Additional Information

1.4.1 Structure Feedback Received from Students, Alumni and Teachers

Sr. No.		Graph & Report Link
1	Students	https://mnwc.edu.in/feedback/#1723803045346-bbb86ca3-fc6f
2	Teachers	https://mnwc.edu.in/feedback/#1723803046528-bfde5c8e-ed61
3	Alumni	https://mnwc.edu.in/feedback/#1658739637888-0030ac3d-2332

Sr. No.		Action Taken Report
1	Students	https://mnwc.edu.in/feedback/#1723702818423-2e912c7e-3032
2	Teachers	https://mnwc.edu.in/feedback/#1723803907855-062348ca-a254
3	Alumni	https://mnwc.edu.in/feedback/#1723702837452-e220b235-41df



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TEACHERS FEEDBACK ON CURRICULUM

Academic Year:	Stream:
Name of the Teacher:	Class:

This Questionnaire is intended to collect information relating to your satisfaction towards the curriculum,teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Directions: A score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 4.

EXCELLENT (4)	VERY GOOD (3)	GOOD (2)	AVERAGE (1)
~			

Sr. No.	Curriculum, Teaching, Learning and Evaluation:	Excellent	Very Good	Good	Average
1.	Syllabus is suitable to the course.		3004		
2.	Syllabus is need based.				
3.	Aims and objectives of the syllabi are well defined and clear to the teacher and students.				
4.	Course content is followed by corresponding reference book/materials.				
5.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.				
6.	The course/program of studies carries sufficient number of optional papers.				
7.	The books Prescribed/listed as reference material are relevant, Updated and appropriate.				
8.	Do you think syllabus need to change as per requirement of global competence.				
9.	Do you think that syllabus can include skill based topics in it?				



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ALUMNI FEEDBACK ON CURRICULUM

Academic Year:	Stream:
Name of the Alumni:	Class:

This Questionnaire is intended to collect information relating to your satisfaction towards the curriculum,teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Directions: A score for each item please indicate your level of satisfaction with the following statementby choosing between 1 and 4.

EACELLENI (4) VERI GOOD (3) GOOD (2) AVERAGE (1)	EXCELLENT (4)	VERY GOOD (3)	GOOD (2)	AVERAGE (1)
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Sr. No.	Curriculum, Teaching, Learning and Evaluation:	Excellent	Very Good	Good	Average
1.	How do you rate the syllabus of the course?				
2.	How do you rate relevance of the units in the syllabus of the course?				
3.	How do you rate the offering of elective subjects in terms of specialization?				
4.	How do you rate the subject/syllabus offered in relation to the technological advancements?				
5.	How do you rate the size of syllabus in terms of extra learning or self learning?				
6.	How do you rate the size of syllabus in terms of the load on student				
7.	How do you rate the evaluation scheme designed for each subject in course?				
8.	How do you rate the objectives stated for each subject of the course?				
9.	Did the course content meet with your expectation?	(Yes)		(No)	
10.	Did the course expose you to new knowledge and practices?	(Yes)		(No)	
11.	Will you recommend this course o your colleagues?	(Yes)		(No)	



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STUDENTS FEEDBACK ON CURRICULUM

Academic Year:	Stream:	
Name of the Students:	Class:	

This Questionnaire is intended to collect information relating to your satisfaction towards the curriculum,teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Directions: A score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 4.

Sr. No.	Curriculum, Teaching, Learning and Evaluation:	Excellent	Very Good	Good	Average	
1.	How do you rate the syllabus of the course?					
2.	How do you rate relevance of the units in the syllabus of the course?					
3.	How do you rate the offering of elective subjects in terms of specialization?					
4.	How do you rate the subject/syllabus offered in relation to the technological advancements?					
5.	How do you rate the size of syllabus in terms of extra learning or self learning?					
6.	How do you rate the size of syllabus in terms of the load on student					
7.	How do you rate the evaluation scheme designed for each subject in course?					
8.	How do you rate the objectives stated for each subject of the course?					
9.	Did the course content meet with your expectation?	(Yes)		(1	(No)	
10.	Did the course expose you to new knowledge and practices?	(Yes)		(No)		
11.	Will you recommend this course o your colleagues?	(Yes)		(No)		



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Process of Feedback

Feedback is an essential aspect of any institution that contributes to its development and growth. The institute ensures that all the stakeholders are involved in the participatory management practice. Their valuable inputs are considered and executed upon so as to strengthen the vision, mission and goals of the institution.

The college follows an elaborate feedback system that includes feedback from the students, teachers and alumni. Initially as part of the evaluation period, a more general feedback was taken from students, alumni, parents and teachers.

Each year the students in final year gave an exit poll which elaborated the feedback on syllabus, course structure, teaching and facilities provided. Based on student feedback, guest lectures, activities and workshops are planned to enhance the learning process and field readiness of the students.

The college has been taking feedback on teaching methods and effectiveness of each teacher. This is then given to teachers confidentially by the Principal at the end of the academic year. The teachers are encouraged to implement various strategies to improve teaching effectiveness and generate students' interest.

The library has a structured format for receiving feedback from students. The College Library maintains a well-organized feedback mechanism in order to improve its services for book bank, issuing, addition of new books, Reprographic services, Internet facility and OPAC facilities.



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Since the academic year 2018-2019, the college introduced specific templates to further assess feedback on curricular aspects from students, teachers and alumni.

For students who were employed or completed internship, the feedback is collected from the employers by their respective departments. The departments then work on the training of students based on the feedback obtained.

An informal feedback system for students exists in college in the form of a suggestion box. This box is opened in front of the principal every month. The suggestions are positively taken and they are executed wherever possible.

RPZedr

Dr. (Mrs). Rajshree P. Trivedi Principal

Maniben Nanavati Women's College, Vile Parle (West), Mumbai - 400 056.