



Estd.: 1972

Reaccredited 'A' Grade in the 3<sup>rd</sup> Cycle (2016-2021)

**MANIBEN NANAVATI WOMEN'S COLLEGE**  
Vallabhbhai Road, Vile Parle (West), Mumbai-400056

**CONTENT PAGE**

Criterion	No	Question	QIM\QnM	Documents
Criterion 1 – Curricular Aspects (100)	1.4.1	Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website	QnM	Sample Filled in feedback forms from the stakeholders selected to be provided.
				Blank and Sample Filled Feedback Forms.
				Stakeholder feedback analysis report signed by the Principal and Action Taken



## MANIBEN NANAVATI WOMEN'S COLLEGE

Vallabhbhai Road, Vile Parle-(W), Mumbai-400056.

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Email: [mnwcollege@hotmail.com](mailto:mnwcollege@hotmail.com) website: [www.mnwc-sndt.org](http://www.mnwc-sndt.org)

### STUDENTS FEEDBACK ON CURRICULUM

Academic Year: 2019-20 Stream: B.Com (AFI)

Name of the students: Shruti A. Gonda Class: T.Y.B.Com (AFI)

This Questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Directions: A score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 4.

EXCELLENT (4)	VERY GOOD (3)	GOOD (2)	AVERAGE (1)
---------------	---------------	----------	-------------

Sr. No	Questioner	Excellent	Very Good	Good	Average
1.	How do you rate the syllabus of the course?			✓	
2.	How do you rate the relevance of the units in the syllabus of the course?			✓	
3	How do you rate the offering of elective subjects in terms of specialization?		✓		
4.	How do you rate the subject/syllabus offered in relation to the technological advancements?		✓		

5.	How do you rate the size of syllabus in terms of extra learning or self learning?			✓	
6.	How do you rate the size of syllabus in terms of the load on student			✓	
7.	How do you rate the evaluation scheme designed for each subject in the course?		✓		
8.	How do you rate the objectives stated for each subject of the course?		✓		
9.	Did the course content meet with your expectations?			✓	
10.	Did the course expose you to new knowledge and practices?	✓			
11.	Will you recommend this course to your colleagues?		✓		



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### STUDENTS FEEDBACK ON CURRICULUM

Academic Year: 2019 - 2020 Stream: arts (F.N)

Name of the students: Pooja Devdhar Class: T.T.B.A

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EXCELLENT (4)	VERY GOOD (3)	GOOD (2)	AVERAGE (1)
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Sr. No	Questioner	Excellent	Very Good	Good	Average
1.	How do you rate the syllabus of the course?			✓	
2.	How do you rate the relevance of the units in the syllabus of the course?		✓		
3.	How do you rate the offering of elective subjects in terms of specialization?			✓	
4.	How do you rate the subject/syllabus offered in relation to the technological advancements?		✓		

5.	How do you rate the size of syllabus in terms of extra learning or self learning?			✓	
6.	How do you rate the size of syllabus in terms of the load on student		✓		
7.	How do you rate the evaluation scheme designed for each subject in the course?			✓	
8.	How do you rate the objectives stated for each subject of the course?			✓	
9.	Did the course content meet with your expectations?		✓		
10.	Did the course expose you to new knowledge and practices?		✓		
11.	Will you recommend this course to your colleagues?	✓			



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### STUDENTS FEEDBACK ON CURRICULUM

Academic Year: 2019-20 Stream: Commerce

Name of the students: Sejal Solanki Class: FYBMS

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EXCELLENT (4)	VERY GOOD (3)	GOOD (2)	AVERAGE (1)
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Sr. No	Questioner	Excellent	Very Good	Good	Average
1.	How do you rate the syllabus of the course?		✓		
2.	How do you rate the relevance of the units in the syllabus of the course?		✓		
3.	How do you rate the offering of elective subjects in terms of specialization?			✓	
4.	How do you rate the subject/syllabus offered in relation to the technological advancements?		✓		

5.	How do you rate the size of syllabus in terms of extra learning or self learning?		✓		
6.	How do you rate the size of syllabus in terms of the load on student		✓		
7.	How do you rate the evaluation scheme designed for each subject in the course?	✓			
8.	How do you rate the objectives stated for each subject of the course?	✓			
9.	Did the course content meet with your expectations?		✓		
10.	Did the course expose you to new knowledge and practices?	✓			
11.	Will you recommend this course to your colleagues?	✓			



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### STUDENTS FEEDBACK ON CURRICULUM

Academic Year: 2019-2020 Stream: Arts Economics

Name of the students: Chandani Tobanputra Class: B.A III

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Directions: A score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 4.

EXCELLENT (4)	VERY GOOD (3)	GOOD (2)	AVERAGE (1)
---------------	---------------	----------	-------------

Sr. No	Questioner	Excellent	Very Good	Good	Average
1.	How do you rate the syllabus of the course?	✓			
2.	How do you rate the relevance of the units in the syllabus of the course?	✓			
3.	How do you rate the offering of elective subjects in terms of specialization?	✓			
4.	How do you rate the subject/syllabus offered in relation to the technological advancements?	✓			

5.	How do you rate the size of syllabus in terms of extra learning or self learning?		✓		
6.	How do you rate the size of syllabus in terms of the load on student		✓		
7.	How do you rate the evaluation scheme designed for each subject in the course?		✓		
8.	How do you rate the objectives stated for each subject of the course?	✓			
9.	Did the course content meet with your expectations?	✓			
10.	Did the course expose you to new knowledge and practices?	✓			
11.	Will you recommend this course to your colleagues?	✓			



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### ALUMNI FEEDBACK ON CURRICULUM

Academic Year: 2020 -21

Stream: B.COM (AFI)

Name of the Alumni: Yamini Ravindra Pawale Class: TYBAFI

This Questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Directions: A score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 4.

EXCELLENT (4)	VERY GOOD (3)	GOOD (2)	AVERAGE (1)
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Sr. No.	Curriculum, Teaching, Learning and Evaluation:	Excellent	Very Good	Good	Average
1.	How do you rate the syllabus of the course?		✓		
2.	How do you rate relevance of the units in the syllabus of the course?			✓	
3.	How do you rate the offering of elective subjects in terms of specialization?			✓	
4.	How do you rate the subject/syllabus offered in relation to the technological advancements?				✓
5.	How do you rate the size of syllabus in terms of extra learning or self learning?				✓
6.	How do you rate the size of syllabus in terms of the load on student			✓	
7.	How do you rate the evaluation scheme designed for each subject in course?				✓
8.	How do you rate the objectives stated for each subject of the course?				✓
9.	Did the course content meet with your expectation?	(Yes) ✓			(No)
10.	Did the course expose you to new knowledge and practices?	(Yes) ✓			(No)
11.	Will you recommend this course o your colleagues?	(Yes) ✓			(No)



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### ALUMNI FEEDBACK ON CURRICULUM

Academic Year: 2020-21

Stream: Commerce

Name of the Alumni: Ansari Farheen

Class: TYBMS

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Directions: A score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 4.

EXCELLENT (4)	VERY GOOD (3)	GOOD (2)	AVERAGE (1)
---------------	---------------	----------	-------------

Sr. No.	Curriculum, Teaching, Learning and Evaluation:	Excellent	Very Good	Good	Average
1.	How do you rate the syllabus of the course?		✓		
2.	How do you rate relevance of the units in the syllabus of the course?		✓		
3.	How do you rate the offering of elective subjects in terms of specialization?		✓		
4.	How do you rate the subject/syllabus offered in relation to the technological advancements?			✓	
5.	How do you rate the size of syllabus in terms of extra learning or self learning?			✓	
6.	How do you rate the size of syllabus in terms of the load on student			✓	
7.	How do you rate the evaluation scheme designed for each subject in course?		✓		
8.	How do you rate the objectives stated for each subject of the course?			✓	
9.	Did the course content meet with your expectation?	(Yes)		(No)	
10.	Did the course expose you to new knowledge and practices?	(Yes)		(No)	
11.	Will you recommend this course o your colleagues?	(Yes)		(No)	



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### ALUMNI FEEDBACK ON CURRICULUM

Academic Year: 2020-21

Stream: \_\_\_\_\_

Name of the Alumni: Poonam Bagul Class: T.Y. B.A.EI

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EXCELLENT (4)	VERY GOOD (3)	GOOD (2)	AVERAGE (1)
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Sr. No.	Curriculum, Teaching, Learning and Evaluation:	Excellent	Very Good	Good	Average
1.	How do you rate the syllabus of the course?		✓		
2.	How do you rate relevance of the units in the syllabus of the course?			✓	
3.	How do you rate the offering of elective subjects in terms of specialization?			✓	
4.	How do you rate the subject/syllabus offered in relation to the technological advancements?		✓		
5.	How do you rate the size of syllabus in terms of extra learning or self learning?		✓		
6.	How do you rate the size of syllabus in terms of the load on student		✓		
7.	How do you rate the evaluation scheme designed for each subject in course?			✓	
8.	How do you rate the objectives stated for each subject of the course?			✓	
9.	Did the course content meet with your expectation?	✓ (Yes)			(No)
10.	Did the course expose you to new knowledge and practices?	✓ (Yes)			(No)
11.	Will you recommend this course o your colleagues?	✓ (Yes)			(No)



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ALUMNI FEEDBACK ON CURRICULUM

Academic Year: 2021

Stream: TYBMS

Name of the Alumni: Antara Desai

Class: TYBMS

This Questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Directions: A score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 4.

EXCELLENT (4)	VERY GOOD (3)	GOOD (2)	AVERAGE (1)
---------------	---------------	----------	-------------

Sr. No.	Curriculum, Teaching, Learning and Evaluation:	Excellent	Very Good	Good	Average
1.	How do you rate the syllabus of the course?		✓		
2.	How do you rate relevance of the units in the syllabus of the course?		✓		
3.	How do you rate the offering of elective subjects in terms of specialization?		✓		
4.	How do you rate the subject/syllabus offered in relation to the technological advancements?	✓			
5.	How do you rate the size of syllabus in terms of extra learning or self learning?	✓			
6.	How do you rate the size of syllabus in terms of the load on student		✓		
7.	How do you rate the evaluation scheme designed for each subject in course?	✓			
8.	How do you rate the objectives stated for each subject of the course?	✓			
9.	Did the course content meet with your expectation?	(Yes)		(No)	
10.	Did the course expose you to new knowledge and practices?	(Yes)		(No)	
11.	Will you recommend this course o your colleagues?	(Yes)		(No)	



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ALUMNI FEEDBACK ON CURRICULUM

Academic Year: 2019-20

Stream: ARTS

Name of the Alumni: POOJA KHARWA

Class: TYBA(G)

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Directions: A score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 4.

EXCELLENT (4)	VERY GOOD (3)	GOOD (2)	AVERAGE (1)
---------------	---------------	----------	-------------

Sr. No.	Curriculum, Teaching, Learning and Evaluation:	Excellent	Very Good	Good	Average
1.	How do you rate the syllabus of the course?	✓			
2.	How do you rate relevance of the units in the syllabus of the course?		✓		
3.	How do you rate the offering of elective subjects in terms of specialization?	✓			
4.	How do you rate the subject/syllabus offered in relation to the technological advancements?	✓			
5.	How do you rate the size of syllabus in terms of extra learning or self learning?		✓		
6.	How do you rate the size of syllabus in terms of the load on student	✓			
7.	How do you rate the evaluation scheme designed for each subject in course?	✓			
8.	How do you rate the objectives stated for each subject of the course?		✓		
9.	Did the course content meet with your expectation?	(Yes) ✓		(No)	
10.	Did the course expose you to new knowledge and practices?	(Yes) ✓		(No)	
11.	Will you recommend this course o your colleagues?	(Yes) ✓		(No)	



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### ALUMNI FEEDBACK ON CURRICULUM

Academic Year: 2019-20

Stream: ARTS

Name of the Alumni: GEETA WAGHELA

Class: TYBA (G)

This Questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Directions: A score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 4.

EXCELLENT (4)	VERY GOOD (3)	GOOD (2)	AVERAGE (1)
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Sr. No.	Curriculum, Teaching, Learning and Evaluation:	Excellent	Very Good	Good	Average
1.	How do you rate the syllabus of the course?	✓			
2.	How do you rate relevance of the units in the syllabus of the course?		✓		
3.	How do you rate the offering of elective subjects in terms of specialization?	✓			
4.	How do you rate the subject/syllabus offered in relation to the technological advancements?		✓		
5.	How do you rate the size of syllabus in terms of extra learning or self learning?			✓	
6.	How do you rate the size of syllabus in terms of the load on student	✓			
7.	How do you rate the evaluation scheme designed for each subject in course?		✓		
8.	How do you rate the objectives stated for each subject of the course?	✓			
9.	Did the course content meet with your expectation?	(Yes) ✓		(No)	
10.	Did the course expose you to new knowledge and practices?	(Yes) ✓		(No)	
11.	Will you recommend this course o your colleagues?	(Yes) ✓		(No)	



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### TEACHERS FEEDBACK ON CURRICULUM

Academic Year: 2019-20 Stream: Arts

Name of the teacher: Annabel Rebello Class: SYBA DC English

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Directions: A score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 4.

EXCELLENT (4)	VERY GOOD (3)	GOOD (2)	AVERAGE (1)
---------------	---------------	----------	-------------

Sr. No	Curriculum, Teaching, Learning and Evaluation:	Excellent	Very Good	Good	Average
1.	Syllabus is suitable to the course		✓		
2.	Syllabus is need based.		✓		
3	Aims and objectives of the syllabi are well defined and clear to the teacher and students.		✓		
4.	Course content is followed by corresponding reference books/materials		✓		
5.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.		✓		
6.	The course/program of studies carries sufficient number of optional papers.		✓		
7.	The books Prescribed/ listed as reference material are relevant, Updated and appropriate.		✓		
8.	Do you think syllabus need to change as per requirement of global competence				
9.	Do you think that the syllabus can include skill based topics in it?				

No

Yes



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TEACHERS FEEDBACK ON CURRICULUM

Academic Year: 2019-20 Stream: ARTS

Name of the teacher: Dr. Anuja Deshpande Class: FYBA

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EXCELLENT (4)	VERY GOOD (3)	GOOD (2)	AVERAGE (1)
---------------	---------------	----------	-------------

Sr. No	Curriculum, Teaching, Learning and Evaluation:	Excellent	Very Good	Good	Average
1.	Syllabus is suitable to the course		✓		
2.	Syllabus is need based.		✓		
3	Aims and objectives of the syllabi are well defined and clear to the teacher and students.	✓			
4.	Course content is followed by corresponding reference books/materials	✓			
5.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.		✓		
6.	The course/program of studies carries sufficient number of optional papers.				
7.	The books Prescribed/ listed as reference material are relevant, Updated and appropriate.		✓		
8.	Do you think syllabus need to change as per requirement of global competence		NO		
9.	Do you think that the syllabus can include skill based topics in it?		YES		



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### TEACHERS FEEDBACK ON CURRICULUM

Academic Year: 19-20 Stream: Marriage & Family Relationship  
Name of the teacher: Dr. Swati Pantani Class: TY BA CD

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EXCELLENT (4)	VERY GOOD (3)	GOOD (2)	AVERAGE (1)
---------------	---------------	----------	-------------

Sr. No	Curriculum, Teaching, Learning and Evaluation:	Excellent	Very Good	Good	Average
1.	Syllabus is suitable to the course		✓		
2.	Syllabus is need based.		✓		
3	Aims and objectives of the syllabi are well defined and clear to the teacher and students.		✓		
4.	Course content is followed by corresponding reference books/materials				✓
5.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.			✓	
6.	The course/program of studies carries sufficient number of optional papers.				
7.	The books Prescribed/ listed as reference material are relevant, Updated and appropriate.				✓
8.	Do you think syllabus need to change as per requirement of global competence				
9.	Do you think that the syllabus can include skill based topics in it?				

NO

yes

NO



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### TEACHERS FEEDBACK ON CURRICULUM

Academic Year: 2019-20 Stream: Commerce (AFI)

Name of the teacher: Ms. Madhuri B. Ayker Class: F.Y.B.Com (AFI)

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Directions: A score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 4.

EXCELLENT (4)	VERY GOOD (3)	GOOD (2)	AVERAGE (1)
---------------	---------------	----------	-------------

Sr. No	Curriculum, Teaching, Learning and Evaluation:	Excellent	Very Good	Good	Average
1.	Syllabus is suitable to the course				✓
2.	Syllabus is need based.				✓
3.	Aims and objectives of the syllabi are well defined and clear to the teacher and students.			✓	
4.	Course content is followed by corresponding reference books/materials		✓		
5.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.			✓	
6.	The course/program of studies carries sufficient number of optional papers.		✓		
7.	The books Prescribed/ listed as reference material are relevant, Updated and appropriate.	✓			
8.	Do you think syllabus need to change as per requirement of global competence				YES
9.	Do you think that the syllabus can include skill based topics in it?				YES



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### TEACHERS FEEDBACK ON CURRICULUM

Academic Year: 2019-2020

Stream: Commerce

Name of the teacher: Shaheen Khan

Class: Hcom-II

This Questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Directions: A score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 4.

EXCELLENT (4)		VERY GOOD (3)		GOOD (2)		AVERAGE (1)	
Sr. No	Curriculum, Teaching, Learning and Evaluation:	Excellent	Very Good	Good	Average		
1.	Syllabus is suitable to the course			✓			
2.	Syllabus is need based.		✓				
3	Aims and objectives of the syllabi are well defined and clear to the teacher and students.	✓					
4.	Course content is followed by corresponding reference books/materials	✓					
5.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.		✓				
6.	The course/program of studies carries sufficient number of optional papers.			✓			
7.	The books Prescribed/ listed as reference material are relevant, Updated and appropriate.		✓				
8.	Do you think syllabus need to change as per requirement of global competence					yes	
9.	Do you think that the syllabus can include skill based topics in it?					yes	

#### 1.4.1 Structure Feedback Received from Students, Alumni and Teachers

Sr. No.		Graph & Report Link
1	Students	<a href="https://mnwc.edu.in/alumni-feedback-3/#1658737004484-4a671bcb-b8b9">https://mnwc.edu.in/alumni-feedback-3/#1658737004484-4a671bcb-b8b9</a>
2	Alumni	<a href="https://mnwc.edu.in/alumni-feedback-3/#1658739637888-0030ac3d-2332">https://mnwc.edu.in/alumni-feedback-3/#1658739637888-0030ac3d-2332</a>
3	Teachers	<a href="https://mnwc.edu.in/alumni-feedback-3/#1658736948887-6aadff7c-57ff">https://mnwc.edu.in/alumni-feedback-3/#1658736948887-6aadff7c-57ff</a>



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### TEACHERS FEEDBACK ON CURRICULUM

Academic Year: \_\_\_\_\_

Stream: \_\_\_\_\_

Name of the Teacher: \_\_\_\_\_ Class: \_\_\_\_\_

This Questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Directions: A score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 4.

EXCELLENT (4)		VERY GOOD (3)		GOOD (2)		AVERAGE (1)	
Sr. No.	Curriculum, Teaching, Learning and Evaluation:	Excellent	Very Good	Good	Average		
1.	Syllabus is suitable to the course.						
2.	Syllabus is need based.						
3.	Aims and objectives of the syllabi are well defined and clear to the teacher and students.						
4.	Course content is followed by corresponding reference book/materials.						
5.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.						
6.	The course/program of studies carries sufficient number of optional papers.						
7.	The books Prescribed/listed as reference material are relevant, Updated and appropriate.						
8.	Do you think syllabus need to change as per requirement of global competence.						
9.	Do you think that syllabus can include skill based topics in it?						



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### ALUMNI FEEDBACK ON CURRICULUM

Academic Year: \_\_\_\_\_

Stream: \_\_\_\_\_

Name of the Alumni: \_\_\_\_\_ Class: \_\_\_\_\_

This Questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Directions: A score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 4.

EXCELLENT (4)		VERY GOOD (3)		GOOD (2)		AVERAGE (1)	
Sr. No.	Curriculum, Teaching, Learning and Evaluation:	Excellent	Very Good	Good	Average		
1.	How do you rate the syllabus of the course?						
2.	How do you rate relevance of the units in the syllabus of the course?						
3.	How do you rate the offering of elective subjects in terms of specialization?						
4.	How do you rate the subject/syllabus offered in relation to the technological advancements?						
5.	How do you rate the size of syllabus in terms of extra learning or self learning?						
6.	How do you rate the size of syllabus in terms of the load on student						
7.	How do you rate the evaluation scheme designed for each subject in course?						
8.	How do you rate the objectives stated for each subject of the course?						
9.	Did the course content meet with your expectation?	(Yes)		(No)			
10.	Did the course expose you to new knowledge and practices?	(Yes)		(No)			
11.	Will you recommend this course to your colleagues?	(Yes)		(No)			



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### STUDENTS FEEDBACK ON CURRICULUM

Academic Year: \_\_\_\_\_

Stream: \_\_\_\_\_

Name of the Students: \_\_\_\_\_ Class: \_\_\_\_\_

This Questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Directions: A score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 4.

EXCELLENT (4)		VERY GOOD (3)		GOOD (2)		AVERAGE (1)	
Sr. No.	Curriculum, Teaching, Learning and Evaluation:	Excellent	Very Good	Good	Average		
1.	How do you rate the syllabus of the course?						
2.	How do you rate relevance of the units in the syllabus of the course?						
3.	How do you rate the offering of elective subjects in terms of specialization?						
4.	How do you rate the subject/syllabus offered in relation to the technological advancements?						
5.	How do you rate the size of syllabus in terms of extra learning or self learning?						
6.	How do you rate the size of syllabus in terms of the load on student						
7.	How do you rate the evaluation scheme designed for each subject in course?						
8.	How do you rate the objectives stated for each subject of the course?						
9.	Did the course content meet with your expectation?	(Yes)		(No)			
10.	Did the course expose you to new knowledge and practices?	(Yes)		(No)			
11.	Will you recommend this course to your colleagues?	(Yes)		(No)			



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### **Process of Feedback**

Feedback is an essential aspect of any institution that contributes to its development and growth. The institute ensures that all the stakeholders are involved in the participatory management practice. Their valuable inputs are considered and executed upon so as to strengthen the vision, mission and goals of the institution.

The college follows an elaborate feedback system that includes feedback from the students, teachers and alumni. Initially as part of the evaluation period, a more general feedback was taken from students, alumni, parents and teachers.

Each year the students in final year gave an exit poll which elaborated the feedback on syllabus, course structure, teaching and facilities provided. Based on student feedback, guest lectures, activities and workshops are planned to enhance the learning process and field readiness of the students.

The college has been taking feedback on teaching methods and effectiveness of each teacher. This is then given to teachers confidentially by the Principal at the end of the academic year. The teachers are encouraged to implement various strategies to improve teaching effectiveness and generate students' interest.

The library has a structured format for receiving feedback from students. The College Library maintains a well-organized feedback mechanism in order to improve its services for book bank, issuing, addition of new books, Reprographic services, Internet facility and OPAC facilities.



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Since the academic year 2018-2019, the college introduced specific templates to further assess feedback on curricular aspects from students, teachers and alumni.

For students who were employed or completed internship, the feedback is collected from the employers by their respective departments. The departments then work on the training of students based on the feedback obtained.

An informal feedback system for students exists in college in the form of a suggestion box. This box is opened in front of the principal every month. The suggestions are positively taken and they are executed wherever possible.

**Dr. (Mrs). Rajshree P. Trivedi**  
**Principal**

Maniben Nanavati Women's College,  
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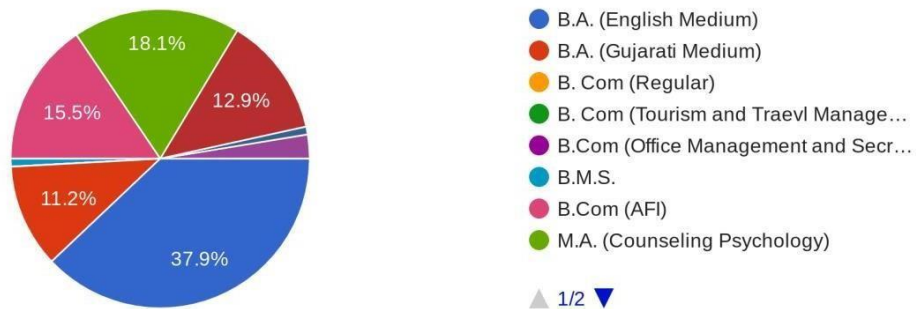
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### Maniben Nanavati Women's College Alumni Feedback For 2019-2020

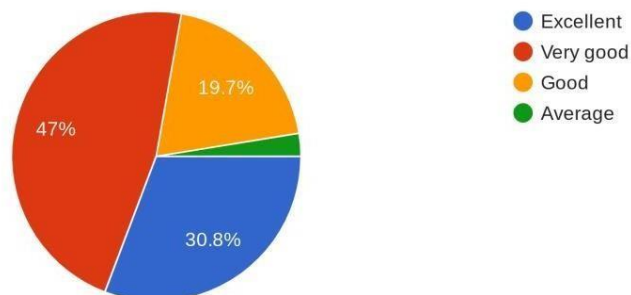
Stream:

116 responses



Rate the curriculum prescribed for your degree during your term in the college?

117 responses





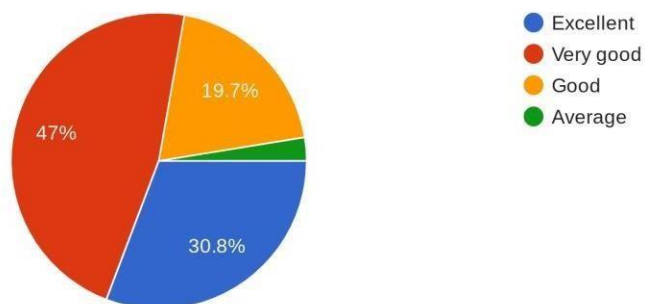
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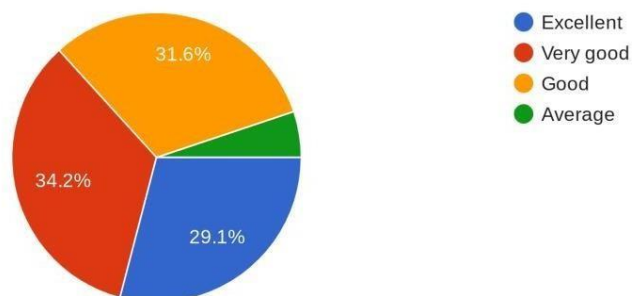
Rate the curriculum prescribed for your degree during your term in the college?

117 responses



How would you rate the course curriculum for fulfilling your expectations?

117 responses





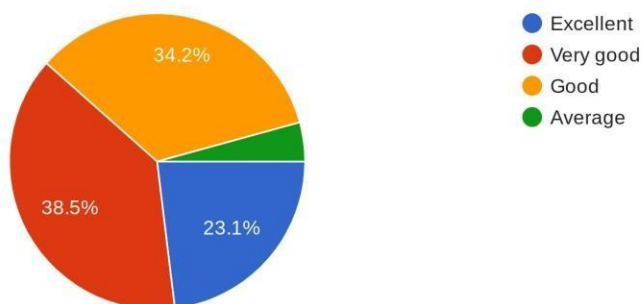
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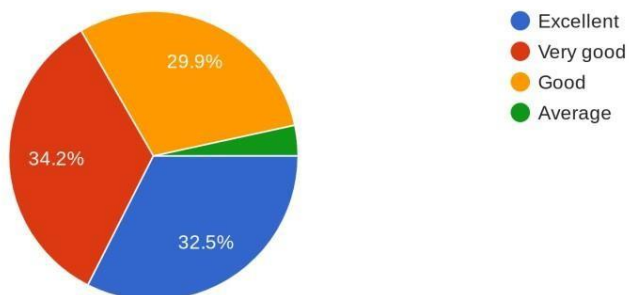
How would you rate the academic initiatives taken by the college to bridge the gap between industry and Academia?

117 responses



How would you rate the new skills learnt in the due course of your studies (other than syllabus)

117 responses





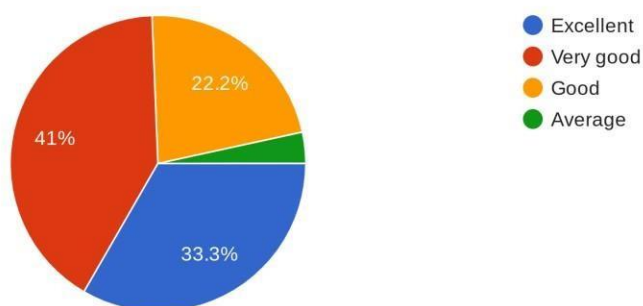
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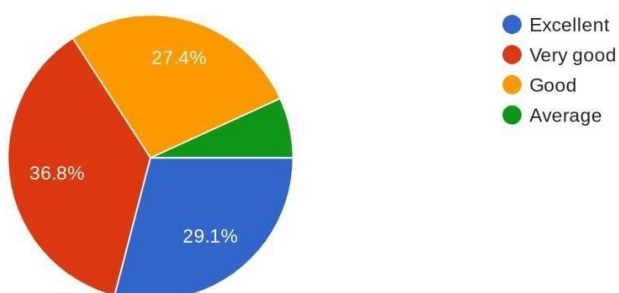
Curriculum has enhanced my competency in communication, critical thinking, problem solving and creativity.

117 responses



How would you rate the benefits of curriculum to pursue further studies?

117 responses





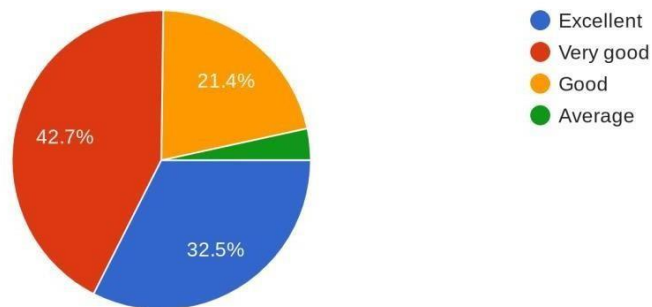
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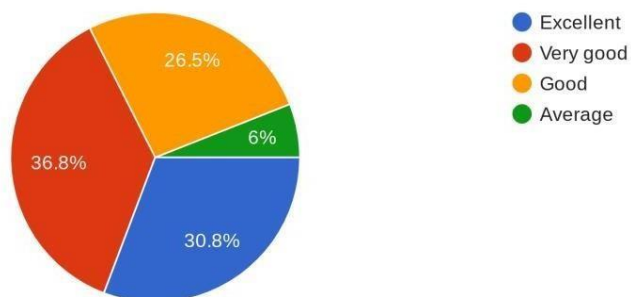
Project work/internship opportunities offered were challenging and constructive.

117 responses



How do you rate the courses that you have learnt in relation to career prospects?

117 responses





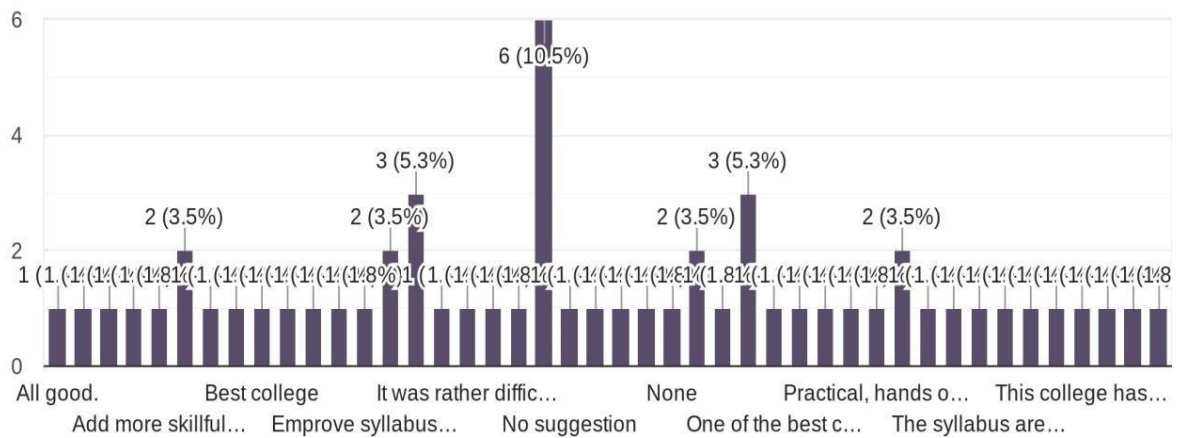
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Give your valuable suggestions.

57 responses





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### Alumni Feedback 2019-20

From all streams 116 students responded their feedback through a Google form. More than 75% alumni opined that curriculum prescribed for their degree course was very good and excellent. Less than 5% thought it to be average. About 65% said that curriculum was good or very good and as per their expectations. About 5% said that it was average. All alumni barring than 5% thought that academic initiatives taken by the institution to bridge the gap between academia and industry were good, very good and excellent. Same responses were obtained for new skills learnt in the course of their studies (96.6% said excellent, very good and good; 4% said average). For curriculum enhancing communication, critical thinking, problem solving and creativity 33% said excellent, 41% answered very good, 22.2% said good and less than 5% thought it to be average. For further studies 93.5 rated the curriculum to be good, very good and excellent and only 6.5% rated it to be average.

**Dr. (Mrs). Rajshree P. Trivedi**  
**Principal**

Maniben Nanavati Women's College,  
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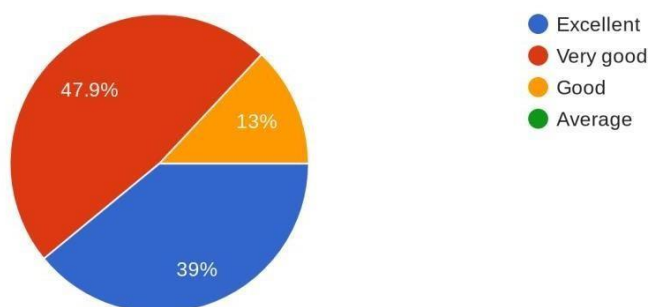
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### Maniben Nanavati Women's College Student Feedback For 2019-2020

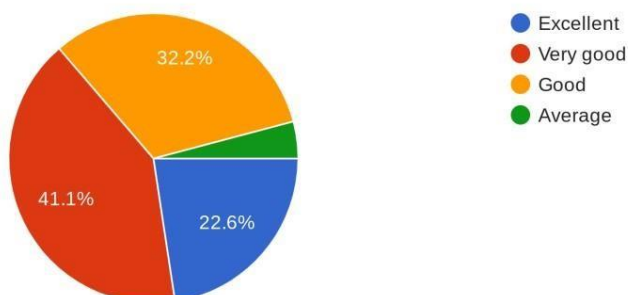
1. Rate the curriculum studied by the students.

146 responses



2. The curriculum justifies theoretical knowledge along with the internship and placement opportunities.

146 responses





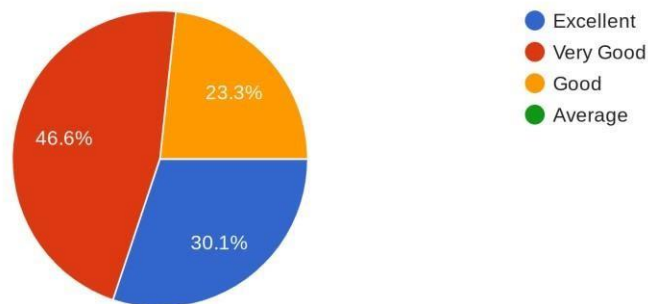
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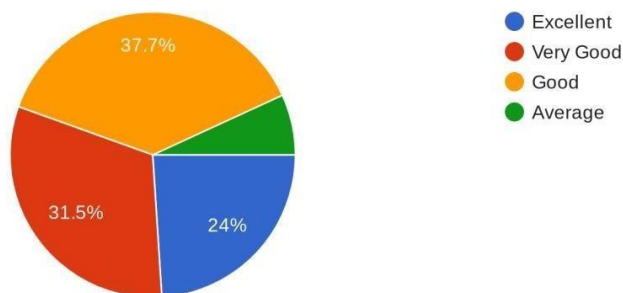
3. The curriculum enabled you to acquire and improve work-related, competitive and interpersonal skills.

146 responses



4. Contribution of the curriculum towards getting job market ready.

146 responses





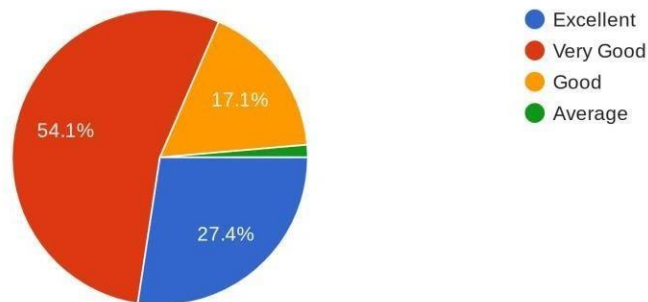
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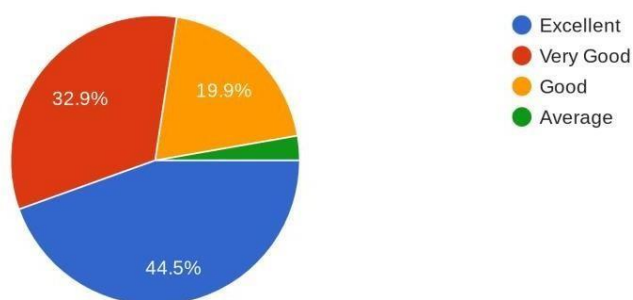
**5. Contribution of the curriculum towards developing Entrepreneurial skills/self-development.**

146 responses



**6. Scope of the curriculum for further studies.**

146 responses





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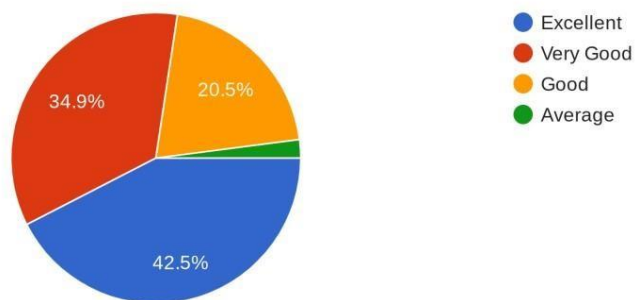
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7. How would you rate the co-curricular courses (MOOCs, yoga, etc.) provided by college to ensure the holistic development of students?

146 responses





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### Student Feedback 2019-20

One hundred and forty six students submitted the curriculum feedback through a Google form as the lockdown had begun. About 47% students rated the curriculum to be very good while 39% said it was excellent, for 13% it was very good. None of the students said that curriculum was average. When asked about the theoretical knowledge being justified with internship and placement opportunities, less than 1/4<sup>th</sup> said excellent. More than 40% said it to be very good. While 30% said good, a few thought it to be average. About the curriculum contributing to be job ready, 37% and 31% said good and very good respectively and 24% expressed that it was excellent and less than 10% responded as average.

Over 50% of the respondents answered that the curriculum developed entrepreneurial skills in them. Only 2% thought that curriculum was average for entrepreneurial skills. Good and very good was answered by 17 and 27% respectively. Except 4% all students all others said that there is a scope for further studies. About holistic development with programs like yoga and other co-curricular courses like MOOC, apart from 2.1%, rest all (97.9%) students rated the courses to be excellent, very good and good.

**Dr. (Mrs) Rajshree P. Trivedi**  
Principal

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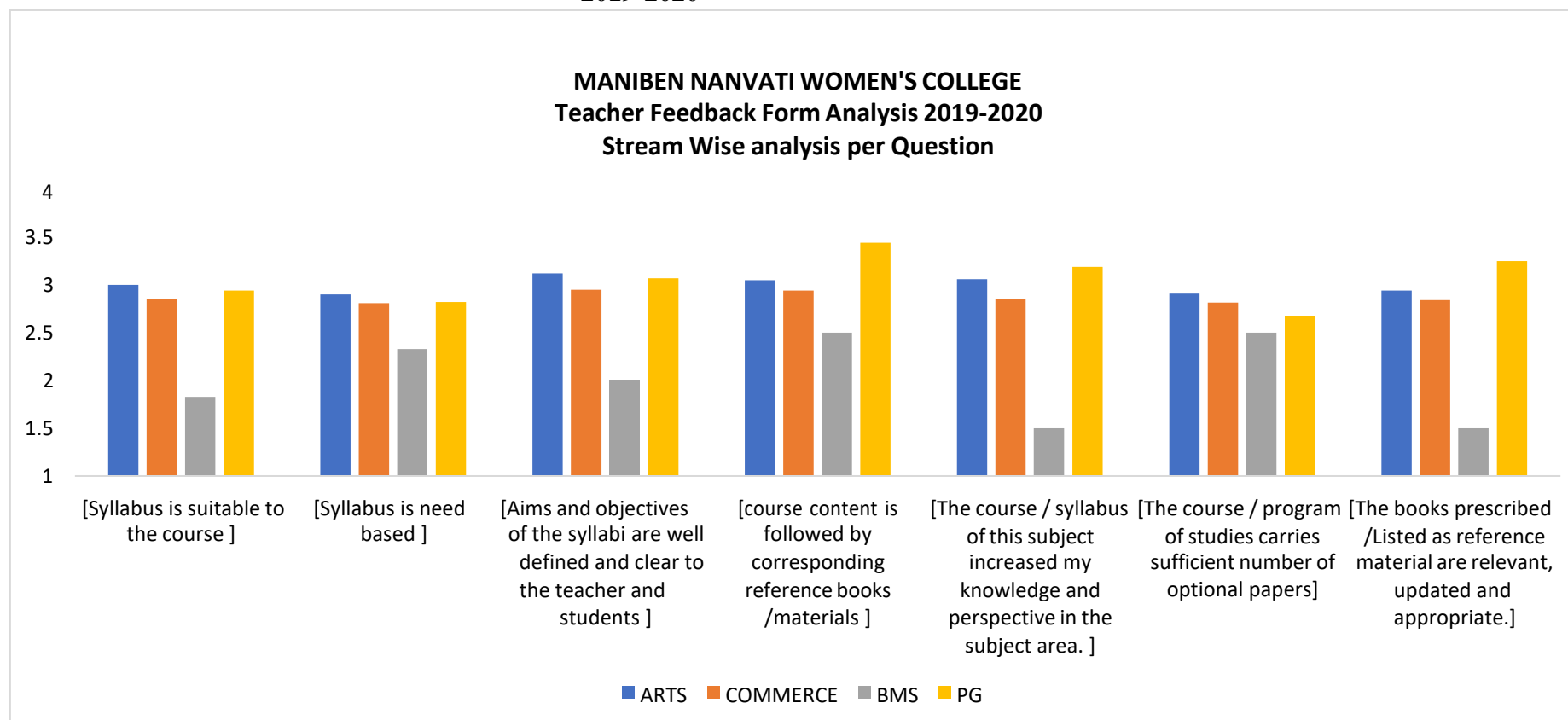
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**MANIBEN NANAVATI WOMEN'S  
COLLEGETEACHER FEEDBACK  
2019-2020**





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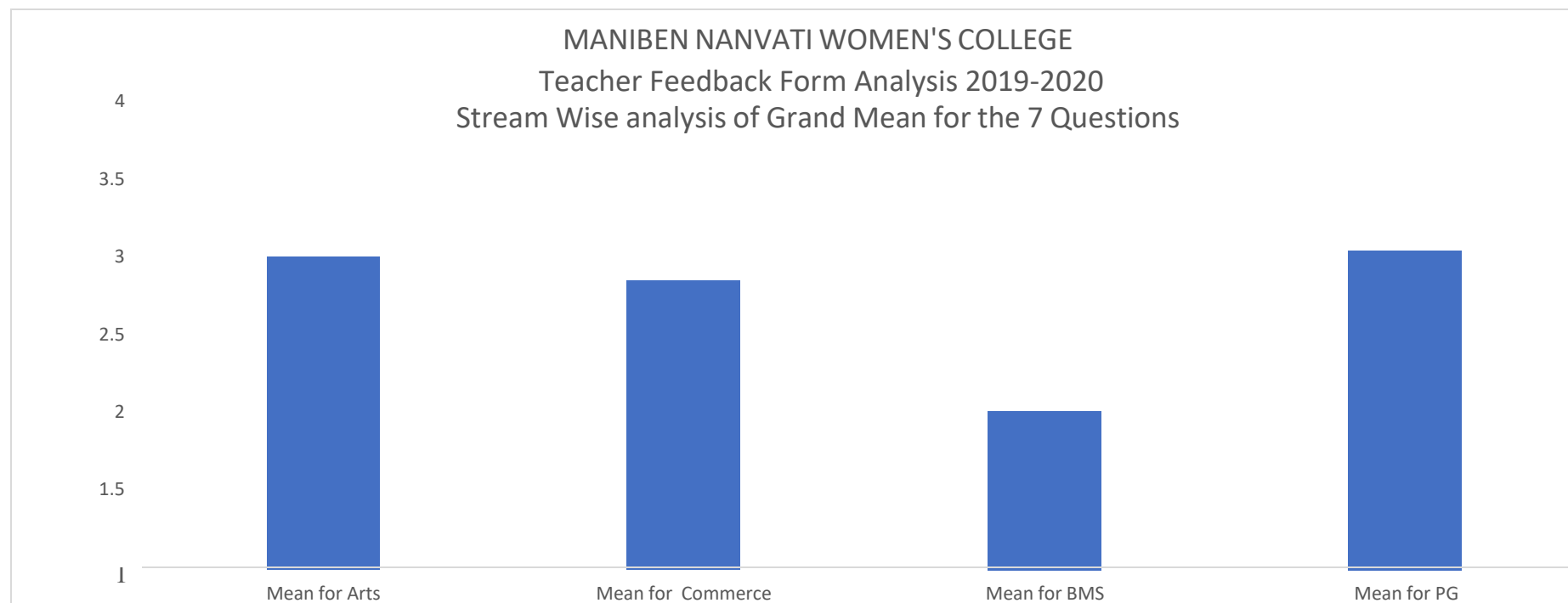
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*4 point rating scale was used where 4= excellent, 3=very good, 2=good, 1= average*





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### Teacher Feedback of Curriculum 2019-20

The teachers of B.A, B.M.S, B.Com and PG (M.A and M.Com) gave their feedback for the syllabus.

On a 4 point rating scale of excellent, very good, good and average, seven questions were answered. According to the concerned teachers, the syllabus was very good for B.A, B.Com and PG, but the score for B.M.S was good or average. For syllabus being need based for all courses the response was very good. B.M.S score good and B.A, B.Com and PG scored very good or excellent for the syllabi aim and objectives being well defined and clear to teachers and students. Whether the course followed the prescribed book, PG scored excellent and the rest scored very good. About the syllabus increasing the knowledge of the teachers, the response was very good for all except the B.M.S course. All streams were very good for the number of optional papers offered in that stream. The score for was highest for PG followed by B.A then B.Com and last B.M.S for the reference books being relevant, updated and appropriate.

**Dr. (Mrs). Rajshree P. Trivedi**  
Principal  
Maniben Nanavati Women's College,  
Vile Parle (West), Mumbai - 400 056.



Estd.: 1972  
NAAC Reaccredited 'A' grade

## MANIBEN NANAVATI WOMEN'S COLLEGE

BEST COLLEGE 2018-2019 Awarded by SNDT Women's University, Mumbai

(Affiliated to S.N.D.T. Women's University)

Conducted by : SHREE CHANDULAL NANAVATI WOMEN'S INSTITUTE & GIRLS' HIGH SCHOOL

Vallabhbai Road, Vile Parle (West), Mumbai-400 056

Tel.: 2612 8840, Telefax : 91-22-2617 6196

E-mail : mnwcollege@hotmail.com • Website : www.mnwc-sndt.org

Chairman Mg. Committee  
Smt. Himadri S. Nanavati

Principal  
Dr. (Mrs.) Rajshree Trivedi

### Action taken report of the Feedback Received from Students

2020-21

Suggestion	Action Taken
Need to reduce the syllabus	Since the college is adhering to SNDT Women's university Rules No action was taken
Students requested to give more breaks during online classes	For limited period of time there were changes made in timetable for students, and not impacting the teaching learning.
For exams no offline mode and more Project based	Since the college is adhering to SNDT Women's University Rules No action was taken
Need for Offline Lectures	With Covid Situations Govt regulations were abided.

**Dr. (Mrs.) Rajshree P. Trivedi**  
Principal

Maniben Nanavati Women's College,  
Vile Parle (West), Mumbai - 400 056.



Estd.: 1972  
NAAC Reaccredited 'A' grade

## MANIBEN NANAVATI WOMEN'S COLLEGE

BEST COLLEGE 2018-2019 Awarded by SNT Women's University, Mumbai

(Affiliated to S.N.D.T. Women's University)

Conducted by : SHREE CHANDULAL NANAVATI WOMEN'S INSTITUTE & GIRLS' HIGH SCHOOL

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Chairman Mg. Committee  
Smt. Himadri S. Nanavati

Principal  
Dr. (Mrs.) Rajshree Trivedi

### Action taken report of the Feedback Received from Students

2021-22

Suggestion	Action Taken
Student's expressed concern for google classroom (drive capacity issues)	College Introduced its own LMS System under Project Sannari.
Student expressed need for internship Opportunities	Virtual internships were encouraged
Students Suggested college should have its full-fledged canteen	Since the college is undergoing some infrastructure changes the Canteen setup will take time, but will do as early as possible.

**Dr. (Mrs.) Rajshree P. Trivedi**  
Principal

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