional website	[View Document](#)

5. CONCLUSION

Additional Information :

1. Maniben Nanavati Women's College(MNWC) has attained the Gujarati Linguistic Minority status from Government of Maharashtra - MIS 1987/41180-9A(BH) dated 1-1-90.
2. Students of more than three generations have completed their studies from our college. Students enrolling in our institution belong to socio-economically disadvantaged sections.
3. Our College has been adjudged the BEST COLLEGE by SNDT Women's University. We have received BEST TEACHER and BEST NON-TEACHING STAFF awards twice. Our NSS Program Officer has been awarded at the Maharashtra State level.
4. The Auditor General Audit, New Delhi, Salary & Grant Assessment and Senior Auditor , Maharashtra State Audit has been conducted at regular intervals.
5. The college established in 1972, completed fifty glorious years. In 2022, in the esteemed presence of Shri Bhagatsing Koshiyari, the Governor of Maharashtra, we celebrated the SWARNAKAMAL event. The Department of Posts, India & Maharashtra Postal Circle released a special cover to commemorate the services of 75 years of the Trust and 50 years of Maniben Nanavati Women's College.
6. We enrol students from Jammu, Kashmir and Ladakh under the Prime Minister Scholarship Scheme through All India Council for Technical Education.
7. With our Vision- *Sa Vidya Ya Vimuktaye*(Knowledge is that which liberates) and Mission-Empowerment of Women Through Access to Higher Education we-
8.
   - Facilitate knowledge and skills of students.
   - Encourage holistic development of students and staff members.
   - Foster and develop ethically conscious and socially responsible citizens.
   - To sustain total quality management in academics and administration.

We stand; united and devoted, to fulfil the Motto of SNDT Women's University- *Sanskrita Stree Parashakti*(An Enlightened Woman is the Source of Infinite Strength).

Concluding Remarks :

Maniben Nanavati Women College continues to move steadily and progressively on the path led by our founders who devoted their lives to the cause of education for women. . Our forthcoming plans include attaining Autonomy, introducing programmes under Science, Technology, Engineering and Mathematics (STEM) and increase in international collaborations. We remain committed to putting in the best of our efforts to see that each woman who completes her education at MNWC, walks out as a transformed individual, ready to contribute positively to her surroundings, and thus, to the development of our country

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification

1.2.1	**Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)**
	
	    Answer before DVV Verification :
	    Answer After DVV Verification :74
	  Remark : DVV has made changes as per the report shared by HEI.

1.3.2	**Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)**
	
	    1.3.2.1. **Number of students undertaking project work/field work / internships**
	    Answer before DVV Verification : 392
	    Answer after DVV Verification: 300
	
	    Remark : DVV has made changes as per the report shared by HEI.

3.3.1	**Number of research papers published per teacher in the Journals notified on UGC care list during the last five years**
	
	    3.3.1.1. **Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**
	    Answer before DVV Verification:
	
	(table below)
	
	    Answer After DVV Verification :
	
	(table below)
	
	    Remark : DVV has made changes as per the report shared by HEI.

3.3.2	**Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years**
	
	    3.3.2.1. **Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**
	    Answer before DVV Verification:
	
	(table below)

Answer before DVV Verification (3.3.1.1):

2022-23	2021-22	2020-21	2019-20	2018-19
8	3	8	10	20

Answer After DVV Verification (3.3.1.1):

2022-23	2021-22	2020-21	2019-20	2018-19
9	2	13	11	16

Answer before DVV Verification (3.3.2.1):

2022-23	2021-22	2020-21	2019-20	2018-19
18	15	15	2	14

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
10	11	9	2	10

Remark : DVV has made changes as per the report shared by HEI.

3.4.3	*Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.* 3.4.3.1. **Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years** Answer before DVV Verification: *table below* Answer After DVV Verification : *table below* Remark : DVV has made changes as per the report shared by HEI.

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
43	18	13	29	27

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
40	15	12	27	24

Remark : DVV has made changes as per the report shared by HEI.

3.5.1	*Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.* Answer before DVV Verification : Answer After DVV Verification :71 Remark : DVV has considered only functional MOUs.

4.4.1	*Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)* 4.4.1.1. **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)** Answer before DVV Verification: *table below* Answer After DVV Verification :

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
23.08	15.1	14.86	27.92	40.92

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
2.70	4.15	3.58	6.87	13.79

Remark : DVV has made changes as per the report shared by HEI.

5.3.1	**Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years**

5.3.1.1. *Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years*

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
20	43	0	82	31

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
5	3	0	12	4

Remark : DVV has made changes as per the report shared by HEI.

5.3.2	**Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)**

5.3.2.1. **Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
20	282	0	39	31

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
5	7	0	6	4

Remark : DVV has made changes as per the report shared by HEI.

6.3.2	**Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years**

6.3.2.1. **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during**

the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
6	7	8	8	8

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
3	0	3	4	0

Remark : DVV has made changes as per the report shared by HEI.

6.3.3	*Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years*

6.3.3.1. **Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP),** *Management Development Programmes (MDPs)* **professional development /administrative training programs during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
91	89	141	150	36

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
39	29	75	69	31

6.3.3.2. **Number of non-teaching staff year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
39	42	42	43	34

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
39	42	42	43	34

Remark : DVV has made changes as per the report shared by HEI.

2.Extended Profile Deviations

ID	Extended Questions
1.1	**Expenditure excluding salary component year wise during the last five years (INR in lakhs)**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
135.26	111.62	52.94	128.05	180.96

Answer After DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
62.21	51.57	21.40	64.14	63.81