



Estd.: 1972

Reaccredited 'A' Grade in the 3rd Cycle (2016-2021)

MANIBEN NANAVATI WOMEN'S COLLEGE

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Teacher Curriculum feedback 2022-23

Teachers feedback regarding curriculum was collected once for odd semesters and once in even semester, using 8 item survey consisting of 4-point likert scale ranging from Excellent to Average.

For odd semesters, teachers across all the streams BA, B.Com, BMS, BAF, BAFI, B.Design and PG rated syllabus to be very good and found it to be quite need based. They also perceived aims and objectives to be defined very well and agreed that course offers appropriate and adequate reference materials to study. BAF and PG teachers rated that syllabus increases knowledge and subject expertise in an excellent way while others rated it to be very good. Alignment of syllabus to contemporary global standards was rated as very good by all the teachers. The syllabus also seems to be providing very good opportunity to teach application-based content across all the courses. PG teachers rated syllabus to give excellent opportunity for students' self-development while all the other teachers rated it to be very good.

For even semesters, BA, B. Com and BMS teachers rated syllabus to be excellent, BAFI, B. Design and PG teachers rated it to be very good and BAF teachers rated it to be good. Same trend was observed for the item asking them to rate how need based the syllabus is. All the teachers found syllabus to be very well defined. All the teachers also agreed that syllabus gives very good material and references to study. BA, B. Com, BMS, BAFI, B. Design and PG believed that the curriculum increases their subject knowledge and expertise in the field in an excellent way while BAF teachers rated it to be very good. When asked about alignment of syllabus to contemporary global standard, BA, B. Com and BMS teachers rated it to be excellent, BAFI, B. Design and PG teachers rated it to be very good and BAF teachers rated it to be good. BA, B. Com, BMS, BAFI, B. Design and PG teachers rated that syllabus gives excellent opportunity to teach application-based content while BAF teachers found it to be very good. Lastly, BA, B. Com and BMS teachers considered curriculum to give excellent opportunity for self-development, BAFI, B. Design and PG teachers considered it to be very good and BAF teachers as good.

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