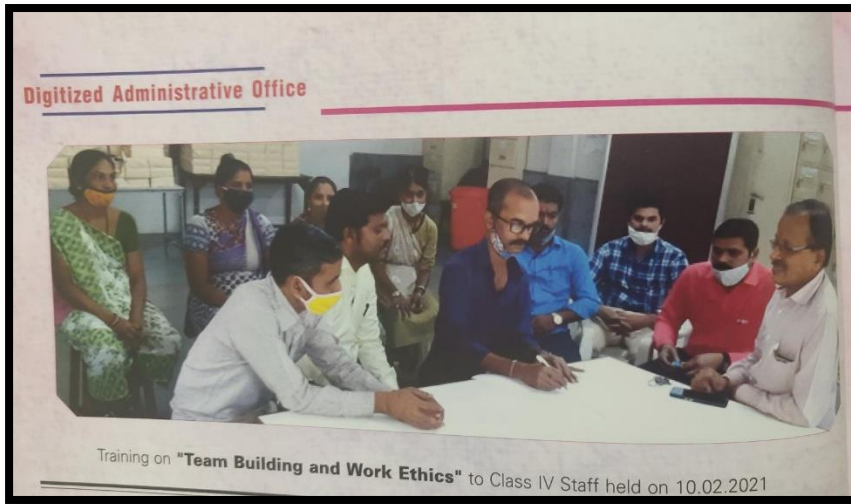


6.3.3

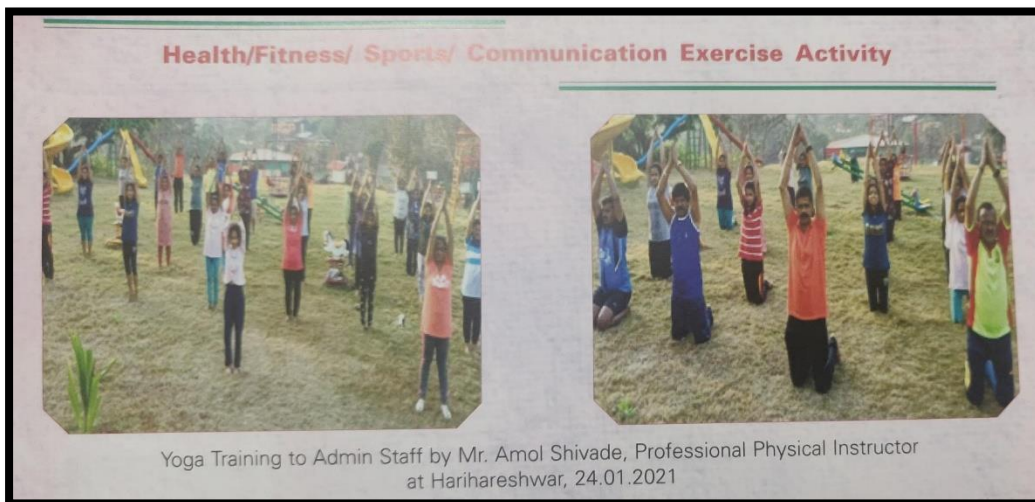
Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

Administrative training program organised for non-teaching staff
2020-21

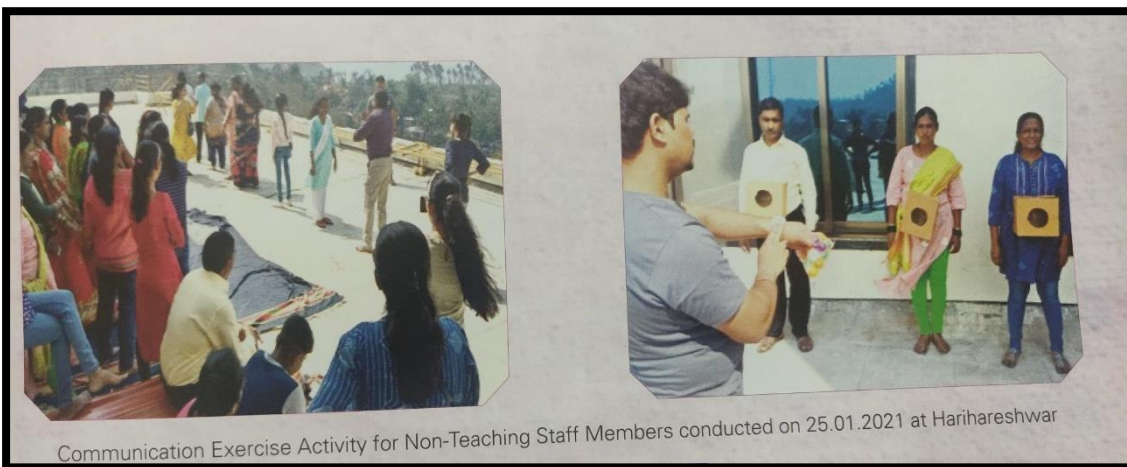
1) " Team Building and Work Ethics"



2) " Yoga Training"



3) " Communication Exercise"





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(NAAC Reaccredited 'A' grade)

NATIONAL ASSESSMENT & ACCREDITATION COUNCIL (NAAC), BANGALORE
Gnana Bharathi Main Road, opposite. National Law School, Chandra Layout Extension II Stage, Naagarabhaavi, Bengaluru, Karnataka 560072

ONE DAY NATIONAL WEBINAR Organised by IQAC of Maniben Nanavati Women's College, Mumbai in Academic Collaboration with National Assessment and Accreditation Council (NAAC), Bangalore On

“IMPACT OF NEP 2020 ON QUALITY PARAMETERS IN INSTITUTIONS OF HIGHER EDUCATION”

30th April 2021

WEBINAR REPORT

Brief Report on One Day National Level Webinar on “Impact of NEP 2020 on Quality Parameters in Institutions of Higher Education” organised on 30th April 2021 by Internal Quality Assurance Cell of Maniben Nanavati Women's College, Vile Parle (West), Mumbai in Academic Collaboration with National Assessment & Accreditation Council (NAAC), Bangalore.

This National Level Webinar was conducted on virtual zoom platform for a duration of five and a half hours from 10:30 am to 4:00 pm. Total 291 participants including Principal, Professor, Associate Professor, Assistant Professor, IQAC Coordinator registered and participated from the renowned, prestigious colleges and Universities of Mumbai and from various states of India like Gujarat, Haryana, Karanataka, Kerala, Madya Pradesh, Odisha, Punjab, Rajasthan, Tamil Nadu and Uttar Pradesh had attended.

The primary objective of the webinar is to discuss the steps and measures required to improve quality parameters in higher education included in the National Education Policy (NEP) 2020.

The inaugural session started with welcome address by Dr. Rita Patil, Head department of Food and Nutrition, Supervisor, Degree College, IQAC Member. Dr. Rita Patil briefly spoke on the National Education Policy 2020, approved by the Union Cabinet of India on 29th July 2020 which emphasized the

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importance of academic flexibility, quality and overall development of the higher education system in India.

Dr. Rajshree P Trivedi, Principal, M.N.W. College welcomed and thanked eminent chief guest

- Prof. Shashikala Wanjari, Vice Chancellor, S.N.D.T. Women's University, Mumbai,
- Keynote speaker Dr. Archana Thakur, Joint Secretary, UGC, New Delhi,
- Resource Person Prof. Dr. Vijay Joshi, Chief Consultant, RUSA, Government of Maharashtra,
- Resource Person Prof. Bhalchnadra Bhole, Retd. Associate Professor and Head Dept. Of Microbiology, MES Abasaheb Garware College, Pune,
- Prof. Asha Shukla, Vice Chancellor, Dr. B.R. Ambedkar University of Social Science, Madhya Pradesh,
- Smt. Himadri S. Nanavati, Chairperson, Managing Committee, M.N.W. College,
- Teaching and non Teaching Staff and Participants.

Dr. Rajshree P Trivedi mentioned that M.N.W. College is the first college to connect to the IQAC Cluster India and one of the pioneers in starting a whats app group of IQAC coordinators which indicates that excellence in higher education can be achieved through cooperation. The NEP 2020 would pave way for transformational reform in higher education system which aims to develop individual character, moral, ethical and intellectual values and provide skill based learning platform to students. Such transformational change would lead an equitable and vibrant knowledge society by providing high quality education to all.

Smt. Himadri S. Nanavati, Chairperson, Managing Committee, M.N.W. College also thanked distinguished dignitaries, participants, organisers, teaching and non teaching staff.

Dr Twinkle Sanghavi, IQAC Coordinator presented/highlighted the objective of the webinar –

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- To understand various methods and strategies for the implementation of the New Education Policy 2020 in Institutions of Higher Education in India,
- To review and reassess the implementation of quality parameters in institutions of higher education,
- To offer deliberations by experts on the roles of HEIs in reviewing their policies, strategies and methodology of promoting, nurturing and sustaining quality and excellence in all spheres,
- To provide a platform for conducting interactive and participatory session for exchange of ideas and opinions on quality and excellence in HEIs with special emphasis on the policy of inclusivity and gender parity and offering equal opportunities to all.

Inaugural Address of the Webinar was provided by Prof. Shashikala Wanjari, Vice Chancellor, S.N.D.T. Women's University. She enlightened the knowledge of the participants by highlighting the importance of NEP 2020, she mentioned that success in life and development of the society is also depended on the quality and skill based education provided to the students. Further she discussed that in current changing global competitive environment, more focus should be laid on diversity, complexity and excellence in quality of education to develop world class competitive work force, she also suggested the various principles which helps in achieving quality in higher education systems.

The Keynote address in inaugural session was provided by Dr. Archana Thakur, Joint Secretary, UGC, New Delhi in which she discussed the role of women study centers for women empowerment and development, NAAC quality parameters, policies framed by UGC to achieve quality potentials and to provide skill based education. She emphasized on providing world best quality education by opening Multidisciplinary Universities. She explained significant role played by Faculty and Academicians in imparting quality education to the students by cultivating critical thinking, learning by doing, focusing on communication and skill development programme and providing a Job oriented curriculum. She also quoted Mahatma Gandhi ideology of having “Buniyadi Shiksha” and suggested institutions to have

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Quality Branding by focusing more on collaborative research work, to check and control unethical practices in publication, adopting innovative and competitive teaching learning parameters, skill based entrepreneurship programme, creating more awareness on gender sensitivity aspects, vocational, interpersonal and communication skill development, society industry linkages, human and moral values, adult education, promote heritage, culture and literature, innovation with sustainable development and having an academic curriculum providing employability to the students. In current Covid pandemic scenario she highlighted the importance of Information and Communication Technology (ICT), e - content development, Massive Online Open Courses (MOOC), Study Webs of Active-Learning for Young Aspiring Minds (SWAYAM) and other online certificate course as a best strategy to reach and provide quality education to the students. Further she suggested that institutions should provide a platform for the development of the faculties by conducting faculty development program and training program which would develop the sense of belongingness and integrity in the teaching fraternity,

The Vote of Thanks was given by Dr. Rita Patil, Head department of Food and Nutrition, Supervisor, Degree College, IQAC Member.

Introduction of Prof. Bhalchandra Bhole, Retd Associate Professor and Head, Dept. of Microbiology, MES Abasaheb Garware College, Pune was provided by Dr. Cicilia Chettiar, Head, Dept of Psychology, M.N.W. College.

He conducted the first technical session on impact of NEP 2020 on institutional plans for growth and development in which he discussed about the proposed structure and regulation (NEP), efforts for development required by institutions and Teachers. He briefly discussed the roles of Higher Education Commission of India, National Higher Education Regulatory Council (NHERC), General Education Council (GEC), Higher Education Grants Council (HEGC) and National Accreditation Council (NAC) in regulating, standard setting, funding and accreditation of higher education institutions. In order to bring quality change in the education sector he emphasized the need to develop Institutional

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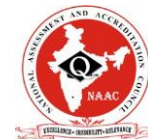
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Development Plan (IDP). He discussed the importance of creating brand name, use of ICT, technological advances and disruptive technology in all areas of operating processes, industry academic connect, skill based academic programs, research intensive universities, inter disciplinary learning. Further he mentioned that students should be allowed to choose their curriculum which provided creativity and innovations in Job, develop critical thinking, problem solving, build team work attitude, good interpersonal and communication skill and develop sense of social involvement.

Further in order to improve quality and faculty engagement in the institutions he suggested that the teaching fraternity should be allowed autonomy to develop their own curriculum, pedagogical approaches select their reading material and design their own assignments system. The Vote of Thanks was provided by Dr. Cicilia Chettiar, Head, Department of Psychology M.N.W. College.

Dr. Anuja Deshpande, Assistant Professor & P.G Co-ordinator. Department of Psychology, M.N.W. College introduced resource person of the second technical session Prof. Dr. Vijay Joshi, Chief Consultation RUSA, Government. of Maharashtra. He discussed the key aspects of education policies framed by the various commissions from the year 1948 till 2020 and fundamental principle of NEP 2020. Further he briefed on the importance of flexible curricular structure, creative combination of courses, multiple exit points and revolution brought by Academic Bank of Credit (ABC) in the education system and suggested all colleges to be part of ABC to improve quality of education. In order to provide a quality liberal education he insisted more on creativity and innovation, introduction of Under Graduate (UG) program with multiple entry - exit options and flexible Post Graduate (PG) programmes, combination of choice based credit system, joint research project collaborations, use of ICT in the library. He discussed the importance of teaching fraternity which is the heart of transformation and would be directly involved in the final implementation of all the policies and therefore institutions should provide continuous improvement opportunities to the teaching fraternity by introducing faculty

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development plan, freedom to pursue research, curricular choice for their courses and introduction of differential reward system.

The Vote of Thanks was provided by Dr. Anuja Deshpande, Assistant Professor & P.G Co-ordinator. Department of Psychology M.N.W. College

A brief report of the program was presented by Dr. Twinkle Sanghavi, IQAC Coordinator, M.N.W. College.

The Valedictory session was started by Dr. Ravindra Katyayan, Head, Department of Hindi, M.N.W. College, who introduced the Chief Guest of the valedictory session Prof. Asha Shukla, Vice Chancellor, Dr. B.R. Ambedkar University of Social Science, Madhya Pradesh. She mentioned that India was earlier regarded as 'Vishwa Guru' and now time has come for our country India to set world class example of quality education by implementing rational education policy following all quality parameters.

All the resource person provided response to the questions raised by the participants of the webinar in the question answer session.

Ms. Pranaya Revandkar Assistant Professor (Co-ordinator) Bachelor of Management Studies M.N.W. College presented the vote of thanks.

Report

Understanding & Tackling a Few Unattended Areas of the NAAC Assessment

8th to 10th May 2020

The Internal Quality Assurance Cell of Maniben Nanavati Women's College in collaboration with IQAC Cluster India organised a three day National Level Webinar on 'Understanding & Tackling a Few Unattended areas of the NAAC Assessment' on Zoom Meetings platform with IT Support by WhiteCode from 8th to 10th May 2020.

On 8th May 2020 the Webinar began at 2:00 pm on a patriotic note with the singing of the National Anthem.

Prof Peeyush Pahade , Co-Founder IQAC Cluster India addressed the panellists and participants and introduced IQAC Cluster India body which provides training programmes for around 1000 colleges across India and also mentioned how one of them is operating at Maniben Nanavati Women's College, Mumbai.

Dr Rajshree Trivedi, Principal of Maniben Nanavati Women's College addressed the participants and exclaimed that the college is greatly privilege to organise and host its first online Webinar. Dr Trivedi welcomed Prof Shashikala Wanjari, Vice Chancellor of 104 year old SNDT Women's University, Mumbai. The Principal also acknowledged the presence of the dignitaries who were present and thanked all the participants who attended from all the corners of India.

The Inaugural address was given by the Vice-Chancellor who addressed the features and objectives of the webinar and its application to the 21st century. She mentioned that such a webinar will enhance the quality of institutions by striving to learn, get knowledge and improve in quality for NAAAC. NAAC plays a key role in Assessment and Accreditation which is very important and IQAC is catalytic. Prof Wanjari then proceeded to formally declare the Webinar open and wished all the organisers and participants for the success of the sessions.

Day 01

Friday, 8th May 2020

2:15 pm to 3:30 pm

Session I – Role of IQAC in Industry 4.0 by Dr Bhooshan Kelkar

The first session of the webinar titled “**Role of IQAC in Industry 4.0**” was introduced by Ms Madhuri Kelkar, who welcomed Dr Bhooshan Kelkar, Director, Neuflex Talent Solutions Pvt. Ltd, the speaker of the session and read out his bio-note.

Dr Kelkar embarked his talk by engaging the participants with his informative presentation titled 'I4 Warned!' He began on a note by saying that Information technology will have a severe and significant impact on every field including the field of education. He gave examples of defunct companies and their struggles to keep up with competitors. Similarly, he remarked that the fields of Arts, Science and Commerce may also face competition and will be affected. In

order to progress, India needs to be a Pole vault rather than a Leapfrog in areas of technology. In China, the concept of Artificial Intelligence has already being introduced at school level.

He gave an overview of the History of the Industry 4.0 from 1784 to 2020 i.e. the change from Industry 1.0, 2.0.,3.0 and 4.0 explaining with a visual representation. The rate of change today is higher as those compared to earlier times. In 1784, India was not an independent country as it is today. Our challenges are different today when we are currently dealing with Covid – 19 pandemic situation. From the visual representation, he pointed out that Industry 4.0 era is a very strong area in all fields and has strong components. Industry 4.0 would lead to changes in the field of education. Some of the components discussed were on autonomous robots, simulations, cloud, big data & analytics, augmented & virtual reality, cyber security, 3D printing, internet of things and artificial intelligence.

Dr Kelkar spoke about rapid changes in various areas and how by 2022, 75 crore jobs will become irrelevant. Instead of waiting for UGC to make changes, we should make changes and incorporate the new skills along with reskilling changes to new curriculum. This century calls us to work with machines where technology is taking over areas that required creativity of humans. He gave the impact of I 4 (Industry 4.0) on education and jobs by categorising them into 3 colour zones (red, orange, green)

The questions and answers sessions brought an interesting direction which further enriched the session. Some of them posed to the speaker were on the kind of skill sets and courses needed to be introduced to the curriculum to which Dr Kelkar recommended introducing Microsoft Excel Macros, Python coding and R programming courses. Overall continuous learning through MOOCs and other platforms must be encouraged as well as changing the mind set and broadening soft-skills.

Dr Kelkar suggested two concrete steps to keep up with IT which is on the rise. Firstly, he mentioned about the Booster Gestalt test which is an AI based 35 minutes test developed as FDP. When taken it can give insights into the personality of each faculty member. The outcome of this test is that faculty are introduced to 23 learning-teaching methods. Secondly, is to arrange an I4 industry presentation for students to introduce them to the technology era.

Dr Kelkar concluded with thoughts that post Covid -19, Education technology will be on the rise as the rate of change is faster and the only way to cope up with it will be by changing the mind-set and rapidly adjusting and accepting the changes.

Dr Peeyush then extended a note of gratitude towards the speaker for his insightful session.

Day 01

Friday, 8th May 2020

3:30 pm to 5:00 pm

Session II – How to be secured online by Dr Satish Sai

The second session of the Webinar titled ‘How to be secured online’ was introduced by Prof Sandhya Thakkar who welcomed and introduced Dr Sai Satish, founder & CEO of Indian Server, the Administrator of Andhra hackers (Top Hacking awareness Forum in India), the speaker of the session and read out his bio-note.

Dr Satish began his presentation on an interesting and shocking note on how a simple link, click, file or image can hack into your system. He asked all participant to participate in the session by visiting the website “haveibeenpwned” that allows internet users to check whether their email ids has been compromised by malicious websites. It came as a surprise to many participants who found out that they indeed were a victim to these attacks.

He then proceeded to give suggestions on how to protect oneself from such breeches through many ways such as using suggested and strong passwords containing caps, small letters, numbers, symbols and 10 to 14 characters or creating unique passwords for different websites and suggested categorising passwords into three categories namely; ‘Financial’ for banking, ‘Confidential’ for social media and ‘Useless’ for other websites.

He recommended installing ‘Google Authenticator’ on mobile devices to secure emails and enabling the 2-step verification process. His next recommendation was visiting the website “password.google.com.” to check all the passwords that have been saved by Google and “ghostproject.fr” to detect compromised passwords by a third-party website.

He shared the recent news of students who hacked into their engineering college website to tamper with the marks and alerted teachers and principals of Autonomous and Deemed Universities to take necessary precautions such as having multiple backups of database, using isolated networks, storing databases on multiple Clouds like ‘Google drive’, ‘Firebase’, ‘Amazon’, and ‘Azure’.

Being an ethical hacker himself, he stated that unlawful hacking is 100% crime and punishable by law. He mentioned a few websites like “Owasp.org” and “Exploits-db.com” which can provide information on the different types of attacks and exploits on mobiles and web applications on computers. He also stated examples where college students attacked their college servers which is a crime.

Dr Satish concluded his session by laying down few tips on how to protect oneself from attacks.

1 –Ensure Personal security by installing a firewall such as ‘Comodo firewall’ against any malicious attacks which acts as a gatekeeper to your system.

2-Installing of a reliable antivirus software such as ‘Avast Antivirus’, ‘Bitdefender’, ‘McAfee’, ‘Kaspersky’ or ‘K7’ and regularly updating them

3- Visiting the website “virustotal.com” to check for any suspicious files downloaded on your system

4- Turning off Facebook Activity and denying permissions on applications such as CamScanner which keeps a track and records all data and activity on your mobile phone devices.

5- Installing ‘McAfee’ antivirus software for mobile phone protection.

6- Avoid using a third party software on the internet to convert PDF and Word files as it saves your data and can be misused.

7- Read the license agreement before agreeing to installation.

Dr Rajshree Trivedi then threw light on the topics of the Webinar through insightful questions as to are the teachers ready and skilled to guide students to the new age jobs, are students

industry-ready, can introducing skill-based courses for students augment their degrees and is the data uploaded on the SSR in safe hands?

The session ended at 5:00 pm on a note of appreciation by Dr Peeyush Pahade and Dr Rajshree Trivedi for the two speakers who filled the participants with fruitful acumen and enlightened profundity that left them eager to look forward to the next sessions in the following days.

Day 02

Friday, 9th May 2020

2:00 pm to 3:30 pm

Session 1:- Understanding and Applying IPR

Prof. Ganesh Hingmare

Founder of GMGC

Winner of two National Intellectual Property Awards

The session began at 2:07 pm with the national anthem. Dr. Peeyush Pahade began the session by welcoming everyone to the session and introducing Prof. Ganesh Hingmare. He also spoke about the untouched areas of IPR and the necessity to have a session from the person practicing it rather than just someone who teaches it.

Prof. Hingmare explained the term Intellectual Property Rights by bifurcating it :-

- Property- ownership and possession of property similar being attached to IPR.
- IPR is an intangible property.
- Forms of IPR:-
 - i. Patent (Scientist)
 - ii. Copyright (Microsoft, text books, research papers)
 - iii. Industrial Design (shape, configuration, design)
 - iv. Geographical Indication (community orientated- Darjeeling Tea)
 - v. Integrated Circuit Layout
 - vi. Trademark (symbol, name)
- In India, the number of patents filled are very low, especially the education sector.
- Plagiarism is a part of copyright problem.
- IPR can lead to a boost in employability
- Indians not registering in India and the foreign companies end up registering them in other countries.
- IPR is connected to everyone industry and all products, infact a single product may have multiple types of IPR and we are all paying huge sums of money to utilize them.
- Why IPR needs to be included in NAAC:-
IPR as a tool for enhancing technology, generating revenue by using IPR.
- Original Research thesis can be Patented, then Publish it and then earn Proceeds from it.
- Research work can be copyright. (form of IPR)

Dr. Peeyush Pahade concluded the session by thanking Prof. Ganesh Hingmare on behalf of MNWC.

Day 02

Friday, 9th May 2020

3:30 pm to 5:00 pm

Session 2:- How to prepare and conduct Internal Audits by IQAC

Ms. Badrunissahi

Krupanidhi Institutions, Begaluru

- The session began at 3: 27pm with the national anthem. Dr. Peeyush Pahade began the session by introducing Ms. Badrunissahi.
- Madam started the session by explaining the concept of Quality. Anything which can be improved for the stakeholders, where a feedback of the said stakeholders proves an improvement.
- Everybody working with the institution is responsible for the quality.
- An Audit is an impartial, independent and documented process.
- Why Audit?
 - i. It is done to get factual data.
 - ii. Tool for quality
 - iii. Regulatory effect
 - iv. Gives learning
 - v. Detect the defects
 - vi. Process Assurance
- What is Policy, Process and Procedure
It Begins with a Goal which leads to Policy, followed by Process and then the Procedures.
Following the above sequence the quality can be achieved.
- Core Process:-
 - i. Planning Admission, Human Resource and Infrastructure.
 - ii. Teaching learning , University Exams, Library, etc
 - iii. Evaluation, Placement and Career Development
- Supporting Process:-
 - i. Students welfare
 - ii. Training and awareness
 - iii. Infrastructure management, etc
- Successful audits for a few years leads to benchmarking
- Who should Audit?
Certified Internal Auditor, Auditor can be outsourced, trained auditors are always preferable.
- Steps for Audit

- i. Plan the audit
 - ii. Inform the Auditee
 - iii. Checklist
 - iv. Calendar of events
 - v. Report of the Audit :- POSITIVE FIRST AND THEN AREAS OF CONCERN, THREATS TO BE MENTIONED WHEN REPEATED PROBLEM PERSISTS IN MULTIPLE AUDITS
- Green Audits and Academic Audits:-
 - i. The whole discussion today was related to academic audit
 - ii. Green audit is about the campus (reduction of pollution or not creation of pollution)
 - iii. Green audits happen once in a year, academic audits may or may not be done yearly
 - iv. The last bill will be considered by the NAAC
 - IQAC is a representative to the management (administrative and academic audit can be done by IQAC)
 - Gender audit also known as participative audit, even girls college needs to go through gender audit.
 - Audit can be decentralized.
 - The final result of the Audit needs to be submitted to the management, the explanations for the incorrect or failure of a certain audit, make it positive looking not like a complaint.

Dr. Peeyush Pahade concluded the session by thanking Ms. Badrunissahi on behalf of MNWC.

Dr. Rajshree Trivedi concluded the session by thanking Ms. Badrunissahi and everyone reminding that we all meet tomorrow for the final day of the webinar.

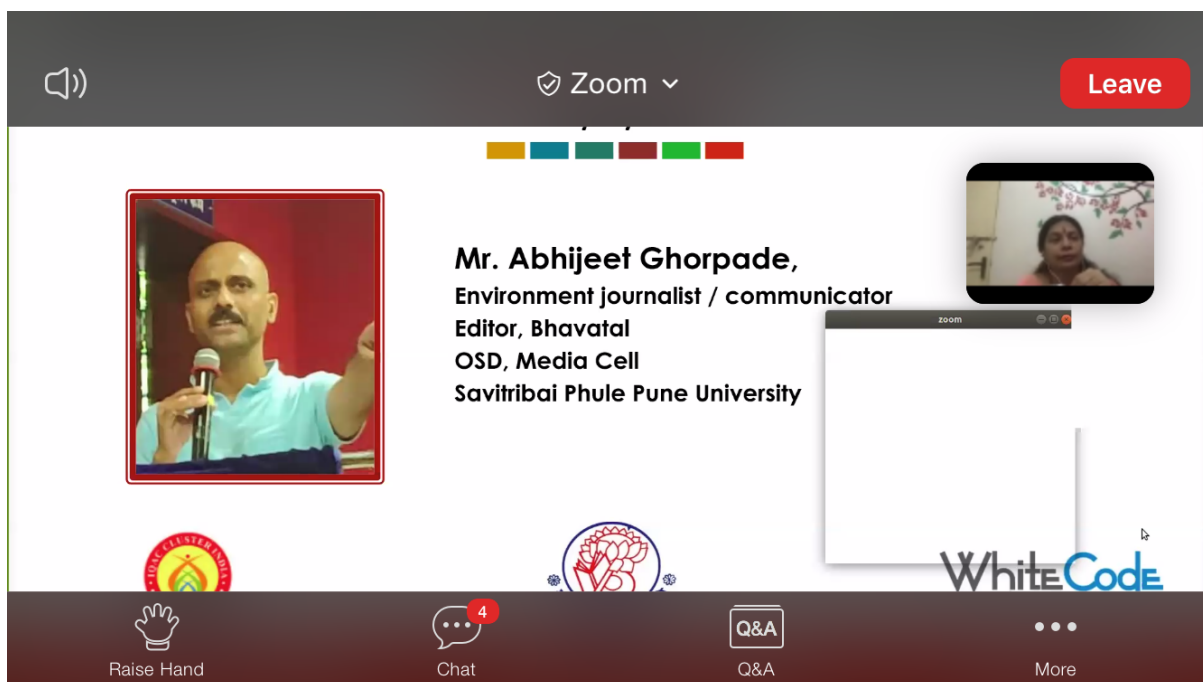
Day 03

Session I

Friday, 10th May 2020

2:00 pm to 3:30 pm

Session I: Mr. Abhijeet Ghorpade
Environment Journalist/ Communicator
Savitribai Phule Pune University



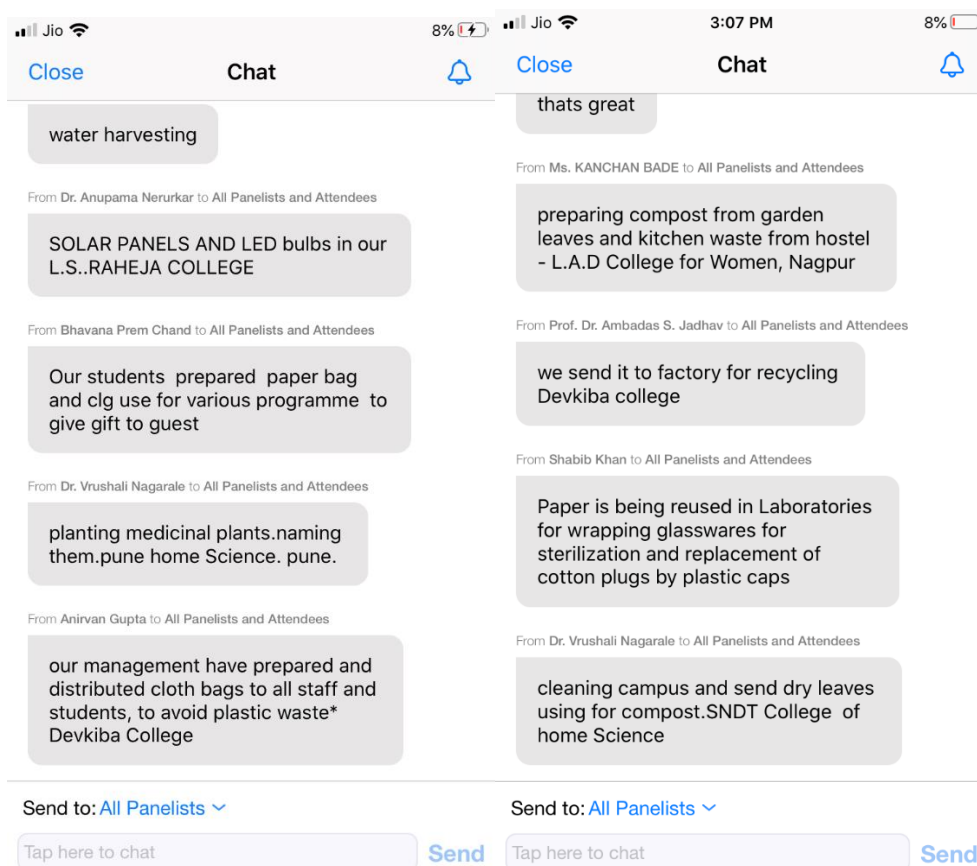
The session began at 2:06 pm as the principal ma'am acknowledge the previous session.

The first session sir suggested to cover small areas that can include students like air pollution with reference to indoor air pollution and create awareness in such topic which can be practiced at the Individual level. The students can create community awareness which can happen by self-practice by the students. I.e. 400 students reach 400 houses. The institution should create campus to Home Campaign.

Sir also suggested to collaborate with NGO and colleges for Organic waste into compost. Sir suggested a lot of NGO's assistance can create your own force to pass the "Sanskar" via every batch of students creating a chain. As there is also expertise required help can be taken from R&D Organizations and NGO's can be included for more support.

Sir also suggested some of the ways to conserve the resources like green practice, water audit, energy(electricity) audit etc. such practices can be participatory.

The session concluded with more suggestions and practice that is done at each college level.



Day 03

Session II

Friday, 10th May 2020

3:30 pm to 5:00 pm

Session II: Dr. Balachandra D. Bhole

Retired Head of Microbiology Department

Abasaheb Garware College, Pune

The second session began at 3:16

Bhole sir covered the criteria 7.3-Institutional Distinctiveness

Sir began with how to advertise your college which is the essence of portrayal that needs to be reflected through website, Brochure. Sir states that the right message should be delivered with the institution and students' point of view. The Website should consist of a standard format and deliver quality like CV's of the teachers, Career opportunities for Alumni, Awards received at university or Nobel award Winners, teaching learning methods, etc.

Sir also states that it is essential to demonstrate the performance of the programs in the terms of Out of classroom teaching learning, Internships, E-learning as well as Co-Curricular and Extracurricular activities. Sir also enlisted certain points like.

- Variety of programs & Engaging Curriculum
- High graduation rate, excellent exam results
- Career opportunities
- Excellent teachers and Teaching learning aids
- Infrastructure and other facilities

- Financial aid
- Sports & cultural Activity
- Alumni Network
- Accreditation
- Sir Stated that it is also very important to keep the students point of view like
- Travel opportunities for students
- Campus safety
- Location
- Health and wellness facilities
- Suitably for working students

It was a very enlightening session as sir always insisted to work on the quality aspects of the institute for the students rather than setting the focus on NAAC, when quality is focused output will automatically be achieved. The Institution USP can be written down when there is a collaborative effort of all the teachers of the institute a brainstorming can be done to recognize the actual USP of the Institute as USP cannot be generated overnight, it is created over years and years of efforts and can be recognized as and when needed.

The screenshot shows a Zoom meeting interface. At the top, there is a speaker icon, the Zoom logo, and a red 'Leave' button. The main content is a presentation slide with a white background and a red banner at the top that reads 'Institutional Distinctiveness'. Above the banner is a logo for 'Sun Corporation Bldg Corporation'. Below the banner, the speaker's name and title are displayed: 'Dr. Bhalchandra D. Bhole (Retired) Head of Microbiology Dept. & IQAC Coordinator, Abasaheb Garware College, Pune'. A small video thumbnail of the speaker is visible in the top right corner of the slide area. At the bottom of the Zoom interface, there are icons for 'Raise Hand', 'Chat' (with a red notification bubble containing the number '1'), 'Q&A', and 'More'.