5.2.3 Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations).

IELTS™

Test Report Form

ACADEMIC

Centre Number	IA090	Date	12/OCT/2021	Candidate Number	011763

Candidate Details

Family Name	PAWAR
First Name	TANVI SANTOSH
Candidate ID	T1304397

Date of Birth	05/07/1998	Sex (M/F)	F	Scheme Code	Private Candidate

Country or Region of Origin	
Country of Nationality	INDIA
First Language	ENGLISH

Test Results

Listening	8.5	**Reading**	8.0	**Writing**	6.0	**Speaking**	8.0	**Overall Band Score**	7.5	**CEFR Level**	C1

Administrator Comments

Centre stamp

idp
IELTS TEST CENTRES
IA090

Validation stamp

IELTS
VALIDATION STAMP
CAMBRIDGE ENGLISH/BRITISH COUNCIL/IDP

Administrator's Signature

Date	14/10/2021

Test Report Form Number	21IA011763PAWT090A

IELTS™

Test Report Form

	ACADEMIC

NOTE *Admission to undergraduate and post graduate courses should be based on the ACADEMIC Reading and Writing Modules.*
*GENERAL TRAINING Reading and Writing Modules are **not** designed to test the full range of language skills required for academic purposes.*
*It is recommended that the candidate's language ability as indicated in this Test Report Form be re-assessed **after two years** from the date of the test.*

Centre Number	IN855	Date	23/OCT/2021	Candidate Number	371188

Candidate Details

Family Name	SHAH
First Name	PARITA
Candidate ID	K3537172

Date of Birth	30/03/1996	Sex (M/F)	F	Scheme Code	Private Candidate

Country or Region of Origin	
Country of Nationality	INDIA
First Language	GUJARATI

Test Results

Listening	8.5	**Reading**	8.0	**Writing**	6.5	**Speaking**	8.0	**Overall Band Score**	8.0	**CEFR Level**	C1

Administrator Comments

Centre stamp	Validation stamp
idp IELTS TEST CENTRES IN855	IELTS VALIDATION STAMP CAMBRIDGE ENGLISH/BRITISH COUNCIL

Administrator's Signature

Date	11/11/2021	Test Report Form Number	21IN371188SHAP855A

ETS GRE

TEST TAKER SCORE REPORT

Note: This report is not valid for transmission of scores to an institution.

Melissa Adelaide D'souza

Address: C-401, Golden Park, Mukhtai Nagar, L.B.S Marg, Thane West, IN-MH, 400601 India
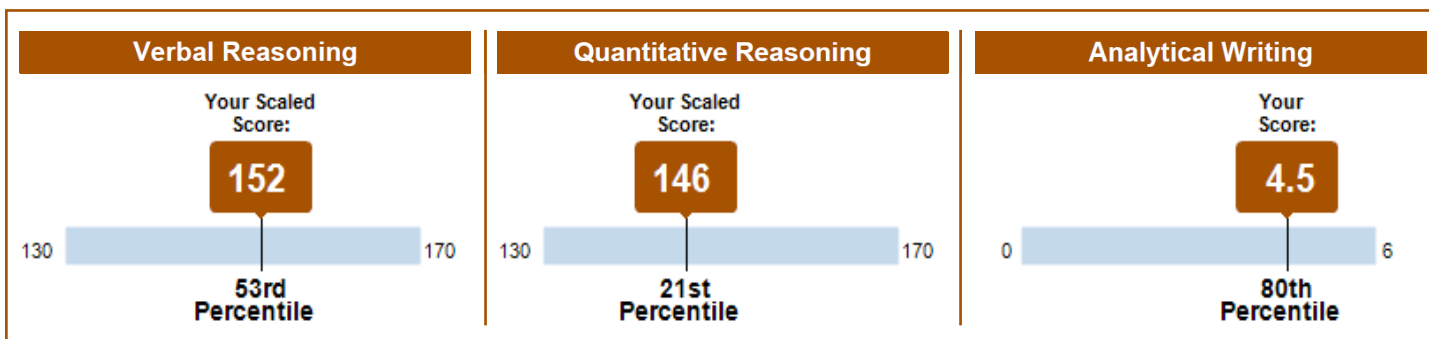
Email: mel2rsd84@gmail.com
Phone: 91-9619447394
Date of Birth: April 8, 1996
Social Security Number (Last Four Digits):
Gender: Female
Intended Graduate Major: Clinical Psychology (2001)

Most Recent Test Date: November 2, 2021

Registration Number: 0058614
Print Date: November 12, 2021

Your Scores for the General Test Taken on November 2, 2021

Verbal Reasoning	Quantitative Reasoning	Analytical Writing
Your Scaled Score: **152**	Your Scaled Score: **146**	Your Score: **4.5**
130 — 170	130 — 170	0 — 6
53rd Percentile	**21st Percentile**	**80th Percentile**

Your Test Score History

General Test Scores

Test Date	Verbal Reasoning		Quantitative Reasoning		Analytical Writing	
	Scaled Score	Percentile	Scaled Score	Percentile	Score	Percentile
November 2, 2021	152	53	146	21	4.5	80
November 1, 2019	151	49	145	18	3.5	37

Subject Test Scores

You do not have reportable test scores at this time.

Your Score Recipient(s)

Undergraduate Institution

Report Date	Institution (Code)	Department (Code)	Test Title	Test Date

Designated Score Recipient(s)

Report Date	Score Recipient (Code)	Department (Code)	Test Title	Test Date

TEST TAKER SCORE REPORT

Note: This report is not valid for transmission of scores to an institution.

Melissa Adelaide D'souza

Most Recent Test Date: November 2, 2021

Date of Birth: April 8, 1996

Registration Number: 0058614
Print Date: November 12, 2021

About Your *GRE®* Score Report

Score Reporting Policies

With the *ScoreSelect®* option, you can decide which test scores to send to the institutions you designate. There are three options to choose from:

- Most Recent option – Send your scores from your most recent test administration

- All option – Send your scores from all administrations in the last five years

- Any option – Send your scores from one OR as many test administrations in the last five years (this option is not available on test day when you select up to four FREE score reports)

Scores for a test administration must be reported in their entirety. Institutions will receive score reports that show only the scores that you selected to send to them. There will be no special indication if you have taken additional GRE tests. See the *GRE® Information Bulletin* for details. The policies and procedures explained in the Bulletin for the current testing year supersede previous policies and procedures in previous bulletins.

Scores will be sent to designated score recipients approximately 10-15 days after a computer-delivered test and 5 weeks after a paper-delivered test. If your scores are not available for any reason, you will see "Not Available" in Your Test Score History.

GRE test scores are reportable according to the following policies:

- For tests taken prior to July 1, 2016, scores are reportable for five (5) years following the testing year in which you tested (July 1 – June 30). For example, scores for a test taken on May 15, 2015, are reportable through June 30, 2020. GRE scores earned prior to August 2011 are no longer reportable.

- For tests taken on or after July 1, 2016, scores are reportable for five (5) years following your test date. For example, scores for a test taken on July 3, 2016, are reportable through July 2, 2021.

Note: Score recipients will only receive scores from test administrations that you have selected to send to them.

Percentile Rank (% Below)

A percentile rank for a test score indicates the percentage of test takers who took that test and received a lower score. Regardless of when the reported scores were earned, the percentile ranks for General Test and Subject Test scores are based on the scores of all test takers who tested within the most recent three-year period.

Retaking a GRE Test

You can take the *GRE®* General Test *once every 21 days*, up to *five times* within any continuous rolling 12-month period (365 days). This applies even if you canceled your scores on a test taken previously. You can take the paper-delivered GRE General Test and *GRE®* Subject Tests as often as they are offered.

Note: This policy will be enforced even if a violation is not immediately identified (e.g., inconsistent registration information) and test scores have been reported. In such cases, the invalid scores will be canceled and score recipients will be notified of the cancellation. Test fees will be forfeited.

For More Information

For information about interpreting your scores, see *Interpreting Your GRE Scores* at **www.ets.org/gre/understand** .

For detailed information about your performance on the Verbal Reasoning and Quantitative Reasoning sections of the computer-delivered GRE General Test, access the free GRE Diagnostic Service from your ETS account. This service includes a description of the types of questions you answered right and wrong, the difficulty level of each question, and the time spent on each question. This service is available approximately 15 days after your test administration and for six months following your test administration.

If you have any questions concerning your score report, email GRE Services at **gre-info@ets.org** or call 1-609-771-7670 or 1-866-473-4373 (toll free for test takers in the U.S., U.S. Territories and Canada) between 8 a.m. and 7:45 p.m. (New York Time).

idp | IELTS

Candidate Name
MELISSA ADELAIDE DSOUZA
Candidate Number
394951
Centre Number
IN855
Test Date
30 Oct 2021

OverAll 8.0	**Listening** 8.5	**Writing** 7.5	**Reading** 8.0	**Speaking** 7.5

Your official test report will be posted to you 13 days after the test. Please note the preview of your IELTS result cannot be used as official confirmation of your test result.

Overall Band Score

Overall	8.0	Very Good User	The test taker has fully operational command of the language with only occasional unsystematic inaccuracies and inappropriate usage. They may misunderstand some things in unfamiliar situations. They handle complex and detailed argumentation well.
Test	Score	Your result explained	Advice to improve your score
Listening	8.5	Test takers at Band 8.5 can typically follow extended speech involving complex and detailed argumentation. They can identify and process language and grammar automatically, and so are able to concentrate on the development of the overall meaning of what is said by a speaker or speakers. They can understand a wide range of vocabulary, including idiomatic language and fixed phrases or unusual collocations, as well as technical and academic language.	Listen to discussion programmes, especially those on abstract topics you're less familiar with, without pausing or repeating the recording. Try to predict how the conversation might develop, then see if you're correct. Make it a point to notice how the speakers express and qualify their opinions, noting ways they say things that make their arguments particularly effective. Where speakers have different points of view, notice how they respond to one another's comments. Use strategies to infer ideas and meanings that are not directly stated. Afterwards, try to reconstruct the discussion to yourself, to check how much you have understood.
Reading	8.0	Test takers at Band 8 can typically deal effectively with a variety of factual and opinion-based texts that are often complex and dense with information. They are skilled at using their very wide vocabulary knowledge to create meaning, from sentence level to text level, on a range of general, specialised, and technical topics. They are good at following complex arguments and distinguishing between main ideas and supporting details, and at understanding attitude, opinion and implication. They are good at using appropriate reading strategies, such as skimming and scanning, and at synthesizing information and drawing inferences.	Your reading skills are already quite good. Continue to develop your awareness of how to read different types of texts differently. What features does that particular type of text typically have? How is information structured and arranged in such texts? Use your knowledge of these and approach the reading task in an appropriate way. Limit the amount of time you give yourself to read a text. As an exercise, try to find several texts on the same topic so that you can compare opinions, views, definitions and conceptualisations of ideas. Academics often make fine distinctions, so see if you can determine these. You may even try to see if you can capture those differences by writing a one sentence summary.

Speaking	7.5	Test takers at this band can typically speak with ease, clearly and at length, although with some repetition, self-correction, or hesitation to search for words or grammar. Speaking is generally well-organised, and ideas are generally clear and well linked. They use a range of vocabulary to discuss a variety of topics, and can use some less common or idiomatic vocabulary, although not always accurately. They can paraphrase well if needed. They can use a range of grammar structures. Sentences are frequently accurate, although there are some errors. Pronunciation is generally natural and clear, but with occasional problems. They are usually easy to understand, and their accent does not have much effect on understanding.	Talk to other people about abstract and difficult current issues. Focus on delivering your ideas well in presentations and discussions, minimising hesitation as much as possible. Ask yourself: Am I arranging and conveying my thoughts in the best possible way? Am I using the best possible words and phrases that I know to express my ideas? How can I vary my delivery so that my ideas are understood better? Then work on those things you're not completely happy with yet. Continue reading and listening to natural English language materials and TV to note precise words and particularly effective ways of saying things. Think about how you might use these yourself.
Writing	7.5	Test takers at this band can typically produce a clear overview of the graph or a clear viewpoint throughout the response. All parts of the task are covered. (GT) The letter has a clear purpose and a consistent, suitable tone. Test takers can support their main ideas with details and examples, although these might be too general and lack focus. The writing is well-organised and leads logically to its conclusion. They can use a variety of linking words, with some over- or under-used. In Task 2 every paragraph has one main topic. They can flexibly use a range of vocabulary and some less common words with some style, despite occasionally choosing the wrong word or making mistakes in spelling or in the form of a word. They are able to use a variety of complex sentences, and many of their sentences are correct. However they still make a few mistakes with grammar and punctuation.	Practice producing different types of writing. When writing informational and argumentative pieces, take care to develop your points thoroughly, providing as many relevant supporting ideas and details as necessary. Don't develop your points separately. Instead, ask yourself: how might I develop my idea so that it logically leads me to my next idea? Then, also ask yourself: does my use of paragraphing help to highlight the flow of my ideas? Have I also used other means besides paragraphing to do this? Use a good variety of structures, choosing appropriate ones to help the overall effect of your writing. Also try to use a wide range of vocabulary when you write, always using the best possible word. For words and phrases that are newer to you, look them up online to see how other writers use them and what other words they often appear together with. Finally, check your writing, paying special attention to those words and grammar structures you're not as confident about.

Disclaimer:

The preview of your test result is provisional and may not be used as official confirmation of your achievement.

Your test centre or the IELTS partners will not accept any responsibility in the event that your result fails to display here, whether due to technical fault or administrative procedures.

Please note that the provision of this feedback and advice is to be used for guidance only.

TRF Number:

Provisional IELTS Results brought to you by IDP IELTS Australia

GATE 2021 Scorecard
Graduate Aptitude Test in Engineering (GATE)

Organising Institute
Indian Institute of Technology Bombay

GATE 2021
GRADUATE APTITUDE TEST IN ENGINEERING

Candidate's Details

Name

SANOBER AEJAZ MEMON

Parent's / Guardian's Name

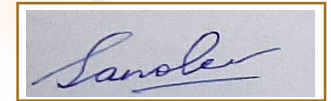**AEJAZ MEMON**

Registration Number

XH21S72052099

Date of Birth

18-Dec-1995

Examination Paper

Humanities and Social Sciences (XH)
Section : Psychology

(Candidate's Signature)

Performance

GATE Score	**613**	
Marks out of 100*	**60**	

Qualifying Marks**	**48.5**	**43.6**	**32.3**
	General	EWS/OBC (NCL)	SC/ST/PwD

Number of Candidates Appeared in this paper **1141**

All India Rank in this paper **47**

Valid up to 31ˢᵗ March 2024

* Normalized marks for Civil Engineering (CE), Computer Science and Information Technology (CS) and Mechanical Engineering (ME) Papers.

** A candidate is considered qualified if the marks secured are greater than or equal to the qualifying marks mentioned for the category for which valid category certificate, if applicable, is produced along with this scorecard.

19ᵗʰ March 2021

Prof. Deepankar Choudhury
Organising Chairperson, GATE 2021
(on behalf of NCB - GATE, for MoE)

542e1c57630bb9c8e0071b473facad78

The GATE 2021 score is calculated using the formula

$$GATE\ Score = S_q + (S_t - S_q)\frac{(M - M_q)}{(\overline{M}_t - M_q)}$$

where,
M is the marks obtained by the candidate in the paper, mentioned on this GATE 2021 scorecard
M_q is the qualifying marks for general category candidate in the paper
$\overline{M}_t$ is the mean of marks of top 0.1% or top 10 (whichever is larger) of the candidates who appeared in the paper (in case of multi-session papers including all sessions)
S_q = 350, is the score assigned to M_q
S_t = 900, is the score assigned to $\overline{M}_t$

In the GATE 2021 score formula, M_q is 25 marks (out of 100) or $\mu + \sigma$, whichever is greater. Here μ is the mean and σ is the standard deviation of marks of all the candidates who appeared in the paper.

Qualifying in GATE 2021 does not guarantee either an admission to a post-graduate program or a scholarship/assistantship. Admitting institutes may conduct further tests and interviews for final selection.

Codes for XE and XL Paper Sections (compulsory section and any other two sections)

XE: Engineering Sciences
A − Engineering Mathematics (compulsory)
B − Fluid Mechanics
C − Materials Science
D − Solid Mechanics
E − Thermodynamics
F − Polymer Science and Engineering
G − Food Technology
H − Atmospheric and Oceanic Sciences

XL: Life Sciences
P − Chemistry (compulsory)
Q − Biochemistry
R − Botany
S − Microbiology
T − Zoology
U − Food Technology

Graduate Aptitude Test in Engineering (GATE) 2021 was organized by Indian Institute of Technology Bombay on behalf of the National Coordination Board (NCB) - GATE for the Department of Higher Education, Ministry of Education (MoE), Government of India.

Government of Maharashtra
STATE COMMON ENTRANCE TEST CELL, MAHARASHTRA STATE, MUMBAI
8th Floor, New Excelsior Building, A. K. Nayak Marg, Fort, Mumbai-400001. (M.S.)

Website - www.mahacet.org

MAH- B.Ed CET + ELECT - 2022
SCORE CARD

MAH-B.Ed. CET AND ELCT 2022 Roll No	2227948365	Application Number	227601788	Category of the Candidate	Open

*Candidate's Name: ACHARYA PARTHVI VIPUL

*Candidate's Father's / Husband's Name: VIPUL

*Candidate's Mother's Name: SONAL

Name of the CET	MAH - B.Ed. CET & ELCT
Day and Date of CET	Monday, 22-08-2022
MAH-B.Ed. CET	56/100
MAH-B.Ed.- ELCT Score	41/50
MAH B.Ed. CET & ELCT Total Score	97/150
Date of the Result	12-September-2022

IP address of the Computer from which Score Card downloaded: 49.36.123.184

Date and Time of downloading the MAH-B.Ed. CET & ELCT Score Card: 14-SEP-2022 10:12:01 AM

* As filled in by the candidate in online application form

The Web site for Centralized Admission Process 2022-2023 :- https://bedcap22.mahacet.org/

IELTS™

Test Report Form

Centre Number	IA007	Date	14/AUG/2022	Candidate Number	015404

Candidate Details

Family Name	BHARDWAJ
First Name	UNNATI
Candidate ID	V8942945

Date of Birth	30/10/1996	Sex (M/F)	F	Scheme Code	Private Candidate

Country or Region of Origin	
Country of Nationality	INDIA
First Language	HINDI

Test Results

Listening	9.0	**Reading**	9.0	**Writing**	7.5	**Speaking**	8.5	**Overall Band Score**	8.5	**CEFR Level**	C2

Administrator Comments

Centre stamp	Validation stamp

Administrator's Signature

Date	17/08/2022	Test Report Form Number	22IA015404BHAU007A

Test Taker Score Report

Name: Bhardwaj, Unnati
Last (Family/Surname) Name, First (Given) Name Middle Name

Email: unnatib79@gmail.com

Gender: F

Appointment Number: 6101 3102 1506 2621

Date of Birth: October 30, 1996

Test Date: October 13, 2021

Bhardwaj, Unnati
L-361, Tarapore Towers, Off New Link Road
Oshiwara, Andheri West
Mumbai, Maharashtra 400053
India

Inst. Code	Dept. Code
2556	08
2660	08
4704	08
1839	08

Country of Birth: India
Native Language: Hindi
Test Center: ITIILWA - Prometric Testing Private Limited
Test Center Country: India
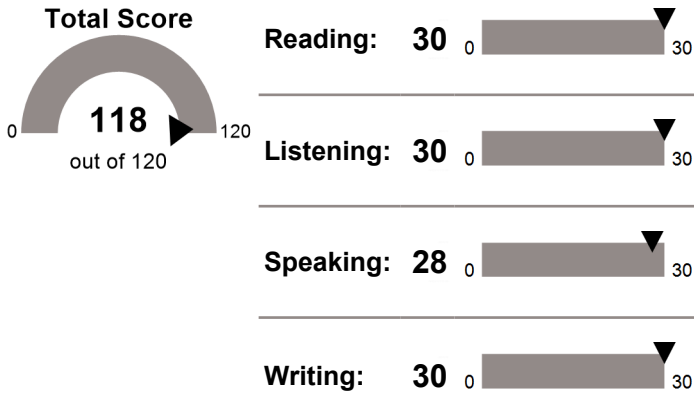
Security Identification

ID Type: PASSPORT   **ID No.:** xxxxxxxxxxxxxxxxxxxxx6657   **Issuing Country:** India

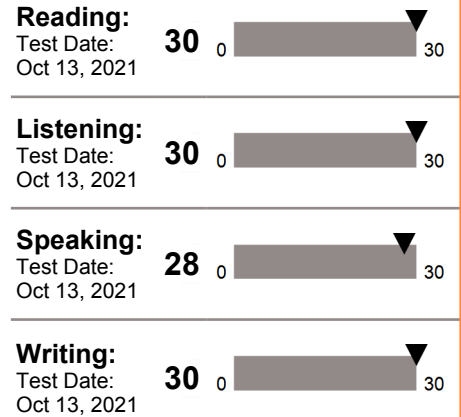**THIS IS A PDF SCORE REPORT, DOWNLOADED AND PRINTED BY THE TEST TAKER.**

October 13, 2021 Test Date Scores

Total Score

118
out of 120
0 — 120

Reading:	**30** (0–30)
Listening:	**30** (0–30)
Speaking:	**28** (0–30)
Writing:	**30** (0–30)

MyBest® Scores

Your highest section scores from all valid test dates,
as of October 18, 2021.

Sum of Highest Section Scores

118
out of 120

Reading: Test Date: Oct 13, 2021	**30** (0–30)
Listening: Test Date: Oct 13, 2021	**30** (0–30)
Speaking: Test Date: Oct 13, 2021	**28** (0–30)
Writing: Test Date: Oct 13, 2021	**30** (0–30)

A total score is not reported when one or more sections have not been administered.
Expired scores are not included in *MyBest®* calculations.

54-54

THIS IS A PDF SCORE REPORT, DOWNLOADED AND PRINTED BY THE TEST TAKER.

Bhardwaj, Unnati
Date of Birth: October 30, 1996

Appointment Number: 6101 3102 1506 2621
Test Date: October 13, 2021

SCORE RANGES

Total Score	0–120
Reading	**0–30**
Advanced	24–30
High - Intermediate	18–23
Low - Intermediate	4–17
Below Low - Intermediate	0–3
Listening	**0–30**
Advanced	22–30
High - Intermediate	17–21
Low - Intermediate	9–16
Below Low - Intermediate	0–8
Speaking	**0–30**
Advanced	25–30
High - Intermediate	20–24
Low - Intermediate	16–19
Basic	10–15
Below Basic	0–9
Writing	**0–30**
Advanced	24–30
High - Intermediate	17–23
Low - Intermediate	13–16
Basic	7–12
Below Basic	0–6

INSTITUTION CODES

The Institutions and Department code numbers shown on the front page are the ones you selected before you took the test.

Dept.	Where the Report Was Sent
00	Admissions office for undergraduate study
01, 04-41, 43-98	Admissions office for graduate study in a field other than management (business) or law according to the codes selected when you registered
02	Admissions office of a graduate school of management (business)
03	Admissions office of a graduate school of law
42	Admissions office of a school of medicine or nursing or licensing agency
99	Institution or agency that is not a college or university

For additional information about TOEFL iBT scores, score ranges, and how to improve your skills, visit www.ets.org/toefl/ibt/scores.