

# Supporting Documents

B.A ENGLISH LITERATURE	
Course code	Course Name & Course Outcome
145101	<b>Basic Concepts and Genre of Literary Study / Introduction to Literary Studies – Concepts and Genres</b>
	CO1 - The student will be able to Comprehend the basic concepts of what constitutes literature and literariness.
	CO2 - The student will be able to distinguish between different forms and styles of writing.
	CO3 - The student will be able to identify the forms and genres of literature especially with regards to Prose writing
	CO4 - The student will be able to think and write about books using their knowledge of the features of organized writing.
145201	<b>Exploring Literary Studies – Literary Terms and Critical Approaches</b>
	CO1 - The student will be able to enhance their ability to truly appreciate and understand literature by being able to analyze and discuss it with proper critical vocabulary
	CO2 - The student will be able to have more concentrated ability to deepen their knowledge of techniques and forms
	CO3 - The student will be able to demonstrate familiarity with be able to use the intellectual strategies that literary critics use to interpret and discuss literary works
	CO4 - The student will be able to identify poetic forms and critical terms associated with the study of poetry
245301	<b>Nineteenth Century Novel / An Introduction to the Novel: The Nineteenth Century Novel</b>
	CO1 - The student will be able to develop an understanding of how an author works to construct a particular narrative
	CO2 - The student will be able to Enhance skills of analysis and argument as they probe into how cultural and historical context inform the text
	CO3 - The student will be able to appreciate and be enabled to read other works of fiction keeping both form and context in mind.
245401	<b>Romantic and Victorian Poetry / An Introduction to Poetry with special reference to Romantic &amp; Victorian Poetry</b>
	CO1 - The student will be able to Identify the formal and contextual dimensions of the poems
	CO2 - The student will be able to Demonstrate familiarity with significant poets from the Romantic and Victorian periods and situate their work within the cultural, social, political, economic, scientific and aesthetic debates of the period
	CO3 - The student will be able to Respond to specific and distinguishing features of the poem which give its uniqueness
	CO4 - The student will be able to Appreciate poetry knowing how ideas are organized in a poem, how the poet uses language such as similes, metaphors, personification to create a powerful impact.
345501	<b>Twentieth century Poetry (1900 to 1970)</b>
	CO1 - The student will be able to identify and describe distinct literary characteristics of modern poetry
	CO2 - The student will be able to analyze poetic works for their structure and meaning, using correct terminology.
	CO3 - The student will be able to write analytically about modern poetry
	CO4 - The student will be able to Effectively communicate ideas related to the poetic works during class and group activities.
340601	<b>Drama: Realism in Drama</b>
	CO1 - The student will be able to understand the elements & structure of Realist Drama
445701	<b>The Early Modern Novel</b>
	CO1 - The student will be able to demonstrate knowledge of the cultural and historical contexts of the prescribed novels.
	CO2 - The student will be able to Identify and describe distinctive literary characteristics of the early modern novel.
	CO3 - The student will be able to Analyze novels for their structure and meaning, using correct terminology.
	CO4 - The student will be able to Discuss ideas related to the modern novel in India and the west.
445801	<b>Shakespearean Drama</b>
	CO1 - The student will be able to read and comprehend unique features of Shakespeare Drama as a Genre.
365101	<b>Introduction to Children’s Literature</b>
	CO1 - The student will be able to Understand the history of children’s literature and how it impacts the development of the audience it serves.
	CO2 - The student will be able to Identify and describe distinct literary characteristics of children’s literature
	CO3 - The student will be able to Analyse different genres of children’s literature
	CO4 - The student will be able to Discuss ideas/issues related to children’s literature through classroom discussions and presentations.
465201	<b>Fable and Detective Fiction in Children’s Literature</b>
	CO1 - The student will be able to critically read and enjoy children’s literature
	CO2 - The student will be able to analyze issues in a critical manner.
545901	<b>Contemporary Novel</b>
	CO1 - The student will be able to demonstrate an understanding of historical, social and political contexts of the novels being studied
	CO2- Identify and describe distinct literary characteristics of the novel
	CO3- Analyze novels for their structure and meaning, using correct terminology
	CO-4 Effectively communicate ideas related to the contemporary novel during class and group activities
546001	<b>Contemporary Drama</b>
	CO1- Demonstrate an understanding of the socio-political, historical and cultural contexts of contemporary drama
	CO2- Identify and describe the techniques and devices employed in contemporary drama

	CO3- Write analytically about contemporary drama using correct terminology
	CO4- Respond to the performative aspects of drama
	CO5 - Effectively communicate ideas related to drama during class and group activities
	<b>Introducing Critical Writing</b>
546101	CO1- Be familiar with different approaches that can be used to study literature
	CO2- Develop the ability to read works of literary criticism, and deploy ideas from these texts in their own reading and writing
	<b>Indian Literature in English Translation</b>
546201	CO1- Appreciate and evaluate bhasha literatures in translation
	CO2- Understand basic strategies employed in translation
	<b>Women's Writing in the Twentieth Century</b>
546301	CO1- Appreciate and critically evaluate the distinct nature and experience that women's writing articulates
	CO2- Be able to negotiate with some of the fundamental questions related to gender and its interconnectedness to other categories like class, race, religion and community
	<b>Contemporary Poetry</b>
646301	CO1- Demonstrate an understanding of the socio-political, historical and cultural contexts of contemporary poetry
	CO2- Identify and describe the techniques and styles employed in contemporary poetry
	CO3- Write analytically about contemporary poetry using correct terminology
	CO4- Effectively communicate ideas related to the poetic works during class and group activities
	<b>Critical Theories</b>
646401	CO1- Be familiar with different approaches that can be used to study literature
	CO2- Develop the ability to read works of critical theory, and deploy ideas from these texts in their own reading and writing
	<b>Postcolonial Studies</b>
646501	CO1- Demonstrate an understanding of the different intellectual and cultural contexts of post-colonialism
	CO2- Demonstrate an understanding of basic ideas and concepts in postcolonial theory
	CO3- Critically analyze texts from a postcolonial perspective
	CO4- Effectively communicate ideas related to the postcolonial writing during class and group activities
	<b>Diaspora Studies</b>
646601	CO1- Demonstrate an understanding of the different intellectual and cultural contexts of diaspora
	CO2- Demonstrate an understanding of basic ideas and concepts in diaspora theory
	CO3- Critically analyze diasporic texts from several perspectives
	CO4- Effectively communicate ideas related to diaspora writing during class and group activities
	<b>Life Writing</b>
665401	CO1- Demonstrate an understanding of the different intellectual and cultural contexts of life writing
	CO2- Demonstrate an understanding of basic ideas and concepts
	CO3- Critically analyze texts from different perspectives
	CO4- Effectively communicate ideas related to the paper during class and group activities
	<b>B.A PSYCHOLOGY</b>
	<b>DC I General Psychology: Physiological Basis</b>
145110	CO 1 : Acquire the basic concepts of psychology.
	CO 2 : Understand the relations of biological and psychological aspects of behaviour.
	CO 3 : Relate the fundamental principles of psychology to everyday life.
	CO 4 : Prepare themselves for further studies in psychology.
	<b>DC II Developmental Psychology: Infancy to Middle Childhood</b>
145210	CO 1 : Comprehend the basic concepts of Human Development processes.
	CO 2 : Demonstrating an ability to understand and distinguish major theoretical perspectives and methodological approaches in human development.
	CO 3 : Trace the different stages of development.
	CO 4 : Developing an ability to identify the milestones in diverse domains of human development across the age groups i.e. infancy to middle childhood.
	<b>DC III General Psychology: Basic Cognitive Processes</b>
245310	CO 1 : Understand the phenomenon of learning, memory, thinking and attention
	CO 2. Relate the cognitive processes to everyday life.
	<b>DC IV Developmental Psychology: Adolescence to Late Adulthood</b>
245410	CO 1 : Understand the process of physical, cognitive, social and personality across the age groups i.e. Adolescence to late Adulthood.
	CO 2. Understanding the contributions of socio-cultural context toward shaping human development
	CO 3. Appreciate implications and applications of various concepts in Developmental Psychology in daily life.
	CO 4: Acquiring an ability to decipher key developmental challenges and issues faced in the Indian societal context.
	<b>DC V Fundamentals of Social Psychology</b>
345510	CO 1. Understand the fields of Social Psychology.
	CO 2. Understand the basic concepts and methods used in Social Psychology.
	CO 3. Learn the application of principles of Social Psychology in everyday life.
	CO 4: Developing skills pertaining to mapping of social reality and understanding how people evaluate social situations.

	CO 5. Understand Social Psychology from an Indian perspective.
	<b>DC VI Personality Theories</b>
345610	CO 1.Understand the concept of Personality and its components.
	CO 2. Gain insight to Personality as one of the important domains of understanding human behaviour.
	CO 3. Acquainted to various schools and theorizations of Personality
	<b>DC VII Interpersonal and Group Processes</b>
445710	CO: 1 Understand the factors responsible for reacting positively or negatively towards another person.
	CO 2: Developing an understanding pertaining to social influence processes particularly the influence of others on individual behaviour and performance.
	CO 3: Understanding of the philosophical and psychological basis of relational interconnectedness that exists between and among members.
	CO 4: Gain insight in understanding of factors affecting social processes.
	<b>DC VIII Psychological Testing and Assessment</b>
445810	CO 1.Understand the relevance of psychological tests in the field.
	CO 2. Develop the skills necessary to select and use tests.
	CO 3. Grasp facts about measurement of aptitude, intelligence and assessment of personality.
	CO 4. Gain knowledge and understanding of the nature uses, and the process of construction of psychological tests.
	<b>DC XI Experimental Psychology (Theory)</b>
545910	CO1: Understand basic concepts of experimental psychology
	CO2:Understand experimental designs
	CO3:Develop the spirit of scientific inquiry in the students,
	CO4: Generate ideas for research, as well as develop hypotheses and
	CO5:Learn operational definitions for variables
	<b>DC X Experimental Psychology (Practical)</b>
546010	CO1:Understand the concept and procedure of psychology experiments
	CO2. Understand laboratory process and interaction
	CO3. Illustrate various Psychophysical Methods
	CO4. Demonstrate various types of learning
	CO5. Gain an insight into different psychological tests
	<b>DC XI Fundamentals of Abnormal Psychology</b>
546110	CO1. Understand the concept of Abnormality
	CO2. Compare and contrast the various theoretical perspectives of mental illnesses
	CO3. Learn some of the common mental disorders, their symptoms and causes in context with DSM
	CO4. Gain knowledge of legal issues in mental health
	CO 5. Developing a foundational knowledge of Clinical Psychology, its historical development and professional ethics.
	<b>DC XII Research Methodology and Statistics</b>
546210	CO1. Gain understanding in research process in psychology
	CO2 . Examine characteristics, uses, applications and methods of calculations of the various measures.
	CO 3:: Gain understanding of the basic concepts in Statistics and the various measures of Descriptive Statistics
	<b>DC XIII Cognitive Psychology (Theory)</b>
646310	CO 1: Understanding the ways in which humans engage in information processing and developing knowledge of the key assumptions as well as distinguishing features of cognitive psychology
	CO 2: - Gain understanding of different cognitive processes
	CO 3:Developing critical awareness about the classic and current experimental research relating to various cognitive processes.
	CO 4- Comprehend the theoretical foundations underlying various cognitive functions of attention, perception memory and thinking
	CO 5- Apply the knowledge of the cognitive processes in everyday life
	<b>DC XIV Cognitive Psychology (Practical)</b>
646410	CO1. Gain knowledge of Cognitive Processes
	CO2. Examine the methodological practices involved in manipulating, controlling and measuring variable
	CO3: Demonstrating appropriate skills essential in designing and conducting experiments in cognitive psychology.
	CO4. Understand the aspects of reporting experiments
	<b>DC XV Abnormal Psychology: Psychotic, Cognitive and Social disorders in Adults and Children</b>
646510	CO1. Understand severe mental disorders, their symptoms and treatment
	CO2. Explain the various clusters of Personality disorders.
	CO3. Classify the different Cognitive disorders and Affective disorders
	CO4. List the somatoform and dissociative disorders and their symptoms.
	CO5. Learn the various sexual dysfunction disorders, gender identity disorders and the paraphilias
	<b>DC XVI Counselling Psychology</b>
646610	CO1. Gain In-depth understanding in the subject of Counselling psychology
	CO2. Learn the process, scope, ethical issues and major theories in counselling psychology
	CO3. Understand the applications in the field Counselling Psychology

B.A SOCIOLOGY	
145111	<b>DC I Sociology of Indian Society</b>
	CO 1 : Students will acquire knowledge about basic Indian social structure.
	CO 2 : Students will develop an understanding of the comprehensive profile of Indian society.
145211	<b>DC II Foundations to Sociology</b>
	CO 1 : Students will acquire knowledge of various terms in the discipline of sociology.
	CO 2 : Students will learn the various basic concepts in sociology
	CO 3 : Will be able to relate the fundamental understanding of sociology in everyday life
	CO 4 : Students will be prepared for further studies and to develop understanding for further studies.
245311	<b>DC III Social Problems in India</b>
	CO 1 : Students will acquire skills to understand and identify the various social problem in Indian society
	CO 2: Students will use the understanding of the law's and policies for general social growth and development.
	CO 3: The already learned basic concepts of sociology will enable students to use in day to day life for better understanding
245411	<b>DC IV Introduction to Sociology</b>
	CO 1 : Will expose to the field of Sociology
	CO 2: Inculcate the sociological thinking to understand the concept in everyday life.
	CO 3: The already learned basic concepts of sociology will enable students to use in day to day life for better understanding
345511	<b>DC V Social Change and Development in India</b>
	CO 1 : Students are able to connect with the changes in society due to the overall social and economic development in India.
	CO 2: Identifying the concepts of development as a part of growth ,progress of our nation.
	CO 3: Relating to the constant socio- economic growth as part of social change and development in Indian society.
345611	<b>DC VI Rural Society in India</b>
	CO 1: Students are exposed to the grassroots of the Indian rural Community
	CO 2: Students will attain an insight into their unique culture institutions, problems and changes encountered by rural people.
365111	<b>APC I Population and Society</b>
	CO 1: Understanding for demographic features of India and world will develop.
	CO 2: Students will apply the knowledge measures to control the growing population.
445711	<b>DC VII Women's Issues in India</b>
	CO 1: Students get knowledge about specific issues and problems of women in general.
	CO 2: Students develop an understanding of the contemporary issues and the development for women in India.
445811	<b>DC VIII Urban Society: Problems and Prospects</b>
	CO 1: Students get an in- depth knowledge about urban life and society.
465211	<b>APC II Media, Culture and Society</b>
	CO 1: Students get an overall understanding and knowledge of the current issues and problems faced by the society at large.
	CO 2: Understand and relate the importance of mass media and its role in the development of the society.
545911	<b>DC IX Classical Sociological Theorists</b>
	CO 1: Helps students in understanding the sociological thoughts.
	CO 2: It introduces them to various thinkers, who contributed in developing classical theories.
	CO3: Develop the spirit of scientific inquiry in the students,
546011	<b>DC X Social Anthropology</b>
	CO1: it helps in getting insight into primitive life and culture of human society.
	CO2: Understands the process of growth and development of human society and culture.
546111	<b>DC XI Crime and Deviance</b>
	CO 1: Acquires knowledge about the changing profile of crime and criminals
	CO 2: Students are equipped with the legal knowledge and social norms to control crime and deviance.
546211	<b>DC XII Industrial Sociology</b>
	CO 1: It develops understanding of industrial process and change in production system and relations
	CO 2: Students learns about the concept of labour, union and law pertaining to them.
	CO 3: Exposed to new field for further studies and new job profile
565311	<b>APC III Environment and Society</b>
	CO1: Provides knowledge about the serious concerns and issues of environment
	CO 2: Equips them to protect the environment through sustainable development.
646311	<b>DC XIII Contemporary Sociological Theorists</b>
	CO 1: Students learn to analyse and form relations with different social facts and realities
	CO 2: It introduces them to various thinkers who contribute to contemporary theories
646411	<b>DC XIV Methodology in Social Research</b>
	CO 1: Students acquire in-depth knowledge to collect relevant data in an objective manner
	CO 2: Creates the nature of scientific inquiry in given social situations.
	CO 3: They get training in collecting relevant data, analyze, compile, the data and prepare report.
<b>DC XV Social Movement in India</b>	

646511	CO 1: Students attain knowledge about the various social movements, which takes place due to various issues and problems
	CO 2: learn about the roles of different social reformers and leaders to brought a change in society through various movements.
646611	<b>DC XVI Sociology of Marginalized Group</b>
	CO 1: Students are sensitized about the marginalised in society
	CO2: Students are equipped with laws, policies and procedures to combat the discrimination
665411	<b>APC IV SOCIOLOGY OF TOURISM</b>
	CO1: Students are provided with in-depth knowledge about tourism industry and its impact.
	CO2. They learn about the different avenues of employability through the emerging global tourism industry.
	<b>B.A ECONOMICS</b>
	<b>DC-I Economy of Maharashtra</b>
145106	CO 1: Students are able to understand the socio-economic problems faced by the state of Maharashtra.
	CO 2: Students are able to interpret the effects of policy decisions of the Maharashtra government .
	<b>DC-II Principles of Economics</b>
145206	CO 1: Students get a clear understanding of the basic economic terminology and concepts.
	CO 2: Students get knowledge of the underlying principles of modern economics.
	<b>DC-III Marco level Problems in the Economy of Maharashtra</b>
245306	CO 1: Students are able to analyse, critique policy measures taken by the government.
	CO 2: Students understand the micro economic problems of state of Maharashtra.
	<b>DC-IV Basics of Money, Banking, International Trade and Public Finance</b>
245406	CO 1: Students will be able to get a deeper meaning and understanding of the prevailing in the economic system.
	CO 2: Student develop ability to assess the role of money, banking and trade in economy.
	<b>DC-V Sector-wise Features of Indian Economy</b>
345506	CO 1 : Students are able to comprehend the underlying strategies for growth and progress in Indian economy.
	CO 2: Students are able to compare and analyze the growth in various sectors of the economy.
	<b>DC-VI Theory of Value</b>
345606	CO 1: Students can understand the micro concept of economic analysis.
	CO 2: Students develop the ability to understand consumers and producers' behaviour in the market.
	<b>APC-I Entrepreneurship Development</b>
365106	CO 1 : Students get knowledge and motivation for self employment.
	CO 2: Students can get creative idea for start their business.
	<b>DC-VII Problems and Policy in Indian Economy Since 1991</b>
445706	CO 1 : Students are able to identify the problems facing the Indian economy and evaluate policies with respect to their expected outcomes.
	CO 2: Students become aware of the economic problems faced by Indian Economy.
	<b>DC-VIII Distribution Of Welfare Economics</b>
445806	CO 1 : Students will clear understand the micro concept economics analyses.
	CO 2: Students are equipped to critically analyze policy measures taken by the government.
	<b>APC-II Economy of Labour</b>
465206	CO 1: Students will understand the functioning of Labour market.
	CO 2: Students will get knowledge about wage determination in market.
	<b>DC-IX Theory of Employment</b>
545906	CO 1: Students are able to understand the dynamics of labour markets at macro level
	CO 2: Students are identify causes of unemployment especially amongst the women
	<b>DC-X International Economics</b>
546006	CO 1 : Students get a clear understanding of theories of international trade, policies related to trade and balance of payment problems
	CO 2: Students will be able be to appreciate the orle of trade in economic development .
	<b>DC-XI Research Methodology in Economics</b>
546106	CO 1 : Students will get an understanding of statistical concepts and functions and will be able to use data for reasoning
	CO 2: Students are able to use different research design in future research projects.
	CO 3: Students develop the ability to collect, process and analyse data using ICT
	<b>DC-XII Banking and Financial Institution</b>
546206	CO 1: Students learn about the functioning of the banks and financial institutions, money and capital markets.
	CO 2: Students are able to understand financial scenario of India
	<b>APC-III Agriculture Economics</b>
565306	CO 1: Students are able to understand the role of agriculture in Indian economy.
	CO 2: Students will be able to understand the policies needed for sustainable development in agriculture
	<b>DC-XIII Business Cycle and Stabilization of Economy</b>
646306	CO 1: Students are able to understand feature and function of trade cycle and its impact on economy
	CO 2: Students will get recognize the basic theoretical frame work underlying the field of macro economics
	CO 3: Students are able to identify the phases of trade cycle and relate it to real world.
	<b>DC-XIV Economy of Development</b>
646406	CO 1: Students are able to understand theories of growth and development .

	<p>CO 2: Students understand the significance of policies and their contribution in economic development.</p> <p>CO 3: Development theories in economics enable the students to understand the need for sustainable development</p>
646506	<p align="center"><b>DC-XV Statistical Techniques</b></p> <p>CO 1: Students will be able to use various statistical tools for data analysis.</p> <p>CO 2: Students are equipped to apply statistical tools to study economic problems.</p>
646606	<p align="center"><b>DC-XVI Public Finance</b></p> <p>CO 1 : Students will get insights into centre and state financial relation in India</p> <p>CO 2: Students will be able to get a clear understanding of public expenditure, public debt and public revenue and its effects in an economy</p>
<b>B.A GUJARATI LITERATURE</b>	
145102	<p align="center"><b>Gujarati DC I: Language Skill, Prose Format &amp; Learning of selected short stories</b></p> <p>CO1. Students will understand use of language in writing skill &amp; oral Presentation &amp; it will strength their personality</p> <p>CO2. Students will learn innovation in language usage.</p> <p>CO 3. Students will develop ability to communication &amp; express</p> <p>CO 4. Students will also gain knowledge of Gujarati Short Stories &amp; its development with time changes</p>
145202	<p align="center"><b>Gujarati DC II: Skill of Translation and Translated Text</b></p> <p>CO1. Students will learn academic interdisciplinary dealing with the systematic study of the theory, description and application of translation.</p> <p>CO2. Students will learn comparing and Interpreting</p>
245302	<p align="center"><b>Gujarati DC III: Prose form and some selected poems</b></p> <p>CO: 1. Students will learn to recognize poetry from a variety of cultures, languages and historic periods.</p> <p>CO 2: Students will learn Understand and appreciate poetry as a literary art form.</p>
245402	<p align="center"><b>Gujarati DC IV: Loknatya Bhavai (Specific format of Loksahitya)</b></p> <p>CO1. Students will understand the form of cultural Drama format, also understand historic, cultural &amp; social impact on Literature.</p> <p>CO2. Students will be familiar with oral tradition of Gujarati Literature</p> <p>CO3. Students will get knowledge of Lok Shikshan &amp; its tools like Bhavai</p> <p>CO4. Students will also get knowledge about different tools Lok Shikshan</p> <p>CO5. Students also get an idea about social, historical &amp; economical structure of society during the Era.</p>
345502	<p align="center"><b>Gujarati DC V: Modern Prose Text (Natak)</b></p> <p>CO 1. Students will learn form of Drama &amp; also history of Gujarati Drama</p> <p>CO 2. Analyze &amp; interpret texts &amp; performances both in writing &amp; orally.</p> <p>CO3. Apply discipline - specific skills of creation of performance</p> <p>CO 4. Demonstrate understanding of the social &amp; artistic movements that have shaped theatre &amp; dance as we know it today</p> <p>CO 5. Students will learn to map the history of drama &amp; its finer nuances.</p>
345602	<p align="center"><b>Gujarati DC VI: History of Gujarati Literature (Medieval Era)</b></p> <p>CO 1. student will learn literature over time from the ancient world to the present</p> <p>CO 2. Students will be familiar with literature of medieval era and authors during that time</p> <p>CO 3. Students will get knowledge of literary traditions of different era</p>
365102	<p align="center"><b>Gujarati Ap. C. I: Vanijya Patra Vyavhar ane Prayojanmulak Lekhan (Commercial Letter Writing &amp; skill for practical &amp; professional Writing)</b></p> <p>CO1. Students will Understand professional writing by studying this paper</p> <p>CO2. students will be updated with knowledge about writing more technical or analytical documents and reports.</p>
445702	<p align="center"><b>Gujarati DC VII: Modern Poetry Text</b></p> <p>CO1. Recognize poetry from a variety of cultures, languages &amp; historic periods</p> <p>CO2. Understand &amp; appreciate poetry as a literary art form.</p> <p>CO3. Students will learn the various elements of poetry such as diction, tone, form genre, imagery, figures of speech, symbolism, theme etc.</p> <p>CO4. Students will learn to develop their critical thinking skills.</p> <p>CO5. Students will learn to develop a deeper appreciation of cultural diversity by introducing poetry from variety of cultures throughout the World.</p> <p>CO6. Students will also learn to apply the principles of literary criticism to the analysis of poetry.</p>
445802	<p align="center"><b>Gujarati DC VIII: History of Gujarati Literature (Sudharak Yug ane Pandit Yug)</b></p> <p>CO 1. Student will learn literature over time from the ancient world to the present</p> <p>CO 2. Students will also understand the significance of historically underrepresented perspectives and traditions</p>
465202	<p align="center"><b>Gujarati Ap. C. II Writing Skills: Creative &amp; Professional</b></p> <p>CO1. Students will learn writing processes including generating ideas, gathering, evaluating, and organizing material.</p> <p>CO2. Students will also learn about drafting, revising, editing and proofreading text.</p>
545902	<p align="center"><b>Gujarati DC IX: Indian Poetics</b></p> <p>CO1. Students will Understand and appreciate poetry as a literary art form</p> <p>CO2. Student will Analyze the various elements of poetry, such as diction, tone, form, genre, imagery, figures of speech, symbolism, theme, etc</p>
546002	<p align="center"><b>Gujarati DC X: History of Gujarati Language &amp; Phonetics</b></p> <p>CO1. Students will learn the complexity of language as a communication system shaped by cognitive, biological, cultural, and social factors.</p> <p>CO2. student will understand processes of language change and variation in historical manner</p>

	CO3. students will also learn to recognize the role of language in reflecting and constructing social identities, and the distinctive properties of human language.
546102	<b>Gujarati DC XI: History of Gujarati Literature (Gandhi Era)</b>
	CO1. student will learn the critical ideas, values, and themes that appear in literary and cultural texts CO2. Students will be familiar with representative literary and cultural texts within a significant impact of historical, geographical, and cultural contexts.
546202	<b>Gujarati DC XII: Current trend of Literature in Gujarati literature</b>
	CO1. Student will learn about Dalit movement and specially in context with Gujarati literature CO2. Student will learn about feminism movement and specially in context with Gujarati literature
565302	<b>Gujarati Ap. C. III: Gujarati Language &amp; Computer Education</b>
	CO1. Students should be able to ethically gather, understand, evaluate and synthesize information from a variety of written and electronic sources. CO2. Students will learn to be proficient in oral communication and writing.
646302	<b>Gujarati DC XIII: Paschatya Kavya - Vicharna</b>
	CO1. Student will Analyze the various elements of poetry, such as diction, tone, form, genre, imagery, figures of speech, symbolism, theme, etc CO2. To kindle the students' imagination and develop their aesthetic sense.
646402	<b>Gujarati DC XIV: Grammar of Gujarati Language</b>
	CO1 : Students will understand the influence use of grammar and vocabulary in speech and writing CO2. Understand the differences between spoken and written Gujarati
646502	<b>Gujarati DC XV: History of Gujarati Literature (Annugandhi Yug thi Aaj Sudhi)</b>
	CO 1. Student will learn the critical ideas, values, and themes that appear in literary and cultural texts during post modern era CO2. Student will be familiar with representative literary and cultural texts within a significant impact of historical, geographical, and cultural context
646602	<b>Literature &amp; Research</b>
	CO1. Students will learn Interdisciplinary learning approaches CO2. Students will learn to prepare proposal, abstract for research projects
665402	<b>Gujarati Ap. C. IV: Apathit Tulnatmak Kavya Rasdarshan, Chhand , Alankar , Sahityik Samayiko</b>
	CO1. Students will learn to utilize digital literacy tools to develop writing and grammar skills CO2. Students will understand to write effective and coherent paragraphs
<b>FOOD AND NUTRITION</b>	
185126	<b>Fundamentals of Food Science</b>
	CO1. The course has enabled students to learn different pre-preparatory methods and their importance. CO2. The students learnt various methods of cooking. CO3: They learnt about reasons for cooking food, factors affecting palatability, food acceptance and comprehended various food groups.
285226	<b>Fundamentals of Nutrition:</b>
	CO1. Students learnt about the importance of various nutrients, their functions and role of food in health. CO 2. They also learnt to plan recipes for different nutrients as per the RDA. CO 3. Students understood how the cooking methods affect nutrient availability.
385326	<b>Culinary Science- I</b>
	CO1. Students learnt about different foods and their preparations (cereals, pulses, millets, nuts and oilseeds) CO2. Students were enlightened about regional variations in use of above food ingredients while preparing food. CO 3. Students learnt about food preparations made in different seasons and festivals.
385426	<b>Cuisines of India</b>
	CO1. Girls learnt the different cuisines of India. CO2. Students understood the food preparations made in different regions and those during different seasons and festivals CO 3. They understood the use of various spices and ingredients in regional food preparation.
485526	<b>Culinary Science- II</b>
	CO1. Students learnt about different foods and their preparations (Fruits, vegetables, milk and milk products, sugar and jaggery, spices and condiments) CO2. Students were enlightened about regional variations in use of above food ingredients while preparing food. CO3. Students learnt about food preparations made in different seasons and festivals.
485626	<b>Popular International Cuisines</b>
	CO1. Students became familiar with popular international cuisines. CO2. They learnt the basic techniques of culinary principles involved in preparation of international cuisines.
585726	<b>Food Processing and Preservation</b>
	CO 1-Students learnt perishability and storage of different foods. CO 2: They understood the significance of processing and preservation of food. CO 3:To learnt to select processing or preservation technique for different foods.. CO 4: 4. Students were enlightened about the role of food standards in ensuring food quality
685826	<b>Entrepreneurship and Event Management</b>
	CO 1: Girls understood the significance of entrepreneurship. CO 2: Students learnt about the different resources needed to be a successful entrepreneur. CO 3:They learn about the storage areas and best purchasing practices.



CHILD DEVELOPMENT	
	<b>Fundamentals of Child Development</b>
180127	CO1: Students will acquire knowledge about physical, motor, cognitive, language, emotional & moral development from prenatal to late childhood.
	CO 2. Students will be sensitized about role of nature & nurture in the development from prenatal to late childhood
	CO 3. Students will develop the skills & abilities to observe growth & development of children
	<b>Adolescent Development</b>
280227	CO 1. Students will recognize the developmental phases of adolescents
	CO 2. Students will attain insight about effect of socializing agents on adolescent development.
380327	<b>Introduction to Early Childhood Education (T)</b>
	<b>Introduction to Early Childhood Education (P)</b>
380427	CO 1. Students will gain understanding about need and importance of Early Childhood Education
	CO 2. Students will be sensitized about role of developmentally appropriate practices in early years
	CO 3. Students will develop skills in planning, creating and implementing developmentally appropriate material for young children
	<b>Child Care and Guidance (T)</b>
480527	CO Students will recognize and construct knowledge about areas of child care & guidance
	CO 2. Students will be made aware about various behavioural problems from early childhood years to adolescence
	CO 3. Students will generate skills and competencies required in the management of centres for children
	<b>Management of Child &amp; Youth Centre (P)</b>
480627	CO 1. Students will recognize and construct knowledge about areas of child care & guidance
	CO 2. Students will be made aware about various behavioral problems from early childhood years to adolescence
	CO 3. Students will generate skills and competencies required in the management of centers for children
	<b>Children with special needs</b>
580727	CO 1. Students will recognize & classify different types of children with special needs
	CO 2. Students will be sensitized towards needs and services available for differently abled children
	CO Students will learn formal and informal methods to identify children with special needs
	<b>Marriage and Family relationship</b>
680827	CO 1. Students will be acquainted with the concept of marriage & family and the areas of adjustment with family
	CO 2. Students will synthesize and relate with the dynamics of contemporary family life in India
	CO 3. Students will develop research skills by reviewing the existing literature on family dynamics
FOUNDATION COURSE - COMPULSORY PAPER	
	<b>FCI- History as Heritage</b>
130100	CO1: Students become aware of the rich cultural heritage of India.
	CO2: Students are sensitized to complexities that arise due to multiculturalism
	<b>FC II- Women in Changing India</b>
130200	CO1: Students understand that gender is social construct which is used by mass media and community to reinforce gender stereotypes
	CO2: Students learn to differentiate between organized and the unorganized sector and various issues related to it.
	CO3: Students understand gender based division of labour and protective labour laws for women
	<b>FC III- Personality Development</b>
230300	CO1: Students understand the concept and importance of personality development
	CO2: Students are sensitized to moral, ethical and leadership qualities
	CO3: Presentation, listening and negotiation skills of the students are upgraded
	CO4: Students learn how to manage conflicts, time, stress and human relation.
	<b>FC IV -Environmental Studies</b>
240400	CO1: Students become aware of a variety of environment concerns
	CO2: A pro-environment attitude is created amongst the students
	CO3: A change in the behavior of student community
	<b>FC V : Current Concerns</b>
330500	CO1: Students develop a basic understanding about issues related to human rights violation, poverty, women's health and the functioning of the legal system in the country.
	CO2: Students are able to understand how globalization works and impacts them in their real life
	CO3: Students understand that the issues have plural perspectives and are interwoven
	<b>FC VI- Current Social Issues and Problems</b>
430600	CO1: To sensitize students to emerging social issues
	CO2: To equip students to deal constructively with problems faced by the society
HINDI- COMPONENT PAPER	
	<b>AC-I Paper 1 – Hindi Kahani</b>
175103	CO1: Social awareness and sensitivity is spread among students through story reading.
	CO 2: Students analyze and compare our times from old times through literature.
	CO3: Students learn storytelling and story writing.
	<b>AC-II Paper 2 – HINDI KAVYA</b>
	CO1 :Students are introduced to poetry traditions and poets.

275203	CO 2: Students learn to create, write poetry through detailed knowledge of theories, structure, classification of poetry. CO 3: Students develop value system through study of poetry.
	<b>AC-III Paper- 3 - Adhunik gadya: Rekhachitra evam Sansmaran</b>
375303	CO1: Students learn different genres of literature CO2: Students learn effective and sensitive use of language. CO3: Students learn to write their own memoirs and experiences.
	<b>AC-IV Paper- 4 - Aadhunik Padya (Chhaayavadottar)</b>
475403	CO1: Students analyze process of social change through poems. CO2: Students learn sensitive use of language in daily life. CO3: Students learn to write poetry based on their own experiences.
	<b>ENGLISH C.C HL</b>
	<b>Empowering English paper I</b>
115101	CO-1 The students will be able to feel empowered to use the language across the four skills CO-2 The students will be able to enhance their use of vocabulary CO-3 The students will be able to use correct tense forms in spoken & written discourse
	<b>Empowering English paper II</b>
215201	CO-1 The students will be able to use vocabulary connotatively and denotatively CO-2 The students will be able to read and understand inferential meaning in creative and discursive text CO-3 The students will be able to write analytical and persuasive pieces CO-4 The students will be able to listen for implicit meaning and speak on familiar topics
	<b>Professional English</b>
310301	CO-1 The students will be able to give a talk or follow a talk on familiar and unfamiliar topics and keep up formal and informal conversations on a fairly wide range of topics. CO-2 The students will be able to scan and skim fairly moderate level texts and understand detailed instructions and advice. CO-3 The students will be able to take extensive notes and write short paragraphs.
	<b>Professional English (Advanced) - II</b>
415401	CO-1 The students will be able to read quickly enough to cope with an academic course, to read the media for information or to understand non-understand correspondence CO-2 The students will be able to contribute effectively to meetings and seminars within own area of work or keep up a casual conversation with a good degree of fluency, coping with abstract expression. CO-3 The students will be able to prepare / draft professional correspondence, take reasonably accurate notes in meeting or write an essay which shows an ability to communicate.
	<b>Basics of Academic English</b>
555501	CO-1 The students will be able to read, comprehend and respond to questions on articles, essays and literary texts. CO-2 The students will be able to speak fluently in English viz. to make a presentation and engage in a debate, CO-3 The students will be able to listen and respond to oral debates and discussions from different sources like the radio, T.V., lectures, internet, Youtube etc. CO-4 The students will be able to draft formal letters, goodwill letters, response letters, job-applications, letters to the editors and to different organizational bodies, and responses to enquiries, applications and complaints. CO-5 The students will be able to write abstracts, key words, short papers and articles.
	<b>Academic English for Advanced Learners</b>
655601	CO-1 The students will be able to read, understand texts and locate the context of writer's point of view. CO-2 The students will be able to express views and contribute effectively in seminars and discussion forums. CO-3 The students will be able to write reviews on books, articles and blogs for various platforms on the internet and written media CO-4 The students will be able to listen to different views and perspective in different media platforms. CO-5 The students will be able to write a short review or research paper on topics of current interests.
	<b>ENGLISH C.C LL</b>
	<b>Starting with English</b>
150101	CO 1. Students will be able to Start using language more accurately and fluently in spoken and written context, transfer information from visual to verbal and verbal to visual CO 2. Students will be able to Understand the format of letter and email writing and use the tools of paragraphing and be able to compose simple emails and letters CO 3. Students will be able to Understand the system of sound
	<b>Exploring English</b>
250201	CO 1 Students will be able to Use tense form accurately CO2. Students will be able to Use language in context for referential and inferential meaning CO3. Students will be able to Write short, simple descriptive and creative pieces accurately and fluently CO 4. Students will be able to Understand the accuracy, appropriateness and fluency in spoken language
	<b>Using English Effectively</b>
	CO 1 Students will be able to To read, comprehend and answer simple questions on texts and narratives.

350301	CO 2. Students will be able to To acquire oral communication skills to greet people, start or end a conversation in polite manner, to give directions etc
	CO3. Students will be able to To be able to write informal letters, invitations, apologies, requests, intimations and appeals etc.
455401	<b>Advancing with English</b>
	CO1 : Students will be able to To read, understand and write responses in simple English
	CO 2: Students will be able to Learn ways of refusing or rejecting in a polite manner with the help of suitable words
	CO 3: Students will be able to Learn to answer various types of questions like factual, interpretative and personal responses
555501	<b>English for Empowerment</b>
	CO 1. Students will be able to Read, comprehend and respond to questions on seen and unseen texts
	CO 2. Students will be able to Listen and respond to aural debates and discussions
	CO 3.Students will be able to Speak fluently in simple English in a variety of situations
	CO 4. Students will be able to Write formal letters of application, leave, request and resignation
	CO 5. Students will be able to Articulate responses in grammatically correct English
655601	<b>English for Success</b>
	CO 1. Students will be able to Read and understand texts using different narrative styles
	CO 2. Students will be able to Listen to speeches and give opinions
	CO 3.Students will be able to Write formal letters expressing views and opinions
	CO4. Students will be able to Solve vocabulary and grammar exercises
<b>B.COM</b>	
145106	<b>Principle of Management</b>
	CO 1: The learner will be able to recognise different management concept
	CO 2: The learner will be able to classify & summarizes functions of management
145109	<b>Business Environment</b>
	CO 1: The student will be able to identify the constituents of business environment CO 2: The learner will be able to plan & design a business unit (Entrepreneurship skills/ Concept)
145107	<b>Financial Accounting</b>
	CO 1: The learner will be able to clarify the basic concepts of Accountancy CO 2: Learner will be able to implement it in different commercial activities
145108	<b>Business Mathematics</b>
	CO 1: The learner will be able to clarify different mathematical tools CO 2: The learner will be able to implement/use the mathematical tools in commercial situations.
145106	<b>Principle of Management</b>
	CO 1: The learner will be able to recognise different management concept CO 2: The learner will be able to classify & summarizes functions of management
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145108	<b>Business Mathematics</b>
	CO 1: The learner will be able to clarify different mathematical tools CO 2: The learner will be able to implement/use the mathematical tools in commercial situations.
245206	<b>Human Resources Management</b>
	CO 1: The learner will be able to classify the techniques of human resources management CO 2: The learner will be able to carryout with the emerging trends of HRM
245209	Environmental Studies
	CO 1:The learner will be able to abstracting the environment issues CO 2: The learner will be able to come out with constructive ways of environment conservation
245207	<b>Advance Financial Accounting</b>
	CO 1: The learner will be able to exemplify different accounting principle CO 2: The learner will be able to execute the accounting principle in different commercial activities
245208	<b>Business Statistics</b>
	CO 1: The learner will be able to interpret different statistical concepts CO 2: The learner will be able to use different statistical tools for executing managerial
	<b>Customer Relationship Marketing &amp; Retailing</b>
345306	CO 1: The learner will be able to clarify the changing marketing landscape. CO 2: The learner will be summarizing the concept of customer relation management and attributing it to create customer value.
	<b>Business Law</b>
345110	CO 1: The learner will be able to identify the basic laws. CO 2: Implement the laws in business units.

345307	<b>Financial Accounting</b>
	CO 1. Students will be able to identify financial principles for different business units.
	CO 2: Will be able to clarify and classify the different accounting principles for different business unit.
370121	<b>Industrial Psychology – An Organization Perspective</b>
	CO1. Understand the meaning and fields of Industrial Psychology
	CO2. Understand the role of values, attitudes and perceptions in organizational settings
	CO3. Recognize various dimensions of organizational communication
	CO4. Understand and utilize various theories of organizational motivation
375103	<b>Vyavharik Hindi</b>
	CO1. To introduce with form of Functional Hindi
	CO2. To aware by different forms of Functional Hindi
	CO3. To provide knowledge of characteristics of Functional Hindi
375144	<b>Introduction to Advertising</b>
	CO 1: The learner will be able to recognise and generalise the role and importance of advertising in the present corporate.
	CO 2: The learner will be able to use the principles and technique of advertising and emerging media options in modern world.
445406	<b>Introduction to banking and insurance</b>
	CO 1: The learner will be able to describe various concepts and functions of banking.
	CO 2: The learner will be able to outline the working and trends in insurance sector.
445210	<b>Business law</b>
	CO 1: To generalise the areas of corporate laws.
	CO 2: To execute the compliance procedure and allied legislations for the business units.
445407	<b>Advance Financial Accounting</b>
	CO 1: The learner will be able to classify the impact of accounting principles on financial statements of as per the formats of companies Act 2013.
	CO 2: The learner will be able to differentiate the provisions of accounting while carrying out the preparations of financial statements in the business units.
470221	<b>Industrial Psychology – An Organization Perspective</b>
	CO1. Develop an understanding of various HR practices
	CO2. Understand the various components of finding and training effective leaders
	CO3. Identify the various aspects of organizational change
	CO4. Recognize consequences of and manage organizational conflict and stress
475203	<b>Hindi Sahitya- Abhiruchi</b>
	To create interest in literature through visual medium
	Film making from a story - introduction to the process and art
	Enjoying through various arts mediums
475244	<b>Advertising paper II Technique of Advertising -</b>
	CO 1: The learner will be able to creatively mapping out the service provided by advertising agencies and career options in it.
	CO 2: The learner will be able to construct effective advertising campaign along with budget.
555115	<b>Management Accountancy</b>
	CO 1: The learner will be able to clarify and classifying the concept of accounting related to management decision making.
	CO 2: The learner will be able to implement the accounting aspects related to budgets, ration , flow of cash and its investments
555215	<b>Corporate Auditing</b>
	CO 1: The learner will be able exemplify the principles of auditing of any business unit. CO 2: The learner will be able to implement the concepts of auditing in different enterprise.
555315	<b>Cost Accountancy</b>
	CO 1: The learner will be able to classify the cost concept its methods and use in different organisations.
	CO 2: The learner will be able to execute the cost components and attribute different cost centres.
655415	<b>Management and Corporate Accountancy</b>
	CO 1: The learner will be able to recognise the provisions for changing financial positions of organisation for carrying out decisions.
	CO 2: The learner will be able to select different methods of valuation on mergers/takeovers and operating cycles of a organisation.
655415	<b>Corporate Auditing</b>
	CO 1: The learner will be able to summarize the principles of auditing while valuation and certification under audit worth of an organisation.
	CO 2: The learner will be able to execute the CARO and various accounting standards given by ICAI in the business unit.
655615	<b>Taxation Income Tax</b>
	CO 1: The learner will be able to interpret the basics of direct taxation for individuals.
	CO 2: The learner will be able to infer and carryout the practical computation of Tax under different heads of income for individuals.
<b>OFFICE MANAGEMENT &amp; SECRETERIAL PRACTICE PAPER I - TYPING.</b>	

105152	CO 1: The learners will be able to gain knowledge of specific details and elements of stenography
	CO 2: The students will be able to correct and analyse & shorthand words symbols and match up the upcoming demand
105252	<b>OFFICE MANAGEMENT &amp; SECRETERIAL PRACTICE PAPER II - THEORY.</b>
	CO 1: The students will be able to demonstrate indent and manage business records.
	CO 2: The students will understand the various department and support the management in office administration
205352	<b>OFFICE MANAGEMENT &amp; SECRETERIAL PRACTICE PAPER III - SHORTHAND AND TYPING.</b>
	CO 1: Students will be able to abstract appropriate knowledge from shorthand and typing
	CO 2: Students will be able to Illustrate the management skills and gain ability to communicate orally and writing
305452	<b>OFFICE MANAGEMENT &amp; SECRETERIAL PRACTICE PAPER IV SHORTHAND &amp; TYPING.</b>
	CO 1: The students will be guided towards gaining stenography skills
	CO 2: Students will be motivated to learn basic typing skills along with shorthand
405552	<b>OFFICE MANAGEMENT &amp; SECRETERIAL PRACTICE PAPER V SHORTHAND &amp; TYPING</b>
	CO 1: The students will be exposed to continuous typing tests and also developed skill in shorthand
	CO 2: The students gain and recognise the symbols used in shorthand and also increase their typing skills
505652	<b>OFFICE MANAGEMENT &amp; SECRETERIAL PRACTICE PAPER VI SHORTHAND</b>
	CO 1: Learners will understand the application of various symbols used in shorthand
	CO 2: The students will be able to perform each chapter differently and increase stenography skills in terms of dictation
505752	<b>OFFICE MANAGEMENT &amp; SECRETERIAL PRACTICE PAPER VII TYPING</b>
	CO 1: Students will be motivated to learn advance excel and the formulas used along with this they will get and understanding the draft letters (inward/outward)
	CO 2: Students will gain knowledge of business communication and also given an opportunity to learn that will help them to develop as a skill also given an opportunity to learn that will help them to develop as a skill for their career option.
505852	<b>OFFICE MANAGEMENT &amp; SECRETERIAL PRACTICE PAPER VIII OFFICE MANAGEMENT THEORY</b>
	CO 1: Students will get a chance to attain insights into the personal strength & weakness of employee by managing their salaries/wages accounts
	CO 2: Students will be able to outline and scrutinize the salary of various employees
605952	<b>OFFICE MANAGEMENT &amp; SECRETERIAL PRACTICE PAPER IX SHORTHAND &amp; TYPING</b>
	CO 1: Students will be motivated to broaden their views by the exposure avail to them thru internet and also business phrase
	CO 2: The learner will be able to explain paraphrase and translate all phrases used in intersection and business phrases
606052	<b>OFFICE MANAGEMENT &amp; SECRETERIAL PRACTICE PAPER X OFFICE MANAGEMENT THEORY</b>
	CO 1: Students will realise independent aspirations thru meetings, and legal avenues.
	CO 2: Students will develop the needed skills to hire in competitive space and also analyse some of her strength & weakness
105124	<b>Tourism Business - Paper I</b>
	CO 1: The students will gain knowledge of basic terminology & classification of tourism.
	CO 2: The students will understand the tourism phenomenon & it's contribution towards Indian economy.
105224	<b>Tourism Organisations - Paper II</b>
	CO 1: The students will develop & impart knowledge about various National & International Organisations.
	CO 2: They can explain the role played by these tourism organisations in promoting Sustainable tourism at National & Global levels.
205324	<b>Tourism Product -India Paper III</b>
	CO 1: The students will gain Knowledge about India - a tourist destination.
	CO 2: They will be able to attain an insight of various geographical features, heritage & tourist sites.
305424	<b>Tourism Operations - Paper IV</b>
	CO 1: The students will identify the Government initiatives taken for tourism promotion.
	CO 2: They will gain strategic knowledge about transportation & efforts taken by public sector for tourism operations.
405524	<b>International Tourism - Paper V</b>
	CO 1: The students will be able to develop the analytical skills for time calculations, flight duration and world map plotting.
	CO 2: The students will attain an insight of world tourist destinations as per the IATA areas.
505624	<b>Travel Agency Management - Paper VI</b>
	CO 1: The students will be exposed to various functions and operations of a travel agency.
	CO 2: They can plan various activities and tours for the domestic, inbound & outbound tourists by implementing specific techniques of documentation.

505724	<b>Glimpses of Indian Culture - Paper VII</b>
	CO 1: The students will identify various styles, elevations & layouts of Indian Architecture.
	CO 2: They will explore the Key performance areas of the Service industry, highlighting the role of Incredible India Campaign.
505824	<b>Tourism Allied Sectors - Paper VIII</b>
	CO 1: The students will understand the dynamics of the Service industry and Communication skills.
	CO 2: The students will be aware of various components of tourism services like Travel Blogs, E-ticketing , Tourism Websites & Star Gradation of Hotels.
605924	<b>Tourism Marketing &amp; Promotion - Paper IX</b>
	CO 1: The students will be able to differentiate various marketing concepts, strategies & policies depending upon the popularity of tourist destinations.
	CO 2: They will explore the Key performance areas of the Service industry, highlighting the role of Incredible India Campaign.
606024	<b>Tourism Planning- Paper X</b>
	CO 1: The students will create different types of itineraries for the budgeted & luxurious package tours.
	CO 2: They will be able to analyze the importance of various forms of tourism like Sustainable, Rural, Medical and MICE tourism.
110101	<b>CC English</b>
	CO-1 The students will be able to understand the theory of Business Communication
	CO-2 The students will be able to learn to form and write grammatically correct sentences
	CO-3 The students will be able to develop basic reading and comprehension skills.
	CO-4 The students will be able to draft letters of enquiry
210201	<b>CC English</b>
	CO-1 The students will develop comprehension skills.
	CO-2 The students will be able to learn to structure their ideas and write paragraphs
	CO-3 The students will be able to develop an independent response to social issues.
	CO-4 The students will be able to write routine office letters.
310301	<b>CC English</b>
	CO-1 The students will learn to interpret visual data and write with clarity
	CO-2 The students will develop the ability to logically construct an argument.
	CO-3 The students will learn to write business and regular office letters.
410401	<b>CC English</b>
	CO-1 The students will be able to summarize arguments.
	CO-2 The students will be able to use language imaginatively.
	CO-3 The students will be able to understand how to use the electronic modes of communication.
	CO-4 The students will be able to speak confidently and express ideas with clarity.
	CO-5 The students will be able to handle job-related correspondence with competence
510501	<b>CC English (HL)</b>
	CO-1 The students will be able to write sales letters and draft representations.
	CO-2 The students will be able to prepare Questionnaires and conduct market surveys.
	CO-3 The students will be able to critically respond to and write about gender related issues.
610601	<b>CC English(HL)</b>
	CO-1 The students will be able to respond to socially relevant issues.
	CO-2 The students will be able to write official reports.
	CO-3 The students will be able to prepare press releases and handouts.
	CO-4 The students will be able to understand the role and importance of Public Relations in a business organization.
1001	<b>Elements of Accountancy</b>
	CO.1: Learners will be able to explain the accounting cycle and understand rule of debit and credit and Accounting Procedure.
	CO.2. Learners will be able to understand the concept for classification of Revenue and Capital expenditure and receipts and Revenue and Capital Profit and Losses
	CO.3. learner will be able to Broadly describing about recognition of depreciation and depreciable assets, change of method to determine the actual accounts and Preparation of Accumulation Depreciation Account.
	CO.4. The learner will be able to accounting process and preparation of final accounts of Manufacturers with various adjustments
1002	<b>Business Communication</b>
	CO.1: Students will get familiarized with business communication theory and techniques.
	CO.2. Students will get familiarized with effective business communication both written as well as oral
	CO.3. Students will get familiarized with skills of business and other formal reporting
1003	<b>Business Statistics</b>
	CO.1: Students will Understand different business statistical tools
	CO.2. Students will Understand different formulae of central tendency for simple business decisions, calculate and apply measures of variation, different forecasting techniques of regression analysis and time series

	CO.3. To help students learn to calculate probabilities by applying rules of addition and multiplication, To help students understand the concept of conditional probability
	<b>Foundation Course And Material Management</b>
1004	CO.1: The learner will be able to understand the Principles and importance of Material Management and Material Planning and Control.
	CO.2. The learner will be able to learn the Concept of Personality Development and Strong Character.
	CO.3. The learner will be able to learn concept, scope and challenges of Material Management. & the modern trends in Material Management.
	CO.4. The learner will be able to develop leadership, Presentation, Listening and negotiation skills.
	<b>Environment of Financial Systems</b>
1005	CO.1: Students will Understand Composition of Indian Financial System, Organizational structure and functions of RBI, Functions, policies and recent trend in Indian commercial banks
	CO.2. Students will Understand Determinants of interest rate structure, Role of state level Development Banks, Objectives and functions of LIC and UTI
	CO.3. Students will Understand Concepts related to Indian money market & Concepts related to Indian capital market
	<b>Financial Accounting</b>
2001	CO.1: To acquire conceptual knowledge of the financial accounting and impart skills for recording various kinds of business.
	CO.2. To learn and Prepare financial accounts for partnership firms in different situations of admission, retirement, death and insolvency of the partners, financial statements for partnership firm on dissolution of the firm.
	CO.3. To understand the concept of Piecemeal Distribution of Cash and Prepare the statement of Piecemeal Distribution of Cash as per Excess Capital Method and Maximum Loss Method including various adjustments.
	<b>Skills of Business Communication</b>
2002	CO.1: The learner will be able to State process, Importance, Method and Mode of effective Communication,
	CO.2. The learner will be able to Do organized presentation of business and financial matter both Factual/Informative and Descriptive/ Persuasive and State theories of Letter Writing and appearance of business letter
	CO.3. The learner will be able to Classify and compare different barriers to Communication Explain how to overcome barriers to Communication
	<b>Quantitative Techniques</b>
2003	CO.1: The learner will be able to Define terms population and sample in Statistics with examples, sources of primary and secondary data in surveys, use of null and alternative hypotheses in data analysis
	CO.2. The learner will be able to Explain Test hypotheses at appropriate levels of significance, different types of errors in testing of hypothesis, Apply Chi-Square test of goodness of fit for financial decisions
	CO.3. The learner will be able to Formulate graphic solution to Linear Programming Problems, Formulate simple solution to Linear Programming Problems using maximization, minimization cases
	CO.4. The learner will be able to Explain different types of Interest, annuities, PV, NPV and IRR Depreciation of assets, Analyze and plan project by applying PERT and CPM
	<b>Environment Studies</b>
2004	CO.1: Learners will be able to understand the types, Use & overexploitation of Natural Resources & Ecosystem
	CO.2. Learner will be able to understand the Causes & effects, measures of controlling of Environmental Pollution
	CO.3. The learners will be able to understand environment through visit to local area
	<b>Financial Market &amp; Women Empowerment</b>
2005	CO.1: The learner will be able to Explain Concepts of Indian and Global financial systems, financial services, Management of public issue and credit rating and Conceptual framework of insurance services, mutual funds and venture capital
	CO.2. The learner will be able to Explain Concept of Women Empowerment, microfinance, Government schemes for women empowerment and poverty alleviation through microfinance
	CO.3. The learner will be able to Explain Concept of women entrepreneurship, Government policies for women entrepreneurship development
	<b>B.Com(AFI)</b>
	<b>Cost Accounting</b>
341119	CO.1: Describe how cost accounting is used for decision making and performance evaluation
	CO.2. Students Summarize process cost accounting and prepare a process cost report
	<b>Advanced Financial Accounting</b>
341219	CO.1: Demonstrate an understanding about the profits of the company and their division
	CO.2. Students will understand different ways of accounting under branch accounting, departmental, hire purchase, fire insurance and amalgamated firms.

	<b>Principles and Practices of Insurance</b>
341319	CO.1: Students will understand the regulatory environment in which the companies are formed and operate and have solid foundation in accounting and reporting requirements CO.2. Students will understand process of business planning.
	<b>Business Economics-I</b>
341419	CO.1: Learn economics in terms of business, describe the nature of economics in dealing with the issue of scarcity, perform supply and demand analysis to analyse the impact of economic events on markets, analyse the behaviour of consumers in terms of the demand for products. CO.2. Evaluate the factors affecting firm behaviour, such as production and costs, analyse the performance of firms under different market structures, understand the dynamics of how the markets work.
	<b>Business Law (New)</b>
341519	CO.1: Demonstrate an understanding of the Legal Environment of Business, Communicate effectively using standard business and legal terminology, demonstrate recognition of the requirement of the contract agreement, contract consideration and capacity. CO.2. Students will understand various provisions of company law and demonstrate the various analytical skills in case study analysis.
	<b>Principles of Auditing</b>
441119	CO.1: Students will understand the environment and types relating to the auditing function and identify the steps needed to prepare for an audit. CO.2: Students will understand general audit terminology, plan an audit taking into account concepts of evidence, risk and materiality, know the steps for performing an audit, and apply audit practices to different nature of concerns.
	<b>Corporate Accounting(New)</b>
441219	CO.1: Students will understand the regulatory environment in which the companies are formed and operate and have a solid foundation in accounting and reporting requirements CO.2. Draft final accounts for manufacturing concerns, Banks and Insurance Companies.
	<b>Life and Health Insurance (New)</b>
441319	CO.1: Students will understand the importance of Life & Health Insurance and their importance in the growth of the country. CO.2. Students will be aware of different types of Life and Health Insurance Plans available in the market.
	<b>Business Economics-II</b>
441419	CO.1: This course will provide students with basic understanding of economic theory and analytical tools that can be used in decision making problems. CO.2. Students will learn to use economic models to isolate the relevant elements of a managerial problem, identify their relationships, and formulate them into a managerial model to which decision making tools can be applied.
	<b>Business Finance &amp; Women Empowerment in India</b>
441519	CO.1: Students will be aware of different styles of presenting financial data into different financial statements. CO.2. Students will be empowered by using small and micro finance and work as entrepreneurs.
	<b>Financial Management</b>
541119	CO.1: the students will be aware about the Sources and the Cost of the Funds for Investing in the Long Term Projects. CO.2. Students will be market ready for the various investment projects and different sources of finance.
541219	<b>General Insurance</b>
	CO.1: Students will be aware about the concepts and Policies involved in case of General Insurance. CO.2. Students will be demonstrate the various general insurances in view of the third party insurance.
	<b>Statistical Theories and Business Application</b>
541319	CO.1: understand basic statistical concepts such as statistical collection, statistical series, tabular and graphical representation of data, calculate measures of central tendency, dispersion and asymmetry, correlation and regression analysis. CO.2. Students will acquire knowledge to interpret the meaning of the calculated statistical indicators, choose a statistical method for solving practical problems, and predict values of strategic variables using regression and correlation analysis.
	<b>Capital Markets</b>
541419	CO.1: students will be aware about the financial environment and the role of capital market in capital formation. CO.2. Students can join the mutual funds and other securities exchange firms for practical exposure.
	<b>Internship-I</b>



541519	CO.1: This will help the students to understand the concepts that they have learned and at the same time provide them the practical and real life experience of working in business organization. CO.2. Students will be graduates with working experience in the business organisations.
	<b>Taxation- ( Direct Taxes)</b>
641119	CO.1: Acquire the complete knowledge of basic concepts of income tax. CO.2. Identify and comply with the relevant provisions of the Income Tax Act as it relates to the income tax of individuals.
	<b>Insurance business &amp; foreign investment in India</b>
641219	CO.1: Students will be aware of different agriculture insurances and the insurances related to the small farmers. CO.2. Students will be demonstrating the various agricultural insurances and their importance on the people engaged in primary sector.
	<b>Quantitative Methods for Business</b>
641319	CO.1: students will be familiarized with statistical quantitative techniques and tools for business applications. CO.2. Based on acquired knowledge to interpret the meaning of the calculated statistical indicators.
	<b>Investment &amp; Portfolio Management</b>
641419	CO.1: Students will be introduced to the areas of security analysis and portfolio management and equipping them with learning basic tools and techniques for making profitable investment decisions. CO.2. students will be ready for taking future investment decisions.
	<b>Internship-II</b>
641519	CO.1: This will help the students to understand the concepts that they have learned and at the same time provide them the practical and real life experience of working in business organization. CO.2. Students will be graduates with working experience in the business organisations.
	<b>BMS- 010</b>
	<b>Principles Of management</b>
1001	CO.1: The students will understand the basic management concepts CO.2. The students will know the working process of management in an organisation.
	<b>Business Communication</b>
1002	CO.1: The students will be able to understand the communication system in an organisation CO.2. The students will develop various writing skills like letter writing especially trade letters
	<b>Financial Accounting</b>
1003	CO.1: The students will understand the basic accounting concepts CO.2. The students will learn the accounting treatment for depreciation, and how to prepare financial statements.
	<b>Principles Of Marketing</b>
1004	CO.1:The students will gain knowledge of various marketing aspects and get an overview of it. CO.2. The students will learn Modern Marketing trends like E-Commerce
	<b>Economics-I</b>
1005	CO.1:The students will learn basic concepts of economics with respect to consumer behavior in the market CO.2. The students will learn cost concept and its perspective and gain an understanding of various market structures.
	<b>Marketing Management</b>
2001	CO.1:The students will learn various aspects of marketing CO.2.The students will gain knowledge of Marketing process
	<b>Organizational Behaviour</b>
2002	CO.1:Students will understand the working pattern of employees in an organization and the difference between groups and teams." CO. 2 : The students will understand the various situations in an organization and approaches to overcome them.
	<b>Economics-II</b>
2003	CO. 1 : The students will understand fundamentals of Macro Economics and National Income CO. 2 :The students will acquire knowledge of Economic stabilization policies
	<b>Management Information System</b>
2004	CO. 1 : The student will gain a broad understanding of the fundamentals of computers. CO.2 : The student will understand the practical use of computers in various business applications.
	<b>Quantitative Techniques for Business</b>

2005	CO.1: The students will understand the basic mathematical concepts and to apply mathematical concepts in management.
	CO.2: The students will understand Integration and its business application
	<b>Business Laws</b>
3001	CO.1: To students will learn the legal aspects of business and the meaning & concepts of contractual obligations, partnership, company law.
	CO.2: The students will learn negotiable instruments and ethical practices in Law.
	<b>Cost and Management Accounting</b>
3002	CO.1: The students will be able to appreciate the importance of maintaining cost record.
	CO.2: The students will be able to apply costing & management techniques for decision making.
	<b>Human Resource Management</b>
3003	CO.1: The student will have a clear understanding of the fundamental of the foundation of HRM, its need and various functions of HRM.
	CO.2: The students will learn various policies and ethical practise in HR
	<b>Fundamentals of Production and Operations Management</b>
3004	CO.1: To students will get aware about the techniques required for streamlining the production process.
	CO.2: The students will learn various production - loading and scheduling techniques
	<b>Quantitative Techniques for Business</b>
3005	CO.1: The students will get theoretical and practical knowledge of statistical tools
	CO.2: The students will learn implication of statistical tools.
	<b>Strategic management</b>
4001	CO.1: The students will be able to handle all areas of management from strategic point of view.
	CO.2: The students will able to learn how the strategies are formulated and implemented
	<b>Financial Management</b>
4002	CO. 1 : The students will able to apply financial techniques for effective management of long term and short term capital.
	CO.2: The students will be able demonstrate an understanding of the overall role and importance of the finance function.
	<b>Consumer And Buying Behaviour</b>
4003	CO. 1: The students will analyse the buying behaviour process and classify various factors motivating purchase behaviour.
	CO.2: The students will understand the importance of customer loyalty and ways to develop the loyalty amongst the customers.
	<b>Quality Management</b>
4004	CO.1: The students will learn the importance of quality management at the organizational level.
	CO.2: The students will gain a broad understanding of various techniques of maintaining quality of a product/service.
	<b>Entrepreneurship Development &amp; Digital Marketing</b>
4005	CO.1: This subject will help students understand various skills required to be a good Entrepreneur and Identify and explore various government institutions available for providing aids to Entrepreneurship development.
	CO.2: It will also help understand the importance of Digital media in today's world and classify various platforms of digital media.
	<b>Auditing and Taxation</b>
5011	CO.1: The students will be able to get an overview of the audit process.
	CO.2: The students will be able to learn insight of taxation provision, sections and deduction
	<b>Banking &amp; Financial Services</b>
5012	CO.1: The students will gain a broad understanding about various financial services prevailing in India.
	CO.2: The students will learn about the working process of the financial services like mutual funds etc.
	<b>Integrated marketing Communication</b>
5021	CO.1: Enable the student to understand the dynamics of communication required from a marketing point of view
	CO.2: The students will develop various models of advertising Campaigns.
	<b>Brand Management</b>
5022	CO.1: It will enable the students to gain broad understanding of branding as in important aspect of marketing management

	CO.2. The students will learn various techniques and strategies for branding
	<b>Industrial Relations</b>
5031	CO.1: Provide intensive theoretical and practical knowledge of IR and Trade Union
	CO.2. The students will learn about various means to maintain industrial relations
	<b>Human Resource Development</b>
5032	CO.1:The students analyse and learn various training and development strategies in the organization.
	CO.2: The students also understand the importance of Organizational change and identify various motivational strategies that help overcome the Resistance to change
	<b>Advanced Quantitative Methods for Business</b>
5005	CO.1: The students will be able to classify and understand hypothesis assumptions.
	CO.2: They will be able to classify sample testing.
	<b>Security Analysis and Portfolio Management</b>
6013	CO.1: The students will understand the concept of Investment, Portfolio & the Role of Portfolio Management and various types of investors.
	CO.2: The students will infer Market Theory & Portfolio Selection Model
	<b>Advance Financial Management</b>
6014	CO.1: The student will be able to apply advanced financial techniques for effective management.
	CO.2: The students will infer the concepts of leverages, receivables management, Inventory management & mergers & acquisitions
	<b>International Business</b>
6023	CO. 1: The students will Summarize the International Business in the 21st Century and Legal Aspects of International Business.
	CO.2: The students will infer the International Business Environment in India.
	<b>Retail Management</b>
6024	CO.1: The students will infer the Challenges and Growth of retail in recent years, Future prospects of retailing in Indian Scenario.
	CO.2: the students will be able to classify Retail pricing policies & strategies.
	<b>International HRM</b>
6033	CO.1: The students will be able to undergo IHR Planning, Recruitment, Selection process.
	CO.2: The students will be able to Infer the Ethics in IHR and recent trends in Employee leasing, organizational politics, exist Policy and Practice.
	<b>Talent Management</b>
6034	CO.1: The students will infer and compare the Talent Management as practiced in leading organizations.
	CO.2: The students will be able to review and discuss existing organizational practices related to developing and managing Human Resources to achieve business strategies and objectives.
	<b>Project</b>
6005	CO.1: The students will Infer various Research methodology techniques used.
	CO.2: The students will be able to review and summarize the objectives of the organizations or Employees at Work Place.
	<b>B. Design</b>
	<b>Drawing And Sketching</b>
1001	CO1 - Draw landscape, portrait using shading/ colouring technique with specified tools, techniques and mediums.
	CO2 - Sketch motifs as an interpretation of natural, geometrical objects and further convert the min to abstract and stylized form.
	CO3 - Draw various technical steps involved in product development process.
	CO4 - Draw Object, perspective, still life and human figurative drawings.
	<b>Environmental Studies</b>
1002	CO1- Build awareness about physical environment and its components.
	CO2 - Gain Knowledge of natural resources and their types.
	CO3 - Develop the concept of ecology and its components.
	<b>Fundamental Of Design</b>
1003	CO1 - Apply the elements of design in apparel design.
	CO2 - Apply a principle of design in apparel design.
	CO3 - Justify the psychological, formal and symbolic qualities of elements and principle of design
	<b>Communication Skills</b>
1004	CO1 - Apply communication skills in different linguistic functions
	CO2 - Apply the skills related to listening reading, writing, and speaking

	CO3 - Justify the psychological, formal and symbolic qualities of elements and principle of design
	<b>History Of Art &amp; Design</b>
1005	CO1 - Express the influence of art & culture on the society as well as on fashion. CO2 - Express the contemporary art and its influence on fashion.
	<b>Technical Drawing- Foundation</b>
2001	CO1 - Draw technical drawing of design as specified. CO2 - Analyse technical and figurative drawing.
	<b>Advance Design</b>
2002	CO1 - Describe and apply various color theories in design. CO2 - Depict and identify colour characteristic in relation with color psychology. CO3 - Relate Elements and Principles of design in developing a product in respect with specific theme.
	<b>Material Studies</b>
2003	CO1 - Use and apply the different materials that create different approaches and feelings in the product. CO2 - Relate various materials and explore them to enhance and reward various products.
	<b>Computers Application in Data Management and Presentation</b>
2004	CO1 - Use the basic principles of computer hardware, software & other devices of computers. CO2 - Use word processor, spreadsheet sand presentation.
	<b>Art Appreciation</b>
2005	CO1 - Distinguish various Indian art and performing art forms in terms of its characteristics and features. CO2 - To be able to discuss the application of artforms in design.
	<b>Fundamentals Of Illustration &amp; Design Concept</b>
3101	CO1 – Use the skill of draw to render garment on croquis CO2 - Apply the Concept of Design Process In product development CO3 - Illustrate basic garments. CO4 - Identify famous fashion illustrators for their induvial style and demonstrate individual stylized drawing inspired from them
	<b>Introduction To Pattern Making (Flat and Draping)</b>
3102	CO1 - Create drafting patterns for foundation for kids and adult's styles using flat pattern and draping method. CO2 - Draft flat patterns as well as on dress form for foundation styles in upper torso and skirts.
	<b>Introduction To Textile</b>
3103	CO1 - Recognize specified fibres, yarns, weaves., knits types, preparatory process and finishing process. CO2 - Apply the textiles in apparel in respect with function and aesthetics Show that textile forms the core of fashion that demands its appropriate application in technical and aesthetic form.
	<b>History Of Fashion (Indian &amp; Western) And Women's Studies</b>
3104	CO1 - Trace the birth, evolution, decline, revival and most recent developments in Indian and western fashion. CO2 - Decode the fashion styles in accordance with specific era. CO3 - Interpret the demographic profile of women in India & the present situation in the status of women.
	<b>Marketing And Merchandising</b>
3105	CO1 - Apply concepts of marketing in fashion business. CO2 - Identify role of merchandiser and merchandising in garment industry.
	<b>Basic Fashion Illustration &amp; Design Concept</b>
4101	CO1 - Illustrate the male fashion figure & rendering with different color mediums. CO2 - Demonstrate and render fashion garment components categories /styles designs. CO3 - Apply the design process to develop women's wear collection.
	<b>Basic Pattern Making (Flat and Draping)</b>
4102	CO1 - Draft components such as sleeves, collars-and style lines in women's wear using standard measurement, and using flat-pattern and draping methods. CO2 - Create patterns and designs manipulating fabric using flat pattern and draping technic to draft chudidar and salwar.
	<b>Introduction To Garment Construction</b>
4103	CO1 - Demonstrate sewing and construction skills using hand and machine stitches for different components of garments like seams and seam finishes, pocket, plackets, openings and fasteners. CO2 - Stich the specified components of garments in men's and women's apparel as per industry requirements.
	<b>Computer Aided Rendering Technique In Fashion</b>
4104	CO1 - Use Raster Graphics software as a tool to represent and create visuals, using image editing and object creation. CO2 - Explain and use manipulation of Raster Graphics software.
	<b>Principles Of Management</b>
4105	CO1 - Explain the basic management concepts, applications & processes. CO2 -Explain the application in decision making, motivation terms such as leadership and communication for effective fashion business
	<b>Advance Fashion Illustration &amp; Design Concept</b>
5101	CO1 – Illustrate the kids fashion figures CO2 - Render different fabrics and garments using different techniques. CO3 – Draw different apparel categories and components of garments in the form of flat drawings. CO4 - Illustrate kids & men's wear by implementing design development process
	<b>Advance Pattern Making (Flat, Draping And Grading)</b>

5102	CO1 - Create and produce advance patterns by flat and draping method for women's wear. CO2 - Prepare patterns by grading methods and layout and marker planning by manual and computerized methods used in Industry.
	<b>Basic Garment Construction</b>
5103	CO1 - Construct and demonstrate actual garments for women' wear with standard and customized measurement. CO2 - Construct and demonstrate various types of torso, salwar and Churidar.
	<b>Craft Research And Design</b>
5104	CO1 - Document the craft, its process and promotional activities. CO2 - Assist the crafts community to promote their craft for diversified consumers using visual communication techniques.
	<b>Indian Textile And Embroideries</b>
5105	CO1 – Explain the history and characteristic feature of the traditional textile crafts and embroideries of India. CO2 - Apply the regional embroidery techniques & traditional textile crafts for various products current fashion.
	<b>Computer Application In Fashion(2D)</b>
6101	CO1 – Apply and demonstrate various type of textile weaves with the use of computer software. CO2 -Practice garment rendering using various tools for digital fabric, texture, Pattern of fabric and accessories creation in using CAD application. CO3 - Use fashion software that is specificallyusedindigitalgarmentdevelopment.by industry.
	<b>Industry Research Project</b>
6102	CO1 - Describe the industry processes and identify the various departments in fashion industry. CO2 - Apply the research process to improve the industry processing's to obtain maximum profit.
	<b>Advance Garment Construction</b>
6103	CO1 - Construct garments with various specified style lines for specified garments of Men's and Women's Wear. CO2 – Create designs for customized clothing and mass category.
	<b>Fashion Forecasting</b>
6104	CO1 - Apply forecasting techniques to determine market demand to effectively interpret the same in design process. CO2 - Discuss the latest trends & technologies that affect the fashion forecast.
	<b>Dyeing And Printing &amp; Surface Ornamentation</b>
6105	CO1 - Practice various specified surface ornamentation techniques on textiles asa value addition in the process of designing. CO2 – Implement various dyeing and printing techniques used specifically for various fabrics. CO3 – Differentiate various techniques of surface ornamentation which can be used as per the specific requirement of the end product
	<b>Creative Pattern Making (A)</b>
7101	CO1 - Study, identify and analyse various fashion eras that influence today's fashion. CO2 - Explore different ISM's applied indifferent eras of history in clothing. CO3 - Depict the same to evaluate and understand costume design for contemporary movies and drama.
	<b>Range Development (A)</b>
7103	CO1 - Develop the range of Men's Wear / Women's Wear/Kid's Wear using design process guidelines, in the form of digital presentation
	<b>Quality Assurance Management(A)</b>
7104	CO1 - Explain the importance of quality at designing, merchandising, delivery and retailing point. CO2 - Identify the complexity of managing quality in apparel manufacturing from fibre, fabric to apparel
	<b>Introduction To Entrepreneurship And IPR(C)</b>
7105	CO1 - Apply the skills of Entrepreneurship in Small Business Management. CO2 - Explain the importance, process and tools of IPR in regards with fashion industry.
	<b>Men's wear(A)</b>
8111	CO1 - Evaluate the requirement of domestics as well as international brands through research for men's garments. CO2 - Apply the same in developing a range for men's wear based on market research.
	<b>Women's wear(A)</b>
8112	CO1 – Evaluate the requirement of domestics as well as international brands through research for women's garments. CO2 - Applythesameindevelopingarangeforwomen'swearbasedonmarketresearch.
	<b>Kid's Wear(A)</b>
8113	CO1 - Evaluate the requirement of domestics as well as international brands through research for Kid's garments CO2 - Apply the same in developing a range for kid's wear based on market research.
	<b>Fabric Styling for Apparels (A)</b>
8114	CO1 - Able to style the fabric using the given creative surface development technique, as required by the theme or inspiration. CO2 – Evaluate various techniques used in Domestic as well as international brands that can be effectively demonstrated in styling.
	<b>Retail and Visual Merchandising (C)</b>
8105	CO1 - Enumerate the Importance of visual merchandising in fashion industry through elements and theories for store display. CO2 - Present SWOT analysis based on the listed factors.
	<b>Graduating Show(B)</b>
8106	CO1 – Implement the design process to develop a design collection hat is in sync with the fashion industry.

0100	CO2 – Showcase design collection which is aesthetically appealing and commercially viable as per that industry requirement.
8107	<b>Internship</b> CO1 - Inculcate fashion knowledge to gain expertise and proficiency in respective field under the guidance of various fashion industries and experts.
	<b>M.COM</b>
110051	<b>Management of Financial</b> CO1: Understand the perspective of financial management function in an organization. CO 2. Identify the practices and policies, processes, techniques and theories used in the financial management. CO 3. Gain acquaintance on the types of cost of capital and Leverages in financial management. CO 4. Improve the ability to face problems relate to financial management through consistent approaches
110052	<b>Strategic Management -</b> CO 1. To enhance the ability of students to understand main concepts of business strategies, strategy formulation dynamic business environment. CO 2. To enable the learners to understand new forms of Strategic Management concepts and their use in business. CO 3. To enhance decision making abilities of students in situations of uncertainty
110053	<b>Corporate Accounting</b> CO 1: To facilitate the students to have detailed understanding of Accounting for Group Companies including Holding and more than one subsidiary CO 2: Analysis of financial statements with Accounting Ratios. CO 3: Internal and External Reconstruction of Companies
110054	<b>Economic Environment of Business</b> 1) To Know and understand the changing environment of India's economy 2) To study macro policy changes of India since 1991
110055	<b>Basics of Accounting</b> CO 1: Provide basic knowledge of various disciplines of accounting to the students CO 2. : Understand the principles, conventions and system of financial accounting. CO 3 : Make the students to understand the accounting process and procedure CO 4: Improve the ability to prepare the Job cost sheet and to analyse the financial statements.
210051	<b>Business and Economic Policies of India -</b> CO 1: To Understand the Policy changes introduced by the government of the India in recent years to prepare the Indian economy to face challenges of the globalizing world
210052	<b>Accounting for Manager</b> CO 1: To provide knowledge on cost accounting practices and management accounting at advanced level. CO 2: To equip the students with the knowledge of managerial decision making.
210053	<b>Research Methodology -</b> CO 1. To develop the awareness of research in social sciences among M. Com. Students. CO 2. To make the students to understand various components of Research Methodology.
210054	<b>Consumer Behaviour</b> CO 1: To make the students aware about consumer behaviour. CO 2 : To develop understanding about various concept related to consumerism.
210055	<b>Retail Banking Operation</b> CO 1 : To provide an introduction to retail banking services and trends in present day Retail Banking.
310051	<b>International Marketing</b> CO 1. To enable students to understand and to get an insight into Marketing and the environment CO 2. To enable students to understand and to get an insight into Market selection process and market strategies CO 3: I To enable students to understand and to get an insight into International market promotion and quality control.
330051	<b>Research Project – I</b> CO 1. The learner will be able to outline various components of Research Methodology CO 2.The learner will be able to identify research methodology for her research topic.
330052	<b>Research Project – II</b> CO 1. The learner will be able to outline various components of Research Methodology CO 2.The learner will be able to identify research methodology for her research topic.
320651	<b>Advanced Financial Accounting Paper I –</b> CO 1: To lay a theoretical foundation of IFRSs and Accounting in computerized Environment. CO 2 : To gain ability to solve problems relating to accounts of Insurance companies and special types of situations. CO 3: To gain ability to solve problems relating to accounts of Insurance companies and special types of situations
320652	<b>Advanced Cost &amp; Management Accounting Paper I</b> CO1: To provide adequate knowledge on methods of Financial Analysis. CO 2: To provide knowledge on Cost and Audit practices
320352	<b>Talent Management and Reward System</b> CO 1.Understanding need and importance of talent management and its relationship with compensation practices, strategies and reward.

	CO 2: Being able to institute talent management system that ensures identification, management and development of talent portfolio that accelerates performance improvements
410005	<b>Marketing of Financial services</b>
	CO 1. To introduce students to concept and importance of financial services.
	CO 2. To acquaint students about working of factoring, forfeiting.
	CO 3. To make students of credit rating in India.
440051	<b>Internship – I</b>
	CO 1. Learners will be able to recall and develop original working knowledge of industry.
	CO 2. Learner will be able to evaluate and improve their individual learning goals and activities assigned to them.
440052	<b>Internship -II</b>
	CO 1: Learners will be able to recall and develop original working knowledge of industry.
	CO 2: Learner will be able to evaluate and improve their individual learning goals and activities assigned to them.
420653	<b>Advanced Financial Accounting Paper II</b>
	CO 1: To lay a theoretical foundation of Indian and Global Accounting Standards.
	CO 2: To gain ability to solve problems relating to accounts of Nonprofit organizations and special types of situations
420654	<b>Advanced Cost &amp; Management Accounting Paper II</b>
	CO 1: To provide knowledge on cost accounting practices at advanced level.
	CO 2.: To equip the students with the knowledge of special areas of Accounting and Auditing
420353	<b>Leadership Skills and Change Management –</b>
	CO 1: Define and compare the differences between leadership and management.
	CO 2: Assess, analyse and discuss one’s own leadership abilities, attributes and foundation for leading.
	CO 3: Examine the leader’s role as it relates to bringing about constructive change to an organization.
	CO 4: Evaluate the learner’s own leadership style.
	CO 5: Evaluate and discuss change management efforts related to one’s own organization and/ or team
420354	<b>Key People Management, Retention and Human Resource Audit</b>
	CO 1: Learning to identify key people and developing them for organizational growth.
	CO 2: Understanding the importance of retention and developing the ability of creating retention strategies for stability and growth.
	CO 3: To study the concept and methodology of HR audit in the organization and determine the excellence
<b>M.A PSYCHOLOGY</b>	
110501	<b>Cognitive Processes</b>
	CO1 : Developing an understanding of cognitive psychology applications in the area of technology.
	CO 2: Developing an appreciation of how cognitive psychology principles can be applied to real life settings and to understand the nature and scope of Applied Cognitive Psychology.
	CO 3: Applying the knowledge of cognitive processes to one’s own personal life and to real life issues.
	CO 4: Appreciating the role of individual differences, and sociocultural factors in cognitive functioning.
110502	<b>Research Methodology</b>
	CO 1: Understand research methodology as a process & Able to develop a research plan and write the research report.
	CO 2: Understanding the various research paradigms such as positivist, interpretivist/Constructivist, Critical and Feminist
	CO 3: Developing knowledge of the ethical and legal issues involved in the research
	CO 4: Developing a basic knowledge of how to carry out quantitative research with an emphasis on survey research, correlational and experimental
	CO 5: Knowing how to carry out qualitative research including data collection, qualitative data analysis and a basic knowledge of the various approaches to qualitative inquiry
110503	<b>Psychological Testing</b>
	CO 1: Understand the Basics of psychological testing & its various types
	CO 2: Gain competence in Test Construction in scientific manner and taking appropriate decisions based on test scores
	CO 3: Understand the major contexts of test use in Educational testing, occupational testing, and in clinical and counseling Psychology.
	CO 4: Acquiring knowledge to effectively evaluate the appropriateness and quality of psychological tests and their psychometric strengths and weaknesses
	CO 5 : Developing knowledge of the ethical and legal issues involved in the assessment process
110701	<b>Theories of Personality</b>
	CO 1: Appreciating conceptualizations of personality
	CO 2: Developing a critical understanding of personality through various Western approaches including type and trait, psychoanalytic, socio-cognitive and humanistic.
	CO 3: Understanding biological and environmental influences on personality development.
	CO 4: . Fostering an applied perspective by engaging students in a discussion about the everyday applications of various personality theories.
<b>Psychological Testing Practical</b>	

110504	CO 1: Aware of the need for Psychological assessment.
	CO 2: Understand administration, scoring and interpretation of psychological test
	CO3: Develop skills for using different psychological tests.
	and perspectives.
210501	<b>Neurocognition</b>
	CO 1: Appreciating the biological bases of human behaviour including neural, biochemical, and genetic mechanisms
	CO 2: Gain basic understanding of fundamental relationship between brain and behavior.
	CO 3: Understanding biological mechanisms involved in psychological processes such as attention, memory, and executive functioning.
210502	<b>Application of Statistics in Psychology</b>
	CO 1: Understanding the nature of measurement and its various levels
	CO 2: Developing skills to use quantitative techniques such as measures of central tendency, variability, and correlation.
	CO 3: Knowing how to use the normal probability curve as a model in scientific theory
	CO 4: Grasping concepts related to hypothesis testing and developing related computational skills
	CO 5: Learning techniques and use of descriptive and inferential statistics (parametric as well as non-parametric).
210701	<b>Positive Psychology</b>
	CO 1: gain better understanding of the emerging field of positive psychology
	CO 2: Appreciating and understanding the meaning and conceptual approaches to happiness and well-being.
	CO 3: Being able to locate the diversity in the experiences of happiness with individual's life span and across different domains.
	CO 4: Learning the various pathways through which positive emotions and positive traits contribute to happiness and well-being
	CO 5: Being able to identify the key virtues and character strengths which facilitate happiness and well-being.
210503	<b>Applied Social Psychology</b>
	CO 1: Gain insight to the recent developments in Applied Social Psychology
	CO 2: Understanding the key issues and theoretical concepts related to health, criminal justice, culture diversity, media, industry and environment
	CO 3: Gain Knowledge in engaging activities to promote positive change
210504	<b>Psychological Practical-Experiments</b>
	CO 1: Gain familiarity in different areas of experimentation in field of Cognitive Processes.
	CO 2: Gain hands on experience for developing experimental designs
	CO 3: Gain experience in report writing while comparing and contrasting old and new studies
310531	<b>Psychology of Adjustment</b>
	CO 1: Understand mental health as a concept & enhancing positive mental health and wellbeing
	CO 2: Gain familiarity with various maladaptive behaviors across life span
	CO 3: Gain insight in understanding the cause and effects of specific problems
	CO 4: Understand the role of developing community outreach program to sensitize others
310532	<b>Assessment in Counseling Psychology</b>
	CO 1: Gain understanding to the role of assessment in counseling
	CO 2: Gain understanding to basic assessment & behavioral assessment
	CO 3: Develop understanding of assessment for various populations- infant , child and adolescent, adult and geriatric , differently abled groups
	CO 4: Gain familiarity in areas of intelligence, personality, creativity , interest, aptitude and learning disability assessment
310533	<b>Intervention Strategies</b>
	CO 1: Gain understanding in the concept of counseling, its historical background & its application
	Co 2: Acquiring basic counselling skills of problem identification, and relationship building
	CO 3: Developing qualities of an effective counsellor including increasing self-awareness, reflexivity, self-monitoring and objectivity.
	CO 4: Developing proficiencies to assist professional counsellors during intake interviews.
	CO 5: Demonstrating skills of helping clients using relaxation, reducing negative/maladaptive self-talk, and also learn skills of terminating the counselling relationship
310534	<b>Orientation to Practicum in Counselling Psychology</b>
	CO 1: Ability to integrate theory into practice through the process of action, & reflection
	CO 2: Understand the role of professional counsellor pertaining to various issues and various settings.
	CO 3: Understand the process of diagnosis and its importance in counselling
	CO 4: Understand the counselling process in the field.
	CO 5: Understand and develop counselling interventions
310511	<b>Psychopathology I: Adult &amp; Geriatric</b>
	CO 1: Gain understanding to the major psychological disorders pertaining to adult & geriatric
	CO 2: Understand current trends & changing issues in adult & geriatric psychopathology
	CO 3: Critically review their signs and symptoms and suggest intervention techniques based on DSM



310512	<b>Psychodiagnostic I- Cognitive Functions</b>
	CO 1: Acquaint with the theoretical constructs in psychodiagnostics pertaining to cognitive functions
	CO 2: Gain familiarity with various testing methods for cognitive functions in Clinical psychology
	CO 3: Developing knowledge about the application of tests in a variety of settings.
310513	<b>Psychodiagnostic I- Assessment of Personality &amp; Emotions</b>
	CO 1: Acquaint with the theoretical constructs in psychodiagnostics pertaining to personality & emotions
	CO 2: Gain familiarity with various testing methods for personality in Clinical psychology
	CO 3: Developing knowledge about the application of tests in a variety of settings.
310514	<b>Orientation to Practicum in Clinical Psychology</b>
	CO 1: Demonstrate integration and application of theory, and methods of practice in clinical psychology.
	CO 2: Gain experiential knowledge in the field of clinical psychology.
	CO 3: Understand the relevance of case-history & MSE in diagnosis CO 4: Gain insight into diagnosis of the problem, analysing and report writing
310515/310535	<b>Research Proposal</b>
	CO 1: Develop an understanding in carrying out scientific inquiry
	CO 2: Awareness & Explore of various types of research in the field
	CO 3: Able to propose original research idea, from initial conception to probable testing of hypothesis.
410531	<b>Orientation to Special Areas in Counseling</b>
	CO 1: Understand the application of psychology in modern everyday life
	CO 2: Gain insight into the various issues experienced by special population, including children, women and the LGBT community
	CO 3: Acquaint to the issues related to workplace & career development CO 4: Understand the concept of trauma and bereavement
410532	<b>Counseling Approaches</b>
	CO 1: Gaining an overview of basic approaches, theories and techniques in counselling
	CO 2: Learning about the newer forms of therapy & Understand modern trends and the application of counseling techniques
	CO 3: Understanding of process, techniques and application of various therapeutic approaches for different population
410511	<b>Psychopathology II: Child &amp; Adolescent</b>
	CO 1: Gain understanding to the major psychological disorders pertaining to Child & Adolescent
	CO 2: Understand current trends & changing issues in Child & Adolescent Psychopathology
	CO 3: Critically review their signs and symptoms and suggest intervention techniques based on DSM
410115	<b>Psychotherapy &amp; Counseling</b>
	CO 1: Developing a basic understanding of counselling as a profession
	CO 2: Gaining an overview of basic approaches, theories and techniques in counselling
	CO 3: Developing awareness about the contemporary issues and challenges in counselling
	CO 4: Learning about the newer forms of therapy & Understand modern trends and the application of counseling techniques
CO 3: Understanding of process, techniques and application of various therapeutic approaches for different population	
410515/410534	<b>Research project / Dissertation</b>
	CO 1: Able to conduct original research, from initial conception of the research idea to the presentation of research findings, and the preparing of research report
410999	<b>Field based practicum – Internship (Clinical &amp; Counseling Specialization)</b>
	CO 1: Gain Familiarity with counseling and clinical setting
	CO 2: Carryout appropriate test for diagnosis and problem formulation
	CO 3: Execute the treatment plan through use of various therapeutic modalities
<b>P.G. ECCE</b>	
107001	<b>Child Development:</b>
	CO 1: Students will be able to acquire theoretical skills to understand the child development from prenatal to middle-childhood.
	CO 2: Students will be able to identify any deviations or delays in the developmental milestones of the growing early years of children.
	CO 3: Students will be able to understand the importance of creating a healthy environment for development in all the domains of development.
107002	<b>Curriculum Planning: (I)</b>
	CO 1: Students will acquire skills and attitudes in handling young children and creating fun-based activities to stimulate learning in young children.
	CO 2: Students will acquire skills to create age-appropriate curriculum and teaching aids.
	CO 3: Students will be able to deliver lessons plans and conduct activities with young children.
107003	<b>Preschool Organization and Management:</b>
	CO 1: Students will acquire skills to manage and plan effective records of class
	CO 2: Students will acquire skills to interact with parents and update the progress of their children
	CO 3: Students will be able to apply classroom management skills

	CO 4: Students will be able to maintain all the necessary records
107004	<b>Professional Development</b>
	CO 1: The students will acquire the employability skills
	CO 2: Students will be able to comply with the working culture of an organization
	CO 3: Students will be able to maintain the decorum of the organization
107005	<b>Preschool Participation</b>
	CO 1: Students will be able to acquire understanding on various Child development
	CO 2: Students will be able develop skills to work with young learners
	CO 3: Students will acquire practical experience of recording observations
107006	<b>Workshop / Seminar</b>
	CO 1: Students will develop understanding and application of tools to minimize the issues
	CO 2: Students will be able to spread the awareness among the parents and communities
207002	<b>ICT in ECE</b>
	CO 1: Students will acquire digital skillsets to design the curriculum
	CO 2: Students will be able to use various digital platforms for creating audio visual teaching aids
	CO 3: Students will be able to acquire skills to maintain and record on digital platforms
207001	<b>Curriculum Planning: (II)</b>
	CO 1: Students will acquire skills and attitudes in handling young children and creating fun-based activities to stimulate learning in young children.
	CO 2: Students will acquire skills to create age-appropriate curriculum and teaching aids.
	CO 3: Students will be able to deliver lessons plans and conduct activities with young children.
207003	<b>Health, Nutrition and Safety</b>
	CO 1: Students will gain understanding of importance of Health, Nutrition and safety measures
	CO 2: Students will be able to develop understanding of creative safe space at a pre-school
	CO 3: Students will be able to plan a balanced meal plans for children and guide parents
	CO 4: Students will be acquiring the skillsets to document and maintain records to access the children's health
207004	<b>Children with Special Needs</b>
	CO 1: Students will gain understanding of importance of Health, Nutrition and safety measures
	CO 2: Students will be able to develop understanding of creative safe space at a pre-school
	CO 3: Students will be able to plan a balanced meal plans for children and guide parents
	CO 4: Students will be acquiring the skillsets to document and maintain records to access the children's health
207005	<b>Preschool Participation</b>
	CO 1: Students will be able to acquire understanding on various Child development
	CO 2: Students will be able develop skills to work with young learners
	CO 3: Students will acquire practical experience of recording observations