

MANIBEN NANAVATI WOMEN'S COLLEGE

Vallabhbai Road, Vile Parle (W), Mumbai - 400 056.

B.Com (AFI) - BAFI

Semester V (wef. 2014-2015)

All papers are compulsory in semester V & VI

	Subjects	L	Cr	P/T	External	Internal	T
1	Financial Management	4	4		75	25	100
2	General Insurance	4	4	-	75	25	100
3	Statistical theories & Business applications.	4	4	-	75	25	100
4	Capital Markets	4	4		75	25	100
5	Internship-I	-	4		-	100	100
	Total	20	20	-	300	200	500

Semester VI (wef. 2014-2015)

	Subjects	L	Cr	P/T	External	Internal	T
1	Taxation- (Direct Taxes)	4	4	-	75	25	100
2	Insurance business & foreign investment in India	4	4	-	75	25	100
3	Quantitative Methods for Business	4	4	-	75	25	100
4	Investment & Portfolio Management.	4	4		75	25	100
5	Internship-II	-	4		-	100	100
	Total	20	20	-	300	200	500

L = No. of Lectures / week, P / T = Practical / Tutorial in hrs, D = Duration of Theory paper for Examination in hrs, TP = Theory Paper-marks, TW = Term Work - marks,
P/V = Practical / Viva Voce - marks, T = Total

OBJECTIVES:

1. Students learn about the rudiments /basics of child development.
2. Students acquire the knowledge about physical, social, emotional, cognitive, language & moral development from pre-natal to late childhood.
3. Students understand the role of nature and nurture in the development from pre-natal to late childhood.
4. Students apply knowledge comprehend child's growth and development.

Semester I **FY D A C D - Paper code 180127**

	Subjects	L	Cr	P / T	D	TP	Internal	P/V	T
1	Fundamentals of Child Development	4	4	-	2.5	75	25	-	100

Contents :

Sr. No.	Topics and Details	No. of lectures	Weightage of marks in %
Block I	Introduction	10	15
	Unit 1 Scope of Child-development	2	
	Unit 2 Chief Characteristics of developmental phases	3	
	Unit 3 Principles of developments	5	
Block II	Prenatal Development	10	15
	Unit 1 Fundamental of Pre-natal development	2	
	Unit 3 Three stages of pre-Natal development	2	
	Unit 3 Factors effecting pre-natal development	2	
	Unit 4 Types of birth & Consequences	2	
	Unit 5 Pre-maturity & its consequences	2	
Block III	NEO-NATAL DEVELOPMENT	2	5
	Unit 1 Characteristics of Neonate	1	
	Unit 2 Adjustments of Neonate	1	
Block IV	PHYSICAL DEVELOPMENT (IN ALL STAGES)	4	7
	Unit 1 Meaning and Importance of physical development	1	
	Unit 2 Factors Affecting physical development	1	
	Unit 3 Growth cycle in physical development from birth to late Childhood in relation to body Size, Proportion, fat, Muscles, Bones, Teeth	2	
Block V	MOTOR DEVELOPMENT	4	6

Dr. (Mrs). Rajshree P. Trivedi
Principal
Manibhai Nanaoji Women's College,
Vile Parle (West), Mumbai - 400 056



	Unit 1	Meaning & Importance of Motor development	1	
	Unit 2	Sequence of Motor development	1	
	Unit 3	Skills – Hand and Leg Skills	1	
	Unit 4	Handedness	1	
Block VI	COGNITIVE DEVELOPMENT		5	10
	Unit 1	Meaning and importance of cognitive development	2	
	Unit 2	Introduction to Piaget's Cognitive Development theory- up to third stage	3	
Block VII	LANGUAGE DEVELOPMENT		6	10
	Unit 1	Meaning and Importance of language developments	2	
	Unit 2	Factors affecting language development	2	
	Unit 3	Language development from Infancy to Late Childhood	2	
Block VIII	SOCIAL DEVELOPMENT		8	15
	Unit 1	Meaning importance of Social developments	2	
	Unit 2	Factors influencing social developments	3	
	Unit 3	Social development from infancy to late childhood	3	
Block IX	EMOTIONAL DEVELOPMENT		4	10
	Unit 1	Meaning and importance of emotional developments	1	
	Unit 2	Characteristics of Children's emotion	1	
	Unit 3	Common emotions : Curiosity, joy, fear, anger, jealousy	2	
Block X	MORAL DEVELOPMENT		2	5
	Unit 1	Meaning and importance of Moral Developments	2	

(PRACTICAL) *Maximum students in one Batch = 20

1. Students learn the techniques of observation
2. Students become aware of the current information.
3. Students apply the knowledge of developmental through observation

Block I	Observations of the different areas of Child Development to be recorded			
	Unit 1	Observations to be followed by Case study		
	Unit 2	Presentations of case study		
Block II	Collecting and sharing information on current issues			
	Unit 1	Child Labour, Child abuse, Technological advancement in Human Development		
	Unit 2	Maintaining a Journal		

Dr. (Mrs). Rajshree P. Trivedi
Principal
M. N. W. College,
Vile Parle (West), Mumbai - 400 056.
M. N. W. COLLEGE
Vile Parle (W)
MUMBAI - 56

Scanned with CamScanner

Scanned by Scanner Go

References:-

1. Ambron SR, Child Development – Richard Press, San Francisco.
2. Akhani & Date, Elements of Child Development – Kitab Mahal, Allahabad
3. Hurlock EB, Child Development – Mcgrawhill Publishing VI Edition
4. Hurlock E, Child Growth & Development – Mcgraw Hill Publishing VI Edition
5. Devdas RP & Jaya N, Text Book on Child Development
6. Kher N, Introduction to Child Development – Asian Publishing House
7. Papalia, Olds, Human Development Mcgraw Hill Publishing VI Edition
8. Smart & Smart, Children – Macmilan Publication, NY

Subjects	L	Cr	P/T	D	TP	Internal	P/V	T
Adolescent Development	4	4	-	2.5	75	25	-	100

Objectives:

1. To become acquainted with the developmental phases of adolescence.
2. To develop an understanding of the interactive forces & socializing agents during adolescence.

Semester II *FYBA* Paper code - *280227*

Subjects	L	Cr	P/T	D	TP	Internal	P/V	T
1 Adolescent Development	4	4	-	2.5	75	25	-	100

r. o.	Topics and Details	No. of lectures	Weightage of marks %
Block 1	Introduction	6	12
	Unit 1 Meaning of Adolescence	2	
	Unit 2 characteristics of Adolescence	2	
	Unit 3 Adolescence in Indian culture	2	
Block 2	Overview of physical changes	6	12
	Unit 1 Growth Spurt; Primary and Secondary Sex Characteristics, body image, early and late matures	2	
	Unit 2 Health and Nutrition (poor eating habits, growth spurt, junk food) anemia, obesity	2	
Block III	Cognitive Development	4	
	Unit 1 An overview of Piaget's stages	2	
	Unit 2 Piaget's stage - IV formal operations	2	
Block IV	Emotional Development	6	
	Unit 1 Heightened emotionality, Emotional Maturity & Control	2	

RPT
Dr. (Mrs.) Rajshree P. Trivedi
 Principal
 Maniben Nanavati Women's College,
 Vile Parle (West), Mumbai - 400 056

M.N.W. COLLEGE
 Vile Parle (W)
 MUMBAI - 400 056

Scanned with CamScanner

Scanned by Scanner Go

		meaning and characteristics		
	Unit 2	Meaning of emotional catharsis.	2	
	Unit 3	Emotional intelligence	2	
Block V	Social Development		16	22
	Unit 1	Parents : Patterns of parental control, areas of conflict, generation gap, Parenting- styles. (No questions on gender parenting)	2	
	Unit 2	Teachers: Significance of teachers in an adolescent life, teacher student communication, other adults.	2	
	Unit 3	Peers: Meaning & functions Importance of peer groups, different types of peer groups – clique, chums, groups & crowds.	3	
	Unit 4	Friendship : Meaning & Characteristics of friendship during adolescence, interaction with opposite sex – crush, infatuation, puppy love, friendship, dating, going steady , love .	4	
	Unit 5	Leadership: Characteristics of leader's authoritarian & democratic leaders, social acceptability.	3	
	Unit 6	Sense of Identity :- meaning, need and development of Identity Internal personal relation with parents and other adults	2	
Block VI	Social Problems		12	15
	Unit 1	Causes and handling of the following: Impulsive behaviors:- (risks, accidents) , Suicides , Drugs Alcohol abuse , Premarital sex , Teenager Pregnancy	9	
	Unit 2	Sexually transmitted diseases (HIV, AIDS)	3	
Block VII	Personality Development		4	15
	Unit 1	Meaning and concept and factors affecting the personality development	4	

PRACTICALS*Maximum students in one Batch =20

- 1) To create awareness related to current issues.
- 2) To develop skills of collecting information from media.
- 3) To train the students in various techniques of presenting & communicating the information.

Block I	Workshop	
	Unit 1	Personality development workshop 1/2days on Sex Education
Block II	Preparation of audio visual aids	
	Unit 1	Preparing dossiers, scrap books <u>OR</u> Bulletin board displays
	Unit 2	Conducting surveys <u>OR</u> Media review – movies, TV serials related to child & youth.

Dr. (Mrs.) Rajshree B. Trivedi
Principal
Maniben K. Wani Women's College,
Vile Parle (West) Mumbai - 400 056.

Dr. (Mrs.) Rajshree B. Trivedi
Principal
Maniben K. Wani Women's College,
Vile Parle (West) Mumbai - 400 056.

Scanned with CamScanner

Bhagban prakash. Adolescence & life skills (2003) 155.5/18012
 Spencer A. Parker (2006). Childhood & Adolescence. (2nd ed).
 155.4/24099

REFERENCES

1. Berk L. E. (1989): Child Development, Allyn and Bacon, U.S.A.
2. Dacey J.S. (1979): Adolescent Today, Food year Publishing Co., Inc. California.
3. Hawkes and Pease (1976): Behaviour and development from 5-12 years. Harper and Row, New York.
4. Hurlock E.B. (1997): Child Development, Tata MacGraw Hill, Delhi. 155.4/15889
5. Hurlock E.B. (1978): Developmental Psychology, McGraw Hill Book Co. 155/16673 EM
6. Mussen, Conger, Kagan and Huston (1984): Child Development and Personality, Harper and Row, Publishers. Inc. New York.
7. Papalia D.E & Olds S. W. (1975): A Child's world, Macgraw Hill publication, New York.
8. Rogers (1985): Adolescents and Youth, Prentice Hall.
9. Santrock, J (2007), Adolescents, McGraw Hill Book Co. 155/24111
10. Smart M.S & Smart R.C. (1972): Children, Mac-Millan Co., New York.
11. Stone L.J. & Church J. (1984): Childhood and Adolescence, Random House, New York.

Introduction to Early Childhood Education (Theory)	4	4	-	2.5	75	25	-	100
--	---	---	---	-----	----	----	---	-----

Objectives

1. To develop and understand of the need and importance of Early Childhood Education.
2. To develop and understand of curriculum planning.
3. To learn various skills required for conducting developmentally appropriate programme for children.
4. To gain insights into the organization and management of a preschool centres.

SCHEME: Semester III SYBACD Page code - 380327

Sr. No.	Topics and Details	No. of lectures	Weightage of marks %
Block I	Introduction	6	6
	Unit 1 Meaning of ECE	2	
	Unit 2 Importance of ECE	2	
	Unit 3 Objectives of ECE	2	
Block II	Organization	6	15
	Unit 1 Different types of preschool centres	2	
	Unit 2 Physical setting of a centre.	1	
	Unit 3 Personnel and Teacher Pupil ratio	1	
	Unit 4 Equipment -importance, kind, selection & care, low cost equipments	2	
Block III	Introduction to contributors	6	
	Unit 1 Maria Montessori, Froebel, Rousseau, Tara Bai Modak	2	

Dr. (Mrs). Rajshree P. Trivedi
 Principal
 Maniben Mangruti Women's College,
 Vile Pade (West), Mumbai - 400 056.



Scanned with CamScanner

Block IV	Learning Through Play	12	20
	Unit 1	Play-need, importance, stages, types, values Play Activities-Doll play, water play, sand play, construction corner, reading Corner, block play, clay play, outdoor play.	10
	Unit 2	Play way methodology	2
Block V	Planning	7	6
	Unit 1	Child-directed and Teacher directed activities-need and values	3
	Unit 2	Long term and Short term planning	1
	Unit 3	Introduction to Teaching Aids-Values and use.	3
Block VI	Developing Readiness for 3R's	16	25
	Unit 1	What is readiness	2
	Unit 2	Language-Importance - Skills in language development- types of activities - music and movement, games, story telling	8
	Unit 3	Science- Importance - Types of activities-Role of the Teacher in enhancing children's creativity	2
	Unit 4	Social studies- Importance - Activities	2
	Unit 5	Mathematics - Importance - Types of activities	2
Block VII	Evaluation and Assessment	5	6
	Unit 1	Importance	2
	Unit 2	Methods of evaluation	3
Block VIII	Parent Involvement	2	5
	Unit 1	Importance	1
	Unit 2	Ways of involvement	1
	Unit 3	Guidance in maintaining limits	2
	Unit 4	Guidance in building feelings of security.	2

REFERENCES

1. Anderson R.H. & Shane H.G. As a Twig is Bent, Houghton Mifflin Co, Boston.
2. Cazden. C.B. (1982): Language in Early Childhood Education, Wadsworth Inc., New York.
3. Frost J.L. (1973): Early Childhood Education, Holt Rinehart, Winston Inc., New York.

P. P. Trivedi
Principal
M.M.N. College, Vile Parle (W), Mumbai - 400 056



Scanned with CamScanner

4. Hartley R. and Goldenson F (1967): Understanding children's play, B.I. Publications, Bombay.
5. Hendrick J. (1980): Total Learning for the whole child : Holistic curriculum for children age 2 to 5, C.V. Mosby, St. Louis.
6. Hildebrand V. (1991): Introduction to Early childhood Education, Macmillan Publishing Company, New York.
7. Hirsch E.S. (1981): The Block Book, NAEYC, Washington.
8. Hughes F. (1975): Reading and Writing before School, Paa Book Ltd., London.
9. Lasky and Mukerji (1982): Art - Basic for young children, NAEYC, Washington.
10. Lawton, J.T. (1988): Introduction to Child Care & Early Childhood Education, Scott, Foreman & Co., London.
11. Leeper, Skipper, Witherspoon (1970): Good schools for young children, Macmillan Publishers, New York.
12. McDonald D.T., Music in our lives - The Early Years, NAEYC, Washington.
13. Menon A & Jain N (2000): Art for fun 'N' Learn, Uttam publishers, Mumbai.
14. Murlidharan R. and Banerji U. (1973): A Guide for Nursery School Teacher, NCERT, Delhi.
15. NIPCCD, Play and Child Development, NIPCCD Publication, New Delhi.
16. Robison H. (1983): Exploring Teaching in Early Childhood Education, Allyn & bacon Inc, Boston.
17. Rowen B. and Byrne J. (1980): "The Learning Match - A Developmental Guide to Teaching Young Children", Prentice Hall, Englewood Cliffs.
18. Rajyalakshmi K.N. (1989): Non Formal Education, Discovery Public House, New Delhi.
19. Spodek B. (1980): Early Childhood Education, The Free Press,
20. Spodek B. (1982): Teaching in Early years, The Free Press, New York.
21. Sponseller D. (1974): Play As a Learning Medium , NAEYC, Washington D.C.
22. Todd and Heffernon (1977): The years before school, Collier Macmillan Publishers, London .
23. Tough J. (1976): Talk for Teaching and Learning, Drake Educational Associates, Great Britain.
24. Venita K. (1991): Early Childhood Education Programmes, NCERT, New Delhi.

2	Introduction to Early Childhood Education (Practical)	-	4	8	-	-	100	-	10
									0

Semester: III

Objectives :

1. To help students acquire skills in conducting various activities for young children.
2. To development skills for conducting various aspects of the curriculum.
3. To prepare materials for learning in children.

Sr. No.	Topics and Details	No. of Lectures
Block 1	Activities- Creative Activities	
	Unit I Paints	

(Mrs.) Rajshree P. Trivedi
Principal
Nanavati Women's College,
Vile Parle (West), Mumbai - 400 056.

VILE PARLE COLLEGE
WOMEN
(W)

Scanned with CamScanner

Scanned by Scanner Go

	Unit 2	Crayons		
	Unit 3	Paper craft		
	Unit 4	Scrap Book		
Block II	Planning and Demonstration of one play activity centre-Group Work			
	Unit 1	Outdoor play		
	Unit 2	Indoor play		
	Unit 3	Dolls Corner		
	Unit 4	Construction Corner		
Block III	Preparation of Teaching Aids			
	Unit 1	-charts, flannel figures, flash cards		
	Unit 2	Mobiles, Puzzles, Picture Talk, Puppets		
Block IV	Workshop			
	Unit 1	One workshop on music and movement		
Block V	Language activities- any two for each student			
	Unit 1	Story telling-Aids and Presentation		
	Unit 2	Object Talk		
	Unit 3	Games		
	Unit 4	Show and Tell		
	Unit 5	Field Trip		
	Unit 6	Informal Talk		
	Unit 7	Picture Talk		
Block VI	Readiness Kit			
	Unit 1	1 set for Activity cards for each readiness		
	Unit 2	Worksheets for each readiness-2		
Block V	Observation			
	Unit 1	Visit to 1 Pre-school.		
Block VI	Participation in Nursery School			
	Unit 1	2 observations		
	Unit 2	5 Lessons		

*Maximum students in one Batch = 20

Child Care and Guidance	4	4	-	2.5	75	25	-	100
-------------------------	---	---	---	-----	----	----	---	-----

OBJECTIVES:

1. To make the students aware of the concept of marriage and the areas of adjustments within the family.
2. To get the students acquainted with the dynamics of contemporary family life in India.
3. To make the students aware of the changing roles and relationships with the family.

Dr. (Mrs.) Rajshree P. Trivedi
Principal
Maniben Nanavati Women's College
Vile Parle (West), Mumbai - 400 057



Semester IV	SYDA	Paper code - 480527	L	Cr	P/T	D	TP	Internal	P/V	T
1	Child Care and Guidance		4	4	-	2.5	75	25	-	100

No.	Topics and Details	No. of lectures	Weightage of marks %
Block I	Introduction	5	15
	Unit 1	3	
	Unit 2	2	
	Meaning and importance of Guidance	10	5
Block II	Infancy and toddler hood	6	
	Unit 1	2	
	Guidance in routine: breast feeding, bottle feeding, supplementary feeding and weaning, bath, sleep and toilet training 113-131 155.4/8215	2	
	Unit 2	2	
	Health and medical checkup: Immunization, importance and schedule	20	15
	Unit 3	2	
	Prevention of accidents	3	
Block III	Pre- school years	12	
	Unit 1	3	
	Promoting good eating habits, balanced diet	3	
	Unit 2	3	
	Discipline: Meaning importance, techniques and their evaluation	12	
	Unit 3	25	30
	Speech defects: Meaning, types, factors responsible for speech defects and handling	3	
	Unit 4	25	30
	Behavior problems: Causes, ways of handling behavior problems: Temper tantrums, negativism, dependency, quarreling, rivalry, jealousy, fear and enuresis	3	
Block IV	Late Childhood and puberty	3	
	Unit 1	2	
	Guidance for effective schooling: role of parents and teachers	3	
	Unit 2	3	
	Pocket money: Importance and learning experiences	14	
	Unit 3	3	
	Recreational activities and interests: Reading, watching TV, Music, Hobbies, Sports, telephone, grooming, day dreaming, videogames, eating outside, playing games	3	
	Unit 4	14	
	Behavior problem, causes and ways of handling: doodling, sulking, nail biting, quarreling, arguments, over aggression, masturbation, delinquency, lying, cheating, stealing and truancy, Suicide	3	
	Unit 5	3	
	Education and Vocational Guidance: Meaning, role of parents and teachers		

Scanned with CamScanner
 Dr. (Mrs). Rajshree Prasad
 Principal
 Nandini Women's College
 Wadgaon, Mumbai - 400 055
 Vile parle m
 (W)
 MUMBAI - 55

REFERENCE:

1. Dave, I. (1991) "The Basic Essentials of Counseling", Sterling Publishers Pvt. Ltd.
2. Fuster, J.M. (1988) "Personal Counseling, Better Yourself Books".
3. Gelso, C. and Fretz, B. (1993) "Counseling Psychology", William James Centennial Series.
4. Madhukar, I. (2000) "Guidance and Counseling", Authors Press.
5. Rao, S.N. (1991) "Counseling and Guidance", Tata McGraw Hill Publishing Company Ltd., New Delhi.
6. Satya, B.N. (2002) "Guidance and Counseling", Abhishek Publication, Chandigarh.
7. Shankar, L. (1993) "Guidance: Educational, Vocational, Personal and Social", Enkay Publisher Pvt. Ltd.
8. Singh, R. (1994) "Educational and Vocational Guidance", Common Wealth Publisher, New Delhi.
9. Jain, S. and Jain, N. (2006) "Handling Behavioral problems in Young Children", Scholer's Hub Delhi.
10. Singh, R. (1994) "Educational and Vocational Guidance", Common wealth Publisher, New Delhi.

11. Jindu Dakeshi (16682). understanding children and their problems
12. Anthon, & Robinson. Child development: 155-4/8215

Semester IV

Objectives:

This course will enable students to:

1. comprehend the need and importance of various centers for children and youth.
2. become aware of the objectives of such centers.
3. understand and get acquainted with the essentials factors, aspects of any such centre.
4. help students acquire skills and competencies required in the management of centers for children.

R. P. Trivedi
Dr. (Mrs). Rajshree P. Trivedi
Principal
Maniben Nanavati Women's College,
Vile Parle (West), Mumbai - 400 056.



Scanned with CamScanner

Sem II - SYBA Papercode 480627

Practical: *Maximum students in one Batch = 20

Management of Centers for Children	-	4	8		-	100	-	100
------------------------------------	---	---	---	--	---	-----	---	-----

Contents:

Block No.	Topics and Details	No. of lectures	Weightage in %
Block 1	Introduction Unit 1: Introduction to different types of centres Unit 2: Need for centres. Overview of functional pre-requisites in terms of space, material, equipment & staff	10	10
Block 2	Visits Unit 1: Visits to centres (3- 5) Unit 2: Students to present report on the same	40	30
Block 3	Establishment of a Centre Unit 1: Inviting personnel from N.G.O., Director of any centre to orient the students on starting a centre Unit 2: Aspects such as finances, loans facility, grants, registration and other necessary requirements are to be covered	20	20

R. P. Trivedi
Dr. (Mrs). Rajshree P. Trivedi
Principal

Maniben Nanavati Women's College,
Vile Parle (West), Mumbai - 400 054



lock 4	Planning The following to be worked out for each centre Unit 1: Objectives Unit 2: Program-routine-daily activities Unit 3: Resources inventory Unit 4: Duties & responsibilities of staff Unit 5: Preparing budget (students should maintain a journal)	50	40
-----------	---	----	----

References:

1. Alok, S.K. (1991): Family Welfare planning. The Indian Experience, New delhi, Inter Indian Publication Ltd.
2. Chaudhry, D.P. (1985): Child Welfare Development, Delhi, Atma Ram & Sons.
3. Gokhale, D. Sand Sohoni, K.N. (1979): Child In India, New Delhi, Somaiya Publication Pvt. Ltd
4. Khan, M.Z.(1991): Trends In Family Welfare Planning. Delhi, NtER India Publications.
5. Maidman, F. (1984): Child Welfare: A Source Book of Knowledge and practice, New York, Child Welfare League of America Inc.

PP Shinde
Dr. (Mrs). Rajshree P. Trivedi
Principal

Maniben Nanavati Women's College
 Vile Parle (West), Mumbai - 400 056.



CHILDREN WITH SPECIAL NEEDS (THEORY)

Semester: V

Objectives

1. To help students be aware of the nature of some disabilities in children.
2. To help them understand the importance of detecting disabilities.
3. To make them aware of the methods of detection, as well as the types and characteristics.
4. To recognize and understand the needs of special children.
5. To become aware of the services available for children in need of special help.

Semester V: TY BA CD - Paper Code: 580727

Subjects	L	Cr	P/T	D	TP	Internal	P/V	T
1 Children With Special Needs (Theory)	4	4	-	2.5	75	25	-	100


No.	Topics and Details	No. of lectures	Weightage of marks %
Block 1	Introduction- Who are differently abled children?	8	15
	Unit 1	2	
	Unit 2	2	

R. P. Trivedi
Dr. (Mrs). Rajshree P. Trivedi
Principal
Maniben Nanavati Women's College,
Vile Parle (West), Mumbai 400 056.



Scanned with CamScanner

	Unit 3	Classification- Physical challenged , Mentally challenged, Educationally challenged , Socially , Gifted children.	4	
Block II	Physically Challenged Children		10	15
	Unit 1	Meaning and definition	1	
	Unit 2	Causes	2	
	Unit 3	Classification- Visually challenged, Auditory challenged, Orthopedically challenged , Neurologically -epilepsy, CP Polio.	7	
Block III	Mentally Challenged Children :		13	15
	Unit 1	Meaning and Definition, concept.	1	
	Unit 2	Identification causes	2	
	Unit 3	Classification- Slow learners, Educable , Trainable. Totally uneducable and Untrainable (Profound)	6	
	Unit 4	Rehabilitation and services	4	
Block IV	Educationally Challenged Children		10	15
	Unit 1	Meaning and Definition/Concept	1	
	Unit 2	Causes	1	
	Unit 3	Services-free ship, Night Schools, Trade Training, Ashramshalas.	3	
	Unit 4	Learning Disabled- Identification handling characteristics, and causes - Dyslexia, Dysgraphia, Dyscalculia, facilities/concessions	5	
Block V	Socially Challenged Children		12	15
	Unit 1	Meaning	1	
	Unit 2	Causes and services for- Destitute, Deprived, Orphans, Juvenile Delinquents, Child labour/child abuse, Migrant, beggars and street children	6	
	Unit 3	Rehabilitation- Adoption, Sponsorship, children's houses, Remand home, Foster care, S.O.S. village, beggars homes	5	
Block VI	Gifted Children		8	15
	Unit 1	Meaning & characteristics	2	
	Unit 2	Identification- formal and informal methods	4	
	Unit 3	Enrichment programs	2	
Block VII	Inclusion		2	
	Unit 1	Concept, Role of family & School in integration.	2	

P.P.
 Dr. (Mrs.) Rajshree P. Trivedi
 Principal
 Maniben Nanavati Women's College
 Vile Parle (West), Mumbai - 400 056


Scanned with CamScanner

Scanned by Scanner Go

REFERENCES

1. Bakshi, S.R. and Kiran Bala (2000), "Child Welfare and Development", Deep and Deep Pub., New Delhi.
2. SBhargava, M. (1994), "Introduction to Exceptional Children: Their Nature and Educational Provisions", Sterling Publishing.
3. Bhatt, U. (1963), "The Physically Handicapped in India".
4. Chadda, A. (2004), "Teaching Manual for Teachers to Teach with LD (7 modules)", Unistal Books, Chandigarh.
5. Chaudhary, P. (1985), "Child Welfare and Development", Atmaran and Sons, New Delhi.
6. Desai, N.A. (1990), "Helping the Handicapped - Problem and Prospects", Ashish Publishing House, New Delhi.
7. Kadushin, A. and Martin, A. Judith (1998), "Child Welfare Services", MacMillan Publishing Company, USA.
8. Larid, J. and Ann Hartmen (ed) (1985), "A handbook of Child Welfare, Context Knowledge and Practice", Collier MacMillan Pub., London.
9. Phillips, W.S.K. (1994), "Street Children in India", Rawat Pub., Jaipur.
10. Rao, U.S. (1987), "Exceptional Children - Their Psychology and Education"
11. Shankar, U. (1991), "Exceptional Children", Gkay Pub., New Delhi.
12. Singh, A.N. (2001), "Enabling the Differently Abled", Shipra Pub., New Delhi.
13. Werner, D. et al. (1996), "Disabled Village Children: A Guide for Community Health Workers, Rehabilitation Workers and Families", Voluntary Health Association of India, New Delhi

R. P. Trivedi
Dr. (Mrs). Rajshree P. Trivedi
Principal
Maniben Nanavati Women's College,
Vile Parle (West), Mumbai - 400 056.



Scanned with CamScanner

Semester: VI

OBJECTIVES:

1. To make the students aware of the concept of marriage and family and the areas of adjustments within the family.
2. To get the students acquainted with the dynamics of contemporary family life in India.
3. To make the students aware of the changing roles and relationships with the family.

Sr. No.	Topics and Details	No. of lectures	Weightage of marks %
Block I	Introduction- Family	10	15
✓ Unit 1	Concept and functions of family.	2	
✓ Unit 2	Changing family patterns in India- joint, extended, nuclear/ alternate family patterns. <i>Imp</i>	3	
✓ Unit 3	Stages of the family life cycle <i>Imp</i>	2	
✓ Unit 4	Changing roles of the husband and wife (traditional v/s flexible).	3	
Block II	Mate Selection <i>Imp</i>	5	15
Unit 1	Factors responsible in mate selection. <i>Imp</i>	2	
Unit 2	Modes of mate selection	3	
Block III	Engagement <i>Imp</i>	6	10
Unit 1	Functions	2	
Unit 2	Importance of premarital counseling	2	
Unit 3	Breaking an engagement: causes, consequences and dealing with <i>Imp</i>	2	
Block IV	Marriage	6	5
Unit 1	Functions of marriage- Companionship, Happiness, Ego Support, Security and children	2	
Unit 2	Types of marriage- arranged, love, court and group	2	
Unit 3	Requisites of marriage- age, registration, emotional maturity, health	1	
Unit 4	Honeymoon <i>Imp</i>	1	
Block V	Adjustments With Family	15	30
Unit 1	Patterns of adjustments	4	

PP
Dr. (Mrs). Rajshree P. Trivedi
Principal

Maniben Nanavati Women's College,
Vile Parle (West), Mumbai - 400 056.



any 4, definition, ways of contributing

	Unit 2	Areas of adjustments – money, sex, in-laws, career, social and religious	8	
	Unit 3	Need & Importance of family counseling	3	
Block VI	Parenthood		12	15
	Unit 1	Planned Accidental parenthood	4	
	Unit 2	Joys and hazards of parenthood	4	
	Unit 3	Family planning- need and methods	4	
Block VII		Crisis In Family Life	6	10
	Unit 1	Unemployment, prolonged illness, desertion, separation (divorce/ death), single parenthood.	4	
	Unit 2	Ways of coping	2	

REFERENCES

1. Benokraitis V. N. (1989): Marriages and Families : Changes, choices and constraints – Prentice hall, New Jersey.
2. Blood, Robert and Wolfe (1960): Husband and Wife dynamics of married life. Free Press, New York.
3. Duvall E. M. (1977): Marriage and family development. Lippincott Co. Philadelphia
4. Dyer E. D. (1983) : Courtship, marriage and family. American style, The Dorsey Press – Illinois.
5. Gore. (1969): Urbanisation and family change. Popular Prakashan, Bombay.
6. Henslin J. M. (ed.) (1989): Marriage and Family in a changing society. The free press, U.S.A.
7. Kapur P. (1974) : Marriage and the working women in India, Vikas Publications, New Delhi.
8. Leslie G.R. and Leslie (1977) : Marriage in a changing world, John Wiley.
9. The Indian Journal of Social work. special issue – family development, vol. IV no. 1, Jan. 1993.
10. Smart S. and Smart M.S. (1980): families – developing relationship, MacMillan Publications, New York.
11. Saxton L. (1982): The individual, marriage and the family, Wadsworth Publishing Co., U.S.A..

Dr. (Mrs). Rajshree P. Thakur
Principal
Maniben Nanavati Women's College,
Vile Parle (West), Mumbai - 400 056
Scanned by CamScanner

M. Com-II Internship 2016-2017

Roll No.	Student Name	Specialization	Organisation Name
1	CHARANIYA SHARMIN SIRAJ	HRM	Total Solutions
2	MORE DHANASHREE DNYANDEV	HRM	Maharashtra Economic Development Council
3	PATEL FARHEEN SIRAJ	HRM	Total Solutions
4	SAMUEL SHARON ALICE JUDE	HRM	Agnility Logistics
5	SARAVAIYA PRIYA RAMESHBHAI	HRM	Total Solutions
6	SHAH ADITI NITIN	HRM	Celeste Enterprises Pvt Ltd
7	SHAIKH NAZIYA ABDUL LATIF	HRM	Total Solutions
8	TOPIWALA ZAHARA PARVEZ	HRM	Maharashtra Economic Development Council
9	VASAYA MEZBIN ANWAR	HRM	Maharashtra Economic Development Council
10	YADAV SUCHITA SURENDRAPRASAD	HRM	Society for Nutrition, Education & Health Action



[Signature]
Dr. (Mrs). Raj. Mrs. P. Trivedi
Principal
Maniben Nanavati Women's College,
Vile Parle (West), Mumbai - 400 056.

Confidential

EVALUATION REPORT OF INTERNSHIP

(To be filled by Internal and External Examiners)

Name of University Dept. / College MNU College, SNDT University Code 624

Degree / Programme Masters of Commerce Semester IV Seat No 040161

Name of the candidate Dhanashree More

Specialization / Subject Human Resource Management

Name and place of Internship Maharashtra Economic Development Council (MEDC) Mumbai

Title of Internship Project A study on Practical Knowledge in Research & HR Department of Maharashtra Economic Development Council.

Evaluation Scheme / Marking Scheme

(200 Marks)

Sr.No	Type of Evaluation	Criteria for Evaluation	Marks Obtained			Total
1.	External Assessment (50)	A) External Assessment (25)				
		1) Punctuality (5)	4			
		2) Sincerity (5)	4			
		3) Initiative (5)	4			
		4) Commitment (5)	4			
		5) Attitude (5)	4			20
		B) Skills (25)				
		1) Communication (7)	5			
		2) Documentation (7)	5			
		3) Reporting (7)	5			
2.	Internal Assessment (100)	1) Plan and goal of Internship (10)	8			
		2) Achievement of goals (15)	14			
		3) Reports of activities (25)	22			
		4) Rubric for evaluation (25)	24			
		5) Report of Internship (25)	24			92
3.	Joint Assessment (50)	1) Viva Voce (50)	Internal Examiner (50)	External Examiner (50)	Average	
		Total	39	23	43	43

total 174

Date: 16.03.2017

Place: Mumbai



Ms. Manisha Ajara
(Name and signature)
Internal Examiner

Dr. (Mrs.) Rajesh B. Trivedi
(Name and signature)
Principal
Mariben Nanavati Women's College,
Vile Parle (West), Mumbai - 400 056.

Confidential

Confidential

EVALUATION REPORT OF INTERNSHIP

(To be filled by Internal and External Examiners)

Name of University Dept. / College M.N.W. College, SNDT University Code 027

Degree / Programme B.A. of Commerce Semester IV Seat No 540162

Name of the candidate Farheen Patel

Specialization / Subject Human Resource Management

Name and place of Internship Total Solution, Mumbai

Title of Internship Project To Acquire Knowledge in Administration & HR Practices of Total Solution

Evaluation Scheme / Marking Scheme


(200 Marks)

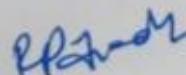
Sr.No	Type of Evaluation	Criteria for Evaluation	Marks Obtained			Total
1.	External Assessment (50)	A) External Assessment (25)				
		1) Punctuality (5)	5			
		2) Sincerity (5)	5			
		3) Initiative (5)	5			
		4) Commitment (5)	5			
		5) Attitude (5)	4			24
		B) Skills (25)				
		1) Communication (7)	6			
		2) Documentation (7)	6			
		3) Reporting (7)	6			
2.	Internal Assessment (100)	1) Plan and goal of Internship (10)	9			
		2) Achievement of goals (15)	14			
		3) Reports of activities (25)	22			
		4) Rubric for evaluation (25)	24			
		5) Report of Internship (25)	23			92
3.	Joint Assessment (50)	1) Viva Voce (50)	Internal Examiner (50)	External Examiner (50)	Average	
		Total	42	45	44	44

Total 182

Date: 16.03.2017

Place: Mumbai


Ms. Manisha Ajara
(Name and signature)
Internal Examiner


(Name and signature)
External Examiner

Dr. (Mrs). Rajshree P. Inveer
Principal

Mariben Nanavati Women's College,
Vile Parle (West), Mumbai - 400 056.



Confidential

EVALUATION REPORT OF INTERNSHIP

(To be filled by Internal and External Examiners)

Name of University Dept. / College M.N.W. College, Nanavati University Code 024
 Degree / Programme Master of Commerce Semester 2nd Seat No 040165
 Name of the candidate Sharen Samuel
 Specialization / Subject Human Resource Management
 Name and place of Internship Agility Logistics
 Title of Internship Project A study on Practical Knowledge gained in the HR Department of Agility Logistics.

Evaluation Scheme / Marking Scheme

(200 Marks)

Sr.No	Type of Evaluation	Criteria for Evaluation	Marks Obtained			Total
1.	External Assessment (50)	A) External Assessment (25)				
		1) Punctuality (5)	5			
		2) Sincerity (5)	4			
		3) Initiative (5)	4			
		4) Commitment (5)	5			
		5) Attitude (5)	4			22
		B) Skills (25)				
		1) Communication (7)	6			
		2) Documentation (7)	6			
		3) Reporting (7)	6			
2.	Internal Assessment (100)	1) Plan and goal of Internship (10)	8			
		2) Achievement of goals (15)	13			
		3) Reports of activities (25)	23			
		4) Rubric for evaluation (25)	23			
		5) Report of Internship (25)	23			90
3.	Joint Assessment (50)	1) Viva Voce (50)	Internal Examiner (50)	External Examiner (50)	Average	
		Total	47	50	49	49

Total 182

Date: 16.03.2017

Place: Mumbai

(Signature)
 Ms. Manisha Ajara
 (Name and signature)

Internal Examiner

(Signature)
 (Name and signature)

External Examiner

Dr. (Mrs). Rajahree N. Trivedi
 Confidential
 Principal

Maniben Nanavati Women's College,
 Vile Parle (West), Mumbai - 400 056.



Confidential

EVALUATION REPORT OF INTERNSHIP

(To be filled by Internal and External Examiners)

Name of University Dept. / College MW College, SNDT University Code 027

Degree / Programme Master of Commerce Semester IV Seat No 040166

Name of the candidate Priya Sawaiya

Specialization / Subject Human Resource Management

Name and place of Internship Total Solution, Mumbai

Title of Internship Project Study on Human Resource Practices & Marketing of Total Solution

Evaluation Scheme / Marking Scheme

(200 Marks)

Sr.No	Type of Evaluation	Criteria for Evaluation	Marks Obtained			Total
1.	External Assessment (50)	A) External Assessment (25)				
		1) Punctuality (5)	5			
		2) Sincerity (5)	5			
		3) Initiative (5)	4			
		4) Commitment (5)	5			
		5) Attitude (5)	4			23
		B) Skills (25)				
		1) Communication (7)	7			
		2) Documentation (7)	6			
		3) Reporting (7)	6			
2.	Internal Assessment (100)	4) Any other (4)	4			23
		1) Plan and goal of Internship (10)	8			
		2) Achievement of goals (15)	13			
		3) Reports of activities (25)	23			
		4) Rubric for evaluation (25)	23			
3.	Joint Assessment (50)	5) Report of Internship (25)	20			87
		1) Viva Voce (50)	Internal Examiner (50)	External Examiner (50)	Average	
		Total	41	46	44	44

Total 177

Date: 16.08.2017

Place: Mumbai

Ms. Manisha Ajmera
(Name and signature)
Internal Examiner

Dr. (Mrs). Rajshree S. Invedi
(Name and signature)
External Examiner
Principal

Mariben Nanavati Women's College
Vile Parle (West), Mumbai - 400 056.
Confidential



Confidential

EVALUATION REPORT OF INTERSHIP

(To be filled by Internal and External Examiners)

Name of University Dept. / College MNWC College, SNDT University Code 027
 Degree / Programme Master of Commerce Semester IV Seat No 040167
 Name of the candidate Aarti Shah
 Specialization / Subject Human Resource Management
 Name and place of Internship Celeste Enterprises Pvt. Ltd, Mumbai
 Title of Internship Project Practical Knowledge in Administration Department

Evaluation Scheme / Marking Scheme

(200 Marks)

(200 Marks)						
Sr.No	Type of Evaluation	Criteria for Evaluation	Marks Obtained			Total
1.	External Assessment (50)	A) External Assessment (25)				
		1) Punctuality (5)	4			
		2) Sincerity (5)	5			
		3) Initiative (5)	5			
		4) Commitment (5)	5			
		5) Attitude (5)	5			24
		B) Skills (25)				
		1) Communication (7)	7			
		2) Documentation (7)	6			
		3) Reporting (7)	6			
		4) Any other (4)	4			23
2.	Internal Assessment (100)	1)Plan and goal of Internship(10)	9			
		2)Achievement of goals (15)	13			
		3)Reports of activities (25)	24			
		4)Rubric for evaluation (25)	22			
		5) Report of Internship (25)	20			88
3.	Joint Assessment (50)	1)Viva Voce(50)	Internal Examiner (50)	External Examiner (50)	Average	
		Total	47	50	49	49
Total						184

Date: 16.02.2017

Date: 16.03.2017
 Place: Mumbai

Mc Manisha Ajga
 (Name and signature)
 Internal Examiner

R. Rajshree P. Thivadi
 (Name and signature)
 External Examiner

Dr. (Mrs.) Rajshree P. Thivadi
Principal
 Confidential
 Maniben Nanavati Women's College,
 Vile Parle (West), Mumbai - 400 056.



Confidential

EVALUATION REPORT OF INTERNSHIP

(To be filled by Internal and External Examiners)

Name of University Dept. / College MNW College, SNDT University Code 027
 Degree / Programme B.A. Comm Semester IV Seat No. 040169
 Name of the candidate Nazliya Shaikh
 Specialization / Subject Human Resource Management
 Name and place of Internship Total Solution, Mumbai
 Title of Internship Project A Study of Administration & HR Practices of Total Solution.

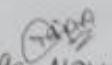
Evaluation Scheme / Marking Scheme

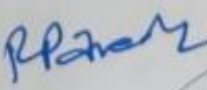
(200 Marks)

Sr.No	Type of Evaluation	Criteria for Evaluation	Marks Obtained			Total
1.	External Assessment (50)	A) External Assessment (25)				
		1) Punctuality (5)	5			
		2) Sincerity (5)	4			
		3) Initiative (5)	5			
		4) Commitment (5)	5			
		5) Attitude (5)	4			23
		B) Skills (25)				
		1) Communication (7)	5			
		2) Documentation (7)	6			
		3) Reporting (7)	6			
		4) Any other (4)	4			21
2.	Internal Assessment (100)	1) Plan and goal of Internship (10)	8			
		2) Achievement of goals (15)	12			
		3) Reports of activities (25)	22			
		4) Rubric for evaluation (25)	23			
		5) Report of Internship (25)	20			85
3.	Joint Assessment (50)	1) Viva Voce (50)	Internal Examiner (50)	External Examiner (50)	Average	
		Total	36	30	33	33

Total 162

Date: 16.03.2017
 Place: Mumbai


 Ms. Manisha Aggarwal
 (Name and signature)
 Internal Examiner


 Dr. (Mrs) Rajeshwari Nandedi
 (Name and signature)
 External Examiner
 Principal
 Confidential
 Maniben Nandedi Women's College,
 Vile Parle (West), Mumbai - 400 056.



Confidential

EVALUATION REPORT OF INTERNSHIP

(To be filled by Internal and External Examiners)

Name of University Dept. / College M.N.V. College, Vile Parle (West) Code 024

Degree / Programme B.A. of Commerce Semester II Seat No 040176

Name of the candidate Zohara Topiwala

Specialization / Subject Human Resource Management

Name and place of Internship Maharashtra Economic Development Council (MEDC) Mumbai

Title of Internship Project A Study on Practical Knowledge Gain In Research & HR Department of MEDC

Evaluation Scheme / Marking Scheme

(200 Marks)

Sr.No	Type of Evaluation	Criteria for Evaluation	Marks Obtained			Total
1.	External Assessment (50)	A) External Assessment (25)				
		1) Punctuality (5)	3			
		2) Sincerity (5)	3			
		3) Initiative (5)	4			
		4) Commitment (5)	4			
		5) Attitude (5)	4			18
		B) Skills (25)				
		1) Communication (7)	6			
		2) Documentation (7)	5			
		3) Reporting (7)	5			
2.	Internal Assessment (100)	4) Any other (4)	4			20
		1) Plan and goal of Internship (10)	8			
		2) Achievement of goals (15)	13			
		3) Reports of activities (25)	20			
		4) Rubric for evaluation (25)	22			
3.	Joint Assessment (50)	5) Report of Internship (25)	22			85
		1) Viva Voce (50)	Internal Examiner (50)	External Examiner (50)	Average	
		Total	44	46	45	45

Total 168

Date: 16.03.2017

Place: Mumbai

Ms. Manisha A. Aggar
(Name and signature)
Internal Examiner

Dr. (Mrs.) Rajshree D. Trivedi
(Name and signature)

Dr. (Mrs.) Rajshree D. Trivedi
Principal

Maniben Nanavati Women's College,
Vile Parle (West), Mumbai - 400 056.

Confidential



Confidential

EVALUATION REPORT OF INTERNSHIP

(To be filled by Internal and External Examiners)

Name of University Dept. / College MHU College, PUNE University Code 027Degree / Programme Bachelor of Commerce Semester IV Seat No. 040177Name of the candidate Merbin VasaSpecialization / Subject Human Resource ManagementName and place of Internship Maharashtra Economic Development Council (MEDC), MumbaiTitle of Internship Project Practical Knowledge in Research & HR Department of Maharashtra Economic Development Council (MEDC)

Evaluation Scheme / Marking Scheme

(200 Marks)

Sr.No	Type of Evaluation	Criteria for Evaluation	Marks Obtained			Total
1.	External Assessment (50)	A) External Assessment (25)				
		1) Punctuality (5)	4			
		2) Sincerity (5)	3			
		3) Initiative (5)	3			
		4) Commitment (5)	2			
		5) Attitude (5)	3			15
		B) Skills (25)				
		1) Communication (7)	6			
		2) Documentation (7)	5			
		3) Reporting (7)	5			
2.	Internal Assessment (100)	4) Any other (4)	4			20
		1) Plan and goal of Internship (10)	8			
		2) Achievement of goals (15)	10			
		3) Reports of activities (25)	20			
		4) Rubric for evaluation (25)	20			
3.	Joint Assessment (50)	5) Report of Internship (25)	22			80
		1) Viva Voce (50)	Internal Examiner (50)	External Examiner (50)	Average	
		Total	42	45	44	44

Total 159

Date: 16.06.2017
Place: Mumbai

(Signature)
 Ms. Nandana A. Pare
 (Name and signature)
 Internal Examiner

(Signature)
 Dr. (Mrs). Rajendra P. Thakur
 (Name and signature)
 External Examiner
 Principal

Maniben Nanavati Women's College
 Vile Parle (West), Mumbai - 400 056.

Confidential



Confidential

EVALUATION REPORT OF INTERNSHIP

(To be filled by Internal and External Examiners)

Name of University Dept. / College M.N.W. College, SNDT University Code 024

Degree / Programme Masters of Commerce Semester II Seat No 040182

Name of the candidate Sushila Yadav

Specialization / Subject Human Resource Management

Name and place of Internship Society for Nutrition Education & Health Action (SNEHA) Mumbai

Title of Internship Project A study on different projects undertaken by SNEHA NGO.

Evaluation Scheme / Marking Scheme

(200 Marks)

Sr.No	Type of Evaluation	Criteria for Evaluation	Marks Obtained			Total
1.	External Assessment (50)	A) External Assessment (25)				
		1) Punctuality (5)	3			
		2) Sincerity (5)	4			
		3) Initiative (5)	3			
		4) Commitment (5)	4			
		5) Attitude (5)	4			18
		B) Skills (25)				
		1) Communication (7)	4			
		2) Documentation (7)	4			
		3) Reporting (7)	0			
2.	Internal Assessment (100)	4) Any other (4)	4			16
		1) Plan and goal of Internship (10)	8			
		2) Achievement of goals (15)	13			
		3) Reports of activities (25)	24			
		4) Rubric for evaluation (25)	22			
3.	Joint Assessment (50)	5) Report of Internship (25)	24			91
		1) Viva Voce (50)	Internal Examiner (50)	External Examiner (50)	Average	
		Total	41	45	43	48

Total 168

Date: 16.03.2017

Place: Mumbai

(Signature)
Ms. Manisha Arora
(Name and signature)
Internal Examiner

(Signature)
Dr. (Mrs). Rajshree P. Trivedi
(Name and signature)
External Examiner

Confidential

Dr. (Mrs). Rajshree P. Trivedi
Principal

Maniben Nanavati Women's College,
Vile Parle (West), Mumbai - 400 056.



Confidential

EVALUATION REPORT OF INTERNSHIP

(To be filled by Internal and External Examiners)

Name of University Dept. / College MNW College, SNDT University Code 027
 Degree / Programme Bachelor of Commerce Semester IV Seat No 040153
 Name of the candidate Sharmila Chavan
 Specialization / Subject Human Resource Management
 Name and place of Internship Total Solutions, Mumbai
 Title of Internship Project A study on Administration & HR Practices of Kotak Life Insurance
Evaluation Scheme / Marking Scheme

(200 Marks)

Sr.No	Type of Evaluation	Criteria for Evaluation	Marks Obtained			Total
1.	External Assessment (50)	A) External Assessment (25)				
		1) Punctuality (5)	5			
		2) Sincerity (5)	4			
		3) Initiative (5)	5			
		4) Commitment (5)	5			
		5) Attitude (5)	4			23
		B) Skills (25)				
		1) Communication (7)	5			
		2) Documentation (7)	6			
		3) Reporting (7)	6			
2.	Internal Assessment (100)	4) Any other (4)	4			21
		1) Plan and goal of Internship (10)	8			
		2) Achievement of goals (15)	11			
		3) Reports of activities (25)	19			
		4) Rubric for evaluation (25)	22			
3.	Joint Assessment (50)	5) Report of Internship (25)	19			79
		1) Viva Voce (50)	Internal Examiner (50)	External Examiner (50)	Average	
		Total	35	39	37	37

Total 160

Date: 16.03.2017

Place: Mumbai

Ms. Manisha Ching
(Name and signature)

Internal Examiner

(Name and signature)

External Examiner

Dr. (Mrs). Rajeshree P. Thakur
PrincipalManiben Nanavati Women's College,
Vile Parle (West), Mumbai - 400 056.

Confidential



M. Com -II Internship 2017-2018

Roll No.	Student Name	Specialization	Organisation Name
1	BATTU SNEHA SHANKAR	HRM	Campusknot Inc
2	CHALKE MAYURI NARENDRA	HRM	Cable Network Pvt. Ltd.
3	CHOGALE ASHVINI SHANTARAM	HRM	Gautam Shah & Associates
4	DARJI NISHA RAJESHKUMAR	HRM	Vijay Mungle & Associates
5	DHANANI ANJLI SOBHAGCHAND	HRM	My Home Estate Agency
6	GAGWANI ISHITA HIREN	HRM	Nitin Associates
7	IDRIS SARAH NAJAM	HRM	Mount Marry Convent School
8	JADHAV ANKITA BABU	HRM	Seven Hills Hospital
9	KHAN ZARA ABDUL QADEER	HRM	Victoria High School
10	PATEL TINKU JETHABHAI	HRM	Campusknot Inc
11	RATHOD DIVYA PRAMOD	HRM	Vijay Mungale & Associates
12	SHAIKH KULSUM BANO MOHAMMED	HRM	Chetna's Classes
13	SWAMI TEJASWINI VIRENDRA	HRM	Seven Hills Hospital
14	WAGHELA POOJA RAMESHBHAI	HRM	Srinivas Papers
15	YADAV KIRAN SIYARAM	HRM	SB Insights & Analytics
16	YADAV PRIYANKA AMLAPRASAD	HRM	SB Insights & Analytics
17	YARDE TRESCILLA JUDE	HRM	ADSMN Interactive Pvt. Ltd



R. Rajshree P. Trivedi

Dr. (Mrs). Rajshree P. Trivedi
Principal

Mariben Nanavati Women's College,
Vile Parle (West), Mumbai - 400 056.

EVALUATION REPORT OF INTERNSHIP
(To be filled by Internal and External Examiners)

Confidential

Name of University Dept/College MNWW College SNDT University Code 027

Degree/Programme Masters of Commerce Semester IV Seat No 040273

Name of the candidate Sneha Bhattu

Specialization/Subject Human Resource Management

Name and place of Internship Campusknot Inc at Baroda, Gujarat

Title of Internship Project Research Assistant at Campusknot

Evaluation Scheme / Marking Scheme

(200 Marks)

Sr.No	Type of Evaluation	Criteria for Evaluation	Marks Obtained			Total
1.	External Assessment (50)	A) External Assessment (25)				
		1) Punctuality (5)	05			
		2) Sincerity (5)	05			
		3) Initiative (5)	04			
		4) Commitment (5)	05			
		5) Attitude (5)	05			
		B) Skills (25)				
		1) Communication (7)	06			
		2) Documentation (7)	06			
		3) Reporting (7)	06			
		4) Any other (4)	04			46
2.	Internal Assessment (100)	1) Plan and goal of Internship (10)	09			
		2) Achievement of goals (15)	13			
		3) Reports of activities (25)	24			
		4) Rubric for evaluation (25)	23			
		5) Report of Internship (25)	24			93
3.	Joint Assessment (50)	1) Viva Voce (50)	Internal Examiner (50)	External Examiner (50)	Average	
		Total	47	45	45	46

Total: 185

Date: 16.04.2018

Place: Mumbai

Shahreen Khan

Shahreen Khan
(Name and signature)
Internal Examiner

Arpiya Tanbe
(Name and signature)
External Examiner

Dr. (Mrs). Rajshree P. Trivedi
Principal

Maniben Nanavati Women's College,
Vile Parle (West), Mumbai - 400 056.



EVALUATION REPORT OF INTERNSHIP
(To be filled by Internal and External Examiners)

Confidential

Name of University Dept/College MNWW College SNDT University Code 027
Degree/Programme Masters of Commerce Semester IV Seat No 040274
Name of the candidate Mayuri Chalke
Specialization/Subject Human Resource Management
Name and place of Internship Cable Network Pvt. Ltd. at Dahisar (East)
Title of Internship Project Office Assistant at Goandevi Cable Network

Evaluation Scheme / Marking Scheme
(200 Marks)

Sr.No	Type of Evaluation	Criteria for Evaluation	Marks Obtained			Total
1.	External Assessment (50)	A) External Assessment (25)				
		1) Punctuality (5)	05			
		2) Sincerity (5)	05			
		3) Initiative (5)	05			
		4) Commitment (5)	05			
		5) Attitude (5)	04			
		B) Skills (25)				
		1) Communication (7)	06			
		2) Documentation (7)	06			
		3) Reporting (7)	06			
		4) Any other (4)	04			46
2.	Internal Assessment (100)	1) Plan and goal of Internship (10)	8			
		2) Achievement of goals (15)	13			
		3) Reports of activities (25)	18			
		4) Rubric for evaluation (25)	17			
		5) Report of Internship (25)	19			75
3.	Joint Assessment (50)	1) Viva Voce (50)	Internal Examiner (50)	External Examiner (50)	Average	
		Total	41	39	40	40

Date: 16.04.2018

Place: Mumbai

Total: 161

Shahreen Khan

(Name and signature)

Internal Examiner

Arfiya Tambe

(Name and signature)

External Examiner

Dr. (Mrs). Rajshree P. Trivedi
Principal

Maniben Nanavati Women's College,
Vile Parle (West), Mumbai - 400 056.



EVALUATION REPORT OF INTERNSHIP
(To be filled by Internal and External Examiners)

Confidential

Name of University Dept/College MNWW College SNDT University Code 027

Degree/Programme Masters of Commerce Semester IV Seat No 040275

Name of the candidate Ashvini Chogale

Specialization / Subject Human Resource Management

Name and place of Internship Gautam Shah & Associates at Vile Parle (West)

Title of Internship Project Account Assistant of Gautam Shah & Associates

Evaluation Scheme / Marking Scheme

(200 Marks)

Sr.No	Type of Evaluation	Criteria for Evaluation	Marks Obtained			Total
1.	External Assessment (50)	A) External Assessment (25)				
		1) Punctuality (5)		05		
		2) Sincerity (5)		04		
		3) Initiative (5)		05		
		4) Commitment (5)		05		
		5) Attitude (5)		05		
		B) Skills (25)				
		1) Communication (7)		07		
		2) Documentation (7)		07		
		3) Reporting (7)		06		
		4) Any other (4)		03		47
2.	Internal Assessment (100)	1) Plan and goal of Internship (10)		08		
		2) Achievement of goals (15)		12		
		3) Reports of activities (25)		17		
		4) Rubric for evaluation (25)		18		
		5) Report of Internship (25)		18		73
3.	Joint Assessment (50)	1) Viva Voce (50)	Internal Examiner (50)	External Examiner (50)	Average	
		Total	38	40	38	39

Total: 159

Date: 16.04.2018

Place: Mumbai

Shaheen Khan

Shaheen Khan
(Name and signature)
Internal Examiner

Arfiya Tambe

Arfiya Tambe
(Name and signature)
External Examiner

Dr. (Mrs). Rajshree P. Trivedi
Principal

Maniben Naravati Women's College,
Vile Parle (West), Mumbai - 400 056.



EVALUATION REPORT OF INTERNSHIP
(To be filled by Internal and External Examiners)

Confidential

Name of University Dept./College MNWW College SNOT University Code 027
Degree/Programme Masters of Commerce Semester IV Seat No 040276
Name of the candidate Nisha Darij
Specialization/Subject Human Resource Management
Name and place of Internship Vijay Mungale & Associates at Andheri (East)
Title of Internship Project Office Assistant of Vijay Mungale and Associates

Evaluation Scheme / Marking Scheme
(200 Marks)

Sr.No	Type of Evaluation	Criteria for Evaluation	Marks Obtained			Total
1.	External Assessment (50)	A) External Assessment (25)				
		1) Punctuality (5)	05			
		2) Sincerity (5)	05			
		3) Initiative (5)	04			
		4) Commitment (5)	04			
		5) Attitude (5)	05			
		B) Skills (25)				
		1) Communication (7)	05			
		2) Documentation (7)	07			
		3) Reporting (7)	07			
		4) Any other (4)	04			46
2.	Internal Assessment (100)	1) Plan and goal of Internship (10)	07			
		2) Achievement of goals (15)	12			
		3) Reports of activities (25)	15			
		4) Rubric for evaluation (25)	19			
		5) Report of Internship (25)	17			70
3.	Joint Assessment (50)	1) Viva Voce (50)	Internal Examiner (50)	External Examiner (50)	Average	
		Total	36	40	38	38

Total: 154

Date: 16.04.2018

Place: Mumbai

Shahreen Khan

(Name and signature)
Internal Examiner

Shriya Tambe

(Name and signature)
External Examiner

Dr. (Mrs). Rajshree P. Trivedi
Principal

Maniben Nanavati Women's College,
Vile Parle (West), Mumbai - 400 056.



EVALUATION REPORT OF INTERNSHIP

(To be filled by Internal and External Examiners)

Confidential

Name of University Dept/College MNWW College SNDT University Code 022
 Degree/Programme Masters of Commerce Semester IV Seat No 040272
 Name of the candidate Anjali Dhanani
 Specialization/Subject Human Resource Management
 Name and place of Internship My Home Estate Agency at Andheri (East)
 Title of Internship Project Office Assistant At My Home Estate Agency

Evaluation Scheme / Marking Scheme (200 Marks)

Sr.No	Type of Evaluation	Criteria for Evaluation	Marks Obtained			Total
1.	External Assessment (50)	A) External Assessment (25)				
		1) Punctuality (5)	05			
		2) Sincerity (5)	05			
		3) Initiative (5)	04			
		4) Commitment (5)	05			
		5) Attitude (5)	05			
		B) Skills (25)				
		1) Communication (7)	07			
		2) Documentation (7)	07			
		3) Reporting (7)	07			
2.	Internal Assessment (100)	4) Any other (4)	04			49
		1) Plan and goal of Internship (10)	09			
		2) Achievement of goals (15)	14			
		3) Reports of activities (25)	24			
		4) Rubric for evaluation (25)	23			
		5) Report of Internship (25)	25			95
3.	Joint Assessment (50)	1) Viva Voce (50)	Internal Examiner (50)	External Examiner (50)	Average	
		Total	46	46	46	46

Date: 16.04.2018
 Place: Mumbai

Total: 190

Shaliten Khan

(Name and signature)
 Internal Examiner

Arjuna Tambe

(Name and signature)
 External Examiner

Dr. (Mrs). Rajshree P. Inwadi
 Principal

Maniben Nanavati Women's College,
 Vile Parle (West), Mumbai - 400 056.



EVALUATION REPORT OF INTERNSHIP
(To be filled by Internal and External Examiners)

Confidential

Name of University Dept/College MNWW College SNDT University Code 027
Degree/Programme Masters of Commerce Semester IV Seat No 040280
Name of the candidate Ishita Gagwan
Specialization/Subject Human Resource Management
Name and place of Internship Nitin Associates at Kalbadevi, Mumbai
Title of Internship Project Human Resource and Administration Departments at Nitin Associates

Evaluation Scheme / Marking Scheme

(200 Marks)

Sr.No	Type of Evaluation	Criteria for Evaluation	Marks Obtained			Total
1.	External Assessment (50)	A) External Assessment (25)				
		1) Punctuality (5)	05			
		2) Sincerity (5)	05			
		3) Initiative (5)	05			
		4) Commitment (5)	05			
		5) Attitude (5)	05			
		B) Skills (25)				
		1) Communication (7)	07			
		2) Documentation (7)	07			
		3) Reporting (7)	07			
2.	Internal Assessment (100)	4) Any other (4)	04			50
		1) Plan and goal of Internship (10)	09			
		2) Achievement of goals (15)	13			
		3) Reports of activities (25)	22			
		4) Rubric for evaluation (25)	23			
3.	Joint Assessment (50)	5) Report of Internship (25)	22			89
		1) Viva Voce (50)	Internal Examiner (50)	External Examiner (50)	Average	
		Total	45	45	45	45

Date: 16.04.2018
Place: Mumbai

Total: 184



Shahreen Khan

Shahreen
(Name and signature)
Internal Examiner

Arpiya Tambe

Arpiya
(Name and signature)
External Examiner

Rajshree P. Trivedi
Dr. (Mrs). Rajshree P. Trivedi
Principal

Maniben Nanavati Women's College,
Vile Parle (West), Mumbai - 400 056.

EVALUATION REPORT OF INTERNSHIP
(To be filled by Internal and External Examiners)

Confidential

Name of University Dept/College MNWW College SNDT University Code 027
Degree/Programme Masters of Commerce Semester IV Seat No 040283
Name of the candidate Sarah Idris
Specialization/Subject Human Resource Management
Name and place of Internship Mount Mary Convent High School and Bandra (West)
Title of Internship Project Assistant Teacher of Mount Marry Convent School

Evaluation Scheme / Marking Scheme
(200 Marks)

Sr.No	Type of Evaluation	Criteria for Evaluation	Marks Obtained			Total
1.	External Assessment (50)	A) External Assessment (25)				
		1) Punctuality (5)	04			
		2) Sincerity (5)	04			
		3) Initiative (5)	04			
		4) Commitment (5)	05			
		5) Attitude (5)	05			
		B) Skills (25)				
		1) Communication (7)	07			
		2) Documentation (7)	07			
		3) Reporting (7)	07			
		4) Any other (4)	04			47
2.	Internal Assessment (100)	1) Plan and goal of Internship (10)	08			
		2) Achievement of goals (15)	12			
		3) Reports of activities (25)	19			
		4) Rubric for evaluation (25)	18			
		5) Report of Internship (25)	21			78
3.	Joint Assessment (50)	1) Viva Voce (50)	Internal Examiner (50)	External Examiner (50)	Average	
		Total	39	41	40	40

Total: 165

Date: 16.04.2018

Place: Mumbai

Shahreen Khan

Moham
(Name and signature)
Internal Examiner

Arfiya Tanbe

Arfiya
(Name and signature)
External Examiner

Dr. (Mrs). Rajshree P. Trivedi
Principal

Maniben Nanavati Women's College,
Vile Parle (West), Mumbai - 400 056.



EVALUATION REPORT OF INTERNSHIP
(To be filled by Internal and External Examiners)

Confidential

Name of University Dept/College MNWW College SNOT University Code 027
Degree/Programme Masters of Commerce Semester IV Seat No 040284
Name of the candidate Ankita Jadhav
Specialization/Subject Human Resource Management
Name and place of Internship Seven Hills Hospital and Andheri (East)
Title of Internship Project Office Assistant of Seven Hills Hospital

Evaluation Scheme / Marking Scheme
(200 Marks)

Sr.No	Type of Evaluation	Criteria for Evaluation	Marks Obtained			Total
1.	External Assessment (50)	A) External Assessment (25)				
		1) Punctuality (5)	04			
		2) Sincerity (5)	04			
		3) Initiative (5)	05			
		4) Commitment (5)	04			
		5) Attitude (5)	04			
		B) Skills (25)				
		1) Communication (7)	06			
		2) Documentation (7)	06			
		3) Reporting (7)	07			
		4) Any other (4)	03			43
2.	Internal Assessment (100)	1) Plan and goal of Internship (10)	08			
		2) Achievement of goals (15)	13			
		3) Reports of activities (25)	17			
		4) Rubric for evaluation (25)	15			
		5) Report of Internship (25)	19			72
3.	Joint Assessment (50)	1) Viva Voce (50)	Internal Examiner (50)	External Examiner (50)	Average	
		Total	37	39	38	38

Date: 16.04.2018

Place: Mumbai

Total: 153

Sheheen Khan

Shah
(Name and signature)
Internal Examiner

Ashija Tambe

Ashija
(Name and signature)
External Examiner

Rajshree P. Trivedi

Dr. (Mrs). Rajshree P. Trivedi
Principal

Maniben Nanavati Women's College,
Vile Paris (West), Mumbai - 400 056.



EVALUATION REPORT OF INTERNSHIP
(To be filled by Internal and External Examiners)

Confidential

Name of University Dept/College MNWW College SNDT University Code 027

Degree/Programme Masters of Commerce Semester IV Seat No 040295

Name of the candidate Tinku Patel

Specialization/Subject Human Resource Management

Name and place of Internship Campusknot Inc at Baroda, Gujarat

Title of Internship Project Research Assistant at Campusknot

Evaluation Scheme / Marking Scheme

(200 Marks)

Sr.No	Type of Evaluation	Criteria for Evaluation	Marks Obtained			Total
1.	External Assessment (50)	A) External Assessment (25)				
		1) Punctuality (5)		05		
		2) Sincerity (5)		05		
		3) Initiative (5)		04		
		4) Commitment (5)		05		
		5) Attitude (5)		05		
		B) Skills (25)				
		1) Communication (7)		06		
		2) Documentation (7)		06		
		3) Reporting (7)		06		
2.	Internal Assessment (100)	4) Any other (4)		04		46
		1) Plan and goal of Internship (10)		09		
		2) Achievement of goals (15)		14		
		3) Reports of activities (25)		24		
		4) Rubric for evaluation (25)		23		
		5) Report of Internship (25)		23		93
3.	Joint Assessment (50)	1) Viva Voce (50)	Internal Examiner (50)	External Examiner (50)	Average	
		Total	43	45	44	44

Date: 16.04.2018

Place: Mumbai

Total: 183



Shakeen Khan

Shakeen Khan
(Name and signature)
Internal Examiner

Defuja Tambe

Defuja Tambe
(Name and signature)
External Examiner

Dr. (Mrs). Rajshree P. Trivedi
Principal

Maniben Nanavati Women's College,
Vile Parle (West), Mumbai - 400 056.

EVALUATION REPORT OF INTERNSHIP
(To be filled by Internal and External Examiners)

Confidential

Name of University Dept./College MNVV College SNDT University Code 027
Degree/Programme Masters of Commerce Semester IV Seat No 040296
Name of the candidate Divya Rathod
Specialization/Subject Human Resource Management
Name and place of Internship Vijay Mungale & Associates Andheri (East)
Title of Internship Project Office Assistant of Vijay Mungale and Associates

Evaluation Scheme / Marking Scheme
(200 Marks)

Sr.No	Type of Evaluation	Criteria for Evaluation	Marks Obtained			Total
1.	External Assessment (50)	A) External Assessment (25)				
		1) Punctuality (5)		05		
		2) Sincerity (5)		05		
		3) Initiative (5)		04		
		4) Commitment (5)		04		
		5) Attitude (5)		05		
		B) Skills (25)				
		1) Communication (7)		06		
		2) Documentation (7)		06		
		3) Reporting (7)		07		
		4) Any other (4)		04		46
2.	Internal Assessment (100)	1) Plan and goal of Internship (10)		08		
		2) Achievement of goals (15)		12		
		3) Reports of activities (25)		17		
		4) Rubric for evaluation (25)		17		
		5) Report of Internship (25)		19		73
3.	Joint Assessment (50)	1) Viva Voce (50)	Internal Examiner (50)	External Examiner (50)	Average	
		Total	42	36	39	39

Date: 16.04.2018
Place: Mumbai

Total: 158



Shakeen Khan
Mahar
(Name and signature)
Internal Examiner

Divya Tambe
DR
(Name and signature)
External Examiner

PPZ

Dr. (Mrs). Rajshree P. Trivedi
Principal

Maniben Nanavati Women's College,
Vile Parle (West), Mumbai - 400 056.

EVALUATION REPORT OF INTERNSHIP
(To be filled by Internal and External Examiners)

Confidential

Name of University Dept./College MNWW College SNDT University Code 027
Degree/Programme Masters of Commerce Semester IV Seat No 040297
Name of the candidate Kulsum Shaikh
Specialization/Subject Human Resource Management
Name and place of Internship Chetna's Group Tuitions and Andheri (East)
Title of Internship Project Office Assistant of Chetna's Group Tuitions

Evaluation Scheme / Marking Scheme
(200 Marks)

Sr.No	Type of Evaluation	Criteria for Evaluation	Marks Obtained			Total
1.	External Assessment (50)	A) External Assessment (25)				
		1) Punctuality (5)	05			
		2) Sincerity (5)	05			
		3) Initiative (5)	04			
		4) Commitment (5)	05			
		5) Attitude (5)	05			
		B) Skills (25)				
		1) Communication (7)	07			
		2) Documentation (7)	07			
		3) Reporting (7)	07			
		4) Any other (4)	04			49
2.	Internal Assessment (100)	1) Plan and goal of Internship (10)	09			
		2) Achievement of goals (15)	14			
		3) Reports of activities (25)	24			
		4) Rubric for evaluation (25)	24			
		5) Report of Internship (25)	23			94
3.	Joint Assessment (50)	1) Viva Voce (50)	Internal Examiner (50)	External Examiner (50)	Average	
		Total	45	39	42	42

Date: 16.04.2018

Place: Mumbai

Total: 158

Shakeen Khan

(Signature)
(Name and signature)
Internal Examiner

Arfija Tambe

(Signature)
(Name and signature)
External Examiner

Dr. (Mrs). Rajshree P. Trivedi
Principal

Maniben Nanavati Women's College,
Vile Parle (West), Mumbai - 400 056.



EVALUATION REPORT OF INTERNSHIP
(To be filled by Internal and External Examiners)

Confidential

Name of University Dept/College MNWW College SNDT University Code 027

Degree/Programme Masters of Commerce Semester IV Seat No 040302

Name of the candidate Tejaswini Swami

Specialization/Subject Human Resource Management

Name and place of Internship Seven Hills Hospital and Andheri (East)

Title of Internship Project Office assistant of Seven Hills Hospital

Evaluation Scheme / Marking Scheme
(200 Marks)

Sr.No	Type of Evaluation	Criteria for Evaluation	Marks Obtained			Total
1.	External Assessment (50)	A) External Assessment (25)				
		1) Punctuality (5)	05			
		2) Sincerity (5)	05			
		3) Initiative (5)	05			
		4) Commitment (5)	04			
		5) Attitude (5)	05			
		B) Skills (25)				
		1) Communication (7)	07			
		2) Documentation (7)	07			
		3) Reporting (7)	06			
		4) Any other (4)	04			48
2.	Internal Assessment (100)	1) Plan and goal of Internship (10)	07			
		2) Achievement of goals (15)	12			
		3) Reports of activities (25)	17			
		4) Rubric for evaluation (25)	18			
		5) Report of Internship (25)	17			71
3.	Joint Assessment (50)	1) Viva Voce (50)	Internal Examiner (50)	External Examiner (50)	Average	
		Total	43	39	41	41

Date: 16.04.2018

Place: Mumbai

Total: 160

Shakeen Khan

Mahar
(Name and signature)
Internal Examiner

defiya Tambe
(Name and signature)
External Examiner

R. P. Trivedi
Dr. (Mrs). Rajahree P. Trivedi
Principal

Maniben Nanavati Women's College,
Vile Parle (West), Mumbai - 400 056.



EVALUATION REPORT OF INTERNSHIP
(To be filled by Internal and External Examiners)

Confidential

Name of University Dept./College MNWW College SNOT University Code 022

Degree/Programme Masters of Commerce Semester IV Seat No 040306

Name of the candidate Pooja Wadhwa

Specialization/Subject Human Resource Management

Name and place of Internship Srinivas Papers and Vile Parle (East)

Title of Internship Project Practical Knowledge in Administration Department of Srinivas

Evaluation Scheme / Marking Scheme

(200 Marks)

Sr.No	Type of Evaluation	Criteria for Evaluation	Marks Obtained			Total
1.	External Assessment (50)	A) External Assessment (25)				
		1) Punctuality (5)	04			
		2) Sincerity (5)	05			
		3) Initiative (5)	04			
		4) Commitment (5)	05			
		5) Attitude (5)	05			
		B) Skills (25)				
		1) Communication (7)	07			
		2) Documentation (7)	07			
		3) Reporting (7)	07			
		4) Any other (4)	04			48
2.	Internal Assessment (100)	1) Plan and goal of Internship (10)	08			
		2) Achievement of goals (15)	13			
		3) Reports of activities (25)	20			
		4) Rubric for evaluation (25)	20			
		5) Report of Internship (25)	18			79
3.	Joint Assessment (50)	1) Viva Voce (50)	Internal Examiner (50)	External Examiner (50)	Average	
		Total	45	39	42	42

Total: 169

Date: 16.04.2018

Place: Mumbai



Shahreen Khan

Shahreen
(Name and signature)
Internal Examiner

Arfiza Tombe

(Name and signature)
External Examiner

Rajeshree P. Trivedi

Dr. (Mrs). Rajeshree P. Trivedi
Principal

Maniben Naravati Women's College,
Vile Parle (West), Mumbai - 400 056.

20-12-18

EVALUATION REPORT OF INTERNSHIP
(To be filled by Internal and External Examiners)

Confidential

Name of University Dept/College MNWW College SNDT University Code 022
 Degree/Programme Masters of Commerce Semester IV Seat No 040307
 Name of the candidate Kiran Yadav
 Specialization/Subject Human Resource Management
 Name and place of Internship R5B Insights & Analytics and Andheri (East)
 Title of Internship Project Practical Knowledge in Recruitment Department of R5B Pvt. Ltd

Evaluation Scheme / Marking Scheme

(200 Marks)

Sr.No	Type of Evaluation	Criteria for Evaluation	Marks Obtained			Total
1.	External Assessment (50)	A) External Assessment (25)				
		1) Punctuality (5)	05			
		2) Sincerity (5)	04			
		3) Initiative (5)	05			
		4) Commitment (5)	05			
		5) Attitude (5)	05			
		B) Skills (25)				
		1) Communication (7)	07			
		2) Documentation (7)	07			
		3) Reporting (7)	07			
		4) Any other (4)	04			49
2.	Internal Assessment (100)	1) Plan and goal of Internship (10)	08			
		2) Achievement of goals (15)	13			
		3) Reports of activities (25)	18			
		4) Rubric for evaluation (25)	18			
		5) Report of Internship (25)	18			75
3.	Joint Assessment (50)	1) Viva Voce (50)	Internal Examiner (50)	External Examiner (50)	Average	
		Total	39	45	42	42

Total: 166

Date: 16.04.2018

Place: Mumbai

Shakeen Khan

Shakeen
(Name and signature)
Internal Examiner

Arfiya Tambe

Arfiya
(Name and signature)
External Examiner

Dr. Mrs. P. Trivedi
Principal

Dr. (Mrs). Rajshree P. Trivedi
Principal

Maniben Nanavati Women's College,
Vile Parle (West), Mumbai - 400 056.



EVALUATION REPORT OF INTERNSHIP**Confidential**

(To be filled by Internal and External Examiners)

Name of University Dept/College MNWW College SNDT University Code 027Degree/Programme Masters of Commerce Semester IV Seat No 040308Name of the candidate Priyanka YadavSpecialization/Subject Human Resource ManagementName and place of Internship RSB Insights & Analytics and Andheri (East)Title of Internship Project Practical Knowledge in Recruitment Department of RSB Pvt Ltd**Evaluation Scheme / Marking Scheme****(200 Marks)**

Sr.No	Type of Evaluation	Criteria for Evaluation	Marks Obtained			Total
1.	External Assessment (50)	A) External Assessment (25)				
		1) Punctuality (5)	05			
		2) Sincerity (5)	05			
		3) Initiative (5)	05			
		4) Commitment (5)	05			
		5) Attitude (5)	05			
		B) Skills (25)				
		1) Communication (7)	07			
		2) Documentation (7)	06			
		3) Reporting (7)	07			
		4) Any other (4)	04			49
2.	Internal Assessment (100)	1) Plan and goal of Internship (10)	07			
		2) Achievement of goals (15)	12			
		3) Reports of activities (25)	19			
		4) Rubric for evaluation (25)	18			
		5) Report of Internship (25)	18			74
3.	Joint Assessment (50)	1) Viva Voce (50)	Internal Examiner (50)	External Examiner (50)	Average	
		Total	43	37	40	40

Total: 163

Date: 16.04.2018

Place: Mumbai

Shakeen Khan(Name and signature)
Internal Examiner*Arpita Tambe*(Name and signature)
External Examiner*Dr. Rajshree P. Trivedi***Dr. (Mrs). Rajshree P. Trivedi**
PrincipalManiben Nanavati Women's College,
Vile Parle (West), Mumbai - 400 056.

EVALUATION REPORT OF INTERNSHIP
(To be filled by Internal and External Examiners)

Confidential

Name of University Dept/College MNWW College SNDT University Code 927
Degree/Programme Masters of Commerce Semester IV Seat No 040309
Name of the candidate Trescilla Yarde
Specialization/Subject Human Resource Management
Name and place of Internship ADSMN Interactive Pvt. Ltd at Goregoan (East)
Title of Internship Practical Knowledge of Human Resource Administration

Evaluation Scheme / Marking Scheme
(200 Marks)

Sr.No	Type of Evaluation	Criteria for Evaluation	Marks Obtained			Total
1.	External Assessment (50)	A) External Assessment (25)				
		1) Punctuality (5)	05			
		2) Sincerity (5)	05			
		3) Initiative (5)	05			
		4) Commitment (5)	05			
		5) Attitude (5)	05			
		B) Skills (25)				
		1) Communication (7)	07			
		2) Documentation (7)	07			
		3) Reporting (7)	05			
		4) Any other (4)	04			48
2.	Internal Assessment (100)	1) Plan and goal of Internship(10)	09			
		2) Achievement of goals (15)	13			
		3) Reports of activities (25)	19			
		4) Rubric for evaluation (25)	20			
		5) Report of Internship (25)	18			79
3.	Joint Assessment (50)	1) Viva Voce(50)	Internal Examiner (50)	External Examiner (50)	Average	
		Total	39	45	42	42

Date: 16.04.2018
Place: Mumbai

Total: 169

Shahreen Khan
Shahreen
(Name and signature)
Internal Examiner

Defiya Tambe
Defiya
(Name and signature)
External Examiner

PP Trivedi
External Examiner

Dr. (Mrs). Rajshree P. Trivedi
Principal
Mariben Nanavati Women's College,
Vile Parle (West), Mumbai - 400 056.



M. Com - II Internship 2018-2019

Roll No.	Student Name	Specialization	Organisation Name
1	BALMIKI SAVITA MUNNALAL	HRM	Dgito technical training Services Pvt. Ltd
2	BARAIYA ANJALI NILESH	HRM	J. Modi & Sons and Marine Lines
3	BAROT MEGHNA MANHARBHAI	HRM	Chetna's Group Classess
4	BHAGAT PRIYANKA RAMESHWAR	Accountancy	International Equipment co.
5	CHAVDA SEJAL HARSHADKUMAR	Accountancy	MNWC
6	HARSORA PRIYANKA JANAKBHAI	HRM	Kalpvrriksh Staffing & Recruitment
7	KARANI MILONI PANKAJ	Accountancy	Pankaj Dalal & Associates
8	KHANNA POOJA KARAN	HRM	Prodcon Tech Services Pvt Ltd
9	KUMBHAR ANJALI TEJBAHADUR	HRM	Future Tech and Opera House
10	MANI ANJALI GANGESHWAR	HRM	Jai Enterprises
11	PARMAR PRITHVI SANJAY	HRM	Chetna's Group Classess
12	RATHOD SEEMA BIPIN	Accountancy	Rohit Chandan & Co.
13	SANGAR SHARDA RAMESHKUMAR	HRM	Jai Enterprises
14	SHAIKH NAMIYA TAIYEB	HRM	Balaji Telefilms Pvt
15	SHAIKH NAUSHEEN SHAHID	HRM	Fixtine Solutions Pvt Ltd
16	SONI VARSHA SUNILKUMAR	Accountancy	Enrich Hair & Skin Solution Pvt Ltd
17	YADAV SUJATA SURENDRAPRASAD	HRM	Chetna's Group Classess



Dr. (Mrs). Rajshree P. Trivedi
Principal

Maniben Nanavati Women's College,
Vile Parle (West), Mumbai - 400 056.



Rajshree P. Trivedi

Dr. (Mrs). Rajshree P. Trivedi
Principal

Maniben Nanavati Women's College,
Vile Parle (West), Mumbai - 400 056.

EVALUATION REPORT OF INTERNSHIP
(To be filled by Internal and External Examiners)

Confidential

Name of University Dept. / College: MNW College SNDT University Code: 027
Degree / Programme: Masters of Commerce Semester: IV Seat No 040123
Name of the candidate: Priyanka Harsora
Specialization / Subject: Human Resource Management
Name and place of Internship: Kalpvrriksh Staffing and Staffing & Recruitment and Malad West
Title of Internship Project: HR Assistant at Kalpvrriksh Staffing and Staffing & Recruitment

Evaluation Scheme / Marking Scheme

(200 Marks)

Sr.No	Type of Evaluation	Criteria for Evaluation	Marks Obtained			Total
1.	External Assessment (50)	A) External Assessment (25)				
		1) Punctuality (5)	5			
		2) Sincerity (5)	5			
		3) Initiative (5)	2			
		4) Commitment (5)	5			
		5) Attitude (5)	5			
		B) Skills (25)				
		1) Communication (7)	7			
		2) Documentation (7)	7			
		3) Reporting (7)	7			
		4) Any other (4)	4			*47
2.	Internal Assessment (100)	1) Plan and goal of Internship (10)	8			
		2) Achievement of goals (15)	14			
		3) Reports of activities (25)	23			
		4) Rubric for evaluation (25)	22			
		5) Report of Internship (25)	22			89
3.	Joint Assessment (50)	1) Viva Voce (50)	Internal Examiner (50)	External Examiner (50)	Average	
		Total	41	39	40	*40

Total: 89 *47+40 = 87

Date: 13/3/19

Place: Mumbai

Malvi
(Name and Signature)
Internal Examiner

Kalheer
(Name and Signature)
External Examiner

R. P. Trivedi

Dr. (Mrs). Rajshree P. Trivedi
Principal
Maniben Nanavati Women's College,
Vile Parle (West), Mumbai - 400 056.



Confidential

EVALUATION REPORT OF INTERNSHIP
(To be filled by Internal and External Examiners)

Name of University Dept. / College: MNW College SNDT University Code: 027
Degree / Programme: Masters of Commerce Semester: IV Seat No: 0138
Name of the candidate: Pooja Khanna
Specialization / Subject: Human Resource Management
Name and place of Internship: Prodcon Tech Services Pvt Ltd and Santacruz East
Title of Internship Project: HR Executive at Prodcon Tech Services Pvt Ltd

Evaluation Scheme / Marking Scheme

(200 Marks)

Sr.No	Type of Evaluation	Criteria for Evaluation	Marks Obtained			Total
1.	External Assessment (50)	A) External Assessment (25)				
		1) Punctuality (5)	5			
		2) Sincerity (5)	5			
		3) Initiative (5)	5			
		4) Commitment (5)	5			
		5) Attitude (5)	5			
		B) Skills (25)				
		1) Communication (7)	7			
		2) Documentation (7)	7			
		3) Reporting (7)	7			
		4) Any other (4)	4			50*
2.	Internal Assessment (100)	1) Plan and goal of Internship (10)	6			
		2) Achievement of goals (15)	10			
		3) Reports of activities (25)	20			
		4) Rubric for evaluation (25)	17			
		5) Report of Internship (25)	18			71
3.	Joint Assessment (50)	1) Viva Voce (50)	Internal Examiner (50)	External Examiner (50)	Average	
		Total	31	43	37	37*

Date: 13/3/19

Total: 158 * 50 + 37 * 87

Place: Mumbai

(Name and Signature)
Internal Examiner

(Name and Signature)
External Examiner



Dr. (Mrs). Rajshree P. Trivedi
Principal

Maniben Nanavati Women's College,
Vile Parle (West), Mumbai - 400 056.

Confidential

EVALUATION REPORT OF INTERNSHIP
(To be filled by Internal and External Examiners)

Name of University Dept. / College: MNW College SNDT University Code: 027
Degree / Programme: Masters of Commerce Semester: IV Seat No 040139
Name of the candidate: Anjali Kumbhar
Specialization / Subject: Human Resource Management
Name and place of Internship: Future Tech and Opera House
Title of Internship Project: HR Assistant at Future Tech

Evaluation Scheme / Marking Scheme
(200 Marks)

Sr.No	Type of Evaluation	Criteria for Evaluation	Marks Obtained			Total
1.	External Assessment (50)	A) External Assessment (25)				
		1) Punctuality (5)	5			
		2) Sincerity (5)	2			
		3) Initiative (5)	5			
		4) Commitment (5)	5			
		5) Attitude (5)	5			
		B) Skills (25)				
		1) Communication (7)	7			
		2) Documentation (7)	7			
		3) Reporting (7)	7			
		4) Any other (4)	4			47*
2.	Internal Assessment (100)	1) Plan and goal of Internship (10)	8			
		2) Achievement of goals (15)	14			
		3) Reports of activities (25)	23			
		4) Rubric for evaluation (25)	24			
		5) Report of Internship (25)	23			92
3.	Joint Assessment (50)	1) Viva Voce (50)	Internal Examiner (50)	External Examiner (50)	Average	
		Total	48	46	47	47*

Date: 13/3/19

Total: 186 + 47 + 47 = 94

Place: Mumbai

[Signature]
(Name and Signature)
Internal Examiner

[Signature]
(Name and Signature)
External Examiner

[Signature]

Dr. (Mrs). Rajendra P. Trivedi
Principal

Mariben Neeraj Women's College,
Vile Parle (West), Mumbai - 400 056.



EVALUATION REPORT OF INTERNSHIP
(To be filled by Internal and External Examiners)

Name of University Dept. / College: MNW College SNDT University Code: 027
Degree / Programme: Masters of Commerce Semester: IV Seat No 040140
Name of the candidate: Anjali Mani
Specialization / Subject: Human Resource Management
Name and place of Internship: Jai Enterprises and Santacruz West
Title of Internship Project: HR Assistant at Jai Enterprises

Evaluation Scheme / Marking Scheme

(200 Marks)

Sr.No	Type of Evaluation	Criteria for Evaluation	Marks Obtained			Total
1.	External Assessment (50)	A) External Assessment (25)				
		1) Punctuality (5)	5			
		2) Sincerity (5)	5			
		3) Initiative (5)	5			
		4) Commitment (5)	5			
		5) Attitude (5)	5			
		B) Skills (25)				
		1) Communication (7)	7			
		2) Documentation (7)	7			
		3) Reporting (7)	7			
		4) Any other (4)	4			50*
2.	Internal Assessment (100)	1)Plan and goal of Internship(10)	9			
		2)Achievement of goals (15)	15			
		3)Reports of activities (25)	24			
		4)Rubric for evaluation (25)	24			95
		5) Report of Internship (25)	23			
3.	Joint Assessment (50)	1)Viva Voce(50)	Internal Examiner (50)	External Examiner (50)	Average	
			49	43	46	46*
		Total	Total: 191 50+46=96			

Date: 13/3/19

Place: Mumbai



[Signature]
(Name and Signature)
Internal Examiner

[Signature]
(Name and Signature)
External Examiner

[Signature]

Dr. (Mrs). Rajshree R. Trivedi
Principal

Maniben Nanavati Women's College,
Vile Parle (West), Mumbai - 400 056.

EVALUATION REPORT OF INTERNSHIP
(To be filled by Internal and External Examiners)

Name of University Dept. / College: MNW College SNDT University Code: 027
Degree / Programme: Masters of Commerce Semester: IV Seat No: 0210111
Name of the candidate: Prithavi Parmar
Specialization / Subject: Human Resource Management
Name and place of Internship: Chetna's Group Tuition and Jogeshwari
Title of Internship Project: Office Assistant at Chetna's Group Tuition

Evaluation Scheme / Marking Scheme

(200 Marks)

Sr.No	Type of Evaluation	Criteria for Evaluation	Marks Obtained		Total
1.	External Assessment (50)	A) External Assessment (25)			
		1) Punctuality (5)	5		
		2) Sincerity (5)	5		
		3) Initiative (5)	5		
		4) Commitment (5)	5		
		5) Attitude (5)	5		
		B) Skills (25)			
		1) Communication (7)	7		
		2) Documentation (7)	7		
		3) Reporting (7)	7		
		4) Any other (4)	4		50*
2.	Internal Assessment (100)	1) Plan and goal of Internship (10)	5		
		2) Achievement of goals (15)	11		
		3) Reports of activities (25)	19		
		4) Rubric for evaluation (25)	18		
		5) Report of Internship (25)	20		73
3.	Joint Assessment (50)	1) Viva Voce (50)	Internal Examiner (50)	External Examiner (50)	Average
		Total	30	36	33

Total: 156 * 50 + 33 = 83

Date: 13/3/19

Place: Mumbai

[Signature]
(Name and Signature)
Internal Examiner

[Signature]
(Name and Signature)
External Examiner

[Signature]

Dr. (Mrs). Rajshree P. Trivedi
Principal

Maniben Nanavati Women's College,
Vile Parle (West), Mumbai - 400 056.



EVALUATION REPORT OF INTERNSHIP

(To be filled by Internal and External Examiners)

Name of University Dept. / College: MNW College SNDT University Code: 027
 Degree / Programme: Masters of Commerce Semester: IV Seat No 040155
 Name of the candidate: Soni Varsha
 Specialization / Subject: Accountancy
 Name and place of Internship: Enrich Hair and Skin Solution Pvt Ltd and Andheri East
 Title of Internship Project: Accounts Assistant at Enrich Hair and Skin Solution Pvt Ltd

Evaluation Scheme / Marking Scheme

(200 Marks)

Sr.No	Type of Evaluation	Criteria for Evaluation	Marks Obtained			Total
1.	External Assessment (50)	A) External Assessment (25)				
		1) Punctuality (5)	5			
		2) Sincerity (5)	5			
		3) Initiative (5)	5			
		4) Commitment (5)	5			
		5) Attitude (5)	5			
		B) Skills (25)				
		1) Communication (7)	7			
		2) Documentation (7)	7			
		3) Reporting (7)	7			
		4) Any other (4)	4			50
2.	Internal Assessment (100)	1) Plan and goal of Internship (10)	5			
		2) Achievement of goals (15)	11			
		3) Reports of activities (25)	20			
		4) Rubric for evaluation (25)	21			
		5) Report of Internship (25)	19			76
3.	Joint Assessment (50)	1) Viva Voce (50)	Internal Examiner (50)	External Examiner (50)	Average	
		Total	31	44	38	38

Total: $164 * 38 + 50 = 88$

Date: 13/3/19

Place: Mumbai



(Name and Signature)
Internal Examiner

(Name and Signature)
External Examiner

Dr. (Mrs). Rajshree P. Trivedi
Principal

Maniben Nanavati Women's College,
Vile Parle (West), Mumbai - 400 056.

Confidential

EVALUATION REPORT OF INTERNSHIP
(To be filled by Internal and External Examiners)

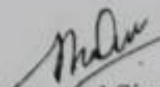
Name of University Dept. / College: MNW College SNDT University Code: 927
Degree / Programme: Masters of Commerce Semester: IV Seat No 04101215
Name of the candidate: Seema Rathod
Specialization / Subject: Accountancy
Name and place of Internship: Rohit Chandan & Co. and Mahim
Title of Internship Project: Accounts Assistant at Rohit Chandan & Co.
Evaluation Scheme / Marking Scheme

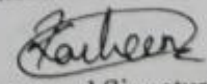
(200 Marks)

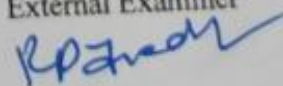
Sr.No	Type of Evaluation	Criteria for Evaluation	Marks Obtained			Total
1.	External Assessment (50)	A) External Assessment (25)				
		1) Punctuality (5)	5			
		2) Sincerity (5)	3			
		3) Initiative (5)	5			
		4) Commitment (5)	5			
		5) Attitude (5)	5			
		B) Skills (25)				
		1) Communication (7)	7			
		2) Documentation (7)	7			
		3) Reporting (7)	7			
		4) Any other (4)	4			* 48
		2.	Internal Assessment (100)	1) Plan and goal of Internship (10)	8	
2) Achievement of goals (15)	12					
3) Reports of activities (25)	21					
4) Rubric for evaluation (25)	20			84		
5) Report of Internship (25)	23					
3.	Joint Assessment (50)			1) Viva Voce (50)	Internal Examiner (50)	External Examiner (50)
			40	38	39	* 39
		Total				Total: 171 * 48 +

Date: 13/3/19

Place: Mumbai


(Name and Signature)
Internal Examiner


(Name and Signature)
External Examiner



Dr. (Mrs). Rajshree P. Trivedi
Principal

Maniben Nanavati Women's College,
Vile Parle (West), Mumbai - 400 056.



EVALUATION REPORT OF INTERNSHIP
(To be filled by Internal and External Examiners)

Confidential

Name of University Dept. / College: MNW College SNDT University Code: 927
Degree / Programme: Masters of Commerce Semester: IV Seat No 040126
Name of the candidate: Miloni Pankaj Karani
Specialization / Subject: Accountancy
Name and place of Internship: Pankaj Dalal & Associates and Marine Lines
Title of Internship Project: Accounts Assistant at Pankaj Dalal & Associates

Evaluation Scheme / Marking Scheme

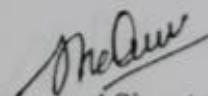
(200 Marks)

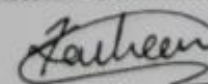
Sr.No	Type of Evaluation	Criteria for Evaluation	Marks Obtained		Total
1.	External Assessment (50)	A) External Assessment (25)			
		1) Punctuality (5)	5		
		2) Sincerity (5)	2		
		3) Initiative (5)	3		
		4) Commitment (5)	5		
		5) Attitude (5)	5		
		B) Skills (25)			
		1) Communication (7)	7		
		2) Documentation (7)	7		
		3) Reporting (7)	7		
		4) Any other (4)	4		41*
2.	Internal Assessment (100)	1) Plan and goal of Internship (10)	9		
		2) Achievement of goals (15)	13		
		3) Reports of activities (25)	23		
		4) Rubric for evaluation (25)	24		
		5) Report of Internship (25)	24		93
3.	Joint Assessment (50)	1) Viva Voce (50)	Internal Examiner (50)	External Examiner (50)	Average
		Total	46	39	43

Total: 183 + 47 + 43 = 90

Date: 13/3/19

Place: Mumbai


(Name and Signature)
Internal Examiner


(Name and Signature)
External Examiner





Dr. (Mrs). Rajchree P. Trivedi
Principal
Maniben Nanavati Women's College,
Vile Parle (West), Mumbai - 400 056.

Confidential

EVALUATION REPORT OF INTERNSHIP

(To be filled by Internal and External Examiners)

Name of University Dept. / College: MNW College SNDT University Code: 927

Degree / Programme: Masters of Commerce Semester: IV Seat No: 240122

Name of the candidate: Priyanka Bhagat

Specialization / Subject: Accountancy

Name and place of Internship: International Equipment Co. and Marol Naka Andheri East

Title of Internship Project: Accounts Assistant at International Equipment Co.

Evaluation Scheme / Marking Scheme

(200 Marks)

Sr. No	Type of Evaluation	Criteria for Evaluation	Marks Obtained			Total
1.	External Assessment (50)	A) External Assessment (25)				
		1) Punctuality (5)	5			
		2) Sincerity (5)	3			
		3) Initiative (5)	5			
		4) Commitment (5)	5			
		5) Attitude (5)	5			
		B) Skills (25)				
		1) Communication (7)	7			
		2) Documentation (7)	7			
		3) Reporting (7)	7			
		4) Any other (4)	4			48 *
2.	Internal Assessment (100)	1) Plan and goal of Internship (10)	8			
		2) Achievement of goals (15)	11			
		3) Reports of activities (25)	20			
		4) Rubric for evaluation (25)	21			
		5) Report of Internship (25)	20			80
3.	Joint Assessment (50)	1) Viva Voce (50)	Internal Examiner (50)	External Examiner (50)	Average	
		Total	40	38	39	39 * * 48 + 39 = 87

Total: 167

Date: 13/3/19

Place: Mumbai



[Signature]
(Name and Signature)
Internal Examiner

[Signature]
(Name and Signature)
External Examiner

[Signature]

Dr. (Mrs). Rajshree P. Trivedi
Principal

Maniben Nanavati Women's College,
Vile Parle (West), Mumbai - 400 056.

EVALUATION REPORT OF INTERNSHIP

(To be filled by Internal and External Examiners)

Name of University Dept. / College: MNW College SNDT University Code: 027Degree / Programme: Masters of Commerce Semester: IV Seat No: 045119Name of the candidate: Savita BalmikiSpecialization / Subject: Human Resource ManagementName and place of Internship: Dgito Technical Training Services Pvt. Ltd. and Sakinaka Andheri EastTitle of Internship Project: HR Assistant at Dgito Technical Training Services Pvt Ltd.**Evaluation Scheme / Marking Scheme**

(200 Marks)

Sr. No	Type of Evaluation	Criteria for Evaluation	Marks Obtained			Total
1.	External Assessment (50)	A) External Assessment (25)				
		1) Punctuality (5)	5			
		2) Sincerity (5)	-			
		3) Initiative (5)	-			
		4) Commitment (5)	5			
		5) Attitude (5)	5			
		B) Skills (25)				
		1) Communication (7)	7			
		2) Documentation (7)	7			
		3) Reporting (7)	7			
		4) Any other (4)	4			40*
2.	Internal Assessment (100)	1) Plan and goal of Internship (10)	6			
		2) Achievement of goals (15)	10			
		3) Reports of activities (25)	19			
		4) Rubric for evaluation (25)	18			
		5) Report of Internship (25)	19			72
3.	Joint Assessment (50)	1) Viva Voce (50)	Internal Examiner (50)	External Examiner (50)	Average	
		Total	39	41	40	40*

Total: 152 * 40+40=80

Date: 13/3/19

Place: Mumbai

(Name and Signature)
Internal Examiner(Name and Signature)
External ExaminerDr. (Mrs). Rajchree P. Trivedi
PrincipalManiben Nanavati Women's College,
Vile Parle (West), Mumbai - 400 058.

EVALUATION REPORT OF INTERNSHIP
(To be filled by Internal and External Examiners)

Name of University Dept. / College: MNW College SNDT University Code: 027
 Degree / Programme: Masters of Commerce Semester: IV Seat No Y10127
 Name of the candidate: Meghna Barot
 Specialization / Subject: Human Resource Management
 Name and place of Internship: Chetna's Group Tutions and Andheri East
 Title of Internship Project: Office Assistant At Chetna's Group Tutions
Evaluation Scheme / Marking Scheme

(200 Marks)

Sr.No	Type of Evaluation	Criteria for Evaluation	Marks Obtained			Total
1.	External Assessment (50)	A) External Assessment (25)				
		1) Punctuality (5)	5			
		2) Sincerity (5)	5			
		3) Initiative (5)	5			
		4) Commitment (5)	5			
		5) Attitude (5)	5			
		B) Skills (25)				
		1) Communication (7)	7			
		2) Documentation (7)	7			
		3) Reporting (7)	4			
		4) Any other (4)				50 *
2.	Internal Assessment (100)	1) Plan and goal of Internship (10)	6			
		2) Achievement of goals (15)	13			
		3) Reports of activities (25)	24			
		4) Rubric for evaluation (25)	21			
		5) Report of Internship (25)	22			86
3.	Joint Assessment (50)	1) Viva Voce (50)	Internal Examiner (50)	External Examiner (50)	Average	
		Total	39	39	39	39 *

Total: 175 * 50 + 39 = 89

Date: 12/3/19

Place: Mumbai



Mahar
(Name and Signature)
Internal Examiner

Karhane
(Name and Signature)
External Examiner

Rajshree P. Talvedi
Dr. (Mrs). Rajshree P. Talvedi
Principal
Maniben Narayan Women's College,
Vile Parle (West), Mumbai - 400 056.

EVALUATION REPORT OF INTERNSHIP

(To be filled by Internal and External Examiners)

Name of University Dept. / College: MNW College SNDT University Code: 027Degree / Programme: Masters of Commerce Semester: IV Seat No 04016Name of the candidate: Anjali BariyaSpecialization / Subject: Human Resource ManagementName and place of Internship: J. Modi & Sons and Marine LinesTitle of Internship Project: Office Assistant at J. Modi & Sons**Evaluation Scheme / Marking Scheme**

(200 Marks)

Sr.No	Type of Evaluation	Criteria for Evaluation	Marks Obtained			Total
1.	External Assessment (50)	A) External Assessment (25)				
		1) Punctuality (5)	5			
		2) Sincerity (5)	5			
		3) Initiative (5)	5			
		4) Commitment (5)	5			
		5) Attitude (5)	5			
		B) Skills (25)				
		1) Communication (7)	7			
		2) Documentation (7)	7			
		3) Reporting (7)	7			
		4) Any other (4)	4			50*
2.	Internal Assessment (100)	1) Plan and goal of Internship (10)	7			
		2) Achievement of goals (15)	10			
		3) Reports of activities (25)	19			
		4) Rubric for evaluation (25)	18			
		5) Report of Internship (25)	21			75
3.	Joint Assessment (50)	1) Viva Voce (50)	Internal Examiner (50)	External Examiner (50)	Average	
		Total	39	44	42	42*

Total: $167 + 50 + 42 = 92$

Date: 13/3/19

Place: Mumbai

(Name and Signature)
Internal Examiner(Name and Signature)
External Examiner

Dr. (Mrs). Rajshree P. Trivedi
Principal
Maniben Nanavati Women's College,
Vile Parle (West), Mumbai - 400 056.

Confidential

EVALUATION REPORT OF INTERNSHIP
(To be filled by Internal and External Examiners)

Name of University Dept. / College: MNW College SNDT University Code: 027
Degree / Programme: Masters of Commerce Semester: IV Seat No 02101212
Name of the candidate: Sharda Sangar
Specialization / Subject: Human Resource Management
Name and place of Internship: Jai Enterprises and Santacruz West
Title of Internship Project: HR Assistant at Jai Enterprises

Evaluation Scheme / Marking Scheme

(200 Marks)

Sr.No	Type of Evaluation	Criteria for Evaluation	Marks Obtained		Total	
1.	External Assessment (50)	A) External Assessment (25)				
		1) Punctuality (5)	5			
		2) Sincerity (5)	5			
		3) Initiative (5)	5			
		4) Commitment (5)	5			
		5) Attitude (5)	5			
		B) Skills (25)				
		1) Communication (7)	7			
		2) Documentation (7)	7			
		3) Reporting (7)	7			
		4) Any other (4)	4		50*	
2.	Internal Assessment (100)	1) Plan and goal of Internship(10)	9			
		2) Achievement of goals (15)	14			
		3) Reports of activities (25)	24			
		4) Rubric for evaluation (25)	23			
		5) Report of Internship (25)	24		94	
3.	Joint Assessment (50)	1) Viva Voce(50)	Internal Examiner (50)	External Examiner (50)	Average	
		Total	48	45	47	47*
					Total: 191 *47+50=97	

Date: 13/3/19

Place: Mumbai



[Signature]
(Name and Signature)
Internal Examiner

[Signature]
(Name and Signature)
External Examiner

[Signature]
Dr. (Mrs). Rajshree P. Trivedi
Principal

Member
Vice-Chancellor

Confidential

EVALUATION REPORT OF INTERNSHIP
(To be filled by Internal and External Examiners)

Name of University Dept. / College: MNW College SNDT University Code: 027
Degree / Programme: Masters of Commerce Semester: IV Seat No 040152
Name of the candidate: Nausheen Shaikh
Specialization / Subject: Human Resource Management
Name and place of Internship: Fixtine Solutions Pvt Ltd and Chakala Andheri
Title of Internship Project: HR/ Office Assistant at Fixtine Solutions Pvt Ltd

Evaluation Scheme / Marking Scheme

(200 Marks)

Sr.No	Type of Evaluation	Criteria for Evaluation	Marks Obtained			Total
1.	External Assessment (50)	A) External Assessment (25)				
		1) Punctuality (5)	5			
		2) Sincerity (5)	5			
		3) Initiative (5)	5			
		4) Commitment (5)	2			
		5) Attitude (5)	-			
		B) Skills (25)				
		1) Communication (7)	7			
		2) Documentation (7)	7			
		3) Reporting (7)	7			
		4) Any other (4)	4			42*
2.	Internal Assessment (100)	1) Plan and goal of Internship (10)	8			
		2) Achievement of goals (15)	13			
		3) Reports of activities (25)	24			
		4) Rubric for evaluation (25)	24			
		5) Report of Internship (25)	23			92
3.	Joint Assessment (50)	1) Viva Voce (50)	Internal Examiner (50)	External Examiner (50)	Average	
		Total	47	46	47	47*

Total: 181 *42+47=89

Date: 13/3/14

Place: Mumbai



(Signature)
(Name and Signature)
Internal Examiner

(Signature)
(Name and Signature)
External Examiner

Dr. (Mrs). Rajshree P. Trivedi
Principal

Marlton Road, Vile Parle (W), Mumbai - 400 056

EVALUATION REPORT OF INTERNSHIP
(To be filled by Internal and External Examiners)

Confidential

Name of University Dept. / College: MNW College SNDT University Code: 027
Degree / Programme: Masters of Commerce Semester: IV Seat No 045151
Name of the candidate: Namiya Shaikh
Specialization / Subject: Human Resource Management
Name and place of Internship: Balaji Telefilms Ltd. and Andheri West
Title of Internship Project: HR Assistant at Balaji Telefilms Ltd

Evaluation Scheme / Marking Scheme

(200 Marks)

Sr.No	Type of Evaluation	Criteria for Evaluation	Marks Obtained			Total
1.	External Assessment (50)	A) External Assessment (25)				
		1) Punctuality (5)	5			
		2) Sincerity (5)	5			
		3) Initiative (5)	2			
		4) Commitment (5)	5			
		5) Attitude (5)	5			
		B) Skills (25)				
		1) Communication (7)	7			
		2) Documentation (7)	7			
		3) Reporting (7)	7			
		4) Any other (4)	2			45*
2.	Internal Assessment (100)	1) Plan and goal of Internship (10)	7			
		2) Achievement of goals (15)	10			
		3) Reports of activities (25)	20			
		4) Rubric for evaluation (25)	21			
		5) Report of Internship (25)	22			80
3.	Joint Assessment (50)	1) Viva Voce (50)	Internal Examiner (50)	External Examiner (50)	Average	
		Total	38	45	42	42*

Total: $167 \times 45 + 42 = 87$

Date: 13/3/19

Place: Mumbai

(Signature)
(Name and Signature)
Internal Examiner

(Signature)
(Name and Signature)
External Examiner



(Signature)
Dr. (Mrs). Rajshree P. Trivedi
Principal
Maniben Mawani Women's College,
Vile Parle (West), Mumbai - 400 056.

EVALUATION REPORT OF INTERNSHIP
(To be filled by Internal and External Examiners)

Confidential

Name of University Dept. / College: MNW College SNDT University Code: 927
Degree / Programme: Masters of Commerce Semester: IV Seat No. 040151
Name of the candidate: Namiya Shaikh
Specialization / Subject: Human Resource Management
Name and place of Internship: Balaji Telefilms Ltd. and Andheri West
Title of Internship Project: HR Assistant at Balaji Telefilms Ltd

Evaluation Scheme / Marking Scheme

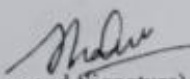
(200 Marks)

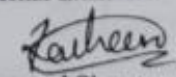
Sr.No	Type of Evaluation	Criteria for Evaluation	Marks Obtained			Total
1.	External Assessment (50)	A) External Assessment (25)				
		1) Punctuality (5)	5			
		2) Sincerity (5)	5			
		3) Initiative (5)	2			
		4) Commitment (5)	5			
		5) Attitude (5)	5			
		B) Skills (25)				
		1) Communication (7)	7			
		2) Documentation (7)	7			
		3) Reporting (7)	7			
		4) Any other (4)	2			45*
2.	Internal Assessment (100)	1) Plan and goal of Internship (10)	7			
		2) Achievement of goals (15)	10			
		3) Reports of activities (25)	20			
		4) Rubric for evaluation (25)	21			
		5) Report of Internship (25)	22			80
3.	Joint Assessment (50)	1) Viva Voce (50)	Internal Examiner (50)	External Examiner (50)	Average	
		Total	38	45	42	42*

Date: 13/3/19

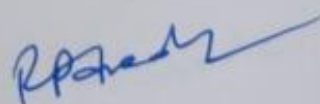
Total: 167 * 45 + 42 = 87

Place: Mumbai


(Name and Signature)
Internal Examiner


(Name and Signature)
External Examiner





Dr. (Mrs.) Rajshree P. Trivedi
Principal

Maniben Nanavati Women's College,
Vile Parle (West), Mumbai - 400 056.

Confidential

EVALUATION REPORT OF INTERNSHIP
(To be filled by Internal and External Examiners)

Name of University Dept. / College: MNW College SNDT University Code: 022
Degree / Programme: Masters of Commerce Semester: IV Seat No 040154
Name of the candidate: Sujata Yadav
Specialization / Subject: Human Resource Management
Name and place of Internship: Chetna's Group Tuitions and Andheri East
Title of Internship Project: Office Assistant at Chetna's Group Tuitions

Evaluation Scheme / Marking Scheme

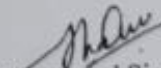
(200 Marks)

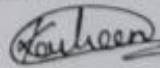
Sr.No	Type of Evaluation	Criteria for Evaluation	Marks Obtained		Total
1.	External Assessment (50)	A) External Assessment (25)			
		1) Punctuality (5)	5		
		2) Sincerity (5)	5		
		3) Initiative (5)	5		
		4) Commitment (5)	5		
		5) Attitude (5)	5		
		B) Skills (25)			
		1) Communication (7)	7		
		2) Documentation (7)	7		
		3) Reporting (7)	7		
		4) Any other (4)	4		*50
2.	Internal Assessment (100)	1) Plan and goal of Internship (10)	5		
		2) Achievement of goals (15)	12		
		3) Reports of activities (25)	20		
		4) Rubric for evaluation (25)	21		
		5) Report of Internship (25)	20		78
3.	Joint Assessment (50)	1) Viva Voce (50)	Internal Examiner (50)	External Examiner (50)	Average
		Total	38	38	38 *58

Total: 166 *50+38*88

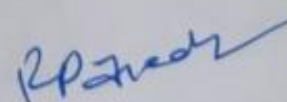
Date: 13/3/19

Place: Mumbai


(Name and Signature)
Internal Examiner


(Name and Signature)
External Examiner




Dr. (Mrs). Rajshree P. Trivedi
Principal
Maniben Narayani Women's College,
Vile Parle (West), Mumbai - 400 056.

M. Com- II Internship
2015-2016

Roll No.	Student Name	Specialization	Organisation Name
1	SHIVAGAMI SHEKHAR	HRM	Total Solutions
2	BHEDA POOJA CHANDRAKANT	HRM	Total Solutions
3	DOSHI HIRAL BALWANT	HRM	2 Soft Solutions
4	JHA JULEE MANOJ	HRM	Total Solutions
5	KHAN IMRANA AHMED	HRM	Total Solutions
6	KHAN SAJIDA ABDUL AZIM	HRM	Total Solutions
7	KUNATIL FARHEEN ALI	HRM	India Property.com
8	NADAR SNEHAL GANESHRAJ	HRM	Inkfiller Consultants
9	PAL POOJA SUBHASH	HRM	Universal Hunt Pvt Ltd
10	PARMAR SNEHA SANJAY	HRM	Blue Print Learning and Organisation Development
11	QURESHI FARZANA ABDUL MAJID	HRM	Total Solutions
12	SHAH FALGUNI MAYUR	HRM	KPB & Associate
13	SHAH NAMITHA PARESH	HRM	ALFL
14	SHAIKH SANA ABDULGANI	HRM	Total Solutions
15	SHARMA JASODHA RAJENDRA	HRM	Property Solutions India Pvt Ltd
16	SHINDE VAISHNAVI CHANDRAKANT	HRM	KPB & Associate
17	SINGH PRIYANKA CHANDRASEN	HRM	Total Solutions
18	SINGH RUPA JAIPRAKASH	HRM	Delhivery Logistics
19	SONI SAPNA ASHOK	HRM	Aqsa Enterprise



Dr. (Mrs). Rajchree P. Trivedi

Dr. (Mrs). Rajchree P. Trivedi
Principal

Maniben Nanavati Women's College,
Vile Parle (West), Mumbai - 400 056.

Confidential

EVALUATION REPORT OF INTERNSHIP

(To be filled by Internal and External Examiners)

Name of University Dept. / College MNWL, SNDT University Code 027
 Degree / Programme M Com II Semester IV Seat No. 0410272
 Name of the candidate Shivagami Shekhar
 Specialization / Subject Human Resource
 Name and place of Internship Total Solutions
 Title of Internship Project To gain Practical Knowledge in Human Resource
Department - Recruitment
Evaluation Scheme / Marking Scheme

(200 Marks)

Sr.No	Type of Evaluation	Criteria for Evaluation	Marks Obtained			Total
1.	External Assessment (50)	A) External Assessment (25)				
		1) Punctuality (5)	04			
		2) Sincerity (5)	05			
		3) Initiative (5)	04			
		4) Commitment (5)	05			
		5) Attitude (5)	05			
		B) Skills (25)				24
		1) Communication (7)	04			
		2) Documentation (7)	06			
		3) Reporting (7)	04			
		4) Any other (4)	03			17
2.	Internal Assessment (100)	1) Plan and goal of Internship (10)	08			
		2) Achievement of goals (15)	12			
		3) Reports of activities (25)	23			
		4) Rubric for evaluation (25)	17			
		5) Report of Internship (25)	21			81
3.	Joint Assessment (50)	1) Viva Voce (50)	Internal Examiner (25)	External Examiner (25)	Average	
		Total	45	21		36

Date: 20.05.2016

Place: Mumbai



Manisha Afara
 (Name and signature)
 Internal Examiner

Ms. Sucha Katre
 (Name and signature)
 External Examiner

Dr. (Mrs). Rajchree P. Trivedi
 Principal

Maniben Nanavati Women's College,
 Vile Parle (West), Mumbai - 400 056.

EVALUATION REPORT OF INTERSHIP
(To be filled by Internal and External Examiners)

Name of University Dept. / College MNWL, SNDT University Code 027
 Degree / Programme T-1 Com II Semester IV Seat No. 040246
 Name of the candidate Pooja Bheeda
 Specialization / Subject Human Resource
 Name and place of Internship Total Solutions
 Title of Internship Project Recruitment Practices at Total Solutions

Evaluation Scheme / Marking Scheme

(200 Marks)

Sr.No	Type of Evaluation	Criteria for Evaluation	Marks Obtained			Total
1.	External Assessment (50)	A) External Assessment (25)				
		1) Punctuality (5)	04			
		2) Sincerity (5)	04			
		3) Initiative (5)	04			
		4) Commitment (5)	03			
		5) Attitude (5)	04			19
		B) Skills (25)				
		1) Communication (7)	06			
		2) Documentation (7)	06			
		3) Reporting (7)	05			
2.	Internal Assessment (100)	4) Any other (4)	03			20
		1) Plan and goal of Internship (10)	07			
		2) Achievement of goals (15)	11			
		3) Reports of activities (25)	20			
		4) Rubric for evaluation (25)	18			
		5) Report of Internship (25)	20			76
3.	Joint Assessment (50)	1) Viva Voce (50)	Internal Examiner (25)	External Examiner (25)	Average	
		Total	17	13		30

Total. 145

Date: 20.05.2016

Place: Mumbai



Ms. Manisha Ajana
(Name and signature)

Internal Examiner

Ms. Sucha Katre
(Name and signature)

External Examiner

Dr. (Mrs). Rajshree P. Trivedi
Principal

Maniben Nanavati Women's College,
Vile Parle (West) Mumbai - 400 056.

Confidential

EVALUATION REPORT OF INTERNSHIP
(To be filled by Internal and External Examiners)

Name of University Dept. / College MMUL, SNDT University Code 027
Degree / Programme M.Com II Semester IV Seat No 040279
Name of the candidate Hiral Doshi
Specialization / Subject Human Resource
Name and place of Internship 2soft Solutions
Title of Internship Project 2soft Solutions (HR Consulting, IT Recruitment, Staffing Solution)

Evaluation Scheme / Marking Scheme
(200 Marks)

Sr.No	Type of Evaluation	Criteria for Evaluation	Marks Obtained			Total
1.	External Assessment (50)	A) External Assessment (25)				
		1) Punctuality (5)	05			
		2) Sincerity (5)	05			
		3) Initiative (5)	05			
		4) Commitment (5)	05			
		5) Attitude (5)	05			25
		B) Skills (25)				
		1) Communication (7)	07			
		2) Documentation (7)	07			
		3) Reporting (7)	06			
2.	Internal Assessment (100)	4) Any other (4)	04			24
		1) Plan and goal of Internship (10)	07			
		2) Achievement of goals (15)	11			
		3) Reports of activities (25)	22			
		4) Rubric for evaluation (25)	24			
3.	Joint Assessment (50)	5) Report of Internship (25)	23			87
		1) Viva Voce (50)	Internal Examiner (25)	External Examiner (25)	Average	
		Total	24	20		44

Total 180

Date: 20.05.2016
Place: Mumbai

Ms. Manisha Ajara
(Name and signature)
Internal Examiner

Ms. Sneha Kabra
(Name and signature)

External Examiner

Dr. (Mrs). Rajshree P. Trivedi
Principal

Maniben Narayan Women's College,
Vile Parle (West), Mumbai - 400 056.



Confidential

EVALUATION REPORT OF INTERNSHIP

(To be filled by Internal and External Examiners)

Name of University Dept. / College MNWL, SNDT University Code 027
 Degree / Programme M.Com II Semester IV Seat No 040286
 Name of the candidate Julee Jha
 Specialization / Subject Human Resource
 Name and place of Internship Total Solutions
 Title of Internship Project To gain Practical Knowledge in Human Resource
Department of Total Solutions.
Evaluation Scheme / Marking Scheme

(200 Marks)

Sr.No	Type of Evaluation	Criteria for Evaluation	Marks Obtained			Total
1.	External Assessment (50)	A) External Assessment (25)				
		1) Punctuality (5)	03			
		2) Sincerity (5)	03			
		3) Initiative (5)	03			
		4) Commitment (5)	04			
		5) Attitude (5)	02			15
		B) Skills (25)				
		1) Communication (7)	04			
		2) Documentation (7)	04			
		3) Reporting (7)	04			
2.	Internal Assessment (100)	1) Plan and goal of Internship (10)	08			
		2) Achievement of goals (15)	12			
		3) Reports of activities (25)	21			
		4) Rubric for evaluation (25)	15			
		5) Report of Internship (25)	21			77
3.	Joint Assessment (50)	1) Viva Voce (50)	Internal Examiner (25)	External Examiner (25)	Average	
		Total	22	15		37

Date: 20.05.2016

Place: Mumbai



Manisha Ajara Total. 144
 Ms. Manisha Ajara
 (Name and signature)
 Internal Examiner
Sheela
 (Name and signature) Ms. Sheela Katre
 External Examiner
Dr. (Mrs). Rajshree P. Trivedi
 Principal
 Maniben Narayan Vile Parle College,
 Vile Parle (West), Mumbai - 400 056

Confidential

EVALUATION REPORT OF INTERNSHIP

(To be filled by Internal and External Examiners)

Name of University Dept. / College MNWL, SNDT University Code 027

Degree / Programme M.Com II Semester IV Seat No 040289

Name of the candidate Imrana Khan

Specialization / Subject Human Resource

Name and place of Internship Total Solutions Recruitment & Placement Consultancy

Title of Internship Project To gain Practical Knowledge in Human Resources Department Total Solutions

Evaluation Scheme / Marking Scheme

(200 Marks)

Sr.No	Type of Evaluation	Criteria for Evaluation	Marks Obtained			Total
1.	External Assessment (50)	A) External Assessment (25)				
		1) Punctuality (5)	04			
		2) Sincerity (5)	04			
		3) Initiative (5)	03			
		4) Commitment (5)	05			
		5) Attitude (5)	04			20
		B) Skills (25)				
		1) Communication (7)	06			
		2) Documentation (7)	06			
		3) Reporting (7)	05			
2.	Internal Assessment (100)	1) Plan and goal of Internship (10)	08			
		2) Achievement of goals (15)	12			
		3) Reports of activities (25)	23			
		4) Rubric for evaluation (25)	20			
		5) Report of Internship (25)	24			87
3.	Joint Assessment (50)	1) Viva Voce (50)	Internal Examiner (25)	External Examiner (25)	Average	
		Total	21	15		36

Total 163

Date: 20.08.2016

Place: Mumbai

Ms. Manisha Ajara
(Name and signature)
Internal Examiner

Ms. Sneha Katre
(Name and signature)
External Examiner

Dr. (Mrs). Rajshree P. Trivodi
Principal

Maniben Nanaoji Women's College,
Vile Parle (West), Mumbai - 400 056.



Confidential

EVALUATION REPORT OF INTERNSHIP

(To be filled by Internal and External Examiners)

Name of University Dept. / College MNWC, SNDT University Code 027

Degree / Programme M.Com II Semester IV Seat No 040311

Name of the candidate Sona Shakh

Specialization / Subject Human Resource

Name and place of Internship Total Solutions Recruitment & Placement Consultancy

Title of Internship Project To gain Practical Knowledge in Human Resources
Department - Total solutions.

Evaluation Scheme / Marking Scheme

(200 Marks)

Sr.No	Type of Evaluation	Criteria for Evaluation	Marks Obtained			Total
1.	External Assessment (50)	A) External Assessment (25)				
		1) Punctuality (5)	04			
		2) Sincerity (5)	05			
		3) Initiative (5)	03			
		4) Commitment (5)	05			
		5) Attitude (5)	04			21
		B) Skills (25)				
		1) Communication (7)	04			
		2) Documentation (7)	06			
		3) Reporting (7)	06			
2.	Internal Assessment (100)	1) Plan and goal of Internship (10)	07			
		2) Achievement of goals (15)	11			
		3) Reports of activities (25)	23			
		4) Rubric for evaluation (25)	20			
		5) Report of Internship (25)	20			81
3.	Joint Assessment (50)	1) Viva Voce (50)	Internal Examiner (25)	External Examiner (25)	Average	
		Total	22	14		36

Total. 157

Date: 20.05.2016

Place: Mumbai



Ms. Manisha Ajara
(Name and signature)
Internal Examiner

Ms. Sneha Katre
(Name and signature)
External Examiner

Dr. (Mrs). Rajshree P. Trivedi
Principal

Maniben Nanavati Women's College,
Vile Parle (West), Mumbai - 400 066.

Confidential

EVALUATION REPORT OF INTERNSHIP

(To be filled by Internal and External Examiners)

Name of University Dept. / College MNWL, SINDH University Code 024Degree / Programme Mcom II Semester IV Seat No 040290Name of the candidate Sajida KhanSpecialization / Subject Human ResourceName and place of Internship Total Solutions Recruitment & Placement ConsultancyTitle of Internship Project To gain practical knowledge in Human ResourcesDepartment Total Solutions

Evaluation Scheme / Marking Scheme

(200 Marks)

Sr.No	Type of Evaluation	Criteria for Evaluation	Marks Obtained			Total
1.	External Assessment (50)	A) External Assessment (25)				
		1) Punctuality (5)	04			
		2) Sincerity (5)	04			
		3) Initiative (5)	05			
		4) Commitment (5)	03			
		5) Attitude (5)	04			20
		B) Skills (25)				
		1) Communication (7)	06			
		2) Documentation (7)	06			
		3) Reporting (7)	05			
2.	Internal Assessment (100)	4) Any other (4)	04			21
		1) Plan and goal of Internship (10)	08			
		2) Achievement of goals (15)	12			
		3) Reports of activities (25)	21			
		4) Rubric for evaluation (25)	21			
		5) Report of Internship (25)	23			85
3.	Joint Assessment (50)	1) Viva Voce (50)	Internal Examiner (25)	External Examiner (25)	Average	
		Total	21	14		35

Total 161Date: 20.08.2016Place: Mumbai

Manisha Ajmera
 (Name and signature)
 Internal Examiner

Sueha
 (Name and signature) Ms. Sueha Kataria
 External Examiner

P.P. Trivedi
 Dr. (Mrs). Rajshree P. Trivedi
 Principal

Maniben Hanwadi Women's College,
 Vile Parle (West), Mumbai - 400 056.

EVALUATION REPORT OF INTERNSHIP

(To be filled by Internal and External Examiners)

Name of University Dept. / College MNWC, Smt. University Code 027
 Degree / Programme M.Com II Semester IV Seat No. 040291
 Name of the candidate Farheen Kunati
 Specialization / Subject Human Resource
 Name and place of Internship India Property.com
 Title of Internship Project To gain Practical Knowledge of Human Resource Recruitment.

Evaluation Scheme / Marking Scheme

(200 Marks)

Sr.No	Type of Evaluation	Criteria for Evaluation	Marks Obtained			Total
1.	External Assessment (50)	A) External Assessment (25)				
		1) Punctuality (5)	04			
		2) Sincerity (5)	05			
		3) Initiative (5)	04			
		4) Commitment (5)	05			
		5) Attitude (5)	05			23
		B) Skills (25)				
		1) Communication (7)	06			
		2) Documentation (7)	06			
		3) Reporting (7)	06			
2.	Internal Assessment (100)	4) Any other (4)	04			22
		1) Plan and goal of Internship (10)	09			
		2) Achievement of goals (15)	14			
		3) Reports of activities (25)	24			
		4) Rubric for evaluation (25)	23			
3.	Joint Assessment (50)	5) Report of Internship (25)	24			94
		1) Viva Voce (50)	Internal Examiner (25)	External Examiner (25)	Average	
		Total	22	21		43

Date: 20.05.2016

Place: Mumbai



Total. 182
 Ms. Manishpa Ajara
 (Name and signature)
 Internal Examiner

Ms. Sueha Katre
 (Name and signature)
 External Examiner

Dr. (Mrs). Rajshree P. Trivedi
 Principal

Maniben Narayan's College,
 Vile Parle (West), Mumbai - 400 056.

Confidential

EVALUATION REPORT OF INTERNSHIP
(To be filled by Internal and External Examiners)

Name of University Dept. / College MNWC, SNDT University Code 027
 Degree / Programme M.Com II Semester IV Seat No 040295
 Name of the candidate Snehal Nadar
 Specialization / Subject Human Resource
 Name and place of Internship Insfeller Consultants
 Title of Internship Project "To gain Practical Knowledge on Recruitment under Human Resource Management"
Evaluation Scheme / Marking Scheme
(200 Marks)

Sr.No	Type of Evaluation	Criteria for Evaluation	Marks Obtained			Total
1.	External Assessment (50)	A) External Assessment (25)				
		1) Punctuality (5)	05			
		2) Sincerity (5)	04			
		3) Initiative (5)	05			
		4) Commitment (5)	04			
		5) Attitude (5)	05			23
		B) Skills (25)				
		1) Communication (7)	05			
		2) Documentation (7)	05			
		3) Reporting (7)	05			
		4) Any other (4)	03			18
2.	Internal Assessment (100)	1) Plan and goal of Internship (10)	08			
		2) Achievement of goals (15)	12			
		3) Reports of activities (25)	24			
		4) Rubric for evaluation (25)	21			
		5) Report of Internship (25)	24			89
3.	Joint Assessment (50)	1) Viva Voce (50)	Internal Examiner (25)	External Examiner (25)	Average	
		Total	24	20		44

Date: 20.05.2016

Place: Mumbai



Total: 174
 Ms. Manisha Ajara
 (Name and signature)
 Internal Examiner

Ms. Sneha Katre
 (Name and signature)
 External Examiner

Dr. (Mrs). Rajshree P. Trivedi

Mariben Narayan College,
 Vile Parle (West), Mumbai - 400 056.

EVALUATION REPORT OF INTERNSHIP
(To be filled by Internal and External Examiners)

Name of University Dept. / College MNWC, SNDT University Code 027
 Degree / Programme M.Com II Semester IV Seat No. 040297
 Name of the candidate Pooja Pal
 Specialization / Subject Human Resource
 Name and place of Internship Universal Hunt Private Limited
 Title of Internship Project "Recruitment Solution for Overseas Undertaken by Universal Hunt"

Evaluation Scheme / Marking Scheme

(200 Marks)

Sr.No	Type of Evaluation	Criteria for Evaluation	Marks Obtained			Total
1.	External Assessment (50)	A) External Assessment (25)				
		1) Punctuality (5)	05			
		2) Sincerity (5)	05			
		3) Initiative (5)	05			
		4) Commitment (5)	05			
		5) Attitude (5)	05			25
		B) Skills (25)				
		1) Communication (7)	06			
		2) Documentation (7)	06			
		3) Reporting (7)	06			
2.	Internal Assessment (100)	4) Any other (4)	04			22
		1)Plan and goal of Internship(10)	08			
		2)Achievement of goals (15)	12			
		3)Reports of activities (25)	20			
		4)Rubric for evaluation (25)	24			
3.	Joint Assessment (50)	5) Report of Internship (25)	20			84
		1)Viva Voce(50)	Internal Examiner (25)	External Examiner (25)	Average	
		Total	22	19		41

Total: 172

Date:

Place:



Manisha Ajara
 (Name and signature)
 Internal Examiner

Ms. Sheela Katre
 (Name and signature)
 External Examiner

Dr. (Mrs). Rajshree P. Trivedi
 Principal

Maniben Hare, Vile Parle (W) College,
 Vile Parle (West), Mumbai - 400 056.

Confidential

EVALUATION REPORT OF INTERNSHIP
(To be filled by Internal and External Examiners)

Name of University Dept. / College MNWL SNDT University Code 027
Degree / Programme M.Com II Semester IV Seat No 040316
Name of the candidate Priyanka Singh
Specialization / Subject Human Resource
Name and place of Internship Total Solutions
Title of Internship Project To Gain Practical Knowledge of Human Resources - Recruitment

Evaluation Scheme / Marking Scheme

(200 Marks)

Sr.No	Type of Evaluation	Criteria for Evaluation	Marks Obtained			Total
1.	External Assessment (50)	A) External Assessment (25)				
		1) Punctuality (5)	05			
		2) Sincerity (5)	04			
		3) Initiative (5)	04			
		4) Commitment (5)	04			
		5) Attitude (5)	04			21
		B) Skills (25)				
		1) Communication (7)	06			
		2) Documentation (7)	06			
		3) Reporting (7)	07			
2.	Internal Assessment (100)	4) Any other (4)	04			23
		1) Plan and goal of Internship (10)	07			
		2) Achievement of goals (15)	11			
		3) Reports of activities (25)	20			
		4) Rubric for evaluation (25)	22			
3.	Joint Assessment (50)	5) Report of Internship (25)	24			84
		1) Viva Voce (50)	Internal Examiner (25)	External Examiner (25)	Average	
		Total	20	14		34

Date: 20.05.2016
Place: Mumbai

Grand Total: 162
Ms. Manisha Ajere
(Name and signature)
Internal Examiner
Ms. Sucha Katar
(Name and signature)
External Examiner

Dr. (Mrs). Rajshree P. Trivedi

Maniben Nanavati's College,
Vile Parle (West), Mumbai - 400 056.



EVALUATION REPORT OF INTERNSHIP
(To be filled by Internal and External Examiners)

Name of University Dept. / College MNWL, SNDT University Code 024
 Degree / Programme M.Com II Semester IV Seat No. 040318
 Name of the candidate Rupa Singh
 Specialization / Subject Human Resource
 Name and place of Internship Delhivery Logistics
 Title of Internship Project Learning & Exploring HR Activities at Delhivery Logistics

Evaluation Scheme / Marking Scheme

(200 Marks)

Sr.No	Type of Evaluation	Criteria for Evaluation	Marks Obtained			Total
1.	External Assessment (50)	A) External Assessment (25)				
		1) Punctuality (5)	03			
		2) Sincerity (5)	04			
		3) Initiative (5)	04			
		4) Commitment (5)	04			
		5) Attitude (5)	05			20
		B) Skills (25)				
		1) Communication (7)	05			
		2) Documentation (7)	05			
		3) Reporting (7)	06			
2.	Internal Assessment (100)	4) Any other (4)	03			19
		1) Plan and goal of Internship (10)	07			
		2) Achievement of goals (15)	11			
		3) Reports of activities (25)	20			
		4) Rubric for evaluation (25)	24			
3.	Joint Assessment (50)	5) Report of Internship (25)	22			84
		1) Viva Voce (50)	Internal Examiner (25)	External Examiner (25)	Average	
		Total	23	20		43

Date: 20.05.2016
Place: Mumbai



Total: 166

(Signature)
 Y. S. Manisha Ajiara
 (Name and signature)
 Internal Examiner

(Signature)
 Ms. Sneha Katre
 (Name and signature)
 External Examiner

Dr. (Mrs). Rajshree P. Trivedi
Principal

Maniben Mahadevi College,
Vile Parle (West), Mumbai - 400 056.

EVALUATION REPORT OF INTERNSHIP

(To be filled by Internal and External Examiners)

Name of University Dept. / College MNWL, SNDT University Code 027Degree / Programme M.Com II Semester IV Seat No 040298Name of the candidate Sneha ParmarSpecialization / Subject Human ResourceName and place of Internship Blue Print Learning & Organisation DevelopmentTitle of Internship Project To gain Practical Knowledge in Marketing Department of Blueprint Learning & Organisation DevelopmentEvaluation Scheme / Marking Scheme

(200 Marks)

Sr.No	Type of Evaluation	Criteria for Evaluation	Marks Obtained			Total
1.	External Assessment (50)	A) External Assessment (25)				
		1) Punctuality (5)	04			
		2) Sincerity (5)	04			
		3) Initiative (5)	05			
		4) Commitment (5)	04			
		5) Attitude (5)	05			22
		B) Skills (25)				
		1) Communication (7)	06			
		2) Documentation (7)	06			
		3) Reporting (7)	06			
2.	Internal Assessment (100)	4) Any other (4)	02			20
		1) Plan and goal of Internship (10)	09			
		2) Achievement of goals (15)	14			
		3) Reports of activities (25)	23			
		4) Rubric for evaluation (25)	21			
3.	Joint Assessment (50)	5) Report of Internship (25)	24			91
		1) Viva Voce (50)	Internal Examiner (25)	External Examiner (25)	Average	
		Total	24	20		44

Date: 20.05.2016

Place: Mumbai



Total 174

Manisha D. Jara
Ms. Manisha D. Jara
(Name and signature)
Internal Examiner

Sneha K. Khatia
(Name and signature)
External Examiner

Dr. (Mrs). Rajshree D. Trivedi

Manisha D. Jara, Women's College,
Vile Parle (West), Mumbai - 400 056.

Confidential

EVALUATION REPORT OF INTERNSHIP

(To be filled by Internal and External Examiners)

Name of University Dept. / College MNWL SNDT University Code 027Degree / Programme M.Com Semester IV Seat No 040301Name of the candidate Farzana PureshiSpecialization / Subject Human ResourceName and place of Internship Total Solutions Consultancy Private LimitedTitle of Internship Project To gain Practical Knowledge on Human Resource Department & Business Development.

Evaluation Scheme / Marking Scheme

(200 Marks)

Sr.No	Type of Evaluation	Criteria for Evaluation	Marks Obtained			Total
1.	External Assessment (50)	A) External Assessment (25)				
		1) Punctuality (5)	03			
		2) Sincerity (5)	03			
		3) Initiative (5)	03			
		4) Commitment (5)	02			
		5) Attitude (5)	01			12
		B) Skills (25)				
		1) Communication (7)	04			
		2) Documentation (7)	04			
		3) Reporting (7)	03			
2.	Internal Assessment (100)	4) Any other (4)	02			13
		1)Plan and goal of Internship(10)	08			
		2)Achievement of goals (15)	12			
		3)Reports of activities (25)	21			
		4)Rubric for evaluation (25)	13			
3.	Joint Assessment (50)	5) Report of Internship (25)	21			75
		1)Viva Voce(50)	Internal Examiner (25)	External Examiner (25)	Average	
		Total	21	13		34

Date: 20.05.2016Place: MumbaiTotal: 134Ms. Manisha Ajare
(Name and signature)

Internal Examiner

Ms. Sneha Katre
(Name and signature)

External Examiner

Dr. (Mrs). Rajshree P. Trivedi
PrincipalManiben Nanavati Women's College,
Vile Parle (West), Mumbai - 400 058.

Confidential

EVALUATION REPORT OF INTERNSHIP

(To be filled by Internal and External Examiners)

Name of University Dept. / College MNVL, SNDT University Code 027
 Degree / Programme M.Com II Semester IV Seat No 040307
 Name of the candidate Fulguni Shah
 Specialization / Subject Human Resource
 Name and place of Internship KPB & Associates
 Title of Internship Project To gain Practical Knowledge in Accounts
Department of KPB & Associates.
Evaluation Scheme / Marking Scheme

(200 Marks)

Sr.No	Type of Evaluation	Criteria for Evaluation	Marks Obtained			Total
1.	External Assessment (50)	A) External Assessment (25)				
		1) Punctuality (5)	04			
		2) Sincerity (5)	05			
		3) Initiative (5)	05			
		4) Commitment (5)	05			
		5) Attitude (5)	04			23
		B) Skills (25)				
		1) Communication (7)	06			
		2) Documentation (7)	06			
		3) Reporting (7)	06			
		4) Any other (4)	04			22
2.	Internal Assessment (100)	1) Plan and goal of Internship (10)	08			
		2) Achievement of goals (15)	12			
		3) Reports of activities (25)	22			
		4) Rubric for evaluation (25)	23			
		5) Report of Internship (25)	22			87
3.	Joint Assessment (50)	1) Viva Voce (50)	Internal Examiner (25)	External Examiner (25)	Average	
		Total	24	20		44

Total: 176

Date: 20.05.2016
 Place: Mumbai



Ajara
 Ms. Manisha Ajara
 (Name and signature)
 Internal Examiner

Sheha
 (Name and signature) Ms. Sheha Katre
 External Examiner

Dr. (Mrs). Rajshree P. Trivedi
 Principal

Maniben Hattar, Vile Parle's College,
 Vile Parle (West), Mumbai - 400 056.

Confidential

EVALUATION REPORT OF INTERNSHIP
(To be filled by Internal and External Examiners)

Name of University Dept. / College MNWC, SNDT University Code 024
 Degree / Programme M.Com II Semester IV Seat No. 040308
 Name of the candidate Namritha Shah
 Specialization / Subject Human Resource
 Name and place of Internship ALFL
 Title of Internship Project Practical Knowledge in Administration Department

Evaluation Scheme / Marking Scheme

(200 Marks)

Sr.No	Type of Evaluation	Criteria for Evaluation	Marks Obtained		Total
1.	External Assessment (50)	A) External Assessment (25)			
		1) Punctuality (5)	05		
		2) Sincerity (5)	05		
		3) Initiative (5)	04		
		4) Commitment (5)	04		
		5) Attitude (5)	05		24
		B) Skills (25)			
		1) Communication (7)	06		
		2) Documentation (7)	06		
		3) Reporting (7)	07		
2.	Internal Assessment (100)	4) Any other (4)	04		28
		1) Plan and goal of Internship (10)	07		
		2) Achievement of goals (15)	11		
		3) Reports of activities (25)	21		
		4) Rubric for evaluation (25)	24		
3.	Joint Assessment (50)	5) Report of Internship (25)	23		86
		1) Viva Voce (50)	Internal Examiner (25)	External Examiner (25)	Average
		Total	22	80	42

Date: 20.05.2016

Place: Mumbai



Total: 175
Ajara
 Ms. Manisha Ajara
 (Name and signature)
 Internal Examiner

Sneha
 (Name and signature) Ms. Sneha Katre
 External Examiner

Dr. (Mrs). Rajchree P. Trivedi
Principal

Maniben Nanavati Women's College,
 Vile Parle (West), Mumbai - 400 056.

EVALUATION REPORT OF INTERNSHIP

(To be filled by Internal and External Examiners)

Name of University Dept. / College MNWL, SNDT University Code 027
 Degree / Programme M.Com II Semester IV Seat No. 040312
 Name of the candidate Jashodha Sharma
 Specialization / Subject Human Resource
 Name and place of Internship Property Solution Indian. Pvt. Ltd.
 Title of Internship Project Understanding HR Practices of property Solution Indian Pvt Ltd.

Evaluation Scheme / Marking Scheme

(200 Marks)

Sr.No	Type of Evaluation	Criteria for Evaluation	Marks Obtained			Total
1.	External Assessment (50)	A) External Assessment (25)				
		1) Punctuality (5)	05			
		2) Sincerity (5)	04			
		3) Initiative (5)	03			
		4) Commitment (5)	04			
		5) Attitude (5)	04			20
		B) Skills (25)				
		1) Communication (7)	06			
		2) Documentation (7)	06			
		3) Reporting (7)	05			
		4) Any other (4)	04			21
2.	Internal Assessment (100)	1) Plan and goal of Internship (10)	07			
		2) Achievement of goals (15)	11			
		3) Reports of activities (25)	20			
		4) Rubric for evaluation (25)	21			
		5) Report of Internship (25)	20			79
3.	Joint Assessment (50)	1) Viva Voce (50)	Internal Examiner (25)	External Examiner (25)	Average	
		Total	22	19		41

Total 161

Date: 20.05.2016

Place: Mumbai



(Signature)
 Ms. Rajashree P. Trivedi
 (Name and signature)

Internal Examiner

(Signature)
 Ms. Sneha Kataria
 (Name and signature)

External Examiner

Dr. (Mrs). Rajashree P. Trivedi
 Principal

Marathi Mahavidyalaya, Vile Parle (West), Mumbai - 400 056.

Confidential

EVALUATION REPORT OF INTERSHIP

(To be filled by Internal and External Examiners)

Name of University Dept. / College MNWL SNDT University Code 024Degree / Programme M.Com Semester IV Seat No 040313Name of the candidate Vaishnavi BhindeSpecialization / Subject Human ResourceName and place of Internship KPB & AssociatesTitle of Internship Project To gain Practical knowledge in Accounts Department of KPB & Associates

Evaluation Scheme / Marking Scheme

(200 Marks)

Sr.No	Type of Evaluation	Criteria for Evaluation	Marks Obtained			Total
1.	External Assessment (50)	A) External Assessment (25)				
		1) Punctuality (5)	04			
		2) Sincerity (5)	05			
		3) Initiative (5)	04			
		4) Commitment (5)	05			
		5) Attitude (5)	05			23
		B) Skills (25)				
		1) Communication (7)	05			
		2) Documentation (7)	05			
		3) Reporting (7)	06			
2.	Internal Assessment (100)	4) Any other (4)	04			20
		1) Plan and goal of Internship (10)	09			
		2) Achievement of goals (15)	14			
		3) Reports of activities (25)	23			
		4) Rubric for evaluation (25)	22			
		5) Report of Internship (25)	22			90
3.	Joint Assessment (50)	1) Viva Voce (50)	Internal Examiner (25)	External Examiner (25)	Average	
		Total	21	17		88

Total 171Date: 20.05.2016Place: Mumbai

Manisha Arora
 (Name and signature)
 Internal Examiner

Sneha Khatra
 (Name and signature) Ms. Sneha Khatra
 External Examiner

Dr. (Mrs). Rajshree P. Trivedi

Principal

Maniben Nisnavati Women's College,
 Vile Parle (West), Mumbai - 400 056.

Confidential

EVALUATION REPORT OF INTERNSHIP

(To be filled by Internal and External Examiners)

Name of University Dept. / College MNWC, SNDT University Code 027Degree / Programme M.com I Semester IV Seat No 040319Name of the candidate Sapna SeniSpecialization / Subject Human ResourceName and place of Internship Aqsa EnterpriseTitle of Internship Project To provide practical knowledge in Administrative Department of Aqsa Enterprise.

Evaluation Scheme / Marking Scheme

(200 Marks)

Sr.No	Type of Evaluation	Criteria for Evaluation	Marks Obtained			Total
1.	External Assessment (50)	A) External Assessment (25)				
		1) Punctuality (5)	04			
		2) Sincerity (5)	05			
		3) Initiative (5)	04			
		4) Commitment (5)	05			
		5) Attitude (5)	04			22
		B) Skills (25)				
		1) Communication (7)	05			
		2) Documentation (7)	05			
		3) Reporting (7)	06			
2.	Internal Assessment (100)	4) Any other (4)	03			19
		1) Plan and goal of Internship (10)	08			
		2) Achievement of goals (15)	12			
		3) Reports of activities (25)	21			
		4) Rubric for evaluation (25)	21			
3.	Joint Assessment (50)	5) Report of Internship (25)	20			82
		1) Viva Voce (50)	Internal Examiner (25)	External Examiner (25)	Average	
		Total	21	15		36

Total 159Date: 20.05.2016
Place: Mumbai

Ajara
Ms. Manisha Ajara
(Name and signature)

Internal Examiner

Sneha
(Name and signature) Ms. Sneha Katra
External Examiner

Dr. (Mrs). Rajshree P. Trivedi
Principal

Maniben Narayan, M.N.W. College,
Vile Parle (West), Mumbai - 400 056.

Confidential

EVALUATION REPORT OF INTERNSHIP
(To be filled by Internal and External Examiners)

Name of University Dept. / College MNOC, SNDT University Code 027
 Degree / Programme M.Com II Semester IV Seat No 040320
 Name of the candidate Nasti Suryavanshi
 Specialization / Subject Human Resource
 Name and place of Internship _____
 Title of Internship Project _____

Evaluation Scheme / Marking Scheme
(200 Marks)

Sr.No	Type of Evaluation	Criteria for Evaluation	Marks Obtained			Total
1.	External Assessment (50)	A) External Assessment (25)				
		1) Punctuality (5)	04			
		2) Sincerity (5)	05			
		3) Initiative (5)	05			
		4) Commitment (5)	05			
		5) Attitude (5)	05			24
		B) Skills (25)				
		1) Communication (7)	07			
		2) Documentation (7)	05			
		3) Reporting (7)	05			
2.	Internal Assessment (100)	4) Any other (4)	04			21
		1) Plan and goal of Internship (10)	09			
		2) Achievement of goals (15)	14			
		3) Reports of activities (25)	24			
		4) Rubric for evaluation (25)	23			
		5) Report of Internship (25)	24			94
3.	Joint Assessment (50)	1) Viva Voce (50)	Internal Examiner (25)	External Examiner (25)	Average	
		Total	22	21		43

Date: 20.05.2016
Place: Mumbai.



Total: 182

Ms. Manisha Ajara
(Name and signature)
Internal Examiner

Sneha Katre
(Name and signature) Ms. Sneha Katre
External Examiner

Dr. (Mrs). Rajshree P. Trivedi
Principal

Maniben High School for Women's College,
Vile Parle (West), Mumbai - 400 056.

M.A.Psychology 2012-13.

Paper I-Cognitive Psychology- Core paper

No. of Credits-4,

Marks 100 (50 internal, 50 external)

Objectives:

- 1) To acquaint the student with the various domains in Cognitive Psychology
 - 2) To help students understand the significance of Cognitive Psychology / Neuroscience.
 - 3) To acquaint the students in the various models & Theories of Cognitive Psychology.
- Internal Assessment can be done on following parameters

Unit I: Introduction to Cognitive Psychology & Cognitive Neuroscience:

Objectives:

1. To help the students gain understanding of historical roots of cognitive psychology
2. To enable the students to critically evaluate models/approaches of cognitive psychology
3. To gain understanding of various research methods and applications of these methods
In the study of cognitive psychology
4. To gain deeper understanding of application of knowledge of theories and principals of cognitive psychology
5. To enable the students to understand structure, functions of brain and methods of cognitive neuroscience.

1.1 Definition & History,

Domains & Approaches,

Research Methods

Current Status

Applied Cognitive Psychology (Ergonomics/Affordances/Instruction/ Designing training/
Practical Intelligence/Invention)

1.2 Cognitive Neuroscience

- Organization of Nervous System
- Brain – Structure & Functions.
- Methods in Cognitive Neuroscience.

Unit II: Thinking: Problem Solving & Creativity

Objectives:

1. To enable the students to critically evaluate stages of thinking and theories of thought processes.
2. To gain understanding of various types of problems.
3. To be able to critically evaluate of approaches to problem solving.
4. To gain deeper understanding of obstacles to problem solving and problem solving cycle.
5. To enable the students to understand creativity, its measurement, stages, theories and blocks to creativity.

2.1

Stages of Thinking.

Theories of thought processes

2.2

Problem Solving:

Types of Problems.

Approaches to Problem Solving

Obstacles to Problem Solving.

Problem Solving Cycle.

2.3

Creativity-

Approaches/sources to Creativity,

Measurement of Creativity

Stages of Creativity.

Simonton's Chance- Configuration theory.

Relationship between Creativity & Problem Solving.

Blocks to Creativity.

Unit III: Reasoning & Decision Making.

Objectives:

1. To help the students gain understanding of reasoning, inductive as well as deductive and differentiate between the two types of reasoning.
2. To enable the students to critically evaluate heuristics of decision making as well as stages of decision making, differentiate between individual and group decision making and their research base.
3. To gain understanding of various research methods and applications of these methods
In the study of cognitive psychology
4. To gain deeper understanding of judgement and decision making and risk performance.

3.1 Reasoning:

Types- Inductive Reasoning/ Deductive Reasoning

3.2 Decision Making:

Heuristics,

Stages,

Individual Decision Making, Group Decision Making

Judgment & Decision making,

Risk Performance

Unit IV: Human Intelligence & Artificial Intelligence.

Objectives:

1. To help the students gain understanding of historical roots of human intelligence.
2. To enable the students to critically evaluate theories of human intelligence.
3. To gain understanding of measurement of human intelligence.
4. To gain deeper understanding of process of intelligence, physiological and cultural approaches to human intelligence.
5. To assist the students to understand the concept, history and applications of artificial intelligence.

4.1 Concept of Human Intelligence

Historical Background

Theories of Human Intelligence

Measurement of Human Intelligence

Process of Intelligence .

David Marr's analysis

Physiological and Cultural Approach

4.2 Artificial intelligence:

History

Applications

Reference:

1. Kellogg R.T 'Cognitive Psychology' (2003), 2nd Edition. Sage Publications New Delhi.
2. Janhnke J.C, Nowaczyk R.H ' Cognition', (1998), Prentice-Hall Inc. New Jersey.
3. Matlin M ' Cognition' 7th Ed, (2009), John Wiley & Sons Inc.
4. Michael W. Eysenck and Mark T. Keane, (2005), Cognitive Psychology: A Student Handbook,. Hove, Eng., Lawrence Erlbaum Associates,
5. Solso, Robert L. ' Cognitive Psychology' (2009), 6nd Edition , Allyn & Bacon Inc.
6. Sternberg R.J 'Cognitive Psychology' (2009), 5th Edition, Harcourt Brace College Publishers.

Internal Assessment can be done on following parameters:

- Review of literature on past studies.
- Propose new experiments based on studies.
- Book –Reviews.

- Critical Evaluation (Essay type).
- Essays on Current Trends/ Scope in field of Cognitive Psychology.

Paper II-Research Method - Core paper

No. of Credits-4,

Marks 100 (50 internal, 50 external)

OBJECTIVES:

1. To acquaint the students and make them understand the basics of research methods.
2. To acquaint students with advantages and disadvantages of different methods of research.
3. To develop the research initiating skills among the students.
4. To enable them to work on research project and report it properly.
5. To enable them to conduct research independently.

UNIT-1 INTRODUCTION

After learning this module, students will be able to:

- a) Know the basics of the fundamental scientific research.
 - b) Define variables, select the problem and formulate hypotheses properly.
 - c) Understand the various steps involved in conducting research.
 - d) Understand the ethical issues in psychological research.
-
- 1.1 Scientific research – Meaning, aims, objectives and characteristics.
 - 1.2 Basic concepts – Variables, Problems and Hypotheses.
 - 1.2.1 Variable: Meaning, types and control
 - 1.2.2 Problem: Meaning and characteristics of good problem.
 - 1.2.3 Hypothesis: Meaning, objectives, types and characteristics.
 - 1.3 Basic steps of research: Problem, review, hypotheses, sample, data collection, analysis, interpretation and report.
 - 1.4 Ethical issues in psychological research (APA).

UNIT-II SAMPLING AND DATA COLLECTION METHODS

After learning this module, students will be able to:

- a) Follow the scientific methods of sampling.
 - b) Apply the appropriate method of data collection.
-
- 2.1 Sampling:
 - a) Probability Sampling
 - b) Non-probability sampling
 - 2.2 Data collection:
 - a) Experimental methods
 - b) Non – experimental methods
 - c) Qualitative research – Principles, types and comparison with quantitative research.

UNIT-III RESEARCH DESIGN

After learning this module, students will be able to:

- a) Understand the different research designs.
- b) Implement appropriate basic research design.

3.1 Experimental Research Designs

- 3.1 a. Between group design
- 3.1b. Within group design
- 3.1c. Factorial design
- 3.2 Quasi – experimental design

UNIT-IV REPORTING RESEARCH

After learning this module, students will be able to:

- a) Know the importance of writing the research report in a standard format.
- b) Will understand the APA format of writing research report.
- c) Will be able to conduct and report their own research.

- 4.1 Purpose and types of reporting research.
- 4.2 APA style of preparing research report and article for journals.
- 4.3 Collecting and reporting references in APA format from various sources.
- 4.4 Writing own research proposal on any topic. (10 marks)

Books for references:

1. American Psychological Association. (2009). Publication Manual of the American Psychological Association, Sixth Edition. APA.
2. Denzin, N. K. & Lincoln, Y. S. (2000). The handbook of qualitative research, 2nd edition, Sage publication. California.
3. Elmes, D. G. (2011). Research Methods in Psychology. Wadsworth Publishing; 9 ed.
4. Forrester, M. A. (2010). Doing Qualitative Research in Psychology: A Practical Guide. Sage.
5. Goodwin, J. (2009). Research in Psychology: Methods in Design. Wiley (6th edition).
6. Gursuch R.L. (1983). Factor analysis (2nd ed).
7. Kerlinger, F. N. (1995). Foundations of behavioural research. New Delhi: Surjeet Publication.
8. Kothari, C. R. (1985). Research methodology: Methods and techniques. New Delhi: Wiley Eastern Ltd.
9. Maanen, J. V. (1979). Qualitative methodology. Sage publication.
10. McBurney, D. H. (2009). Research methods. (8th Ed.). Wadsworth Publishing.
11. Neumen, L. W. (1997). Social research methods - Qualitative and quantitative approaches. 3rd edition. Allyn and Bacon.
12. Ritchie, J & Lewis, J. (2003). Qualitative research practice- a guide for social science students and researcher. Sage publication. New Delhi.
13. Shaughnessy, J. J., Zechmeister, E. B. & Zechmeister, J. (2012). Research methods in psychology. (Ninth Ed.). NY: McGraw Hill.

14. Singh, A.K. (2006). 5th ed. Tests, Measurement and Research Methods in Behavioural Sciences. Patna: Bharati Bhavan.
15. Tabachnick , B.G. and Fidell, L. J. (2001). Using Multivariable statistics (4th ed).

ASSESSMENT (INTERNAL FOR 50 MARKS)

- | | |
|---|----------|
| 1. PowerPoint presentation. | 10 Marks |
| 2. Tutorial submission. | 10 Marks |
| 3. Open book test. | 10 Marks |
| 4. Actual data Collection, scoring and section 4.4 (Sample size min. 20). | 20 Marks |

Paper III Psychological Testing -Core paper for 80 credits psychology students and Elective paper for Non-Psychology students

No. of Credits-4, Marks 100 (50 internal, 50 external)

Objectives

1 To help students learn the scientific approach to assessment of individual differences through psychological testing.

2 To Develop Competence in Test Construction in scientific manner and taking appropriate decisions based on test scores

3 To understand measurement concepts, types of assessments, and purposes of various types of assessment tools

4 To develop an understanding of the reliability, validity, and use of various assessment measures

UNIT 1 Introduction

Objectives:

1. To help the students gain understanding of concept, characteristics and classification of psychological test.
2. To enable the students to gain understanding of scales of measurement.
3. To gain understanding of various steps of test construction and test adaptation.
4. To gain deeper understanding of ethical and cultural issues in testing.

- 1.1. Definition, characteristics and classification
- 1.2 Definition and scales of measurement
- 1.3 General steps in test construction and test adaptation
- 1.4 Testing procedure
- 1.5 Ethical and cultural issues in testing

UNIT II Test standardization

Objectives:

1. To help the students gain understanding of item analysis in the context of psychological testing.
2. To enable the students to critically evaluate reliability and validity of psychological test.
3. To gain understanding of various types of norms and their interpretation.

2.1 Item analysis: purpose, theory, item difficulty, item discrimination

2.2 Reliability: definition, types and importance

2.3 Validity: definition, types and importance

2.4 Norms: types and interpretation

UNIT III Applications of psychological tests

Objectives:

1. To help the students gain understanding of application of psychological tests in the field of educational testing, counselling set up, clinical set up and occupational set up.
2. To enable the students to critically evaluate Strengths and limitations of psychological test

3.1 Educational and counseling

3.2 Clinical

3.3 Occupational

3.4 Strengths and limitations of psychological tests

UNIT IV- Test Construction by Students

Objectives:

1. To help the students gain understanding of test development and carry out the process of psychological test construction in any one of the field such as Attitude, Interest , Vocation and educational testing.

A group of five students has to construct a short test measuring any one of the following

4.1 Attitude

4.2 Interest

4.3 Vocation

4.4 Educational setting

References:

1. Anastasi, A. & Urbina, S. (2002). Psychological testing. New Delhi: Pearson Education Asia
2. Chadha, N.K. (2009). Applied Psychometry. New Delhi: Sage Publication Pvt. Ltd.
3. Cohen, R.J., & Swerdlik, M.E. (2005). Psychological testing and assessment: An introduction to tests and measurement (6th Ed.). New York: McGraw-Hill.
4. Kaplan, R.M. and Saccuzzo, D.P. (2005). Psychological Testing: Principles, Applications and Issues. India: Wadsworth, Cengage.
5. Murphy, K.R., & Davidshofer, C.O. (2001). Psychological testing: Principles and applications (5th ed.). New Jersey: Prentice Hall.
6. Singh, A.K. (1997). Test, measurements and research methods in behavioural sciences. Patna: Bharathi Bhavan Publishers and Distributors

Assessment/Evaluation (50 marks)

1. Test construction, with psychometric properties such as reliability, validity and norms.
2. Comprehensive information and critical evaluation of psychological tests of the area of student's choice.

PAPER IV- PSYCHOLOGICAL TESTING PRACTICALS- Core paper

Marks 100 (50 internal, 50 external)

OBJECTIVES

- i) To make the students aware of the need for Psychological assessment.
- ii) To acquaint the students with the different areas of psychological assessment.
- iii) To help students understand administration, scoring and interpretation of psychological test.
- iv) To help students develop skills for using different psychological tests.

Unit I INTELLIGENCE TESTS

- i) CATTELS TEST OF INTELLIGENCE
- ii) CATTELS CULTURE FAIR INTELLIGENCE SCALE INDIAN ADAPTATION BY Kapoor Rao & Singh
- iii) INDIAN ADAPTATION OF WAIS (Ramaswamy) or WISC (Malins)
- iv) BHATIAS BATTERY OF INTELLIGENCE TEST
- v) BINET KAMAT'S TEST OF INTELLIGENCE

Unit II APTITUDE TESTS & INTEREST INVENTORY

A) Aptitude tests

I) DIFFERENTIAL APTITUDE TEST BATTERY

II) GENERAL APTITUDE TEST BATTERY

iii) DBDA

B) Interest inventories

I) STRONG'S VOCATIONAL INTEREST BLANK

ii) COMPREHENSIVE INTEREST SCHEDULE Sanjay Vohra

iii) CRITES CAREER MATURITY SCALE Indian Adaptation by Nirmala Gupta

Unit III PERSONALITY ASSESSMENT

i) CATTELLS 16PF

II) CATTELLS HIGH SCHOOL PERSONALITY QUESTIONNAIRE

III) MULTI DIMENSIONAL ASSESSMENT OF PERSONALITY (MAP)

iv) NEO -PI

Unit IV OTHER TESTS

I) EMOTIONAL INTELLIGENCE TEST BY ANUKOOL HYDE & OTHERS

II) LOCUS OF CONTROL SCALE

III) BEMS SEX ROLE INVENTORY

IV) TORRANCE TEST OF CREATIVITY

V) LD SCREENING TEST

REFERENCE: Manuals for various tests.

NOTE i) two tests from modules I, III & IV should be introduced

ii) From module II two tests from category A and B should be introduced

ii) TOTAL 10 TESTS TO BE INCLUDED

Paper V-Theories of Personality-Core/Elective paper for 80 credits psychology students and Elective paper for Non-Psychology students

No. of Credits-4,

Marks 100 (50 internal, 50 external)

Objectives

1. To provide the students an understanding of the different theories of personality
2. To learn to critically evaluate the different theories.
3. To orient the students in application of this knowledge.

Unit-1 Introduction

Objectives:

1. To help the students gain understanding of concept of personality.
2. To enable the students to critically evaluate Psychoanalytic theory.
 - 1.1 What is personality? How is personality studied and assessed?
 - 1.2 Psychoanalytic perspective : concepts, evaluation

Unit-II Neo Analytic Perspective

Objective: To provide an understanding of individual neo analytic theories.

Enable the students to critically evaluate the neo analytic theories

- 2.1 Alfred Adler,
Carl Jung
Karen Horney
Eric Fromm
Harry Stack Sullivan
Erik Erickson
- 2.2 Behaviouristic and Social Cognitive perspective: Bandura

Unit III **Humanistic Perspective:**

Objective:

- 1.To enable students to gain understanding of humanistic, existential and positive aspects of personality.
- 2.To critically evaluate the humanistic theories.

- 3.1 Abraham Maslow, Carl Rogers
- 3.2 Existential: Rolo May, Victor Frankl
- 3.3 Positive aspects of personality

Unit IV **Trait perspective:**

Objective:

1. To provide the students an understanding of individual trait theories.
2. To critically evaluate the trait theories.
 - 4.1 Allport,
 - 4.2 Cattell,
 - 4.3 Eysenck
 - 4.4 Five factor model of personality concepts, evaluation

References

1. Hall C. S., Lindzey. G & Camobell J. B.(Year) Theory of Personality, 4th Edn., John Wiley & Sons.,
2. Friedman H, Schustack M: Personality Classic Theories and Modern Research, 5th Edn, Pearson Education Pvt. Ltd. India, 2011.
3. Susan Cloninger: Theries of Personality, 5th Edn., Pearson Education Pvt. Ltd. India, 2008.
4. Olson M, Hergenhah B. R. Introduction to Theories of Personality, 8th Edn., Pearson Education Pvt. Ltd. India, 2010.
5. Baron R. A. Psychology, 5th Edn, Pearson Education, 2002.

Assessment:

1. Practical applications of personality theories.
2. MCQ tests.
3. Survey using personality questionnaires.

4. Essay type assessment.
5. Book review of original work of the personality theorists.

Paper VI-Environmental Psychology-Elective paper for 80 credits.

No. of Credits-4,

Marks 100 (50 internal, 50 external)

Course Objectives

- To become familiar with the various issues in environmental psychology
- To study theories and application of environmental psychology for quality life
- To explore perceptual and cognitive processes especially relevant to human environment interactions
- To understand the effects of high population density, noise and weather conditions on human behavior and functioning
- To study preventive controls environmental problems

UNIT I INTRODUCTION

After learning this module, students will be able to:

- a) Get exposure to the various aspect of environmental psychology.
- b) Understand the theories and application of environmental psychology
- c) Understand the ethical issues in environmental research.

- 1.1 Definition, Nature, Characteristics, classification of environment.
- 1.2 Indian and world perspective on human- environment relationship. Nature and salient features.
- 1.3 Environment Behaviour theories: Arousal, Environmental Load, adaptation level.
- 1.4 Ethical considerations in Environmental Research.

UNIT II ENVIRONMENTAL COGNITION

After learning this module, students will be able to:

- a) Get acquainted with the environmental cognition
- b) Understand the theories and other field of environmental cognition.
- c) To explore perceptual and cognitive processes especially relevant to human environment interactions

2.1 Nature and characteristics

- 2.2 Theories of environmental cognition: Development, Information Processing, spatial knowledge acquisition, Hierarchical ordering of spatial knowledge.

- 2.3 Substantive areas of environmental cognition: Cognitive distance and cognitive mapping, Cognition and Attitudes
- 2.4 Environmental perception: Nature and characteristics, Social and cultural influences, Environmental Cognition and cognitive mapping, Acquisition of Environmental Attitudes.

UNIT III PERSONAL SPACE AND TERRITORIALITY

After learning this module, students will be able to:

- a) Understand the significant of personal space.
 - b) Get exposure to the various important issues in maintaining personal space.
- 3.1 Nature, Function and determinants of personal space. Consequences of personal space invasion
 - 3.2 Territoriality: function and types, territoriality & aggression.
 - 3.3 Crowding: Concept, physiological and behavioral consequences, density intensify, behavior constraints, control; social interaction demand, sequential and eclectic
 - 3.4 Reducing the causes and effects of crowding.

UNIT IV ENVIRONMENTAL STRESS AND PREVENTION

After learning this module, students will be able to:

- a) Get acquainted with the environmental stress.
 - b) Understanding and identifying environmental problems and techniques to prevent.
- 4.1 Environmental Stress: Nature and Characteristics
 - 4.2 Type and behavioural effects of stressors- Natural disasters, technological catastrophe, noise and air pollution
 - 4.3 Environmental psychology and community: Quality of life, social process and socialites
 - 4.4 Preventive techniques
 - a) Social support: Residential neighborhood and urban environments
 - b) Personal control: environmental education, prompt, reinforcement, littering energy conservation

BOOKS RECOMMENDED

1. Bell, P.A., Greene, T. C., Fisher, J.D., & Baum A. (2001) **Environmental Psychology**. (Vth edition) Wadsworth Group/ Thomason Learning, 10 Davis Drive Belmont CA, U.S.A.
2. Bell, P.A. Fisher, J.D. & Loomis, R.J. (1973) **Environmental Psychology**, Philadelphia W.B. Sannders.
3. Altman, I. (1975) **The Environmental and Social Behavior**, Meoneterrey California : Brooks/Cole, Publication Company.
4. Cone D. & Hayes C. (1984) **Environmental Problems behavioral solutions**, Meoneterrey California : Brooks/Cole, Publication Company.
5. Wiere Alian, W. (1984) **An Introduction to Ecological Psychology**, Cambridge Univ. Press.
6. Sahoo, F.M. Mishra P.K. & Pinta, R.S. (1985) **Environment and Behavior: Ecology Perspective**. New Delhi: Akshat Publications.
7. Jain, U. (1987) **The Psychological Consequences of Crowding** New Delhi: sage.
8. Stokols, Dainel & Altman, Irwin (1987) **Handbook of Environmental Psychology** (Vol. 1 & 2) New York, John Wiley & Sons.
9. Bhattacharya, S. (2008). **Environmental Psychology**, First edition, Global vision publishing house, New Delhi.
10. Bonnes Mirilia and Secchiaroli Gian Franco (1995): **Environmental Psychology-A Psycho-Social Introduction**: New Delhi: Sage Publications.
11. Bechtel, Robert B. (1997): **Environment & Behaviour – An Introduction**, New Delhi : Sage Publications.
12. Veitch, R., & Arkkelin, D. (1995). **Environmental Psychology: An Interdisciplinary Perspective**. Englewood Cliffs: Prentice-Hall, Inc. A Pearson Education Company.

ASSESSMENT (INTERNAL FOR 50 MARKS)

- | | |
|--|----------|
| 1. PowerPoint presentation. | 10 Marks |
| 2. Assignment on current environmental issues | 10 Marks |
| 3. Open book test. | 10 Marks |
| 4. Mini research report on the recent trends in this field | 20 Marks |

SNDT WOMENS UNIVERSITY

PSYCHOLOGY MA PART I / **Sem.II**

Course in Neurocognition/ Cognitive neuropsychology (Core)

Paper code: 21004

Credits: 4

Marks: 100 (50 internal, 50 external)

The goal of the course on Neurocognition is to develop a better understanding of the overlapping field of cognitive neuroscience, neuropsychology and cognitive psychology. To this end the course topics will include basic understanding of fundamental relationship between brain and behavior.

Unit I/Module I: Introduction to Cognitive neuropsychology

Objectives: -

1. This will help the student in understanding of historical perspective and current status of cognitive neuropsychology.
2. It will enable the student to understand the anatomy of brain as well as the function of neurons and neurotransmitters.

- 1.1 Brief history of Cognitive neuropsychology
- 1.2 Introduction to nervous system: Neurons
- 1.3 Synaptic transmission: neurotransmitters
- 1.4 Brain anatomy

Unit II/Module II: Attention and Memory

Objectives:

- 1. This will help the student in understanding the neurophysiology and neuropsychology of attention.
- 2. It will enable the student to understand the relationship between brain and memory.
 - 2.1 Neurophysiology of human attention.
 - 2.2 Neuropsychology of human attention
 - 2.3 Memory and brain
 - 2.4 Neuroimaging the human brain and memory.

Unit III/Module III: Cerebral Lateralization and Specialization

Objectives:

- 1. This will help the student in understanding the principals of cerebral organization.
- 2. It will enable the student to understand how cerebral communication and specialization takes place.
 - 3.1 Principals of cerebral organization.
 - 3.2 How the two hemispheres communicate
 - 3.3 Hemispheric specialization
 - 3.4 Structure and functions of lobes and sub-cortical structure

Unit IV/Module IV: Executive Functions and Frontal Lobe

Objectives:

1. This will help the student in understanding the subdivisions of frontal lobe
2. It will enable the student to understand the role of frontal lobe in executive function.
- 4.1 Subdivisions of frontal lobe
- 4.2 Frontal lobe and working memory
- 4.3 Frontal lobe and goal oriented behavior
- 4.4 Frontal lobe and other executive functions.

Evaluation of students:

1. Term paper on current status of research in the topics included in the syllabus.
2. Report of Field visit to hospitals offering neuropsychological services.
3. Review of existing neuropsychological assessment tools.
4. Objective Test

References:

1. Betty, J. (1995) Principals of behavioural neuroscience. Chicago: Brown & Benchmark.
2. Ellis, A.W. (1988) Human cognitive neuropsychology. Hove, UK: Ellbaum
3. Ellis, A.W., Young, A.W. (1996) Human cognitive neuropsychology. Hove, UK: Ellbaum
4. Gazzaniga, M.S., Ivry, R.B. & Mangun, G.R. (2008) Cognitive neuroscience: The biology of mind. New York: Norton.
5. Kilb, B. & Whishaw, I.Q. (1990). Fundamentals of human neuropsychology. New York: W.H. Freeman.
6. Mangun, G.R. (2012) Neuroscience of attention: Attentional control and selection. Oxford University Press
7. Parkin, A.J. (2001) Explorations in cognitive neuroscience. Psychology Press Ltd.
8. Rapp, B. (Ed.) (2001) Handbook of Cognitive Neuropsychology, New York: Psychology Press

COURSE IN
Application of Statistics in Psychology (Core)

Sem.II

Paper code: 21005

Credits: 4

Marks: 100 (50 internal, 50 external)

The goal of the course on application of Statistics in Psychology is to develop a better understanding of the field of statistics, as applied to psychology. Understanding the application of quantitative methods is important from research viewpoint that is an integral part of the M. A. Psychology program. This will enhance their understanding and skill of carrying out independent research.

OBJECTIVES

At the end of the course the students will be able to

- i) Develop conceptual understanding of statistical methods and their utility for empirical research
- ii) Understand the use of software package for social sciences
- iii) Use suitable statistical techniques for interpreting research findings

Unit I/ Module I: INTRODUCTION TO DESCRIPTIVE STATISTICS

1.1 Definition and use of statistics, Scales of measurement

1.2 DESCRIPTIVE STATISTICS Measures of central tendency & Measures of Variability

1.3 Concept of normality & normal distribution

1.4 Concept of standard scores, levels of significance, Power and effect\

Unit II/Module II Measures of Association, Prediction and Other Methods:

2.1 Correlation: product moment, partial correlation, Special correlations.

2.2 Nonparametric correlations: Kendall's tau, Spearman's rho, other measures.

2.3 Linear Regression (OLS). Multiple Regression; Logistic Regression

2.4 Chi Square

Unit III/ Module III: Inferential Statistics:

Inference about location

3.1 Two group Differences: t test- Independent and dependent samples,

3.2 Multi-group Differences: One-way ANOVA: Independent and dependent samples; Two-way ANOVA: Independent samples

3.3 Wilcoxon Sign-Rank test; Median test; U test; Kruskal-Wallis test .

Unit IV/ Module IV: Inferential Statistics: Multivariate

4.1 MANOVA ,Discriminant Function Analysis, Factor Analysis

4.2 SOFT WARE PACKAGE IN SOCIAL SCIENCES

Evaluation:

1. Analysis and interpretation of actual data collected as part of small research study.
2. Class test
3. Report of training in soft ware package in social science

REFERENCES

1. Aron & Aron (2008). Statistics for Psychology 5/e. Pearson: New Delhi. - Singapore: John-Wiley.
2. Gouch, R. L. (1983). Factor Analysis. NJ: Lorrence Erlbaum.

3. Gravetter, F. J. & Wallnau, L. B. (2012). Statistics for the Behavioral Sciences. Wadsworth Publishing; 9 edition.
4. Guilford, J. P., & Fructore, B. (1978). Fundamental statistics for psychology and education. N.Y.: McGraw-Hill.
5. Hair, J. F., Anderson, R. E., Tatham, R. L., & Black, W. C. (1998). Multivariate data analysis. (5thEd.). N.J.: Prentice-Hall Inc.
- Howell, D. (2009) Statistical Methods for Psychology, 7th Edition, Wadsworth.
6. Loehlin, J. (1998). Latent Variable Models: an introduction to factor, path, and structural analysis. Hillsdale, N.J.: LEA.
7. Marcoulides, A. G. & Schumacker, E. R. (2001). New developments and techniques in structural equation modeling. Hillsdale, New Jersey: Lawrence Erlbaum.
8. Minium, E. W., King, B. M., & Bear, G. (2001). Statistical reasoning in psychology and education. Singapore: John-Wiley.
9. R Development Core Team. (2011). R: A Language and Environment for Statistical Computing. R Foundation for Statistical Computing: Vienna, Austria. (<http://www.Rproject.org>)
10. Sheskin, D. (2011). Handbook of Parametric and Nonparametric Statistical Procedures, Fifth Edition. Chapman and Hall/CRC.
11. Tabachnick, B. G. & Fidell, L. S. (2001). Using multivariate statistics (4th Edi.). Boston: Allyn and Bacon.
12. Wilcox, R. R. (1996). Statistics for social sciences. San Diego: Academic Press.
13. Wilcox, R. R. (2011). Modern Statistics for the Social and Behavioral Sciences: A Practical

Course in
Applications of Personality Theories(Core)

Sem.II

Paper code: 21006

No. of credits 4

Marks 100 (50 internal, 50 external)

The goal of the course on application of personality theories is to develop a better understanding of the field of personality. Understanding the application of personality theories is important from the viewpoint of counselling and psychotherapy, that is an integral part of the M. A. Psychology program. This will enhance students' understanding and skill of carrying out independent counselling and therapy work.

Unit I / Module I – Introduction

Objectives

1. To help students gain an understanding of the various applications of personality theories.
2. To enable students to critically evaluate the practical utility of psycho analytic & neo analytic theories.
 - 1.1 Scope and importance of the application of theories of personality
 - 1.2 Psychoanalytic Theory : Treatment using Psychoanalysis – Psychoanalytic therapy.

- 1.3 Neo Analytic Theories: Application to treatment - Alfred Adler, Carl Jung. Erik Erikson, Erich Fromm, Karen Horney and Harry Stack Sullivan

Unit II/ Module II: Learning – Behavioural Perspective

Objectives:

1. To provide an understanding of application of behavioural theories.
2. To develop the skill in planning and executing behavior modification program
 - 2.1 Treatment based on Pavlov's Classical Conditioning.
 - 2.2 Treatment based on Skinner's Operant conditioning.
 - 2.3 Treatment based on Bandura's Social Cognitive theory.

Unit III/ Module III – Humanistic & Existential Theories

Objective

To provide an understanding of the application of humanistic & existential theory in counselling practice.

- 3.1 Carl Rogers and Person-Centered Counselling
- 3.2 Application of Abraham Maslow's theory: understanding characteristics of Self - Actualized persons for personal growth
- 3.3 Viktor Frankl, Rolo May – Existential therapy

Unit IV/ Module IV – Trait Perspective

Objective

To provide the students an understanding of the application of trait theories, in the context of psychological assessment.

- 4.1 Psychometric application of Gordon Allport's theory – The study of values
- 4.2 Psychometric application of Raymond Cattell's trait theory – Personality assessment tools developed by R.B.Cattell.
- 4.3 Psychometric application of Hans J Eysenck type theory – Personality assessment tools developed by H.J.Eysenck

4.4 Five Factor Model of personality – Personality assessment tools based on five factor model of personality

Evaluation

Book review of books on Psychotherapy

Critical review of recent articles on Psychotherapy and Psychological tests.

Class quizzes on applications of theories.

References

1. Aiken L. R. (2000) Personality: Theories, Assessment, Research and Applications. Charles C Thomas Pub. Ltd.,
2. Burger J. M. (2010) Personality 8th Edn Wardsworth Publishing.
3. Carducci B. J. (2009) The Psychology of Personality Viewpoints, Research and Applications 2nd Edn Wiley – Blackwell
4. Cervone D, L. A. Pervin (2012) Personality: Theory and Research 12th Edn. Wiley

5. Even R. B. (2009) An Introduction to Theories of Personality 7th Edn. Atlantic Publishers & Distributors.
6. Feist J, Feist G, Roberts T (2012) Theories of Personality 8th Edn. McGraw – Hill. Inc. New York.
7. HJelle LA, Ziegler DJ (1992) Personality Theories – Basic Assumptions, Research and Applications, 3rd Edn. McGraw-Hill., Inc. New York.
8. Hogan R, Smither R (2008) Personality: Theories & Applications 2nd Edn. Hogan Press
9. Seligman, Reichenberg W. L. (2011) Theories of Counseling and Psychotherapy- Systems, Strategies and Skills, PHI Learning Private Ltd., New Delhi 3rd Edn.

Course in
APPLIED SOCIAL PSYCHOLOGY(Core)

Sem.II

Paper Code: 210103 4 CREDITS 100 MARKS (50 internal and 50 external)

The goal of the course on applied social psychology **is** to develop a better understanding of the field of social psychology as applied to problems of daily life. Understanding the application of social psychology is important in the context of working in social and developmental sector.

Objectives:

1. To acquaint the students with recent development in Applied Social Psychology
2. To acquaint the students with the concepts, theories of Social Psychology and their applications.

Unit I/Module I: Defining the field of Applied Social Psychology

1.1 Social Psychology – Defining Social Psychology, Social Psychology as a Science

1.2 Applied Social Psychology – Applied Social Psychology as a Science, The role of Personal Values, Historical Context of Applied Psychology, A problem Focus, Social Influence on Behaviour: The Power of the situation, Level of Analysis, The need for a broad approach, Various Roles of Applied Social Psychologists.

Unit II/ Module II

2.1 Applying Social Psychology to the Media – How does Media Violence Affect Us? The consequences of viewing Media Violence, Imitation of Violence, Media violence and Aggressive Thoughts, Media Violence and Fear

What Happens When We Watch Pornography? Effects of Long- Term Exposure to Nonviolent Pornography, Effects of Exposure to Sexual Violence, Reducing the harmful effects of Exposure to violent pornography

Does Political News Coverage Affect us? How the Media Influence our Thoughts, Effect of Negative Media Coverage of the Government.

2.2 Applying social psychology to health - Definition of health psychology. Bio- psychosocial model, social variables and health

Promoting health and preventing illness- Persuasion and Social Influences in Media Health coverage, Family, Peer and School Influences

Changing Health Behaviour - Health Belief Model, Theory of Planned Behaviour, Trans theoretical Model

Stress, Coping and Social Support- Stress and Coping, Social Support.

Unit III/ Module III

3.1 Applying Social Psychology to Organizations- The Individual in an Organizational Context, Making Sense of Others in the Work Environment, Job Satisfaction: Antecedents and Consequences

Interpersonal Processes in Organizations – Communication, Group Decision Making

3.2 Applying Social Psychology to the Criminal Justice System The Crime and The Criminal, Social Psychology Of A Crime, The Origins Of Crime

The Response of the Criminal Justice System ; The police Investigation, the courtroom, The Prison Setting

Unit IV/Module IV

4.1 Applying Social Psychology To The Environment

Resource Dilemmas – A Family of Dilemmas, What Is a Resource Dilemma? Studying Resource Dilemmas

Social Design – A Growing Collaboration, When and How Social Design Helps, Six Goals of Social Design, Outdoor Spaces
Defensible Space- Convenience Stores and Banks, Residences, Communities.

4.2 Applying Social Psychology to Diversity

Culture Diversity – Hofstede’s Cultural Taxonomy, Schwartz’s Values Framework
Demographics: Personal Diversity, Gender, Ethnic Background, Social Class
Diversity : Opportunities, Creativity and Innovation, Problem Solving
Diversity: Challenges, Prejudice and Discrimination

Evaluation:

1. Small survey on social psychological factors of current social events.
2. Creating blog on issues included in the syllabus such as media, environment and so on.
3. Objective tests
4. Critical evaluations of simulated social psychological scenarios.

References

1. Baron & Byrne ‘Social Psychology: Understanding Human Interaction’ 5th Edition, Allyn & Bacon Inc.
2. Dalton E.S (2001) Community Psychology’ Wadsworth Thomson learning
- Feldman Roberts ‘Social Psychology – Theories, Research, and Applications’ International student edition
3. Frank. W. Schneider, J. Gruman, Larry Carst ‘Applied Social Psychology: Understanding & Addressing Social & Practical Problem’ Sage Publication
4. Hastie R. & Stasser G. (2000) In Reis H.T. & Gidd C.H. ‘Handbook of Research Methods in Social and Personality Psychology. Cambridge University Press.

- 5.Higginse.T & Kruglansk A. W (1996) 'Social Psychology: Handbook of Basic Principles' Guilford Press, New York, London
- 6.Hollander & Raymond Hunt 'Current Perspective in Social Psychology' Oxford University Press
- 7.Leonard Berkowitz 'A Survey of Social Psychology Illinios' The Dryden Press, Hidstate
- 8.Lindesmith A.R, Strauss 'Social Psychology' Prentice Hall Publications, New Jersey
- 9.Misra L (1992) 'Women's Issues: An Indian Perspective' Northern Book Centre, New Delhi.
- 10.Muttagi P.K (1997) Drug Abuse among College Students in Bombay' Somaiya Publication Pvt. Ltd., Bombay.
- 11.Pennington D.C Gillen K & Hill P 'Social Psychology' Oxford University Press .N.Y
- 12.Phillip W.S.K (1994) 'Street Children in India' Rawat Publications, Jaipur
- 13.Reis H.T & Judd C.H (2000) Handbook of Research Methods in Social and Personality Psychology' The Cambridge Press
- 14.Rickel P. (1999) 'Social and Psychological Problems Prevention & Intervention' Hemisphere Publishing Cooperation, New York.
- 15.Second & Backman 'Social Psychology' International Students Education
- 16.Semin G.R & Fiedler K (1996) 'Applied Social Psychology' Sage Publications, New Delhi
- 17.Seras D.O, Freedman J.L & Peplau L.A 'Social Psychology' Prentice Hall Inc.

**Course in
Positive Psychology (Elective)**

SemII

Paper code: 210104

No. of credits 4

Marks 100 (50 internal, 50 external)

The goal of the course is to help the student's gain better understanding of the emerging field of positive psychology. Positive psychology studies human behavior that helps in achieving success in life, empowers performance and demonstrates resilience in the face of adversities of life. It seeks to find out what makes individuals flourish under both positive and negative circumstances.

Unit I/Module I: Introduction to Positive psychology

Objectives:

1. After the completion of this module the student will gain better understanding of assumptions, goals and themes of positive psychology.
 2. The student will have better insight into the historical antecedents of Positive psychology.
 3. It will enable the student to distinguish between eastern and western perspectives on positive psychology
- 1.1 Definition, assumptions, goals and themes of positive psychology
 - 1.2 Historical antecedents of positive psychology
 - 1.3 Differentiating between eastern and western perspectives on positive psychology
 - 1.4 Classification and measure of strengths.

Unit II/ Module II: Positive emotions

Objectives:

1. After the completion of this module the student will gain better understanding of the role of positive emotions such as subjective well being, resilience, and flow in the context of positive psychology.
- 2.1 Subjective well being
 - 2.2 Resilience
 - 2.3 Flow
 - 2.4 Emotional intelligence and emotional creativity

Unit III/ Module III: Cognitive and interpersonal focus

Objectives:

1. After the completion of this module the student will gain better understanding of the role of optimism, hope, self-efficacy in the context of positive psychology.
- 3.1 Optimism
 - 3.2 Hope
 - 3.3 Self-efficacy
 - 3.4 Gratitude, empathy and altruism

Unit IV/ Module IV: Applied positive psychology

Objectives:

1. After the completion of this module the student will gain better understanding of the role of positive psychology as applied to various domains of traditional psychology

4.1 Positive psychotherapy

4.2 Positive organizational behavior

4.3 Building better communities

4.4 Assessment in positive psychology

Evaluation:

Students can be evaluated in the following ways:

1. Literature search on the existing work that differentiate between eastern and western perspectives on positive psychology.
2. Critical review of research studies published on any one of the areas of positive psychology mentioned in the syllabus.
3. Write a comparative analysis of positive and traditional approach to psychotherapy, organizational behavior, community psychology and assessment.

REFERENCES:

1. Baumgartner, S.R., & Crothers, M.K. (2012). *Positive Psychology*. New Delhi: Pearson.
2. Brown, K.W. & Ryan, R.M. (2003). The benefits of being present: Mindfulness and its role in psychological well-being. *Journal of Personality and Social Psychology*, 84, 822-848.
3. Compton, W.C., & Hoffman, E. (2012). *Positive Psychology: The Science of Happiness and Flourishing*. Wadsworth Publishing Company.
4. Linley, P. A., & Joseph, S. (Eds.). *Positive psychology in practice*. Hoboken, NJ: John Wiley & Sons.
5. Pareek, U. (2007). *Understanding Organizational Behavior*. New Delhi: Oxford University Press.
6. Snyder, C. R., Harris, C., Anderson, J. R., Holleran, S. A., Irving, L. M., Sigmon, S. T., et al. (1991). The will and the ways: Development and validation of an individual-differences measure of hope. *Journal of Personality and Social Psychology*, 60, 570-585.
7. Snyder, C. R., & Lopez, S. J. (2011). *Positive psychology: The scientific and practical explorations of human strengths*. Sage Publications/ Sage South Asia.
8. The WHOQOL Group. (1998). Development of the World Health Organization WHOQOL-BREF quality of life assessment. *Psychological Medicine*, 28, 551-558.
9. Thompson, L.Y., Snyder, C.R., Hoffman, L., Michael, S.T. Rasmussen, H., N., Billings, L.S., Heinze, L., Neufeld, J. E., Shorey, H. S., Roberts, J. C. & Roberts, D.E. (2005). Dispositional forgiveness of self, others, and situations. *Journal of Personality*, 73, 313-359.

Course in
Cross-Cultural Psychology (Elective)

Sem II

Paper code: 210105

No. of credits 4

Marks 100 (50 internal, 50 external)

The goal of the course is to help the student's gain better understanding of the emerging field of cross-cultural psychology. Cross-cultural psychology helps in understanding issues of diversity, in human behavior due to cultural influences.

Objectives:

1. The course will enable the students to understand meaning and methodological issues in studying cross-cultural psychology.
2. The course will help the student in gaining insight into the issues of prejudices, stereotypes and discrimination.
3. The course will help the student to understand the developmental and language factors in cross-cultural context.

Unit-I

Culture and Psychology :

Cross cultural research and psychology, defining culture,

Culture & diversity, Etics and emics.

Cross Cultural Research Methods :

Types of cross cultural research, Issues concerning, Cross cultural comparisons. Culture as a measurable construct.

Unit-II

Culture and cognition: Theoretical positions, contemporary issues, cultural influences on perception, cognition, learning, memory, problem solving, reasoning and creativity; Everyday cognition.

Culture and emotion: Basic emotions, dimensional and componential models, subjective experiences, appraisal, physiological reaction and emotional expressions.

Unit-III

Culture & developmental processes:

Culture & temperament, Culture and attachment Cognitive development, Moral reasoning.

Culture & Health :Cultural difference in the definition of health, Socialcultural influences on physical health, Cultural differences in dealing with health.

Unit-IV

Culture, language & Communication:

Structure of language: The Sapir-Whorf hypothesis, Bilingualism and culture, Intra vs. intra-cultural communication, improving intra-cultural communication.

Culture & Social Behaviour:

Culture & Ingroup/ outgroup relationships; Culture, person perception & attractiveness; Culture & attributions; Culture & aggression ; Culture & conformity, compliance, obedience and co-operation.

Evaluation:

1. Objective tests
2. Book review
3. Class presentation on current trends in cross-cultural psychology.

References :

1. Baron, R.A., Byrne, D & Branscombe, N.R. (2006) Social Psychology (11th ed.) New Delhi: Pearson Education.
2. Berry, J.W, Poortinga, Y.H., Segall, M. H., & Dasen, P. R. (2002). Cross- cultural psychology: Research and application. New York: Cambridge University Press.
3. Berry, J.W. et al. (Eds). (1997). Handbook of cross-cultural psychology (2nd Edition) (Vol 1-

- 3). Boston: Allyn & Bacon.
4. Brislin, R. (Ed.) (1990). Applied cross-cultural psychology. Newbury Park: Sage.
5. Matsumoto, D. (2000) Culture & psychology people around the world (2nd Ed.) Belmont: Wadsworth.
6. Matsumoto, D. & Juang, L. (2004) Culture & Psychology (3rd Ed.) Belmont: Wadsworth
7. Matsumoto, D. (2001). The handbook of culture and psychology. New York: Cambridge University Press.
8. Segall, M. H., Dasen, P. R., Berry, J. W., & Poortinga, Y.H. (1999). Human behaviour in global perspective. Boston: Allyn & Bacon.
9. Triandis H.C. et al. (Eds.) (1980). Handbook of cross-cultural psychology, (Vol.1-6). Boston: Allyn & Bacon.

Course in

Psychology Practical: Experiments (Core)

Sem II

Paper code: 210202

No. of credits 4

Marks 100 (50 internal, 50 external)

The goal of the course is to help the student's gain better understanding of the designing, conduction and interpretation of results of psychology experiments. It will also help in developing the skills of developing computer program for the conduction of psychological experiments.

OBJECTIVES:

- 1) To acquaint the students with different areas of experimentation in the field of Cognitive Processes.
- 2) To make the student familiar with skills of preparing experimental designs
- 3) To make the students familiar with the skills of report writing.

Unit I/Module I: Learning and memory

1. Sensory memory.
2. Recognition memory [Signal Detection Method]
3. Persistence of auditory information in memory,
4. Autobiographical memory,
5. Prospective memory,
6. Paired Associate Learning

7. Effect of visual and auditory background on learning process
8. Categorization as an aid in memory.

Unit II/Module II Attention/Perception

1. Semantic Priming
2. Visual & Acoustic confusion
3. Dual task performance
4. Effect of size and variable distance on apparent motion,
5. Emotional stroop effect,
6. Pattern recognition
7. Feature Integration

Unit III/Module III: Thinking/Reasoning

1. Syllogistic Reasoning
2. Conditional Reasoning
3. Concept Identification.
4. Concept attainment
5. Problem solving
6. Creative thinking

Unit III/Module III: Miscellaneous

1. Framing Effect
2. Anchoring Effect
3. Effect of active strategies on reading comprehension
4. Word Recognition
5. The influence of incentives on performance
6. Achievement Motivation

Note:

1. In all 10 experiments to be conducted
2. Conduct two experiments from each unit.
3. The remaining two can be selected from ant unit/module of the syllabus.

Evaluation:

1. Report writing of the experiments conducted as per APA format.
2. Designing and writing computer program for any two psychological experiments.

References:

1. Manuals of laboratory experiments in psychology.
2. Kellogg R.T 'Cognitive Psychology' (2003), 2nd Edition. Sage Publications New Delhi.
3. Janhnke J.C, Nowaczyk R.H 'Cognition', (1998), Prentice-Hall Inc. New Jersey.
4. Matlin M 'Cognition' 7th Ed, (2009), John Wiley & Sons Inc.
5. Michael W. Eysenck and Mark T. Keane, (2005), Cognitive Psychology: A Student Handbook, Hove, Eng., Lawrence Erlbaum Associates,
6. Solso, Robert L. 'Cognitive Psychology'(2009), 6nd Edition , Allyn & Bacon Inc.
7. Sternberg R.J 'Cognitive Psychology' (2009), 5th Edition, Harcourt Brace College Publishers.
8. A.F Healy& R.W Proctor.(Ed)(2003) Handbook of psychology-Experimental Psychology (vol.4), John Wiley & Son.Inc

SEM III

RESEARCH METHODOLOGY

Computer Code – 300001

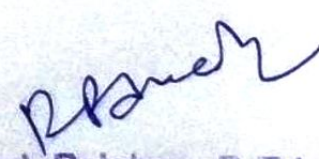
Objectives:

1. To develop the awareness of research in social sciences among M. Com. Students.
2. To make the students to understand various components of Research Methodology.

Unit	Topic	Weightage
1.	Introduction to Research Methodology Meaning, Definition, Research Methods and Methodology, Social Science Research, Types of Research, Ethics in Social Science Research.	25
2.	Planning of Research Selection of problem of research, essentials of good research problem, review of literature, research design, meaning, definition, types,	25
3.	Census survey and sample survey Meaning and of nature Census survey and sample survey , Sampling methods – probability and non probability	25
4.	Methods of data collection Types of Data – Primary and Secondary data, Observation method, Experimentation, Simulation, Interview and	25
	Total	100

References:

1. Rajendra Kumar C. (2008), Research Methodology, APH Publisher, New Delhi.
2. Krishnaswamy O. R (2010), Methodology of Research in Social Science, Himalaya Publication, Mumbai.
3. Kothari C. R. (2012), Research Methodology: Methods and Techniques, New Age International, New Delhi.


Dr. (Mrs). Rajshree P. Trivedi
Principal
Maniben Nanavati Women's College,
Vile Parle (West), Mumbai - 400 056.



Course in

APPLIED SOCIAL PSYCHOLOGY(Core)

Paper Code: 210103

4 CREDITS

100 MARKS (50 internal and 50 external)

The goal of the course on applied social psychology is to develop a better understanding of the field of social psychology as applied to problems of daily life. Understanding the application of social psychology is important in the context of working in social and developmental sector.

Objectives:

1. To acquaint the students with recent development in Applied Social Psychology
2. To acquaint the students with the concepts, theories of Social Psychology and their applications.

Unit I/Module I: Defining the field of Applied Social Psychology

1.1 Social Psychology – Defining Social Psychology, Social Psychology as a Science

1.2 Applied Social Psychology – Applied Social Psychology as a Science, The role of Personal Values, Historical Context of Applied Psychology, A problem Focus, Social Influence on Behaviour: The Power of the situation, Level of Analysis, The need for a broad approach, Various Roles of Applied Social Psychologists.

Unit II/ Module II

2.1 Applying Social Psychology to the Media – How does Media Violence Affect Us? The consequences of viewing Media Violence, Imitation of Violence, Media violence and Aggressive Thoughts, Media Violence and Fear

What Happens When We Watch Pornography? Effects of Long- Term Exposure to Nonviolent Pornography, Effects of Exposure to Sexual Violence, Reducing the harmful effects of Exposure to violent pornography

Does Political News Coverage Affect us? How the Media Influence our Thoughts, Effect of Negative Media Coverage of the Government.

2.2 Applying social psychology to health - Definition of health psychology. Bio- psychosocial model, social variables and health

Promoting health and preventing illness- Persuasion and Social Influences in Media Health coverage, Family, Peer and School Influences

Changing Health Behaviour - Health Belief Model, Theory of Planned Behaviour, Trans theoretical Model

Stress, Coping and Social Support- Stress and Coping, Social Support.

Unit III/ Module III

3.1 Applying Social Psychology to Organizations- The Individual in an Organizational Context, Making Sense of Others in the Work Environment, Job Satisfaction: Antecedents and Consequences

Interpersonal Processes in Organizations – Communication, Group Decision Making

3.2 Applying Social Psychology to the Criminal Justice System The Crime and The Criminal,

Social Psychology Of A Crime, The Origins Of Crime

The Response of the Criminal Justice System ; The police Investigation, the courtroom, The Prison Setting

Unit IV/Module IV

4.1 Applying Social Psychology To The Environment

Resource Dilemmas – A Family of Dilemmas, What Is a Resource Dilemma? Studying

Resource Dilemmas

Social Design – A Growing Collaboration, When and How Social Design Helps, Six Goals of

Social Design, Outdoor Spaces

Defensible Space- Convenience Stores and Banks, Residences, Communities.

4.2 Applying Social Psychology to Diversity

Culture Diversity – Hofstede's Cultural Taxonomy, Schwartz's Values Framework

Demographics: Personal Diversity, Gender, Ethnic Background, Social Class

Diversity : Opportunities, Creativity and Innovation, Problem Solving

Diversity: Challenges, Prejudice and Discrimination

Evaluation:

1. Small survey on social psychological factors of current social events.
2. Creating blog on issues included in the syllabus such as media, environment and so on.
3. Objective tests
4. Critical evaluations of simulated social psychological scenarios.



PP Trivedi
Dr. (Mrs). Rajshree P. Trivedi
 Principal
 Maniben Nanavati Women's College,
 Vile Parle (West), Mumbai - 400 056.

SNDT WOMEN'S UNIVERSITY
PSYCHOLOGY M.A. II / SEM. IV

Counselling Psychology

Research project / Dissertation

Paper Code – 410888

Credits: 4 Marks – 100

Dissertation 50 marks & Viva 50 Marks

Objectives: To facilitate students to conduct research independently

Guideline for Research Project

- 1) Select a topic from counselling areas and submit research proposal including title brief literature review, Hypothesis, aims & objectives, research design, sample, tools statistical analysis.
- 2) Proposal has to be presented and discussed before panel at least one teacher should have Ph.D. in which degree
- 3) Sample size should not be less than 100 (Depending on the population and subject with HOD's permission can be reconsider)
- 4) Psychological test should be standardized and as far as possible recent.
- 5) References should be given in APA style.
- 6) One hard bound and one soft copy of the report (minimum 100 pages) should be submitted in the department before final examination.



Rajshree P. Trivedi

Dr. (Mrs). Rajshree P. Trivedi
Principal

Maniben Nanavati Women's College,
 Vile Parle (West), Mumbai - 400 056.

SNDT WOMEN'S UNIVERSITY

PSYCHOLOGY M.A. II / SEM. IV

Clinical Psychology

Research project / Dissertation

Paper Code – 410888

Credits: 8 Marks – 200

Dissertation 150 marks & Viva 50 Marks

Objectives:

To facilitate students to conduct research independently

Introduction & review of literature

Method

Results & discussion

Conclusion

Limitations

Recommendations

References

Appendix




Dr. (Mrs). Rajshree P. Trivedi
Principal
Maniben Nanavati Women's College,
Vile Parle (West), Mumbai - 400 056.

SNDT WOMEN'S UNIVERSITY
PSYCHOLOGY M.A. II / SEM. IV
Clinical Psychology

Clinical Psychology - Field based practicum – Internship

Paper Code No. 410999

Credits: 8 Marks: 200

100 Internal & 100 External

Objectives

1. To expose the students to different clinical settings.
 2. To enable them to undertake independent testing & report writing
 3. To sensitize students to different therapeutic methods.
-
1. Case history taking and mental status examination.
 2. Diagnostic formulation: 7 clinical cases to be worked out by students placed in hospitals with reports of psychological assessment – assessment of cognitive functions & personality.
 3. Conduction of minimum six sessions of psychotherapy for 5 cases.
 4. Conduction of minimum 3 sessions of group therapy.



PParedi
Dr. (Mrs). Rajshree P. Trivedi
Principal
Maniben Nanavati Women's College,
Vile Parle (West), Mumbai - 400 056.

SNDT WOMEN'S UNIVERSITY

PSYCHOLOGY M.A. II / SEM. IV

Counselling Psychology Field based practicum – Internship

Paper Code No. 410999

Credits: 8 - Marks: 200

100 Internal & 100 External

Internship:

1. Student has to study total 15 cases from history taking to actual intervention sessions.
2. For psychological assessment minimum three tests should be administered.
3. For diagnosis DSM should not be followed since clients are normal people.
4. Cases should be discussed with the supervisor in group or individually.
5. Certificate of attendance and completion of the internship institute should be attached to the report
6. Student can use any one or combination of following therapeutic technique for every case.
Minimum 6 therapies should be given

Relevant therapeutic approaches are to selected from

- a. Person Centered Therapy
 - b. Cognitive Behavior Modification (REBT, Meichenbaum and Beck)
 - c. Multimodal Psychotherapy
 - d. Reality Therapy
 - e. Transactional Analysis
 - f. Behaviour Therapy
 - g. Family Therapy
 - h. Eclectic Approach
3. Minimum five session of counselling plan should be given
 5. Write detailed report of 8 cases (3 children, 2 adult, 1 old age) are to be selected out of total 15 cases studied.
 6. Group counselling: The educational or vocational group testing sessions to be conducted in the department/school/institute. 2 to 3 relevant tests may be administered and educational and / or vocational guidance to be provided to the groups on the basis of findings.
 7. Short or long study tour can be arranged and writing report of it.



Dr. (Mrs). Rajshree P. Trivedi
Principal

Maniben Nanavati Women's College,
Vile Parle (West), Mumbai - 400 056.

SNDT WOMENS UNIVERSITY

PSYCHOLOGY MA PART II / Sem.III

Clinical Psychology - **Orientation to Practicum in Clinical Psychology**

Subject Code – 310211

Credits: 4

Marks: 100 (50 internal, 50 external)

Objectives

1. To expose the students in different Clinical setting as well as to give them experiential knowledge in Clinical Psychology.
2. To facilitate them to different independent testing, analyzing, diagnosing as well as report writing.

Unit – I

- 1.1 Case history taking and Mental Status Examination.
- 1.2 Diagnostic formulation
Two clinical cases to be worked out by students placed in hospitals with reports of Psychological assessment.

Unit – II - Assessment of Cognitive Functions

- 2.1 BKT, Bhatia's Test WAPIS, WISC
- 2.2 SFB, VSMS
- 2.3 WMS.

Unit – III - Assessment of Personality

- 3.1 Objective Measures of Personality: – MMPI, HARS, HDRS, BDI
- 3.2 Semi structured projective tests – SCT, TAT / CAT
- 3.3 Projective Drawings DAP, HTP, KFD, BG
- 3.4 Rorschach Ink Blot Test

Unit – IV

- 4.1 Community Mental Health Outreach programme to be conducted and reported
- 4.2 Institutional visit to be reported

Reference

1. Kaplan H. I, Sadock BJ (2001) Synopsis of Psychiatry, 8th Edn., Gopsons, Papers Ltd., Noida
2. Manuals of the above mentioned tests.



PPZ
Dr. (Mrs). Rajshree P. Trivedi
Principal

Maniben Nanavati Women's College,
Vile Parle (West), Mumbai - 400 056.

Course IV Counselling Psychology - Orientation to Practicum in Counselling Psychology

Paper code: Credits: 4

Marks: 100 (50 internal, 50 external)

Objectives

1. To integrate theory into practice through the process of action, reflection and praxis
2. To provide for practicing competencies developed throughout the postgraduate program.
3. To understand the role of professional counsellor pertaining to various issues and various settings.
4. To underline importance and formats of history taking and mental status examination.
5. To understand the counselling process in the field.
6. To understand the process of diagnosis and its importance in counselling
7. To understand and develop counselling interventions.

Method of Teaching: discussions and presentation, experiential exercises

Course Contents:

- In these courses students are expected to present 3 cases having diversity in terms of problem areas, domain areas, method of assessment and intervention.
- Students are expected to document and report cases in a prescribed format following supervision of the faculty. It should be subsequently compiled in the journal. Each case must have following framework of presentation

- *Presenting problem or concern(Detail case history)*
- *Mental status examination*
- *Psychological Assessment*
- *Main points or main issues discussed*
- *Relevant information on interventions*
- *Long-term/short-term goals Evaluation*

Thus the orientation of practicum includes

- I. Case history taking
- II. Mental status examination
- III. Assessment using at least three psychological tests
- IV. Field visits
- V. Case presentations and discussions
- VI. Diagnostic formulations

Evaluation: Students can be evaluated on the basis of analysis of simulated case, test protocol and corresponding viva examination and on the journal writing .

Required Readings:

Singh, S. and S.P. Srivastava Teaching and practice of Social Work in India New Royal Book Company.

Reid William An Intervention Resource for Human services. NY: Columbia Univ. Press

Bogo, M., Vayda, E. Practice of field instruction in social work. Toronto: Toronto Univ. Press

Webb, N. Helping Families and children cope. Guilford Publishing.

Ivey, A. E., & Ivey, M. B. (2002). *Intentional interviewing and counseling: Facilitating client development in a multicultural society* (5th ed.). Pacific Grove, CA: Brooks/Cole.

Pipes, R. B., & Davanport, D. S. (1999). *Introduction to psychotherapy: Common clinical wisdom* (2nd ed.). Boston, MA: Allyn & Bacon.

Nelson-Jones, Richard (2008). *Basic Counseling Skills: A Helper's Manual*. New Delhi: Sage Publications.




Dr. (Mrs). Rajshree P. Trivedi
Principal
Maniben Nanavati Women's College
Vile Parle (West), Mumbai - 400 006.

SNDT WOMENS UNIVERSITY

PSYCHOLOGY MA PART II / Sem.III

Clinical Psychology - Psychopathology: Child and Adolescent

Paper code: 3100111

Credits: 4

Marks: 100 (50 internal, 50 external)

The goal of the course on Psychopathology: Child and Adolescents to develop a better understanding of the o field of child and adolescent psychopathology. To this end the course topics will include basic understanding of current trends and changing issues in child and adolescent psychopathology.

Unit I/Module I: Introduction

- 1.1 Development and Psychopathology
- 1.2 History of Child and adolescent psychopathology
- 1.3 Attention deficit/hyperactive disorder
- 1.4 Oppositional defiant, conduct disorder and Aggression

UnitII/Module II: Internalizing Disorders

- 2.1 Anxiety: Identification, and etiology.
- 2.2 Obsessive-compulsive disorder: Identification, and etiology
- 2.3 Post-traumatic stress disorder: Identification, and etiology
- 2.4 Affective disorder- depression and suicide: Identification, and etiology

Unit III/Module III

- 3.1 Autism spectrum disorder and pervasive developmental disorder: Identification, and etiology
- 3.2 Mental Retardation: Identification, and etiology.
- 3.3 Learning disability: Identification, etiology and remediation
- 3.4 Speech and language disorder/communication disorder: Identification, and etiology

Unit IV/Module IV

- 4.1 Substance abuse: Identification, and etiology
- 4.2 Eating disorders: Identification, and etiology
- 4.3 Sleep disorder: Identification, and etiology
- 4.4 Somatoform Disorder: Identification, and etiology

Evaluation:

- 1. Term paper on any given topic
- 2. Review of literature and critical analysis/Book review
- 3. Case discussion
- 4. Class test

References:

- Beauchaine T. P., Hinshaw S. P. (2008) Child and Adolescent Psychopathology, John Wiley & Sons.
- Wilmshurst L. (2011) Child and Adolescent Psychopathology, SAGE Publication
- Sarason A, Sarason B. A. (2006) Abnormal Psychology, Pearson Education Publishing Co.
- Gelder (2009) New Oxford Text Book, Vol. I & Vol. II, Wiley Blackwell
- Kaplan & Sadok (2011) Comprehensive Textbook of Psychiatry 9th Edn.
- Lishman W. A. (2008) Organic Psychiatry 3rd Edn. Wiley Blackwell
- De Sousa A, De Sousa D, De Sousa A (2004) Child Psychiatry, The National Book Depot, Mumbai
- Davison G. C., Neal J. M., Kring A. M. (2004) Abnormal Psychology 9th Edn., New York Wiley.

SNDT WOMENS UNIVERSITY

PSYCHOLOGY MA PART II / Sem.III

Clinical Psychology - Psychopathology: Adult and Geriatric

Paper code: 310112

Credits: 4

Marks: 100 (50 internal, 50 external)

The goal of the course on Psychopathology: adult and geriatric is to develop a better understanding of the o field of adult and geriatric psychopathology. To this end the course topics will include basic understanding of current trends and changing issues in adult and geriatric psychopathology.

UnitI/Module I

- 1.1 Mental health act.
- 1.2 Development of psychiatric nosology; DSM and ICD
- 1.3 Anxiety disorders: Identification, and etiology.
- 1.4 Psychosomatic disorders: Identification, and etiology

Unit II/ Module II

- 2.1 Schizophrenia: Historical overview, classification, etiology and current view.
- 2.2 Delusional disorder: Identification, and etiology
- 2.3 Mood disorder: Classification, and etiology.
- 2.4 Suicide: etiology, and risk factors.

Unit III/ Module III

- 3.1 Personality disorders: classification and, etiology
- 3.2 Sexual disorders/ dysfunction: Classification, and etiology
- 3.3 Geriatric disorders: anxiety, mood and suicide.
- 3.4 Geriatric disorders: dementia, sleep related disorders

Unit IV/ Module IV

- 4.1 Epilepsy
- 4.2 Major neurological conditions: tumor, stroke and brain injury, infectious diseases of brain.
- 4.3 Geriatric disorders: Dementia and degenerative disorders.
- 4.4 Somatoform disorder/ somatic symptoms disorders: Identification, and etiology .

Evaluation:

1. Simulated case presentation.
2. Class tests
3. Field visit
4. Review of literature

References:

Ahuja N. (2006) - A Short Textbook of Psychiatry

Barlow, D.H. & Durand, M.V. (2012). *Abnormal Psychology: An Integrative Approach*. Wadsworth Cengage Learning

Beidel, D.C., Bulik, C.M., & Stanley, M.A. (2012). *Abnormal Psychology*. New York: Prentice Hall/ Pearson Education.

Casey, P. & Kelly, B. - *Fish's Clinical Psychopathology*

Kaplan & Sadock's (2003) *Synopsis of Psychiatry*

Nolen-Hoeksema, S. (2011). *Abnormal Psychology*. New York: McGraw Hill

Oltmanns, T. F., & Emery, R. E. (2012). Abnormal Psychology (7 th ed.) Upper Saddle River, NJ: Pearson Education

DSM-IV-TR (Diagnostic and Statistical Manual of Mental Disorders)

ICD-10 (International Classification of Diseases)

SNDT WOMENS UNIVERSITY

PSYCHOLOGY MA PART II / Sem.III

Clinical Psychology - Psychodiagnostics-Assessment of Cognitive Functions

Paper code: 310113

Credits: 4 Marks: 100 (50 internal, 50 external)

Objective

1. To make the students acquaint with the theoretical constructs behind Psychodiagnostics testing.
2. To acquaint them to different testing methods in Clinical Psychology.
3. To stimulate their interest in research and test construction in the field of Clinical Psychology.

Unit – I

- 1.1 Binet's and Wechsler's Scales of intelligence
- 1.2 Problems in testing adult intelligence
- 1.3 Intelligence testing in India

Unit – II

- 2.1 Assessment of memory: WMS, PGIMS
- 2.2 Assessment of emotional intelligence
- 2.3 Multiple intelligences

Unit – III

- 3.1 Assessment of learning disability: Reading, writing, arithmetic, spelling
- 3.2 WRAT, Woodcock Johnson, any other

Unit – IV

- 4.1 Overview of Neuropsychological assessment
- 4.2 Neuropsychological battery
- 4.3 Use of technology in psychological assessment

Evaluation:

Recent development in tests of cognitive functions.

Term paper on clinical use of cognitive function tests.

Class assessment.

References

1. Gary Groth-Marnat (2009) HANDBOOK OF PSYCHOLOGICAL ASSESSMENT FIFTH EDITION, John Wiley & Sons, Inc.,
2. John R. Graham, Jack A. Naglieri , Volume Editors (2003) HANDBOOK of PSYCHOLOGY (VOLUME 10) ASSESSMENT PSYCHOLOGY, John Wiley & Sons, Inc., (Irving B. Weiner, Editor-in-Chief)
4. Randy W. Kamphaus , Jonathan M. Campbell (2006) Psychodiagnostic Assessment of Children, John Wiley & Sons, Inc
5. Aurelio Prifitera , Donald H. Saklofske , Lawrence G. Weiss (2008) WISC-IV Clinical assessment and Intervention SECOND EDITION, Elsevier Inc.
6. Henry Kellerman, Anthony Burry (2007) Handbook of Psychodiagnostic Testing, Fourth Edition - , Springer ScienceBusiness Media, LLC.
7. James C. Kaufman (2009) Intelligent Testing Integrating Psychological Theory and Clinical Practice , Cambridge University Press
8. Kate Anthony; DeeannaMerz Nagel; Stephen Goss. (2010). the Use of Technology in Mental Health: Applications, Ethics and Practice Charles C. Thomas Pub. Ltd.
9. Weiner B. (1983): Clinical Methods in Psychology, John Willey & Sons, New York,
10. Kulshrestha, S. P. And Rhimal D. N. (Ed.) Recent advances in Educational and Psychological testing, Jugal Kishore & Co., 1984.
11. Sharma V, Malhotra S Edi (2011) Clinical Neuropsychology, Harprasad Institute of Behavioural Studies, Agra India
12. Anastasi A, Urbine S (2002) Psychological Testing, 7thEdn.. Pearson Edu. Inc.

SNDT WOMENS UNIVERSITY

PSYCHOLOGY MA PART II / Sem.III

Clinical Psychology - Psychodiagnostics-Assessment of Personality & Emotions

Paper code: 310114

Credits: 4

Marks: 100 (50 internal, 50 external)

Objective

1. To make the students acquaint with the theoretical constructs behind Psychodiagnostics testing.
2. To acquaint them to different testing methods in Clinical Psychology.
3. To stimulate their interest in research and test construction in the field of Clinical Psychology.

Unit – I

- 1.1 Personality Assessment : Inventories, questionnaires
- 1.2 MMPI
- 1.3 MCMI
- 1.4 CPQ

Unit – II

- 2.1 Unstructured projective test: Rorschach Ink Blot test
- 2.2 Projective drawings: DAP, HTP, BG
- 2.3 Semi structured projective tests: SCT, TAT / CAT

Unit – III

- 3.1 Assessment of emotions: depression, anxiety, anger
- 3.2 Behavioural assessment
- 3.3 Clinical Psychology in India

Unit – IV

- 4.1 Characteristics of Clinical Interview
- 4.2 Roles & tactics in Interview
- 4.3 Nonverbal communication
- 4.4 Ethics in Clinical Psychology

Evaluation:

Critical evaluation of a test

Class tests

Recent developments in any measure of personality.

References

1. Irving B. Weiner, Roger L. Greene (2008) HANDBOOK OF PERSONALITY ASSESSMENT, John Wiley & Sons, Inc.
2. Gary Groth-Marnat (2009) HANDBOOK OF PSYCHOLOGICAL ASSESSMENT FIFTH EDITION, John Wiley & Sons, Inc.,
3. John R. Graham, Jack A. Naglieri , Volume Editors (2003) HANDBOOK of PSYCHOLOGY (VOLUME 10) ASSESSMENT PSYCHOLOGY, John Wiley & Sons, Inc., (Irving B. Weiner, Editor-in-Chief)
4. Randy W. Kamphaus , Jonathan M. Campbell (2006) Psychodiagnostic Assessment of Children, John Wiley & Sons, Inc
5. Henry Kellerman, Anthony Burry (2007) Handbook of Psychodiagnostic Testing, Fourth Edition - , Springer ScienceBusiness Media, LLC.
6. Kate Anthony; DeeannaMerz Nagel; Stephen Goss. (2010). the Use of Technology in Mental Health: Applications, Ethics and Practice Charles C. Thomas Pub. Ltd.
7. Weiner B. (1983): Clinical Methods in Psychology, John Willey & Sons, New York,
8. Kulshrestha, S. P. And Rhimal D. N. (Ed.) Recent advances in Educational and Psychological testing, Jugal Kishore & Co., 1984.
9. Anastasi A, Urbine S (2002) Psychological Testing, 7thEdn.. Pearson Edu. Inc.

SNDT WOMENS UNIVERSITY

PSYCHOLOGY MA PART II / Sem.III

Clinical Psychology - Orientation to Practicum in Clinical Psychology

Subject Code – 310211 Credits: 4

Marks: 100 (50 internal, 50 external)

Objectives

1. To expose the students in different Clinical setting as well as to give them experiential knowledge in Clinical Psychology.
2. To facilitate them to different independent testing, analyzing, diagnosing as well as report writing.

Unit – I

- 1.1 Case history taking and Mental Status Examination.
- 1.2 Diagnostic formulation
Two clinical cases to be worked out by students placed in hospitals with reports of Psychological assessment.

Unit – II - Assessment of Cognitive Functions

- 2.1 BKT, Bhatia's Test WAPIS, WISC
- 2.2 SFB, VSMS
- 2.3 WMS.

Unit – III - Assessment of Personality

- 3.1 Objective Measures of Personality: – MMPI, HARS, HDRS, BDI
- 3.2 Semi structured projective tests – SCT, TAT / CAT
- 3.3 Projective Drawings DAP, HTP, KFD, BG
- 3.4 Rorschach Ink Blot Test

Unit – IV

- 4.1 Community Mental Health Outreach programme to be conducted and reported
- 4.2 Institutional visit to be reported

Reference

1. Kaplan H. I, Sadock BJ (2001) Synopsis of Psychiatry, 8thEdn., Gopsons, Papers Ltd., Noida
2. Manuals of the above mentioned tests.

SNDT WOMEN'S UNIVERSITY

PSYCHOLOGY M.A. II / SEM. IV

Clinical Psychology

Clinical Psychology Psychotherapy & Counselling Psychology

Paper Code No. 410115

Credits: 4 - Marks: 100 (50 Internal & 50 External)

Objective

1. To enable the students to learn about different therapeutic approaches.
 2. To comprehend the role and skills of counsellor and ethical issues in counselling.
 3. To develop skills to help clients of different age groups.
 4. To develop understanding of Indian and multicultural approaches to counselling.
-
- I.
 1. Stages and skills of counselling
 2. Qualities of a good counsellor
 3. Self work of counsellor: Self awareness / exploration, beliefs, values, prejudice, handling emotions of self and others, strengths and problem areas of self.
 4. Ethics in counselling
 5. Use of technology in psychotherapy
 - II.
 1. Concepts, techniques and application of person centered therapy
 2. Behaviour therapy: concepts, process, application
 3. Basic concepts, process and application of Beck's cognitive therapy
 4. Concepts, techniques and application of rational emotive therapy
 - III.
 1. Therapies with children : play therapy, art therapy (dance, music, painting), remedial intervention
 2. Therapies with adolescents: issues related to sexuality, peer relations
 3. Family therapy: process, techniques and application.
 4. Gestalt psychotherapy, techniques and application.
 5. Group psychotherapy, techniques and application.
 - IV.
 1. Indian approaches to psychotherapy
 2. Multicultural Counselling
 3. Transactional Analysis: Concepts, application
 4. EMDR – Concepts, process and application
 5. Reality therapy

References

Buchaller Susan I (2004) A Practical Art Therapy London: Jessica Kingsley Press

Burnard Philip (2005) Counselling Skills for Health Professional (4th Ed.) Nelson – Thornes

Cook N. M. &Waldon K (2006) Counselling kids with emotional and behavioural problems in schools. Denver, Love Publishing.

Culleys& Bond T (2004) Integrative Counselling skills in action 2ndedn., London, Thousand Oaks, New Delhi Sage.

Hogan S (2001) Healing Arts: The History of Art Therapy. London: Jessica Kingsley Press ISBNI 853027995

Kapur M (2001) Psychological therapies with children and adolescents. First edition. NIMHANS

Vernon A & Clemente R (2005) Assessment and intervention with children and adolescents 2nd ed. VA: American Counselling Association.

Wong D. K. (2006) Clinical Case Management for people with Mental Illness, New York: The Haworth Press.

SNDT WOMEN'S UNIVERSITY

PSYCHOLOGY M.A. II / SEM. IV

Clinical Psychology

Clinical Psychology Field based practicum – Internship

Paper Code No. 410999

Credits: 8 - Marks: 200

100 Internal & 100 External

Objectives

1. To expose the students to different clinical settings.
 2. To enable them to undertake independent testing & report writing
 3. To sensitize students to different therapeutic methods.
-
1. Case history taking and mental status examination.
 2. Diagnostic formulation: 7 clinical cases to be worked out by students placed in hospitals with reports of psychological assessment – assessment of cognitive functions & personality.
 3. Conduction of minimum six sessions of psychotherapy for 5 cases.
 4. Conduction of minimum 3 sessions of group therapy.

SNDT WOMEN'S UNIVERSITY
PSYCHOLOGY M.A. II / SEM. IV
Clinical Psychology
Research project / Dissertation

Paper Code – 410888

Credits: 8 Marks – 200

Dissertation 150 marks & Viva 50 Marks

Objectives: To facilitate students to conduct research independently

Introduction & review of literature

Method

Results & discussion

Conclusion

Limitations

Recommendations.

References

Appendix